

276 Station Ave
South Yarmouth, MA 02664
508-760-5600
Peter J. Crowell, Principal
crowellp@dy-regional.k12.ma.us

Dumbledore, A.

	1st	2nd	3rd
Absent	0.00	0.00	0.00
Tardy	0.00	0.00	0.00
Dismissed	0.00	0.00	0.00

4	Exceeding Expectations.
3	Meeting Expectations.
2	Partially Meeting Expectations.
1	Not Meeting Expectations.

MATH 1	1st	2nd	3rd
MATHEMATICAL FLUENCY			
• Mentally adds within 10	3		
• Mentally subtracts within 10	3		
OPERATIONS AND ALGEBRAIC THINKING			
• Uses strategies to solve a variety of word problems within 20.	3		
NUMBER AND OPERATIONS IN BASE 10			
• Understands place value of two-digit numbers	3		
• Uses place value strategies to compare, add and subtract within 100	3		
MEASUREMENT AND DATA			
• Ordering and comparing length measurements as numbers.	3		
• Tell and write time.	3		
• Works with money.	3		
GEOMETRY			
• Identify and describe two-dimensional and three-dimensional shapes.	3		
SOC DEV 1	1st	2nd	3rd
RESPONSIBLE DECISION MAKING			
• Accepts responsibility for actions.	4		
• Uses time effectively.	3		
SELF-AWARENESS			
• Able to identify his/her/their emotions.	3		
• Works through challenging tasks; demonstrates perseverance.	3		
• Expresses emotions in an effective way.	3		
SELF-MANAGEMENT			
• Exercises self-control.	3		
• Uses planning and organizational skills.	3		
• Completes tasks independently.	3		
SOCIAL AWARENESS			
• Considers the feelings of others.	3		
• Demonstrates empathy and compassion.	3		
RELATIONSHIP SKILLS			
• Communicates effectively and respectfully.	3		
• Practices teamwork and collaborative problem-solving.	3		
• Resolves conflict constructively.	3		
LITERACY 1	1st	2nd	3rd
READING LITERATURE & INFORMATIONAL TEXT			
• Reads and comprehends grade level text.	3		
• Asks and answers questions about key details in a text.	3		
• Identifies message or topic and retells important ideas of a text.	3		
• Describes the connection between two pieces of information in a text.	3		
• Describes characters, settings, and major events in a story.	3		
• Identifies who is telling the story at various points in the text.	3		
• Compares and contrasts two texts on the same topic.	3		
READING FOUNDATIONAL SKILLS			
• Demonstrates understanding of early literacy skills.	3		
• Knows and applies grade level phonics and word analysis skills.	3		
• Reads with accuracy and fluency.	2		
SPEAKING AND LISTENING			
• Participates in discussion with previously read material; Follows rules for discussion.	4		
• Asks and answers questions about key details to seek help, for additional information, or to understand.	4		
• Expresses ideas and feelings clearly, using appropriate vocabulary.	3		
LANGUAGE			
• Demonstrates command of the conventions of standard English grammar in daily speaking and writing.	2		
• Uses punctuation, capitalization, learned spelling patterns, and high frequency words in daily writing.	3		
WRITING			
• Writes opinion pieces with a reason.	2		
• Writes to inform and/or explain.	4		
• Writes stories to develop real or imagined events.	NA		

Has a great attitude and follows directions!

SOC STU 1	1st	2nd	3rd	SCIENCE 1	1st	2nd	3rd
<ul style="list-style-type: none"> Understands the benefits, roles, and responsibilities of being in a group. 	3			EARTH AND SPACE SCIENCE <ul style="list-style-type: none"> Understands earth's movement in relation to the sun, moon, stars, and changes in seasons. 	4		
<ul style="list-style-type: none"> Understands the rights and responsibilities of citizens and their leaders. 	3			LIFE SCIENCE			
<ul style="list-style-type: none"> Uses map features to locate places and learn about them. 	3			LIFE SCIENCE <ul style="list-style-type: none"> Relates plant and animal survival to their parts, behaviors, and traits. 	3		
<ul style="list-style-type: none"> Understands and explains the unification and diversity of the United States. 	3			PHYSICAL SCIENCE <ul style="list-style-type: none"> Understands how sound and light waves change when they travel through different materials. 	3		
<ul style="list-style-type: none"> Recognizes and documents sequential patterns using words and phrases relating to chronology and time. 	3			PRACTICE STANDARDS <ul style="list-style-type: none"> Asks and answers scientific questions. 	3		
<ul style="list-style-type: none"> Asks and answers questions about resources, income, goods, and services. 	3			<ul style="list-style-type: none"> Communicates information from investigations. 	NA		
ART 1	1st	2nd	3rd	LIBRARY 1	1st	2nd	3rd
<ul style="list-style-type: none"> Demonstrates an understanding of methods and use of materials. 	3			COLLABORATION AND COMMUNICATION <ul style="list-style-type: none"> Students are able to work together to complete a task whether it be a research project, a design project, or a computer programming project. 	3		
<ul style="list-style-type: none"> Demonstrates an understanding of the artistic processes and concepts. 	3			RESEARCH <ul style="list-style-type: none"> Students are able to produce work using a variety of platforms to research, answer questions and find information on topics. 	3		
<ul style="list-style-type: none"> Demonstrates a positive effort. 	3			PROGRAMMING AND DEVELOPMENT <ul style="list-style-type: none"> Students are able to create codes for an object to follow using robots and/or coding websites and apps. 	3		
MUSIC 1	1st	2nd	3rd	PE 1	1st	2nd	3rd
<ul style="list-style-type: none"> Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing. 	3			<ul style="list-style-type: none"> Demonstrates competency in a variety of motor skills and movement patterns. 	3		
<ul style="list-style-type: none"> Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music. 	3			<ul style="list-style-type: none"> Demonstrates knowledge of concepts, principles, strategies, and tactics related to movement and performance. 	3		
<ul style="list-style-type: none"> Participates in activities, cooperates with classmates, and demonstrates effort. 	3			<ul style="list-style-type: none"> Demonstrates cooperation and sportsmanship while showing responsible, personal, and social behavior that respects themselves and others. 	3		