

**Dennis-Yarmouth Intermediate School**

286 Station Avenue  
 South Yarmouth, MA 02664  
 508-398-7695

**Principal:** Tim Blake



**Grade Report 2023-2024**

Student Name	Grade
	4

**Empowering Each Student to Achieve Excellence with Integrity in a Changing World**

Achievement Descriptors	
Exceeding Expectations- The student is exceeding end of year expectations consistently and independently.	4
Meeting Expectations- The student has reached or mastered grade-level expectations consistently and independently at this time.	3
Partially Meeting Expectations- The student is progressing toward meeting end of year grade level expectations.	2
Not Meeting Expectations- The student is not yet demonstrating consistent progress towards the end of year grade level expectations.	1
This standard has not been taught yet.	NA

Attendance				
	T1	T2	T3	YR
Days Absent	4			4
Days Tardy	0			0
Days Dismissed	0			0

Teacher:	T1	T2	T3
<b>LITERACY 4</b>			
<b>Reading Literature and Informational Text</b>			
Independently reads and comprehends a variety of grade level texts.			
Refers to details in text when explaining what the text states and drawing inferences.			
Summarizes theme and important ideas in a text.			
Explains events, procedures, ideas, or concepts in informational text.			
Uses specific details from a story to describe a character, setting, or event in depth.			
Compares and contrasts the point of view from which different stories or different accounts of the same story are told.			
Compares, contrasts, and integrates information from two texts to understand the same theme or topic.			
<b>Reading Foundational Skills</b>			
Reads with sufficient accuracy and fluency to support comprehension.			
<b>Speaking and Listening</b>			
Engages effectively in discussion.			
<b>Language</b>			
Demonstrates command of the conventions of standard English grammar and usage.			
Uses proper conventions of capitalization punctuation, and spelling when writing.			
Determines the meaning of unknown words and multiple meaning words and phrases.			
<b>Writing</b>			
Writes opinion pieces with supporting reasons.			
Writes to examine a topic and convey ideas and information clearly.			
Writes stories to effectively develop real or imagined experiences.			

Teacher:	T1	T2	T3
<b>SOCIAL STUDIES 4</b>			
Understands Social Studies concepts.			
Utilized map skills to ask and answer questions about geography.			
Identifies reasons for exploration and expansion.			
Communicates information from historical and geographical research.			

Teacher:	T1	T2	T3
<b>SOCIAL AND EMOTIONAL COMPETENCIES 4</b>			
<b>Responsible Decision Making</b>			
Accepts responsibility for actions.			
Uses time effectively.			
<b>Self-Awareness</b>			
Able to identify his/her/their emotions.			
Works through challenging tasks; demonstrates perseverance.			
Expresses emotions in an effective way.			
Comes to school prepared with necessary materials.			
<b>Self-Management</b>			
Exercises self-control.			
Uses planning and organizational skills.			
Completes tasks independently.			
Completes homework.			
<b>Social Awareness</b>			
Considers the feelings of others.			
Demonstrates empathy and compassion.			
<b>Relationship Skills</b>			
Communicates effectively and respectfully.			
Practices teamwork and collaborative problem-solving.			
Resolves conflict constructively.			

Teacher:	T1	T2	T3
<b>ART 4</b>			
Demonstrates an understanding of methods and uses of materials.			
Demonstrates an understanding of the artistic processes and concepts.			
Participates in activities, cooperates with classmates, and demonstrates effort.			

Teacher:	T1	T2	T3
<b>MATH 4</b>			
<b>Mathematical Fluency</b>			
Fluently adds within 1,000,000 using the standard algorithm.			
Fluently subtracts within 1,000,000 using the standard algorithm.			
<b>Operations and Algebraic Thinking</b>			
Uses the four operations with whole numbers to solve problems.			
<b>Number and Operations in Base 10</b>			
Performs multi-digit multiplication using place value and models.			
Performs multi-digit division using place value models.			
<b>Number and Operations - Fractions</b>			
Understands fraction equivalence and ordering, add and subtract fractions, and multiply a fraction by a whole number.			
<b>Measurement and Data</b>			
Solves problems involving measurement and measurement conversions.			
<b>Geometry</b>			
Classifies shapes by properties of their lines and angles.			

Teacher:	T1	T2	T3
<b>SCIENCE 4</b>			
<b>Life Science</b>			
Understands that organisms have structures that support survival.			
<b>Earth and Space Sciences</b>			
Understands that weather and natural events contribute to the formation of the landscape over time.			
Understands that renewable and nonrenewable energies are derived from natural resources.			
<b>Physical Science</b>			
Understands the relationship between the speed and energy of an object.			
Understands waves and the transfer of energy			
<b>Practice Standards</b>			
Asks and answers scientific questions.			
Communicates information from investigations.			
Analyzes and interprets data.			

Teacher:	T1	T2	T3
<b>MUSIC 4</b>			
Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing.			
Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music.			
Participates in activities, cooperates with classmates, and demonstrates effort.			

Teacher:	T1	T2	T3
<b>PHYSICAL EDUCATION 4</b>			
Demonstrates competency and knowledge in a variety of motor skills and movement patterns.			
Demonstrates expected behavior and sportsmanship.			
Participates in activities, cooperates with classmates, and demonstrates effort.			

Teacher:	T1	T2	T3
<b>LIBRARY 4</b>			
Participates with others in learning situations by actively contributing to group discussions.			
Identifies digital information sources to answer research questions (e.g. online library catalog, online encyclopedias, databases, websites)			
Creates an artifact that answers a research question and clearly communicates thoughts and ideas.			
Understands the fundamental concepts of technology operations, demonstrates the ability to choose, use and troubleshoot current technologies and is able to transfer their knowledge to explore emerging technologies.			