

Dennis Yarmouth Regional School District
STATION AVENUE ELEMENTARY SCHOOL 2022-23 Report Card

276 Station Ave
 South Yarmouth, MA 02664
 508-760-5600
 Peter J. Crowell, Principal
 crowellp@dy-regional.k12.ma.us

Hermoine Granger

GR: 03 HR#: 777

Dumbledore, A.

ATTENDANCE

	1st	2nd	3rd
Absent	0.00	0.00	0.00
Tardy	0.00	0.00	0.00
Dismissed	0.00	0.00	0.00

ACHIEVEMENT DESCRIPTORS

4	Exceeding Expectations.
3	Meeting Expectations.
2	Partially Meeting Expectations.
1	Not Meeting Expectations.

MATH 3	1st	2nd	3rd	LITERACY 3	1st	2nd	3rd
MATHEMATICAL FLUENCY				READING LITERATURE & INFORMATIONAL TEXT			
• Fluently multiplies within 100.	4			• Independently reads and comprehends a variety of grade level texts.	4		
• Fluently divides within 100.	4			• Asks and answers questions using evidence from the text.	4		
OPERATIONS AND ALGEBRAIC THINKING				• Discusses important ideas and themes using the text.	4		
• Represents and solves problems involving multiplication and division.	4			• Describes the relationship between a series of events, ideas or concepts, or steps in procedures in a text.	4		
• Solves 2-step word problems involving the four operations.	4			• Describes characters and explains how their actions affect the story.	4		
NUMBER AND OPERATIONS IN BASE 10				• Distinguishes that their own point of view differs from the narrator, characters, or author.	4		
• Fluently adds and subtracts within 1,000.	4			• Compares and contrasts books by the same author or on the same topic.	4		
MEASUREMENT AND DATA				READING FOUNDATIONAL SKILLS			
• Collects and displays data sets.	4			• Knows and applies grade level phonics and word analysis skills.	4		
• Recognizes and solves geometric measurement problems.	4			• Read with accuracy and fluency.	4		
NUMBER AND OPERATIONS - FRACTIONS				SPEAKING AND LISTENING			
• Understands fractions as numbers, explains equivalence, and compares.	4			• Engages effectively in collaborative discussions.	4		
GEOMETRY				• Asks and answers questions to gather additional information or to clarify and or deepen understanding.	4		
• Reasons with shapes and their attributes.	4			• Speaks audibly and expresses ideas, thoughts and feelings clearly.	4		
SOC DEV 3	1st	2nd	3rd	LANGUAGE			
RESPONSIBLE DECISION MAKING				• Demonstrates command of the conventions of standard English grammar and usage.	4		
• Accepts responsibility for actions.	4			• Uses proper conventions of capitalization, punctuation, and spelling when writing.	4		
• Uses time effectively.	4			• Spells grade appropriate words and uses spelling patterns accurately in writing	4		
SELF-AWARENESS				WRITING			
• Able to identify his/her/their emotions.	4			• Writes opinion pieces with supporting reasons.	4		
• Works through challenging tasks; demonstrates perseverance.	4			• Writes to examine a topic and convey ideas and information clearly.	4		
• Expresses emotions in an effective way.	4			• Writes stories to effectively develop real or imagined experiences.	4		
SELF-MANAGEMENT							
• Exercises self-control.	4						
• Uses planning and organizational skills.	4						
• Completes tasks independently.	4						
SOCIAL AWARENESS							
• Considers the feelings of others.	4						
• Demonstrates empathy and compassion.	4						
RELATIONSHIP SKILLS							
• Communicates effectively and respectfully.	4						
• Practices teamwork and collaborative problem-solving.	4						
• Resolves conflict constructively.	4						

Comments

Takes great pride in her work and is always helping others.

SOC STU 3	1st	2nd	3rd	SCIENCE 3	1st	2nd	3rd
<ul style="list-style-type: none"> Locate and describe home town, its local geographic features and historical landmarks, and their significance. 	4			EARTH SCIENCE <ul style="list-style-type: none"> Understands typical weather conditions and its impact. 	4		
<ul style="list-style-type: none"> Locate New England states, identify important physical features; explain the diversity of Native Peoples, past and present, in MA and New England. 	4			LIFE SCIENCE <ul style="list-style-type: none"> Understands that organisms have different life cycles. 	4		
<ul style="list-style-type: none"> Explain how Native Peoples first came into contact with Europeans, and why Europeans sailed westward in the 16-17th centuries. 	4			<ul style="list-style-type: none"> Understands that plants and animals have traits inherited from parents. 	4		
<ul style="list-style-type: none"> Explain who the Pilgrim men and women were and why they left Europe; describe their journey, their government, and analyze their relationships with the Native Peoples. 	4			<ul style="list-style-type: none"> Understands how fossils provide evidence of organisms/ environments of long ago. 	4		
<ul style="list-style-type: none"> Compare and contrast the roles and leadership decisions of English leaders of the Puritans and Pilgrims; explain why Puritan men and women migrated to MA in the 17th century. 	4			PHYSICAL SCIENCE <ul style="list-style-type: none"> Understands the effects of balanced and unbalanced forces on the motion of an object. 	4		
<ul style="list-style-type: none"> Analyze the connection between events, locations, and individuals in MA in the early 1770s and the beginning of the American Revolution. 	4			PRACTICE STANDARDS <ul style="list-style-type: none"> Asks and answers scientific questions. 	4		
				<ul style="list-style-type: none"> Communicates information from investigations 	4		
				<ul style="list-style-type: none"> Analyzes and interprets data. 	4		
ART 3	1st	2nd	3rd	LIBRARY 3	1st	2nd	3rd
<ul style="list-style-type: none"> Demonstrates an understanding of methods and use of materials. 	4			COLLABORATION AND COMMUNICATION <ul style="list-style-type: none"> Students are able to work together to complete a task whether it be a research project, a design project, or a computer programming project. 	4		
<ul style="list-style-type: none"> Demonstrates an understanding of the artistic processes and concepts. 	4			RESEARCH <ul style="list-style-type: none"> Students are able to produce work using a variety of platforms to research, answer questions and find information on topics. 	4		
<ul style="list-style-type: none"> Demonstrates a positive effort. 	4			PROGRAMMING AND DEVELOPMENT <ul style="list-style-type: none"> Students are able to create codes for an object to follow using robots and/or coding websites and apps. 	4		
MUSIC 3	1st	2nd	3rd	PE 3	1st	2nd	3rd
<ul style="list-style-type: none"> Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing. 	4			<ul style="list-style-type: none"> Demonstrates competency in a variety of motor skills and movement patterns. 	4		
<ul style="list-style-type: none"> Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music. 	4			<ul style="list-style-type: none"> Demonstrates knowledge of concepts, principles, strategies, and tactics related to movement and performance. 	4		
<ul style="list-style-type: none"> Participates in activities, cooperates with classmates, and demonstrates effort. 	4			<ul style="list-style-type: none"> Demonstrates cooperation and sportsmanship while showing responsible, personal, and social behavior that respects themselves and others. 	4		