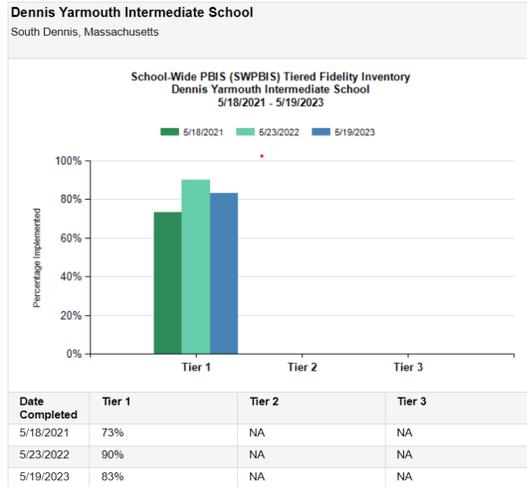### *Dennis Yarmouth Intermediate School (DYIS)*
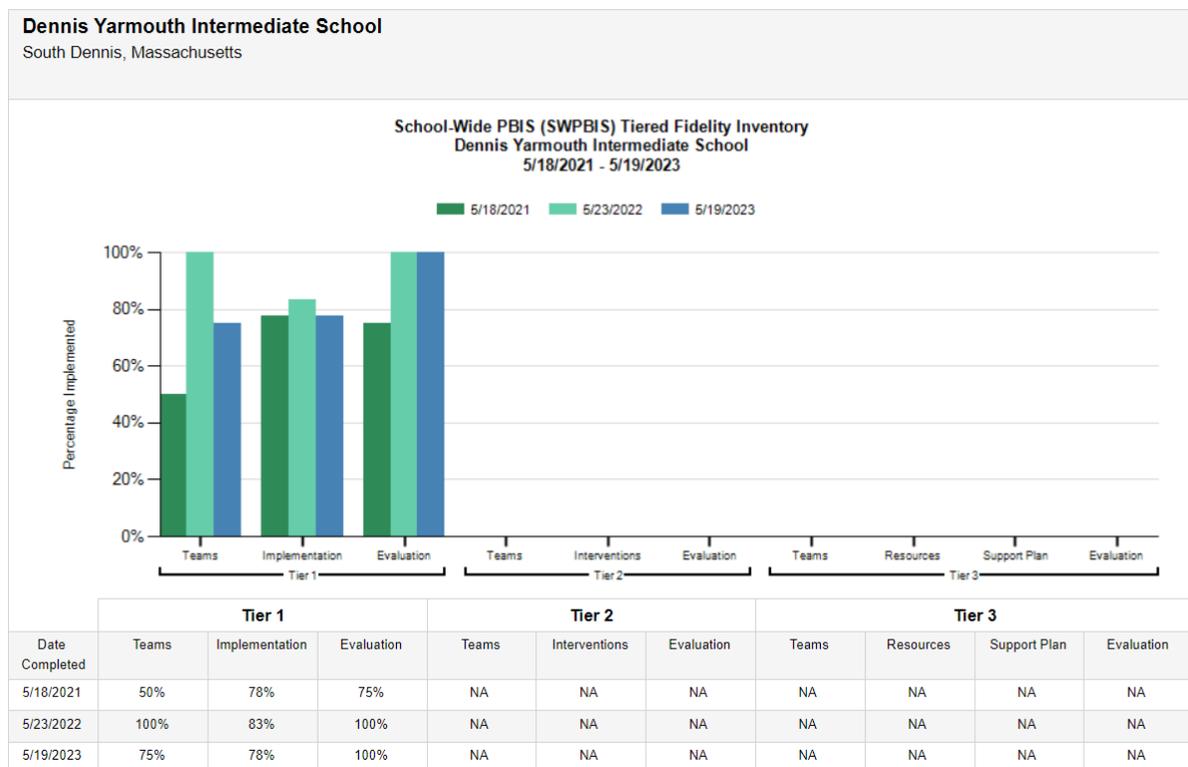
TIER ONE IMPLEMENTATION

We have reached *83*% total fidelity of implementation in Tier 1 as measured by the Tiered Fidelity Inventory. Full Implementation is achieved at 70% or higher on the TFI.

SWPBIS TFI 2.1 - Scale - Dennis Yarmouth Intermediate School

Dennis Yarmouth Intermediate School
South Dennis, Massachusetts

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Dennis Yarmouth Intermediate School
5/18/2021 - 5/19/2023

Date Completed	Tier 1	Tier 2	Tier 3
5/18/2021	73%	NA	NA
5/23/2022	90%	NA	NA
5/19/2023	83%	NA	NA

Our sub scores show: Teams at 75% fidelity, Implementation at 78% fidelity, and Evaluation at 100% fidelity

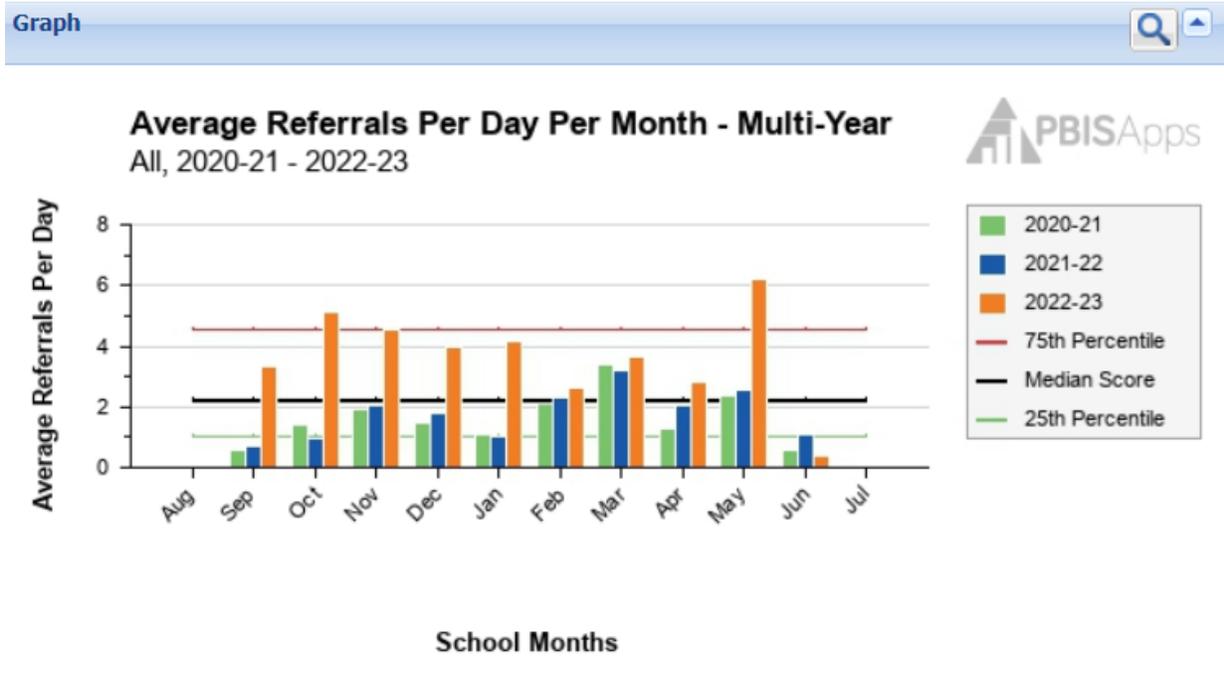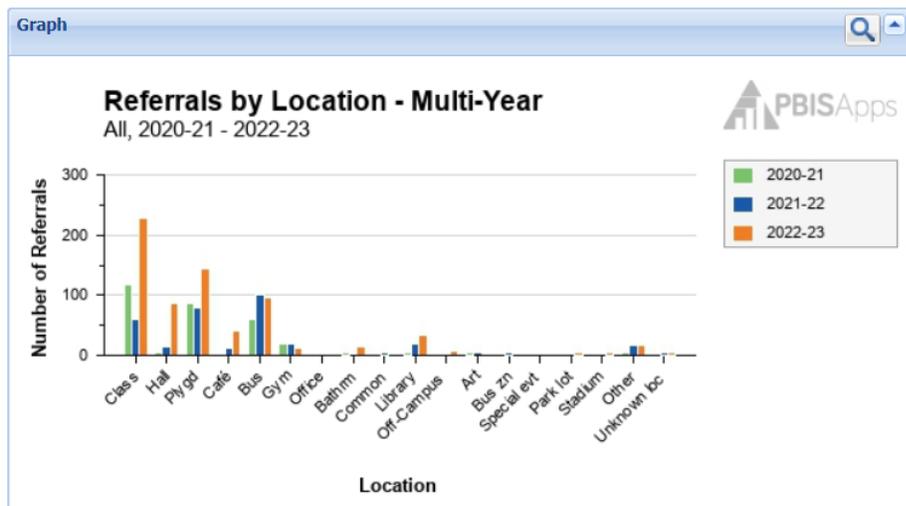SWPBIS TFI 2.1 - Subscale - Dennis Yarmouth Intermediate School

Dennis Yarmouth Intermediate School
South Dennis, Massachusetts

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Dennis Yarmouth Intermediate School
5/18/2021 - 5/19/2023

Date Completed	Tier 1			Tier 2			Tier 3			
	Teams	Implementation	Evaluation	Teams	Interventions	Evaluation	Teams	Resources	Support Plan	Evaluation
5/18/2021	50%	78%	75%	NA	NA	NA	NA	NA	NA	NA
5/23/2022	100%	83%	100%	NA	NA	NA	NA	NA	NA	NA
5/19/2023	75%	78%	100%	NA	NA	NA	NA	NA	NA	NA

In addition, we looked at stakeholder outcome data to determine if we are achieving our desired outcomes.

Our discipline data shows that the *Average Referrals Per Day Per Month* for the period of Sept-June, shows a significant increase in Major Referrals. Additionally, the number of referrals per day, are above the 75% percentile of the national average of Referrals for a school our size.

DYIS also saw a significant increase in classroom referrals (Major and Minor) where instructional minutes are most valuable.
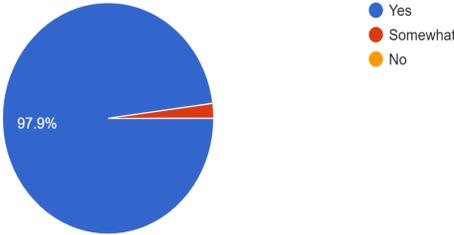

This year we have 227 major and minor referrals noted in the classroom, compared to just 61 last year.

Location	2020-21	2021-22	2022-23	
Classroom	117	60	227	▲

Staff were asked to complete a self-assessment survey focused on our behavior support framework. 49 of our staff completed this survey in May. Almost 98% responded that the Dolphin Way expectations have been identified for students. But only 79% of respondents feel like the expectations have been identified for staff.
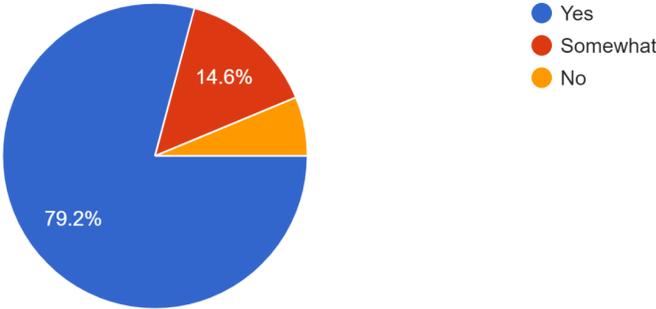
Have the Dolphin Way expectations for students been identified?
48 responses

- ● Yes
- ● Somewhat
- ● No

97.9%

Have the Dolphin Way expectations for staff been identified?
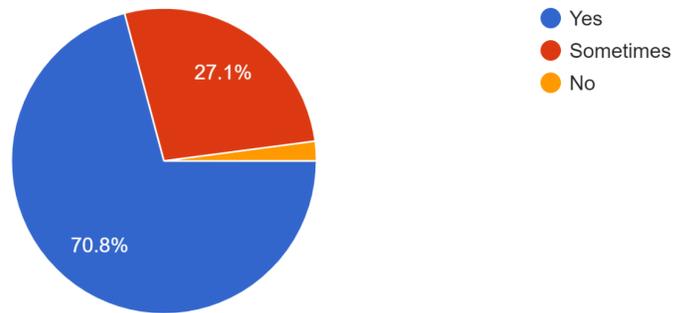48 responses

- ● Yes
- ● Somewhat
- ● No

14.6%

79.2%

According to the survey, 71% of the teachers/staff regularly use PBIS language with the students and only 46% of staff follow Dolphin Way expectations.
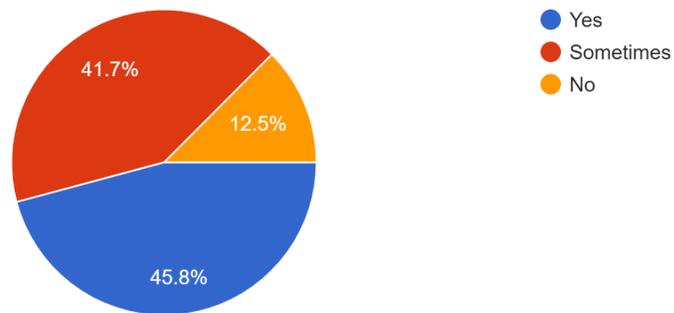
Do you use the language of the Dolphin Way expectations regularly with students?
48 responses

- Yes
- Sometimes
- No

27.1%

70.8%

Do most school personnel follow our school-wide Dolphin Way expectations?
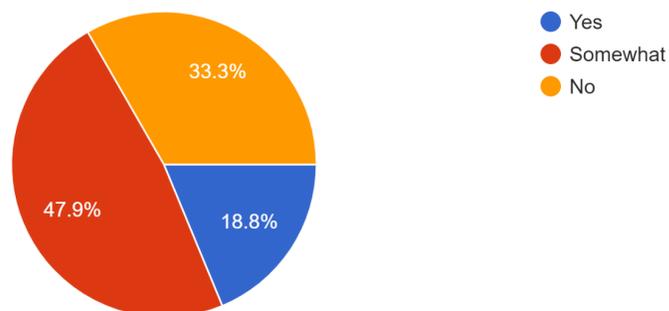48 responses

- Yes
- Sometimes
- No

41.7%

12.5%

45.8%

A minority of staff (18.8%) believe the way we teach expectations is effective or taught frequently enough (25%) but a majority of staff (77%) do not want any more training on the subject of PBIS expectations.
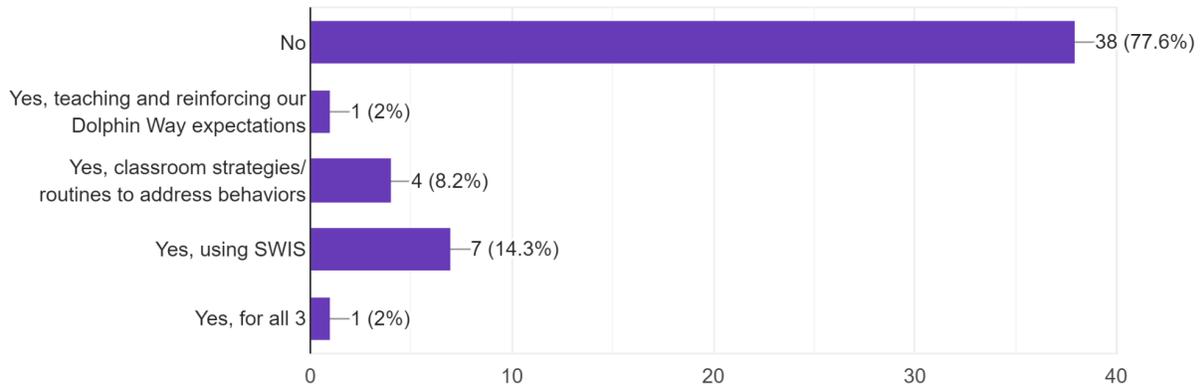
Do you think the way we teach and reteach the Dolphin Way expectations is effective?
48 responses

- Yes
- Somewhat
- No

33.3%

47.9%

18.8%

Do you feel you need more training or support with teaching and reinforcing our Dolphin Way expectations, classroom strategies/routines to address behaviors, and/or using SWIS?
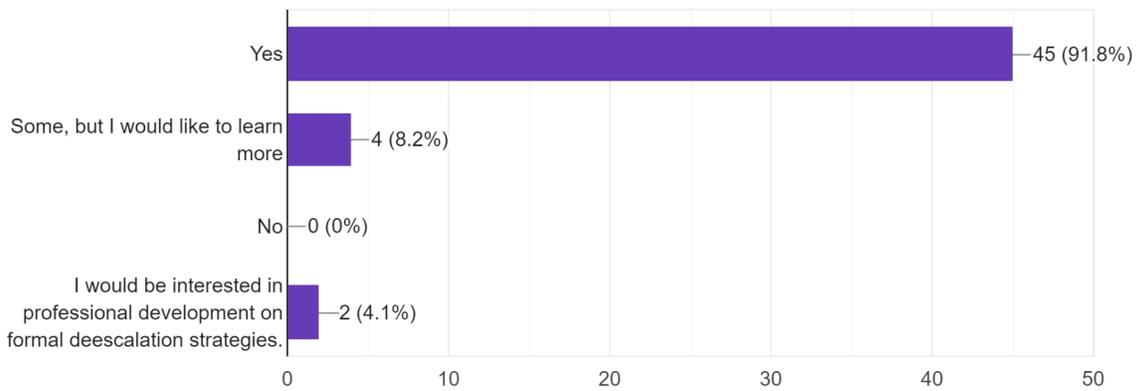
49 responses

Response	Count (%)
No	38 (77.6%)
Yes, teaching and reinforcing our Dolphin Way expectations	1 (2%)
Yes, classroom strategies/routines to address behaviors	4 (8.2%)
Yes, using SWIS	7 (14.3%)
Yes, for all 3	1 (2%)

92% of staff report that they have strategies to handle minor unwanted behaviors on their own and 84% report that they use these strategies consistently.
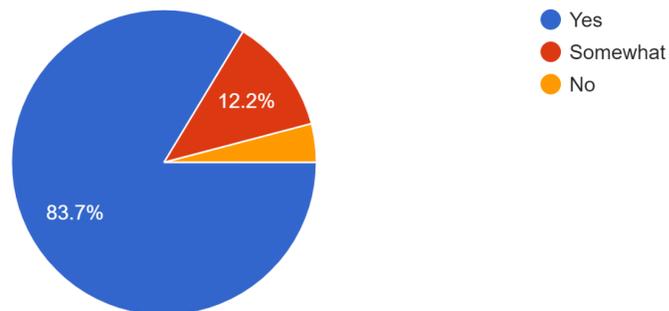
Do you have strategies to handle minor unwanted behaviors on your own?
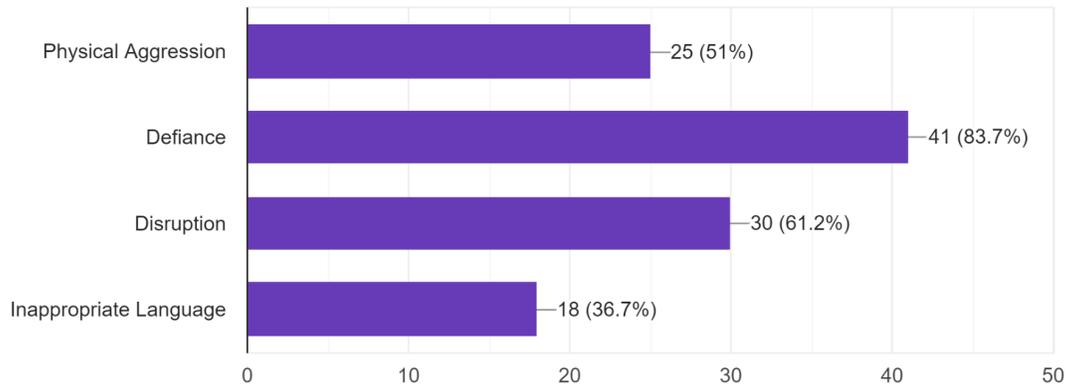
49 responses

Response	Count (%)
Yes	45 (91.8%)
Some, but I would like to learn more	4 (8.2%)
No	0 (0%)
I would be interested in professional development on formal deescalation strategies.	2 (4.1%)

Are you consistent in your responses to correcting unwanted behaviors?

49 responses

- Yes — 83.7%
- Somewhat — 12.2%
- No

SWIS data has shown that the following classroom-managed behaviors are resulting in office discipline referrals. Please check any behaviors t...am through school-wide professional development.
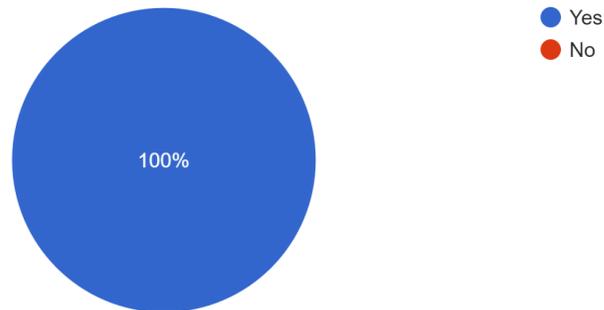
49 responses

While 100% of teachers report that they have positively acknowledged students for showing positive behaviors, only 27% report doing this through our school - wide acknowledgement system (Dolphin Way shout-outs).
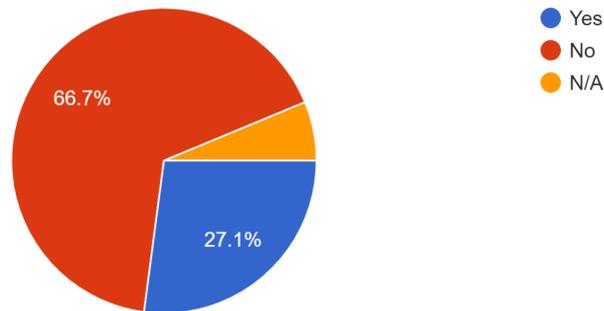
In the past week, have you positively acknowledged students for showing positive behaviors?

48 responses

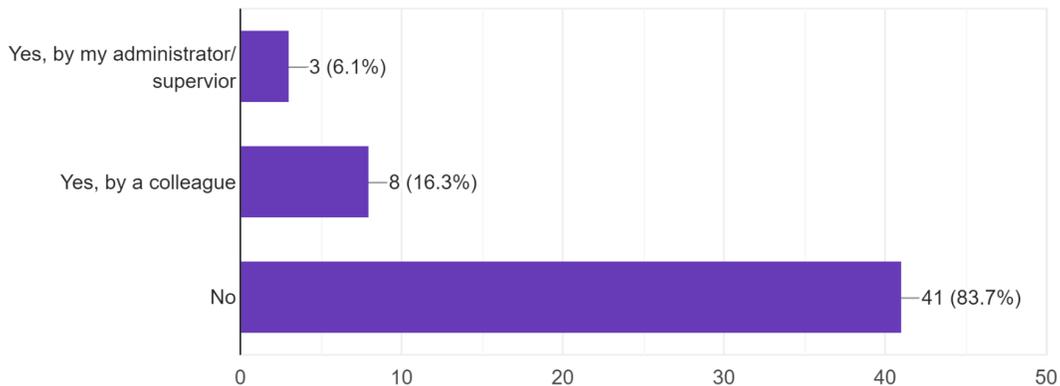If you answered yes to the previous question, did you use the school-wide acknowledgement system when you did?

48 responses

Only 3 staff members report being acknowledged in a positive way by an administrator and only 8 report being acknowledged by another staff member within the past month.

In the past month, have you been positively acknowledged by your administrator or a colleague for modeling the Dolphin Way expectations in a way that...ingful or important to you? (Check all that apply)

49 responses

Our attendance data shows 93.92% attendance this year for both grades.

```
INTERVAL: 09-01-2022 TO 06-06-2023

        SESSION DAYS    :      168.00
        PRESENT         :    70016.00
        ABSENT          :     4533.00
        UNEX.ABSENT     :        0.00
        MEMBER          :    74549.00
        TARDY           :     1879.00
        DISMISSED       :     1187.00
        ENTRY           :      287.00
        WITHDRAWAL      :        5.00
        AV DAILY ATT    :      416.76
        AV DAILY MEM    :      443.74
        % ATTENDANCE    :       93.92
```

Celebrations:

- **Consistent use of the Student of the Month Board**
- **Increased communication to families via the Social Work Newsletter**
- **Increased use of SWIS by all staff**

Areas to strengthen:

- **Better assignment of roles on the PBIS team**
- **Greater classroom integration/education of PBIS model**

Action step(s) we plan to take:

- **Increased education for staff and students around expectations**
- **Student and family climate surveys**

- **School Wide "Dolphin Dollar" incentives and non-contingent all school rewards**