



**DENNIS-YARMOUTH REGIONAL SCHOOL DISTRICT
SCHOOL COMMITTEE MEETING
AGENDA**

Monday, December 4, 2023

**Dennis-Yarmouth Intermediate/Middle School Cafeteria
286 Station Avenue
South Yarmouth, Massachusetts 02664**

Executive Session

6:00 p.m.

Regular Meeting

6:30 p.m.

THIS MEETING WILL ALSO BE ACCESSIBLE TO VIEW REMOTELY:

Channel 22 Live: <https://bit.ly/3lV5MVh>

YouTube Live: <https://bit.ly/3CGdOXR>

Members:

Ms. Jeni Landers, Chairperson
Ms. Jennifer Rose, Vice Chairperson
Ms. Marilyn Bemis, Secretary
Mr. Tomas Tolentino, Treasurer
Mr. Joseph Tierney
Mr. Phillip Morris
Mr. Joe Glynn

Administration

Dr. Marc J. Smith, Superintendent of Schools
Mr. David Flynn, Assistant Superintendent for Finance and Operations
Mrs. Maria Lopes, Assistant Superintendent of Student Services and Instruction
Rose-Anna Joachim, Student Representative to the School Committee
Isabella Power, Student Representative to the School Committee

A. Call to Order (6:00 p.m.)

B. Executive Session

The Dennis-Yarmouth Regional School Committee will enter into Executive Session, to return to Public Session, for the purpose of discussing strategy with respect to Collective Bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares. (DYEA Level IV Grievance)

C. Reports and Discussions

- i. Student Representatives Report – Rose-Anna Joachim and Isabella Power
- ii. MCAS Presentations:
 - Peter Crowell, Principal, Station Avenue Elementary School
 - Kevin Depin, Principal, Ezra H. Baker Innovation School
 - Carol Mahedy, Principal, Marguerite E. Small Elementary School
 - Timothy Blake, Principal, Dennis-Yarmouth Intermediate School
- iii. Amendment of Lease Agreement Between the Town of Dennis and the Dennis-Yarmouth Regional School District – Superintendent Marc J. Smith
Motion: Move to accept the Amendment of Lease Agreement between the Town of Dennis and the Dennis-Yarmouth Regional School District.

D. Subcommittee, Representatives, Liaison Report

- i. School Committee Liaisons to the Boards of Selectmen
- ii. Policy Review Subcommittee
The Superintendent recommends the School Committee adopt/remove the following policies as presented:
 - EFE – Civil Rights Complaint Policy for Child Nutrition Programs (new) (3rd review)
 - IGA/IGD – Curriculum Development and Adoption – (updated) (3rd review)
 - IL – Evaluation of Instructional Programs (3rd review)
 - IMA – Teaching Activities/Presentations (3rd review)

E. Superintendent’s Report

- i. Acknowledgments
- ii. National Honor Society Induction Ceremony
- iii. Entry Plan Update

F. Consent Agenda

Consent Agenda (Enclosure F)

The Superintendent recommends the School Committee approve the following items as presented:

Minutes:

November 6, 2023

November 20, 2023

G. Bills and Requisitions

H. Calendars

I. Public Comment

J. Adjournment

**The items listed to be discussed are those reasonably anticipated by the Chair. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.*

***Please note: The timeframes listed above are intended to guide the School Committee in their work. It should be understood that the times are approximate, and therefore may occur earlier than noted; and may be taken out of order at the request of the Chair and a vote of the School Committee.*

Should there be a need for clarification on any of the aforementioned, please contact me prior to the meeting to allow sufficient time for further research if necessitated. Thank you. Dr. Marc J. Smith, Superintendent



DENNIS-YARMOUTH
REGIONAL SCHOOL DISTRICT
Empowering Students to Achieve Excellence

Annual School Assessment Report

MCAS

NWEA Map Growth

Philosophical Underpinnings

- MCAS is summative vs. formative data - an “autopsy vs. a physical”
- We get data in fall for last year’s students
- Any single year of data is less helpful than patterns of data over time
 - How then can we use patterns and other predictive measures (NWEA MAP) to improve student learning and achievement towards **excellence?**

Before We Start

- 5 years of data (over 6 years)
 - Spans the pandemic (2020 - *no test*; 2021 *only common items*)
 - Allows for trends
 - Consistency in the “same” test
- Student data → it is a reflection of us not them
- People have been working hard prior to today
and we may need a different strategy



STATION AVENUE
ELEMENTARY SCHOOL

Empowering Students to Achieve Excellence

Annual School Assessment Report

MCAS

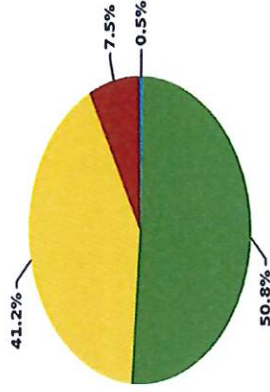
NWEA Map Growth

Map Growth Fall 2022 Projected MCAS Proficiency Mathematics

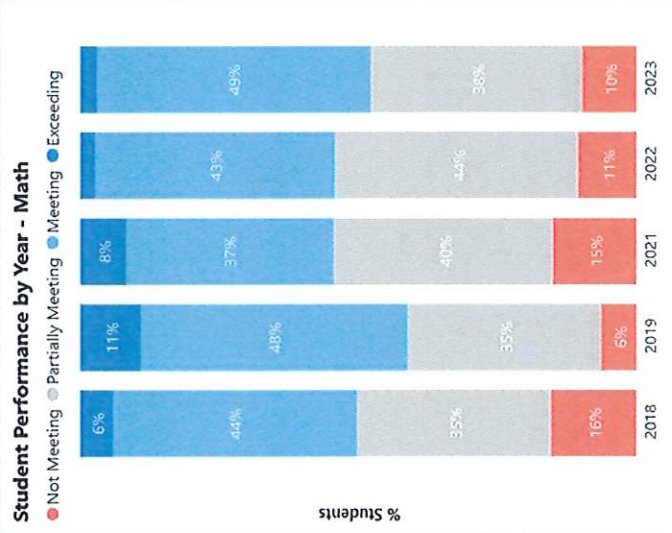
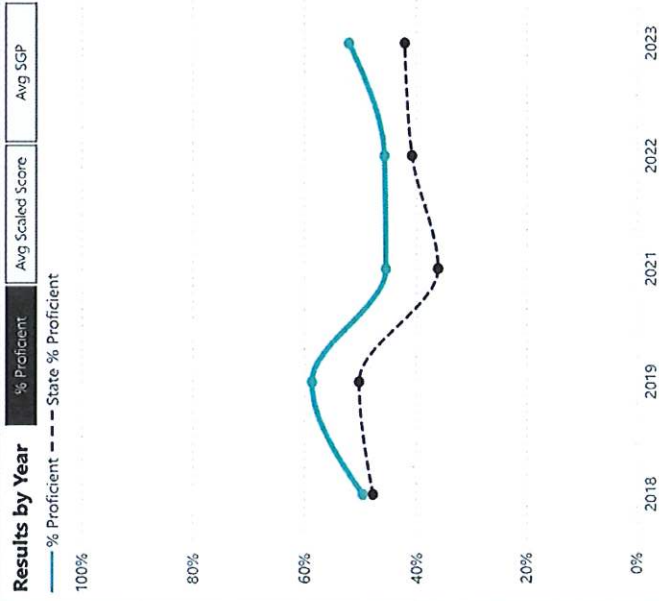
Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	98	6	6.1%	36	36.7%	55	56.1%	1	1.0%
3	101	9	8.9%	46	45.5%	46	45.5%	0	0.0%
Total	199	15	7.5%	82	41.2%	101	50.8%	1	0.5%



MCAS MATH Trends 2018-2023



Map Growth Fall 2022 Projected MCAS Proficiency Language Arts: Reading

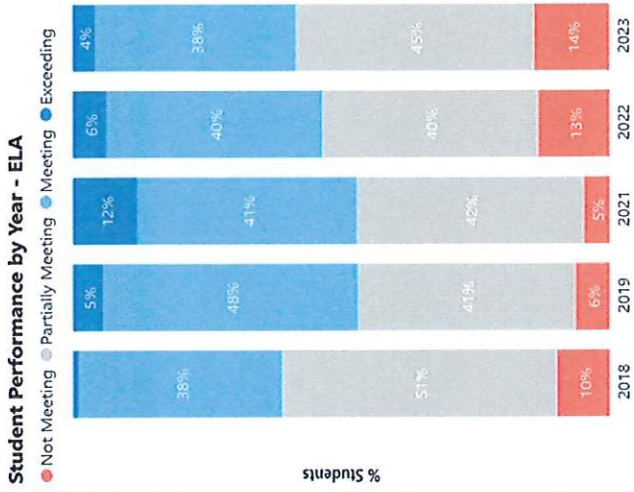
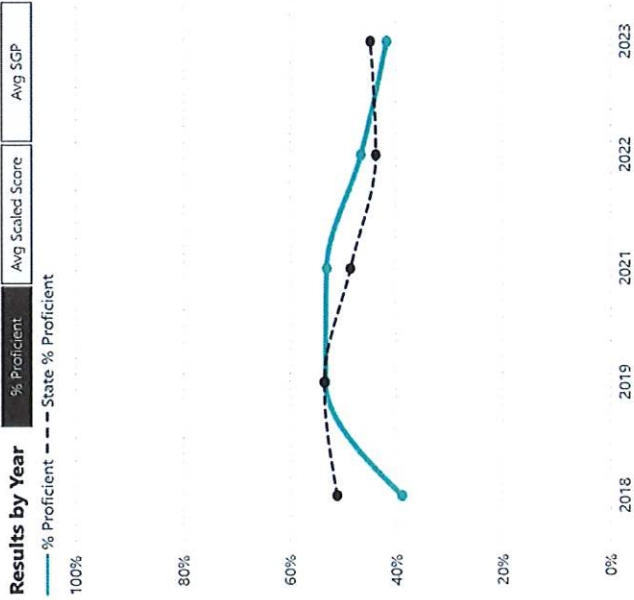
Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.
View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	97	3	3.1%	58	59.8%	34	35.1%	2	2.1%
3	100	11	11.0%	50	50.0%	33	33.0%	6	6.0%
Total	197	14	7.1%	108	54.8%	67	34.0%	8	4.1%

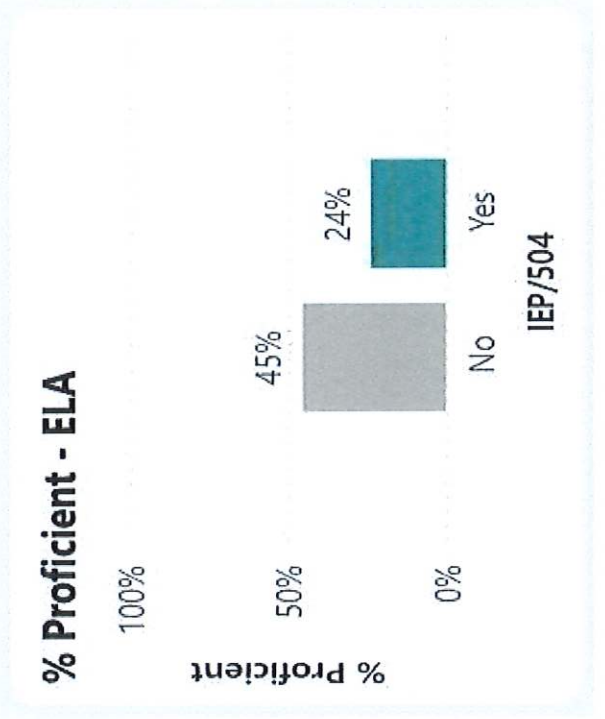


Explanatory Notes
This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state assessment test the NWEA Generic Linking Study is provided.
Generated by: Peter Crowell
PM
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MCAS ELA Trends



Students Group (IEP/504) Math and ELA



Students Group (Low Income) Math and ELA

% Proficient - Math

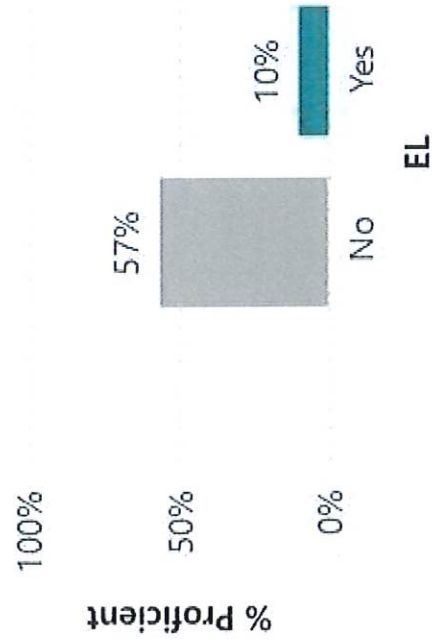


% Proficient - ELA

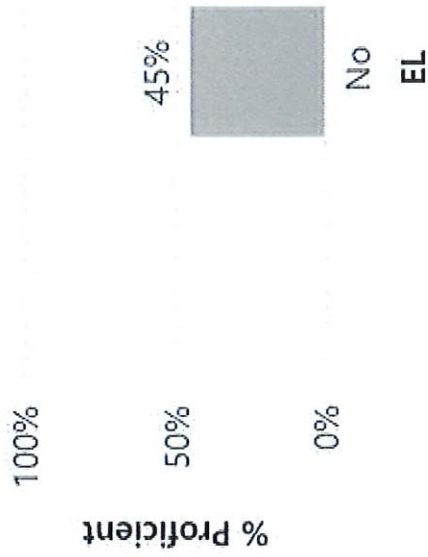


Students Group (English Learners) Math and ELA

% Proficient - Math

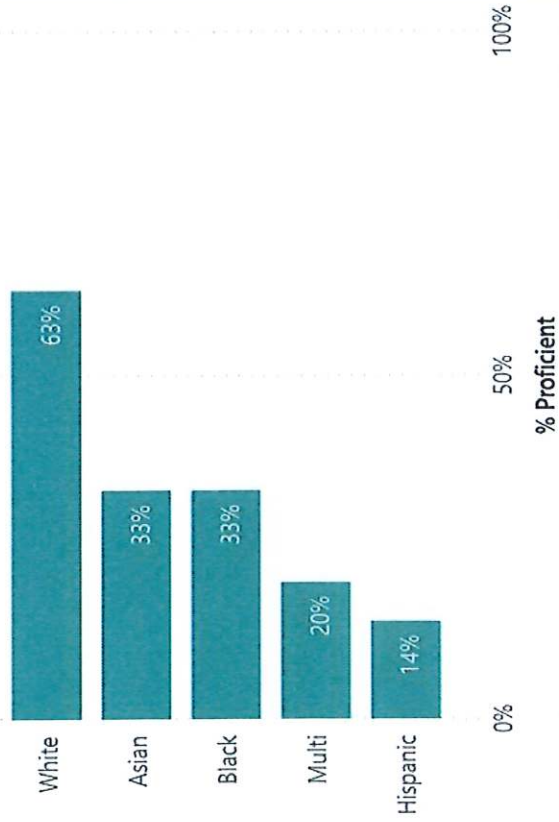


% Proficient - ELA

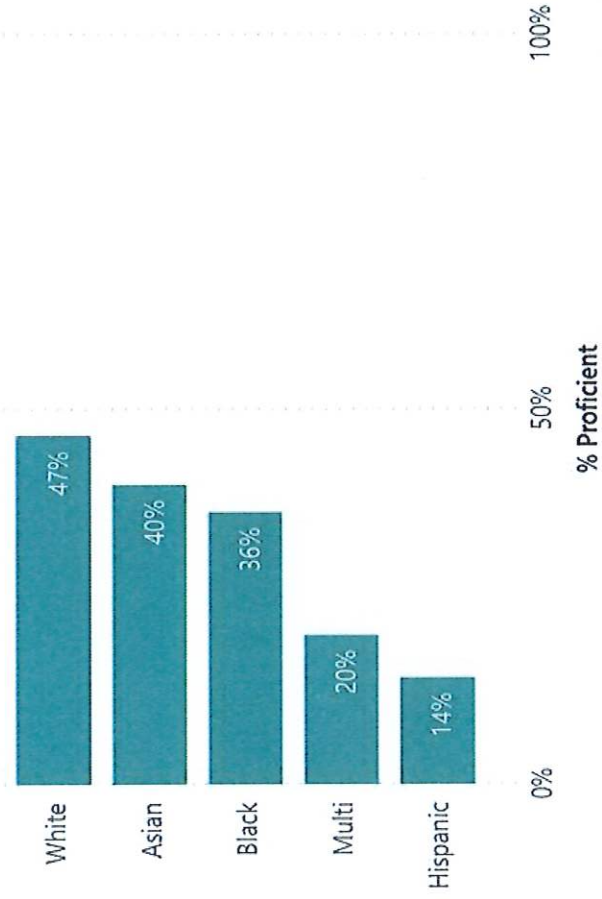


Students Group (Race) Math and ELA

% Proficient - Math

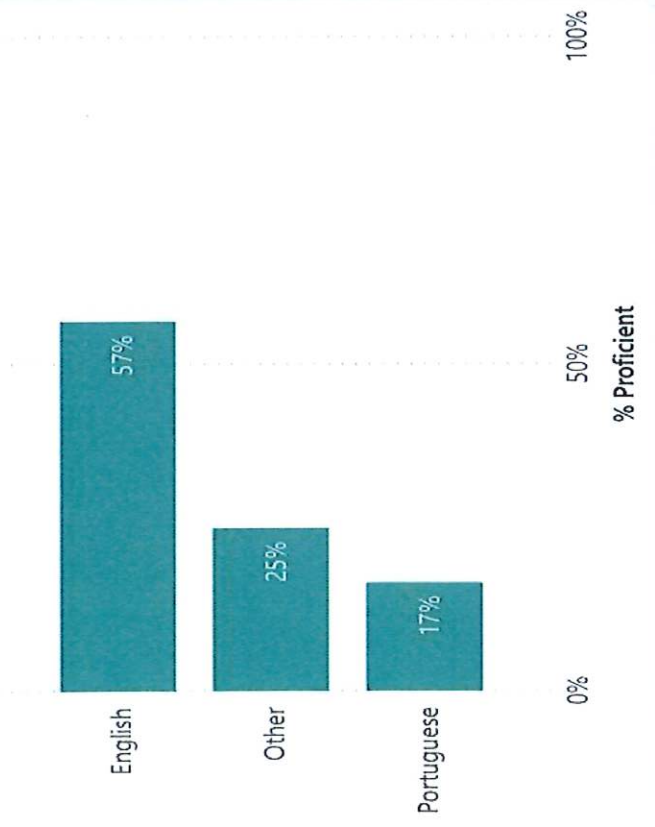


% Proficient - ELA

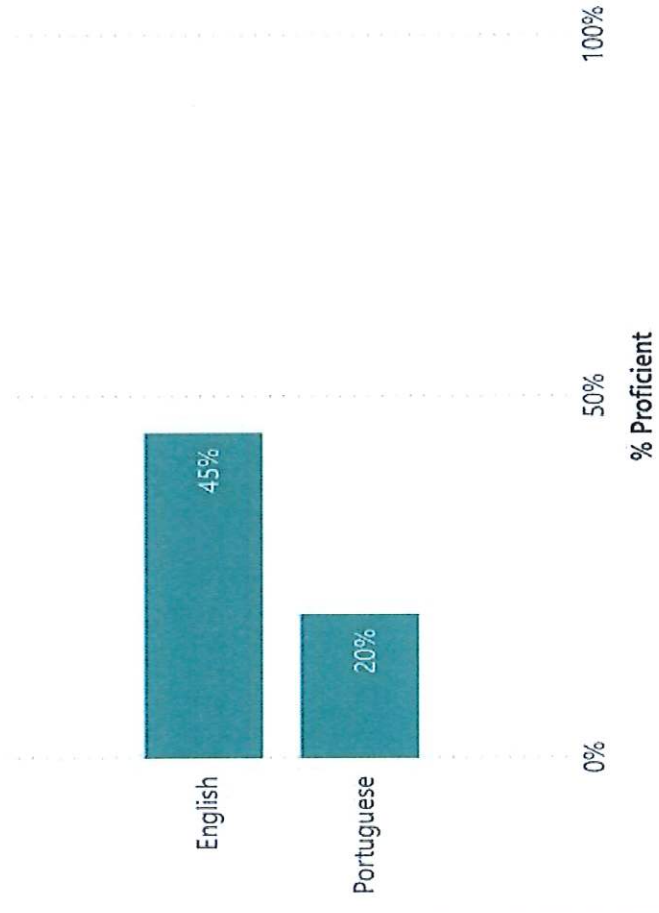


Students Group (First Language) Math and ELA

% Proficient - Math



% Proficient - ELA



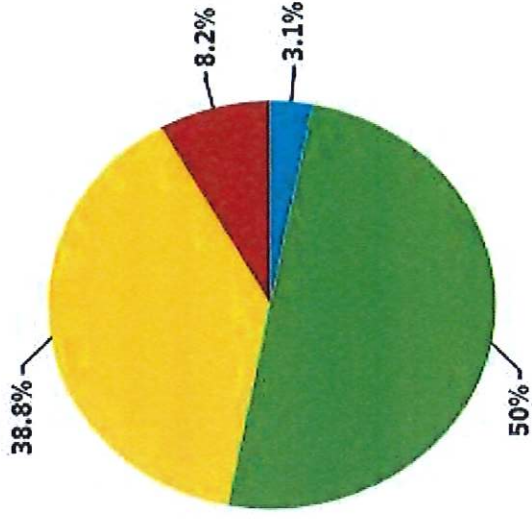
Map Growth Fall 2023 Projected MCAS Proficiency Mathematics

Station Avenue Elementary School

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	96	6	6.2%	39	40.6%	48	50.0%	3	3.1%
3	100	10	10.0%	37	37.0%	50	50.0%	3	3.0%
Total	196	16	8.2%	76	38.8%	98	50.0%	6	3.1%



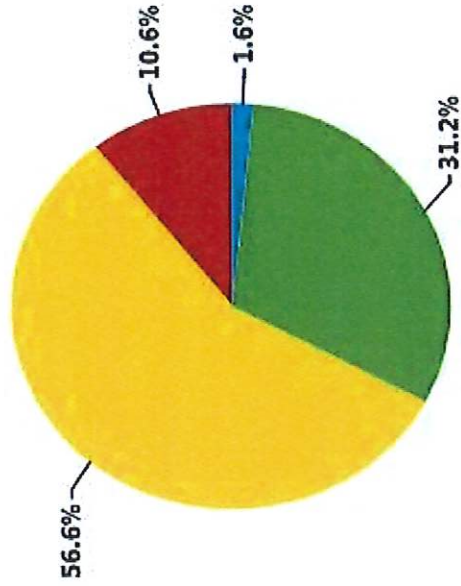
Language Arts: Reading

Station Avenue Elementary School

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	93	4	4.3%	59	63.4%	30	32.3%	0	0.0%
3	96	16	16.7%	48	50.0%	29	30.2%	3	3.1%
Total	189	20	10.6%	107	56.6%	59	31.2%	3	1.6%



Action Steps: Literacy

- Identify students who are projected to score Partially Meeting Expectations on MCAS, according to NWEA Benchmark-grades 2 & 3. (54.8%) Create groupings for Tier I and Tier II (second dose; Reading Support Teachers) attending to skill-specific literacy instruction
- Allocation/reallocation of coaches, support staff and interventionists, in response to data to provide Tiered instruction for **ALL** students
- Provide instruction and interventions in direct response to academic needs, identified through focused analysis of student skill-specific assessments.
- Ensure **ALL** students are receiving and accessing equitable Tier I instruction, via our district approved curriculum resources (Tier I instruction & Curriculum are our first points of equity) Evaluation process
- Data-Driven planning to inform Tier I instruction for **ALL** students
- Classroom walkthroughs

Instructional Focus

Action Steps: Math

- Identify students who are projected to score Partially Meeting Expectations on MCAS, according to NWEA Benchmark-grades 2 & 3. (38.5%) Create flexible groupings for Tier I and Tier II (second dose; Math Support Teachers) attending to skill-specific math instruction
- Through classroom observations and walkthroughs, ensure that District Curriculum is being enacted with integrity as our first point of equity
- All students must be present for Tier I instruction from the classroom teacher; scheduling
- An assortment of data will be collected, analyzed and triangulated-formation of flexible, skill-specific groupings in addition to Tier I when appropriate
- Data closest to the lesson will be used to inform next steps in lesson planning



MARGUERITE E. SMALL
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Annual School Assessment Report

MCAS

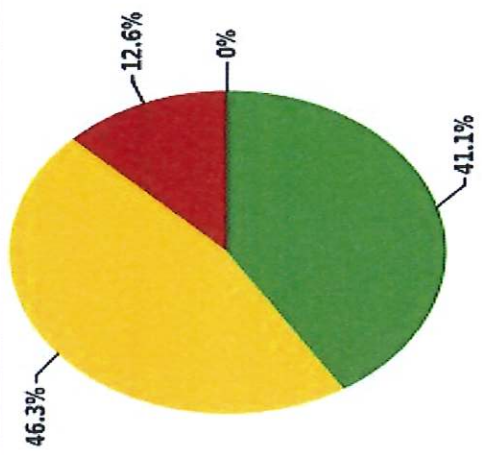
NWEA Map Growth

Map Growth Fall 2022 Projected MCAS Proficiency Mathematics

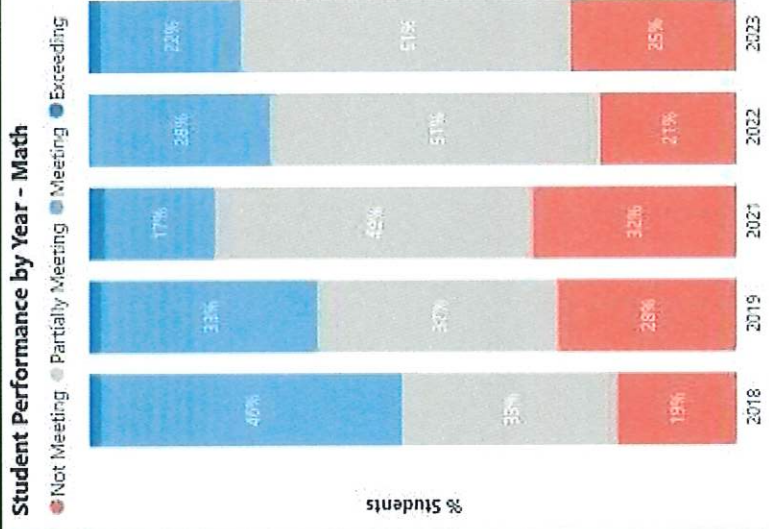
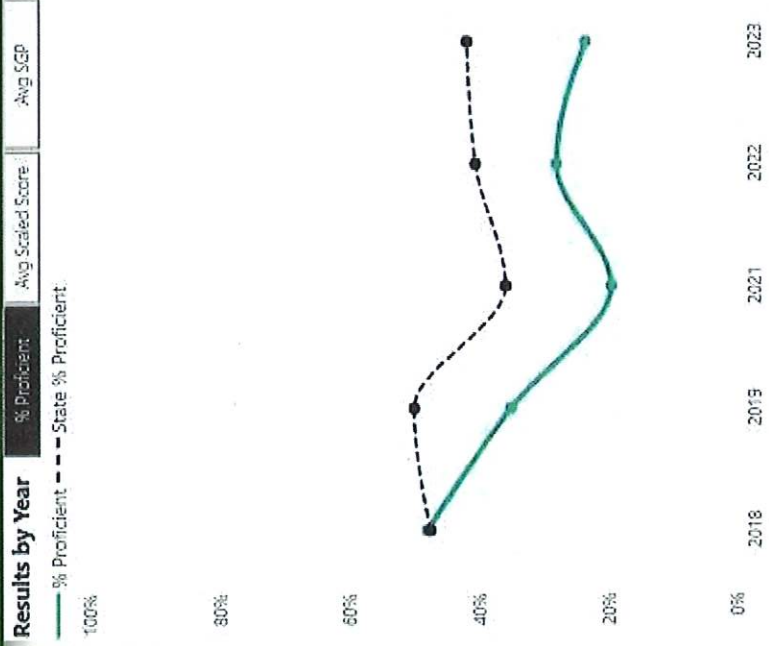
Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	46	10	21.7%	14	30.4%	22	47.8%	0	0.0%
3	49	2	4.1%	30	61.2%	17	34.7%	0	0.0%
Total	95	12	12.6%	44	46.3%	39	41.1%	0	0.0%



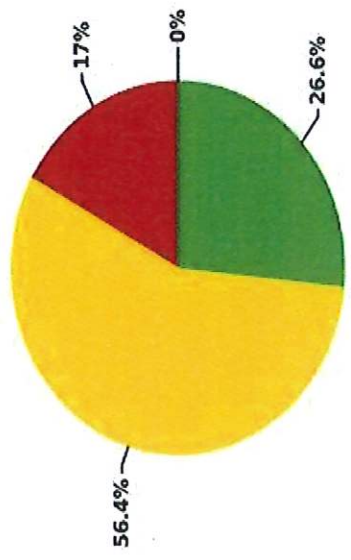
MCAS MATH Trends 2018-2023



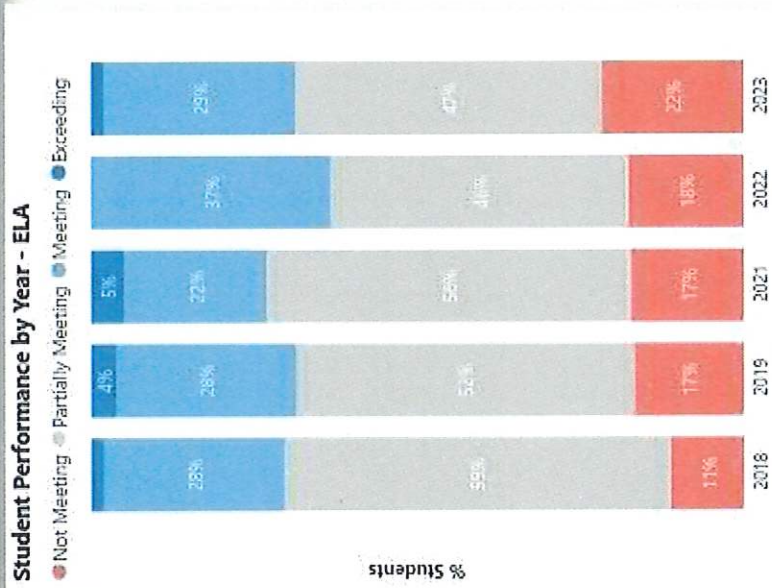
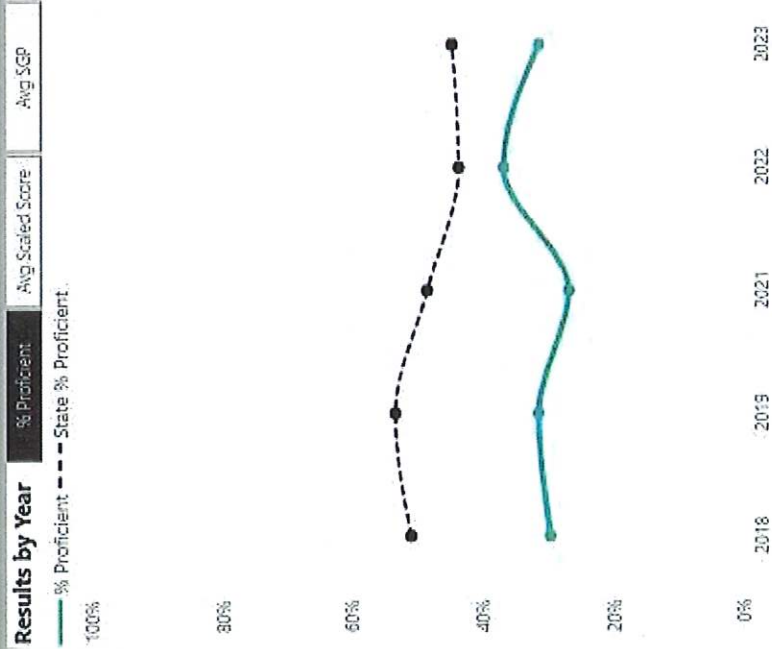
Map Growth Fall 2022 Projected MCAS Proficiency Language Arts: Reading

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.
View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	45	7	15.6%	25	55.6%	13	28.9%	0	0.0%
3	49	9	18.4%	28	57.1%	12	24.5%	0	0.0%
Total	94	16	17.0%	53	56.4%	25	26.6%	0	0.0%

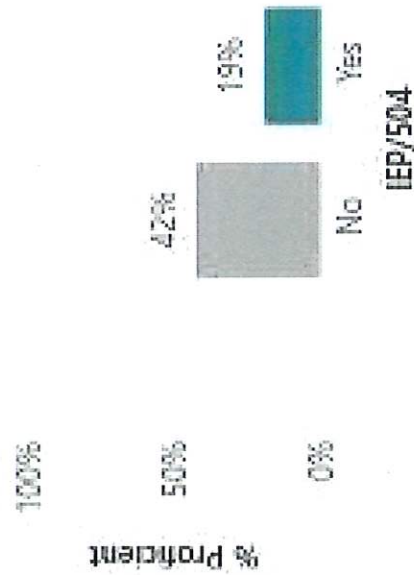


MCAS ELA Trends

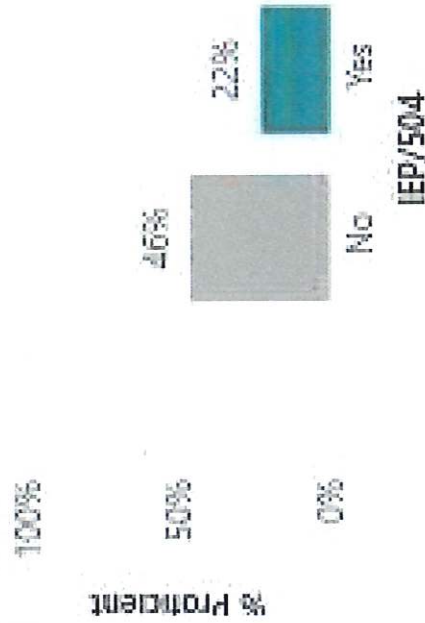


Students Group (IEP/504) Math and ELA

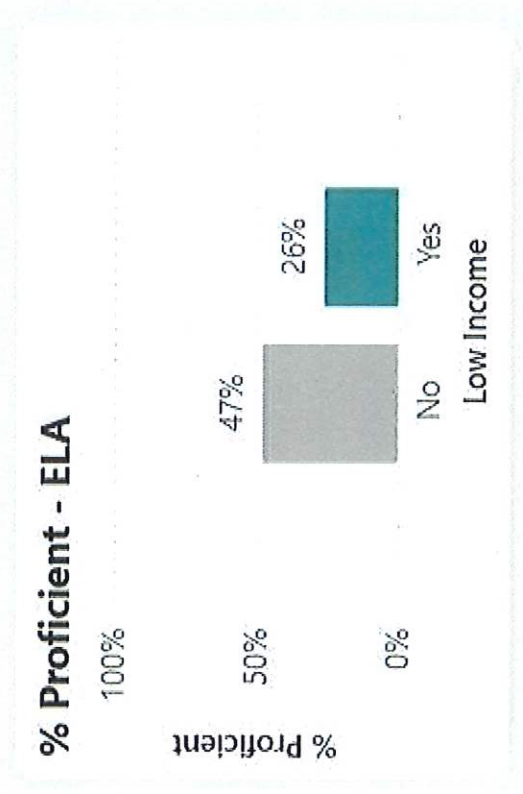
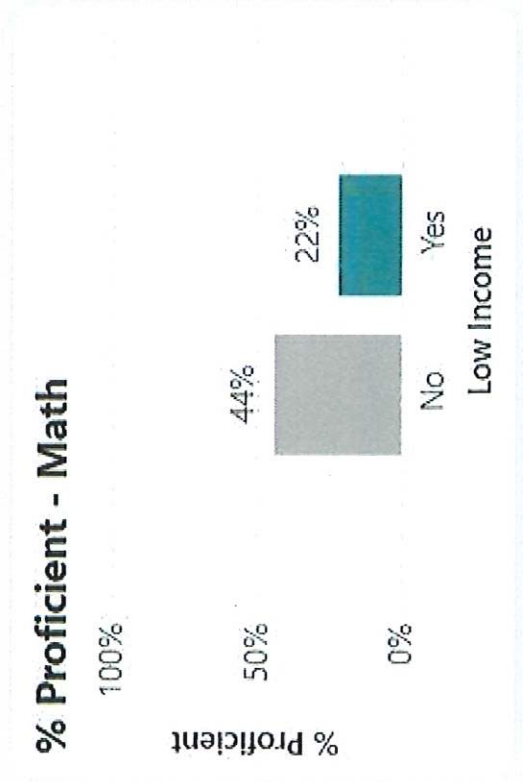
% Proficient - Math



% Proficient - ELA

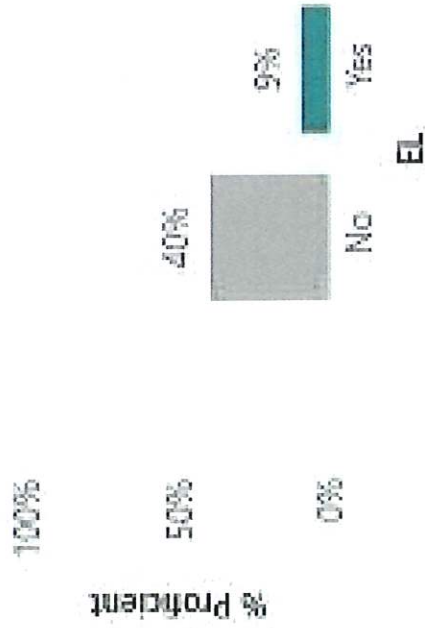


Students Group (Low Income) Math and ELA

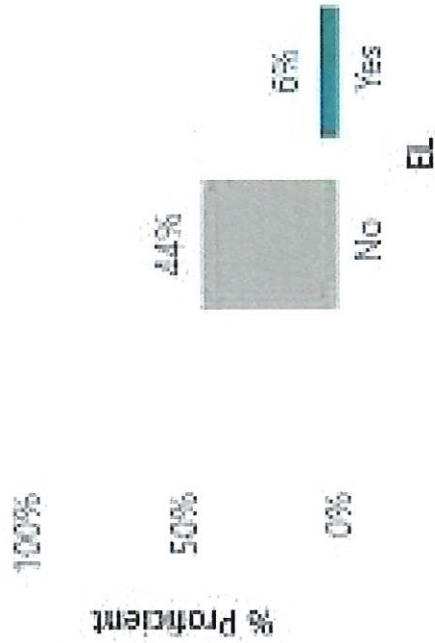


Students Group (English Learners) Math and ELA

% Proficient - Math

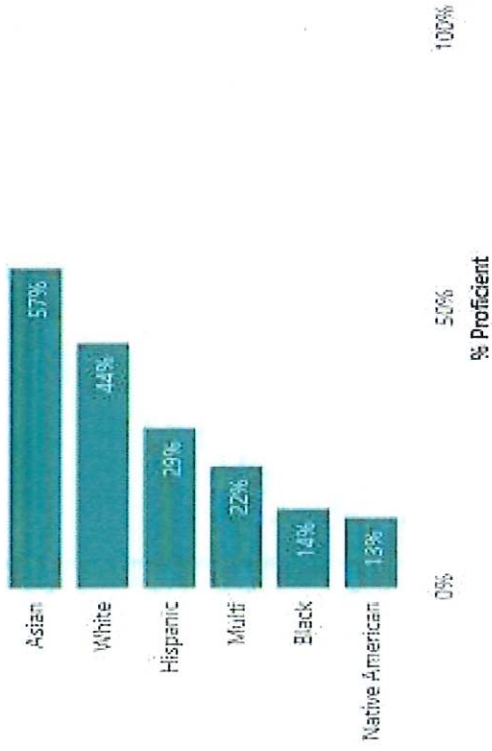


% Proficient - ELA

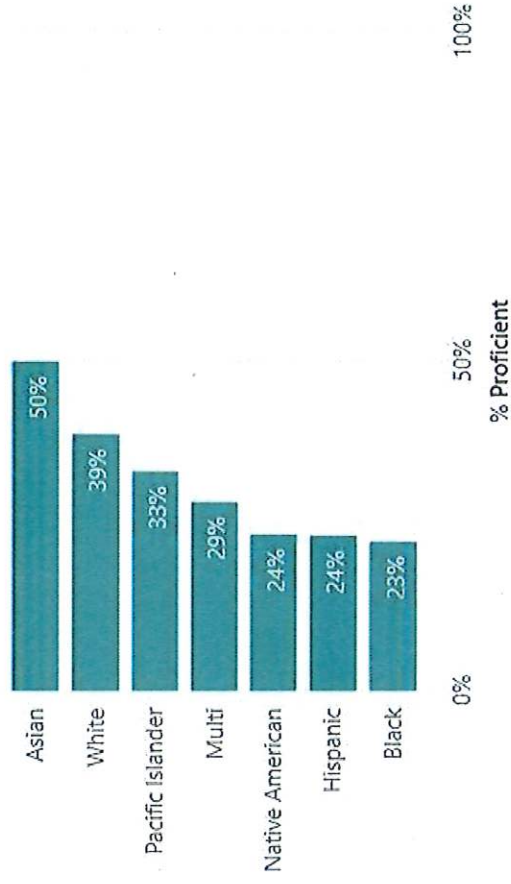


Students Group (Race) Math and ELA

% Proficient - Math

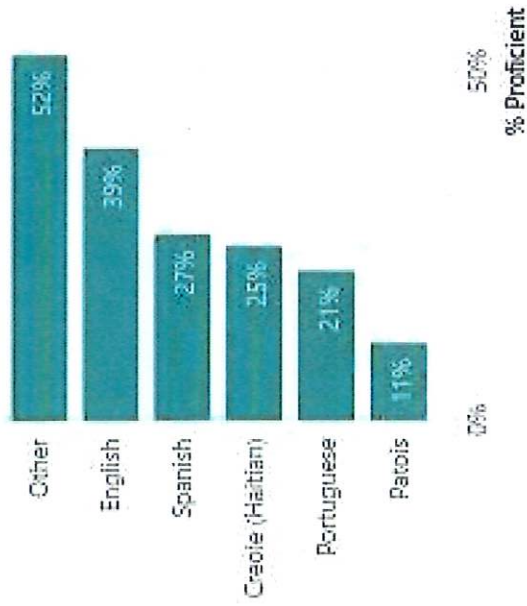


% Proficient - ELA

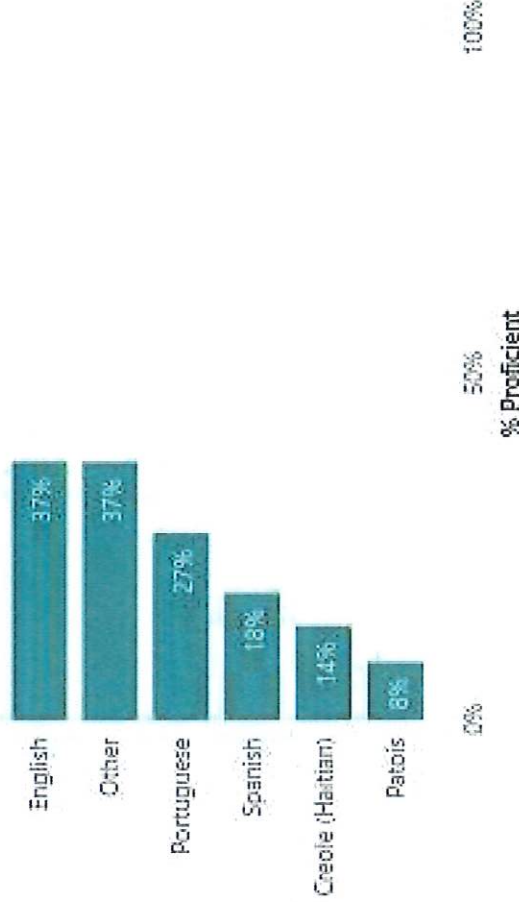


Students Group (First Language) Math and ELA

% Proficient - Math



% Proficient - ELA

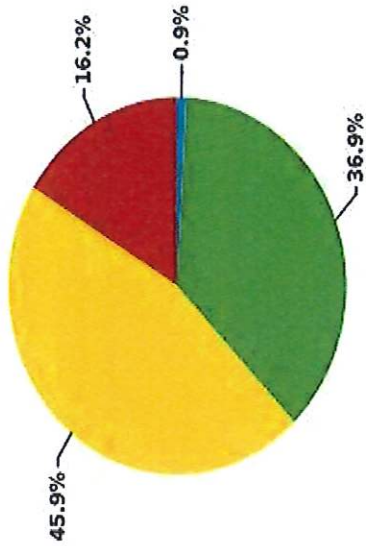


Map Growth Fall 2023 Projected MCAS Proficiency Mathematics

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	60	8	13.3%	28	46.7%	23	38.3%	1	1.7%
3	51	10	19.6%	23	45.1%	18	35.3%	0	0.0%
Total	111	18	16.2%	51	45.9%	41	36.9%	1	0.9%

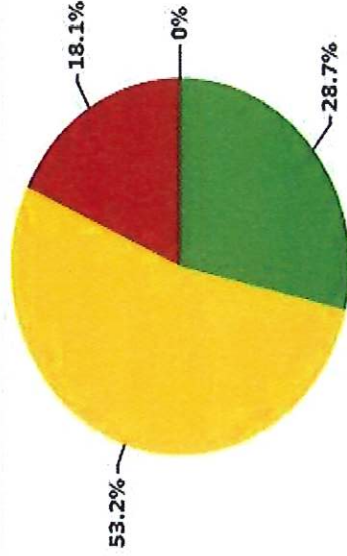


Map Growth Fall 2023 Projected MCAS Proficiency Language Arts: Reading

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

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Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	49	6	12.2%	28	57.1%	15	30.6%	0	0.0%
3	45	11	24.4%	22	48.9%	12	26.7%	0	0.0%
Total	94	17	18.1%	50	53.2%	27	28.7%	0	0.0%



Instructional Focus

- Devote time, resources, and professional learning to literacy and math curriculum implementation.
- Provide support of math and literacy instruction thorough coaching, learning walks, and explicit feedback.
- Delve into data to discover whom it represents and deliver what they need.
- Deliver equitable learning opportunities for ALL students, all day, every day.



EZRA H. BAKER
INNOVATION SCHOOL
Empowering Students to Achieve Excellence

Annual School Assessment Report

MCAS

NWEA Map Growth



Projected Proficiency Summary Report

Aggregate by School by Grade

Term Tested: Fall 2022-2023
 District: Dennis-Yarmouth
 Grouping: None
 Weeks of Instruction: 4 (Fall 2022)

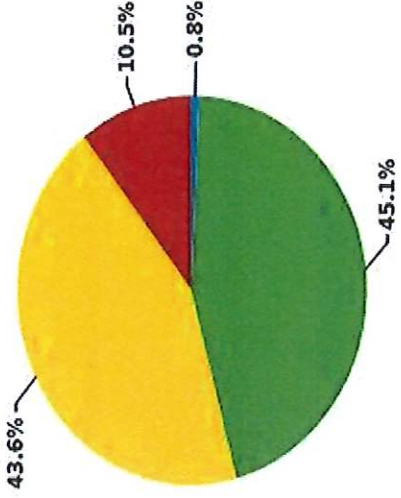
Math: Math K-12

Ezra H. Baker Innovation School

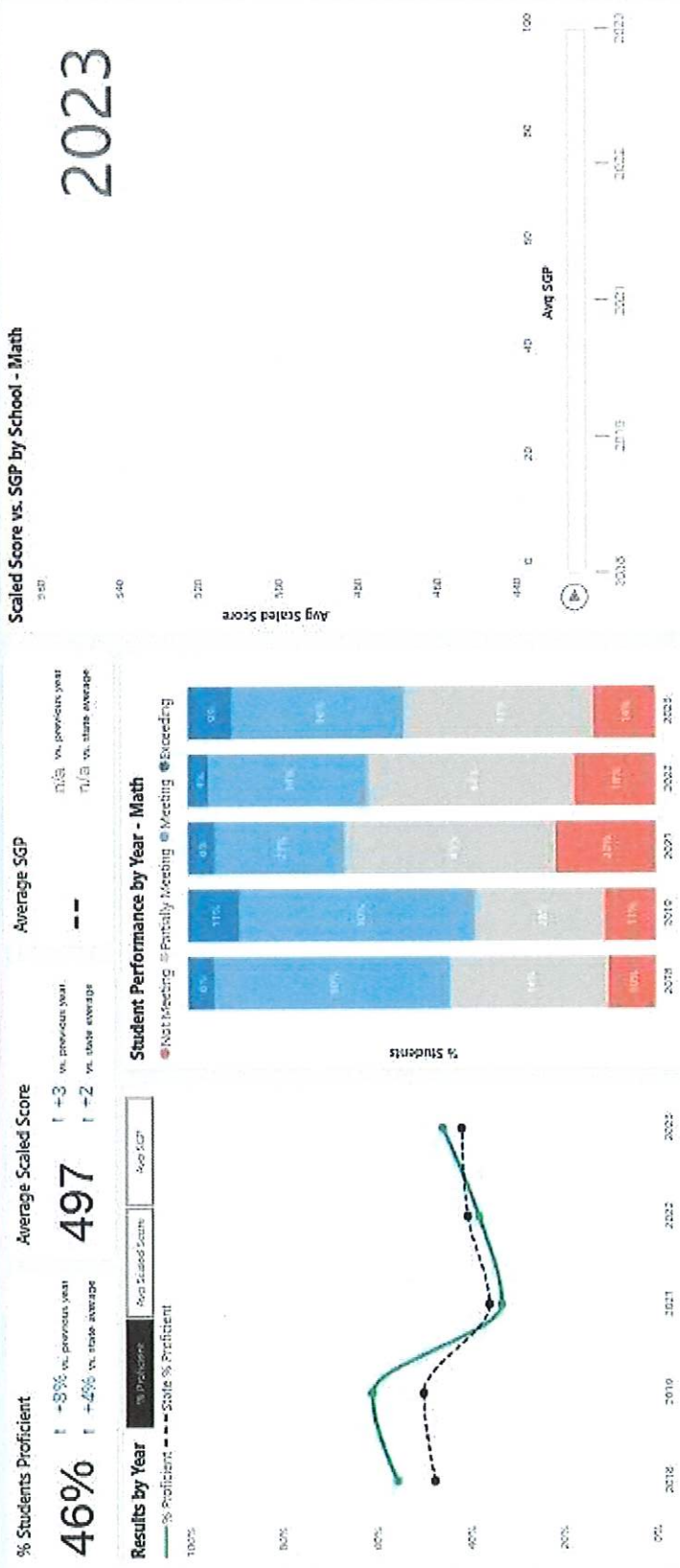
Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	57	5	8.8%	29	50.9%	22	38.6%	1	1.8%
3	76	9	11.8%	29	38.2%	38	50.0%	0	0.0%
Total	133	14	10.5%	58	43.6%	60	45.1%	1	0.8%



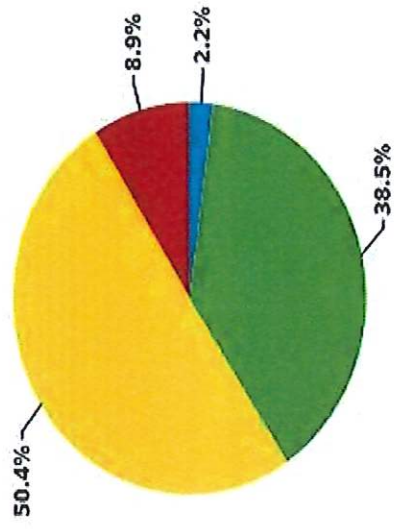
MCAS MATH Trends 2018-2023



Map Growth Fall 2022 Projected MCAS Proficiency Language Arts: Reading

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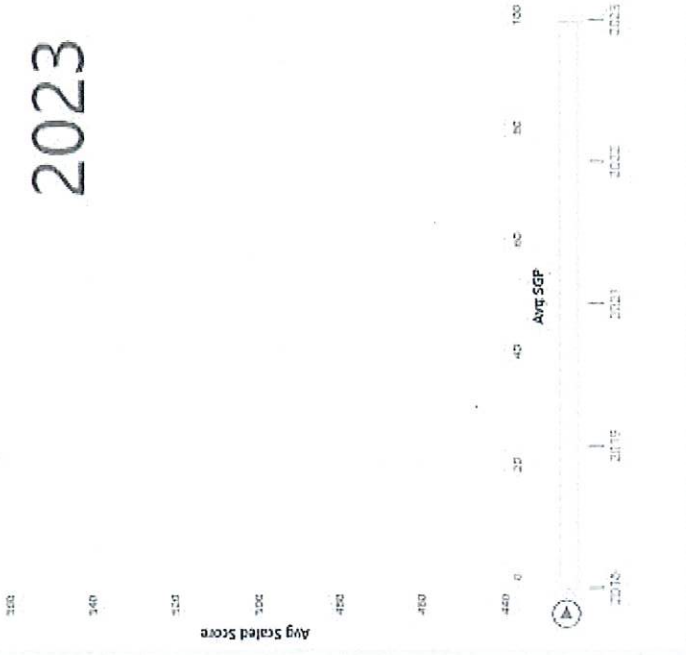
Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	59	3	5.1%	36	61.0%	20	33.9%	0	0.0%
3	76	9	11.8%	32	42.1%	32	42.1%	3	3.9%
Total	135	12	8.9%	68	50.4%	52	38.5%	3	2.2%



MCAS ELA Trends

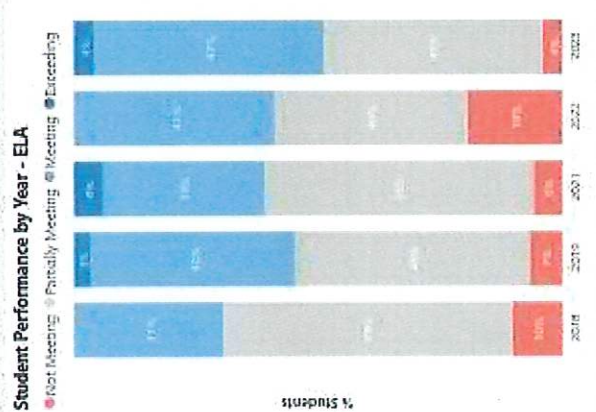
2023

Scaled Score vs. SGP by School - ELA



Average SGP

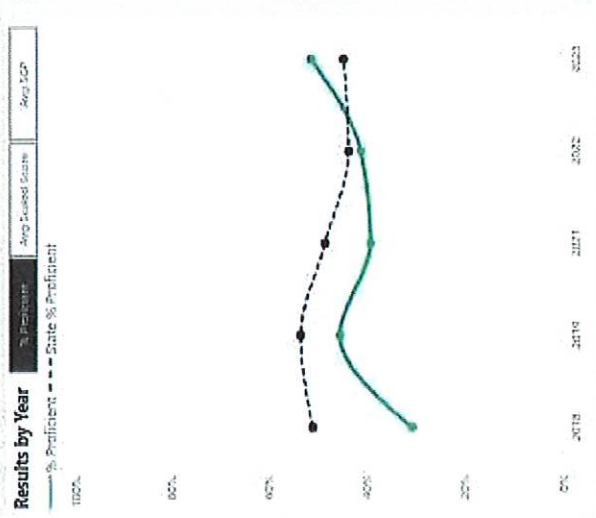
vs. previous year: N/A
vs. state average: N/A



Average Scaled Score

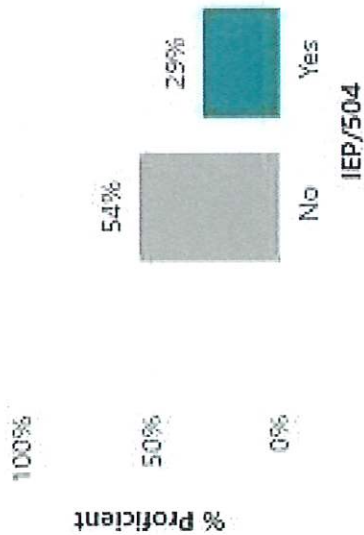
vs. previous year: -5
vs. state average: -3

498

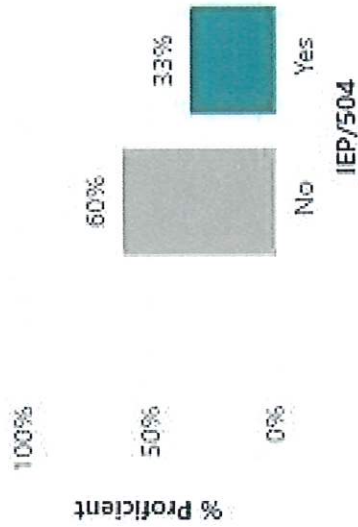


Students Group (IEP/504) Math and ELA

% Proficient - Math

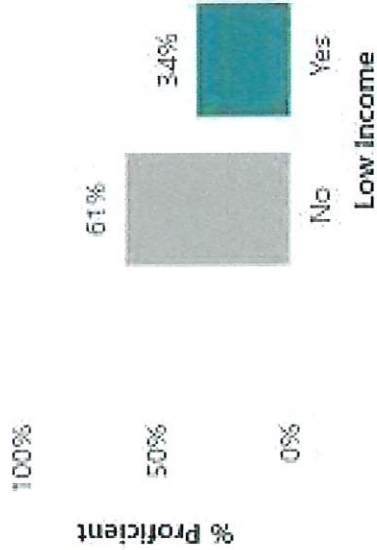


% Proficient - ELA

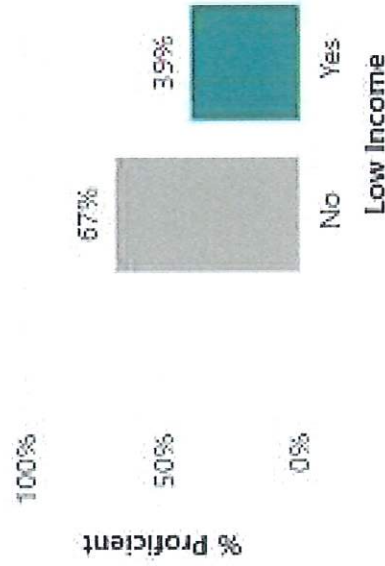


Students Group (Low Income) Math and ELA

% Proficient - Math

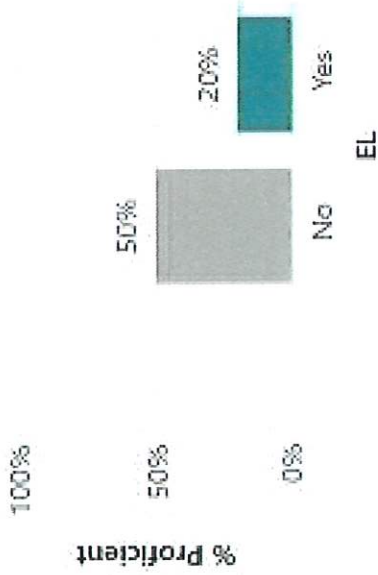


% Proficient - ELA

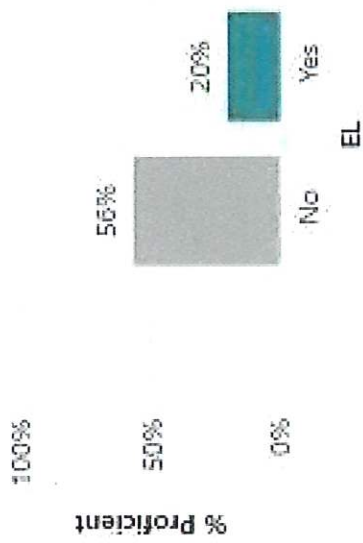


Students Group (English Learners) Math and ELA

% Proficient - Math

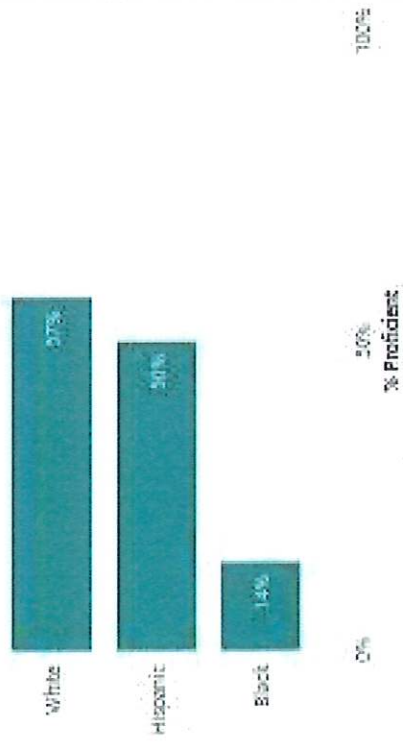


% Proficient - ELA

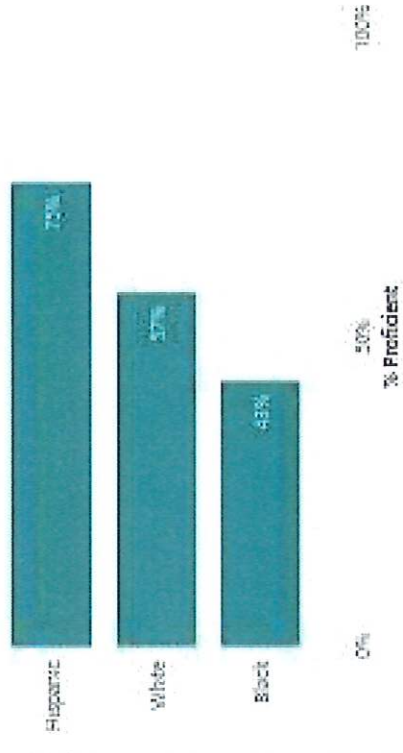


Students Group (Race) Math and ELA

% Proficient - Math

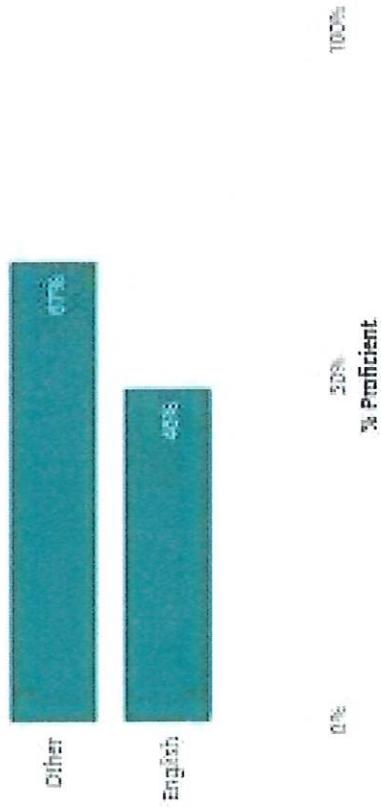


% Proficient - ELA



Students Group (First Language) Math and ELA

% Proficient - Math



% Proficient - ELA

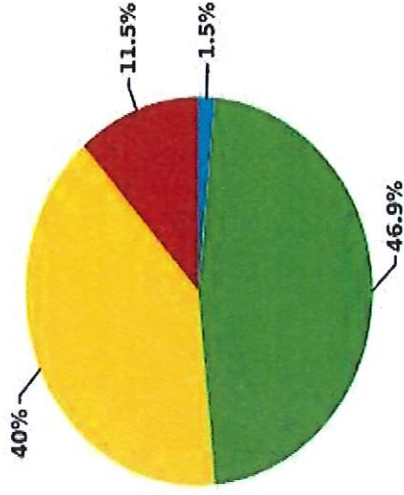


Map Growth Fall 2023 Projected MCAS Proficiency Mathematics

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	72	4	5.6%	30	41.7%	38	52.8%	0	0.0%
3	58	11	19.0%	22	37.9%	23	39.7%	2	3.4%
Total	130	15	11.5%	52	40.0%	61	46.9%	2	1.5%

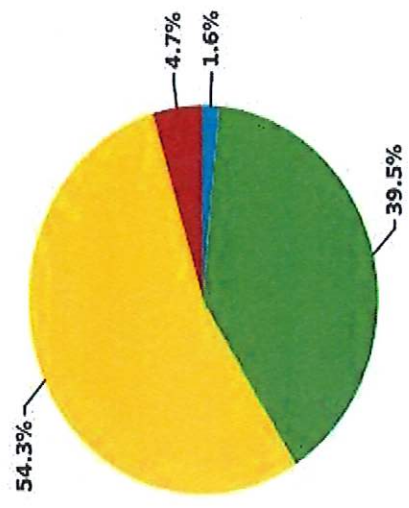


Map Growth Fall 2023 Projected MCAS Proficiency Language Arts: Reading

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	71	1	1.4%	36	50.7%	34	47.9%	0	0.0%
3	58	5	8.6%	34	58.6%	17	29.3%	2	3.4%
Total	129	6	4.7%	70	54.3%	51	39.5%	2	1.6%





DENNIS-YARMOUTH
INTERMEDIATE SCHOOL
Empowering Students to Achieve Excellence

Annual School Assessment Report

MCAS

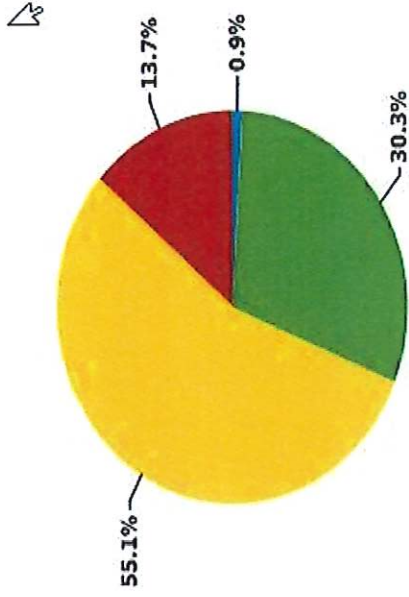
NWEA Map Growth

Map Growth Fall 2022 Projected MCAS Proficiency Mathematics

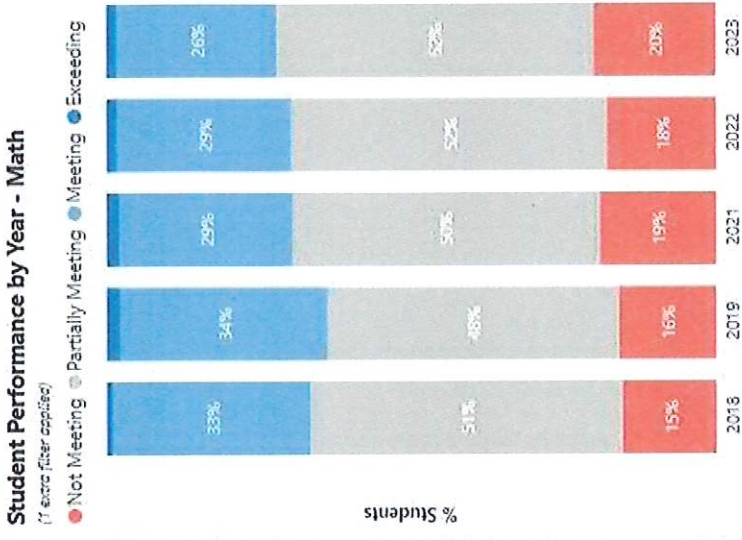
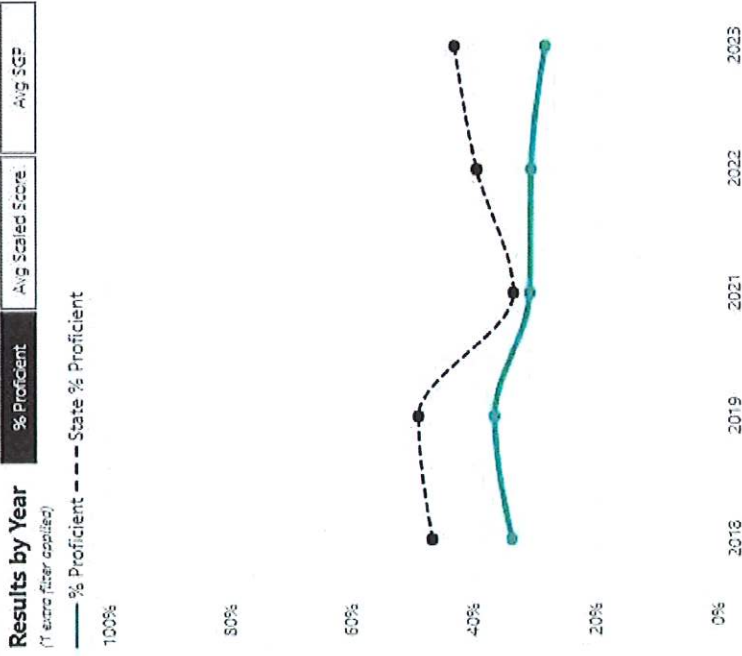
Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
4	240	37	15.4%	111	46.2%	90	37.5%	2	0.8%
5	192	22	11.5%	127	66.1%	41	21.4%	2	1.0%
Total	432	59	13.7%	238	55.1%	131	30.3%	4	0.9%



MCAS MATH Trends 2018-2023

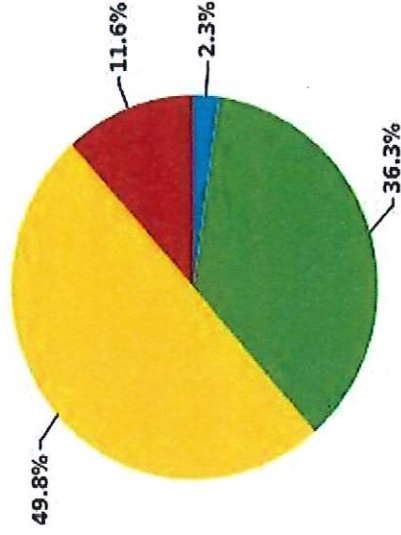


Map Grown Fall 2022 Projected MCAS Proficiency Language Arts: Reading

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
4	242	30	12.4%	117	48.3%	86	35.5%	9	3.7%
5	196	21	10.7%	101	51.5%	73	37.2%	1	0.5%
Total	438	51	11.6%	218	49.8%	159	36.3%	10	2.3%



MCAS ELA Trends

Results by Year

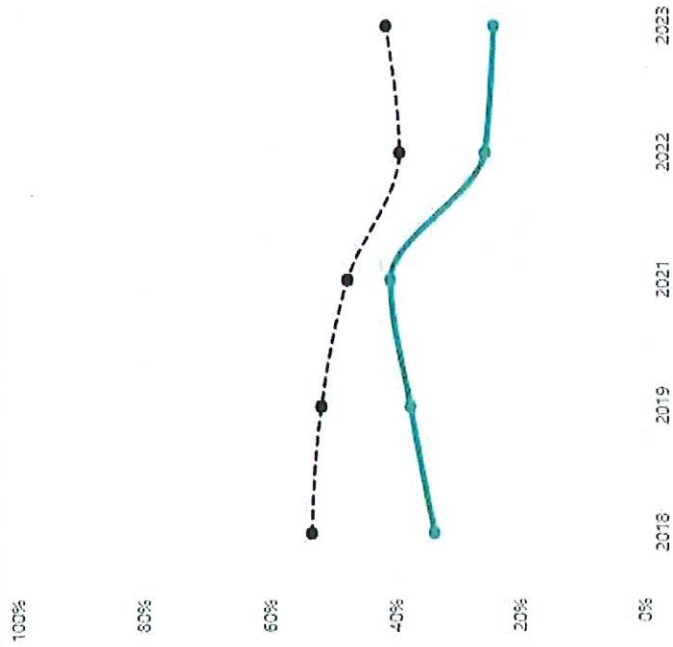
(1 extra filter applied)

% Proficient

Avg Scaled Score

Avg SGP

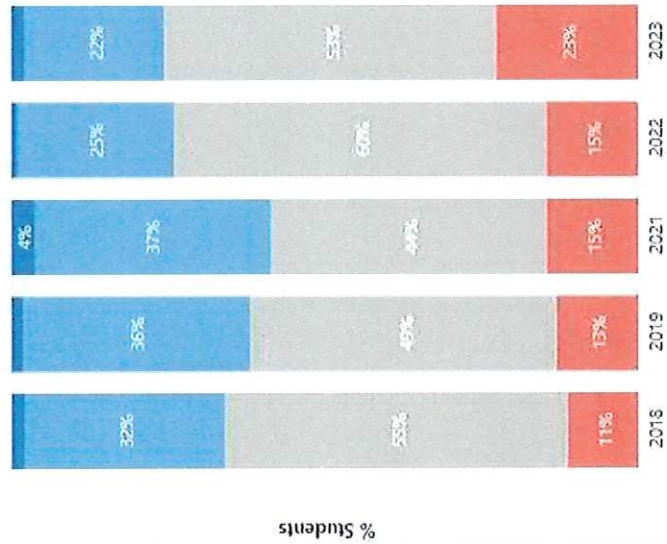
— % Proficient — State % Proficient



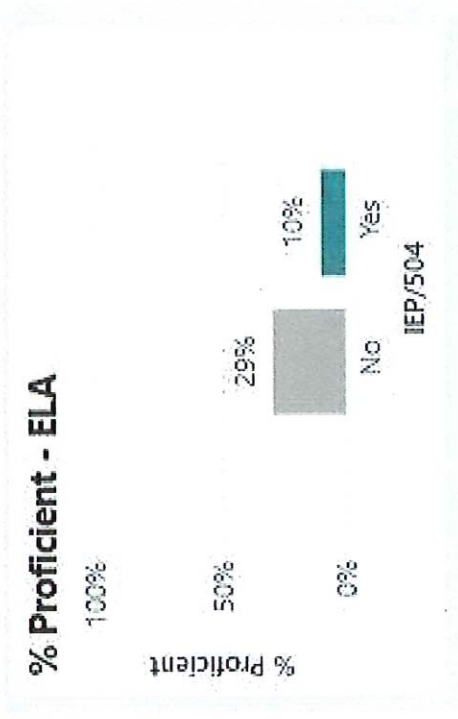
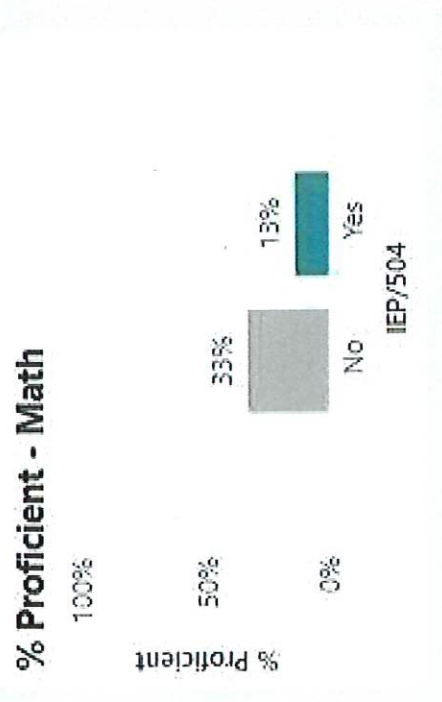
Student Performance by Year - ELA

(1 extra filter applied)

● Not Meeting ● Partially Meeting ● Meeting ● Exceeding

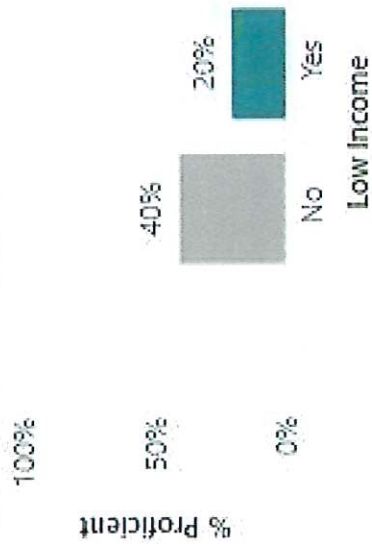


Students Group (IEP/504) Math and ELA

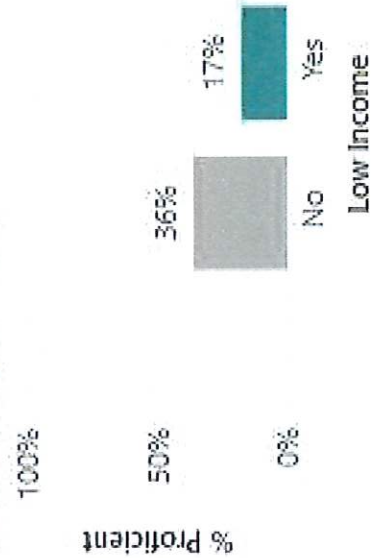


Students Group (Low Income) Math and ELA

% Proficient - Math

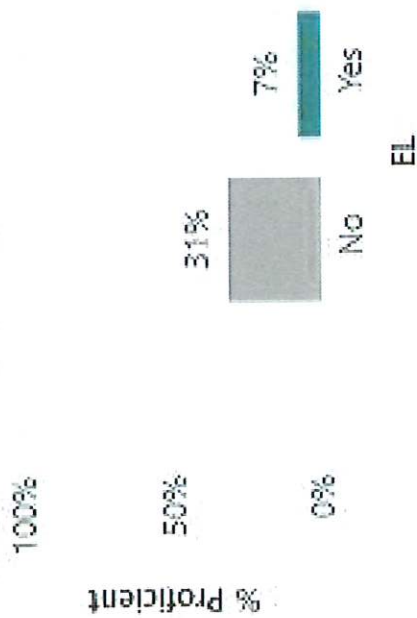


% Proficient - ELA

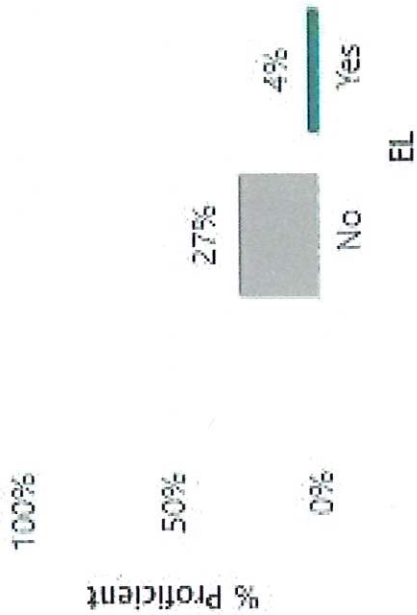


Students Group (English Learners) Math and ELA

% Proficient - Math

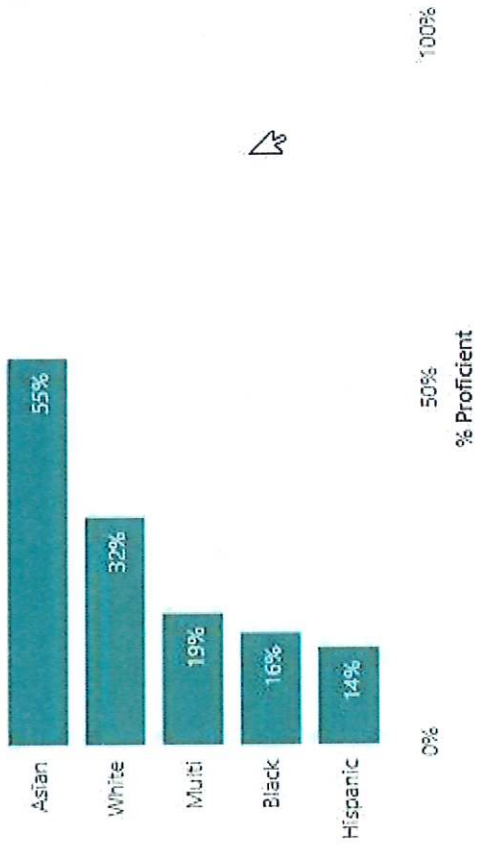


% Proficient - ELA

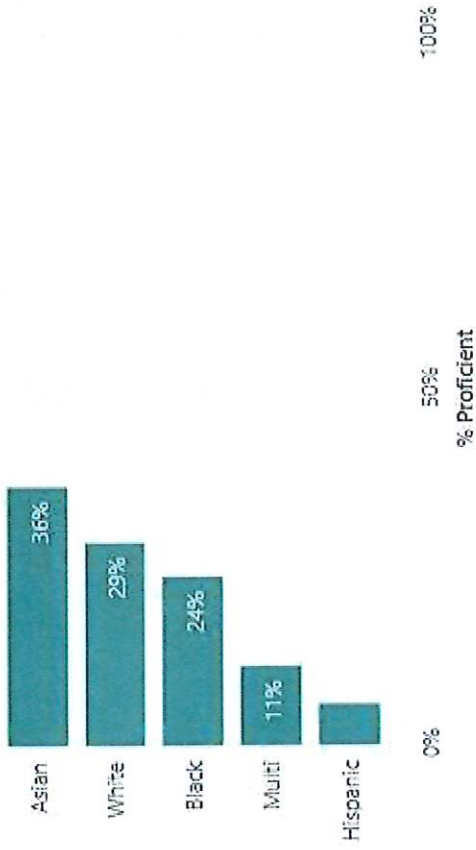


Students Group (Race) Math and ELA

% Proficient - Math

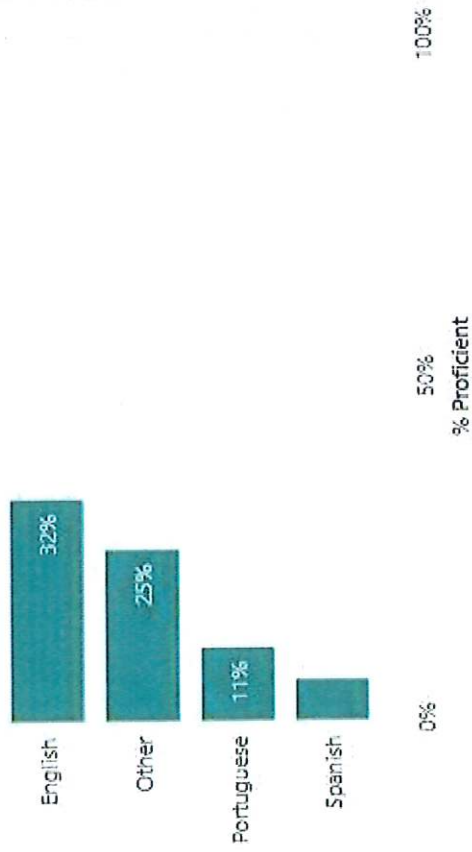


% Proficient - ELA

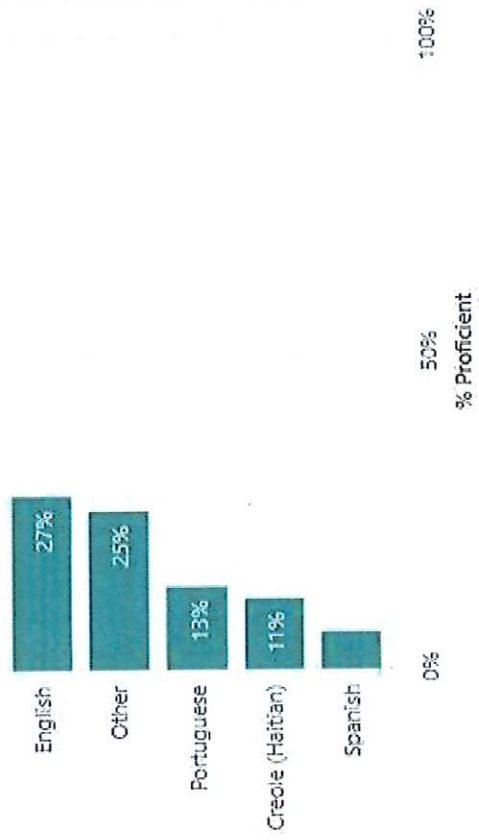


Students Group (First Language) Math and ELA

% Proficient - Math



% Proficient - ELA

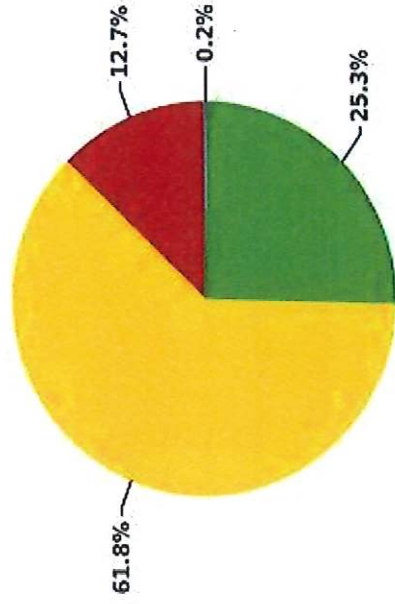


Map Growth Fall 2023 Projected MCAS Proficiency Mathematics

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
4	241	36	14.9%	138	57.3%	66	27.4%	1	0.4%
5	246	26	10.6%	163	66.3%	57	23.2%	0	0.0%
Total	487	62	12.7%	301	61.8%	123	25.3%	1	0.2%

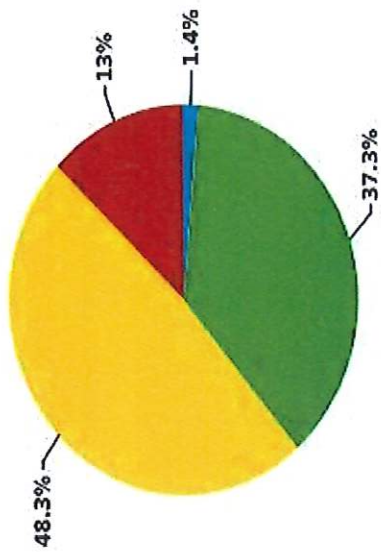


Map Growin Fall 2023 Projected MCAS Proficiency Language Arts: Reading

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
4	245	33	13.5%	113	46.1%	92	37.6%	7	2.9%
5	248	31	12.5%	125	50.4%	92	37.1%	0	0.0%
Total	493	64	13.0%	238	48.3%	184	37.3%	7	1.4%



Instructional Focus

Met with Math Director and Math Coaches to provide staff with a goal focused on the most problematic standard which is fractions.

The specific standards are “building fractions from unit fractions by applying and extending previous understandings of operations on whole numbers for fractions with denominators 2, 3, 4, 5, 6, 8, 10, 12 and 100” and “applying and extending previous understandings of multiplication and division to multiply and divide fractions”.

Consulted with ELA Director and Literacy Coach to provide staff with a goal focused on the most problematic standard which is writing.

The specific standard is “producing clear and coherent writing in text constructed response and essays (opinion; informative/explanatory; narrative) in which the development and organization are appropriate to task, purpose and audience”.

Met with staff who asked for assistance with teaching English Language Learners.

Met with EL Coordinator who created a Professional Development plan that focuses in two areas. First, whole staff (DYI & DYM) professional development on inclusive practices for English Language Learners. Second, professional development focused on collaborative planning between General Education and English Language Learner staff delivered to teaching teams during common planning times.

Increased EL staffing at DYIMS by 1 staff member (collaboratively scheduled between DYI & DYM)

Instructional Focus

Tier I (Classroom Instruction)

- Implement curriculum maps to align classroom instruction in each grade level
- Implement Learning Walks so that evaluators strengthen their curriculum knowledge and observational skill
- Focus on writing in ELA, an area in which students underperform
- Implement the Eureka -2-math curriculum which is improved and streamlined
- Schedule regular whole class reviews with classroom teachers and interventionists to assess student need
- Flex intervention groups based on formative assessment data
- Set specific goals for intervention

English Learners

- Provide instruction with native speaking peers as much as possible
- Embark on professional development in the area of co-teaching

**AMENDMENT OF LEASE AGREEMENT BETWEEN THE TOWN OF DENNIS AND
THE DENNIS YARMOUTH REGIONAL SCHOOL DISTRICT**

This Amendment of Lease is entered into as of this ___ day of _____, 2023, by and between the **Town of Dennis, a municipal corporation with an address of 685 Route 134, South Dennis, MA 02660**, , acting by and through its Select Board, and **the Dennis Yarmouth Regional School District, with an address of 296 Station Avenue, S. Yarmouth, MA 02664**, acting by and through its Regional School District Committee.

Recitals

Whereas, reference is made to that certain Lease Agreement, dated September 15, 2015, (the "Lease"), by and between the Town of Dennis ("Town") and the Dennis Yarmouth Regional School District ("District");

Whereas, the District has completed the construction of and now occupies the new Dennis Yarmouth Intermediate School located in Yarmouth; and

Whereas the District is no longer in need of using the Nathaniel H. Wixon Innovation School ("Wixon") building and site located in the Town for regional school purposes; and

Whereas, the District has notified the Town of its intention to terminate its lease with the Town for the Wixon School; and

Whereas, the Town is implementing the design of a wastewater treatment plant and associated sewer collection facilities, and has identified a portion of the Ezra Baker Elementary School ("Ezra Baker school;") located in Dennis and leased to the District that is required for a sewer pumping station; and

Whereas, the District has determined that a portion of the Ezra Baker School site needed for a sewer pump station is no longer needed for district school purposes; and

Whereas, the Cape and Vineyard Electric Cooperative (CVEC) operates a solar PV Project on the Wixon Site. The Town and CVEC have entered into an Assignment, Acceptance and Consent Agreement for the Wixon School Solar PV Project, which has been accepted by the District, an executed copy of which is attached to this Amendment of Lease as Exhibit 1.

Now, Therefore, the parties, for good and valuable consideration, agree as follows:

Agreement

1. Effective November 1, 2023, that portion of the Lease referencing the Wixon School Site shall be removed from the Lease. The District agrees to turn over to the Town the Wixon School building and the Site in broom clean condition.
2. Effective November 1, 2023, the portion of the Ezra Baker Site, as shown on a plan attached as Exhibit 2 to this Lease Amendment, shall be removed from the Lease. The Town agrees that it will not construct and operate the sewer pump station in any manner that will interfere with the ingress and egress to the Ezra Baker School, especially for school buses, or any other disruption to the educational programs provided by the District at the site.
3. All other terms and conditions of the Lease shall remain in full force and effect.

In Witness Whereof, the parties have hereto set their hands and seals on the day and year first written above.

TOWN OF DENNIS,

DENNIS-YARMOUTH REGIONAL SCHHOOOL
DISTRICT

By its Select Board
Committee

By the Dennis-Yarmouth Regional School

NEW
MASC

Policy: EFE

CIVIL RIGHTS COMPLAINT POLICY FOR CHILD NUTRITION PROGRAMS

The _____ School District is committed to complying with Civil Rights Requirements in all of its programs, including the USDA Food and Nutrition Services and DESE School Food and Nutrition Programs, and specifically the Civil Rights Requirements outlined in Food and Nutrition Programs Instruction 113-1 and the 2016 MoU between USDA FNS Civil Rights Division and the Massachusetts DESE Office for Food and Nutrition Programs.

Any person alleging discrimination in the District's School Food and Nutrition Program based on race, color, national origin, age, sex, or disability, either written or verbal, has the right to file a complaint. The designee at the District/school level will provide assistance to the individual(s) including but not limited to explaining the steps in the complaint process, and maintain a complaint log, as required by law.

LEGAL REF.: FNS 113-1: Civil Rights Compliance and Enforcement

NOTE: Procedures Template for USDA Food and Nutrition Services Complaints can be found here. Districts are required by FNS 113-1 to establish procedures to receive complaints, assist individuals with complaints, log, and report Civil Rights complaints related to School Food and Nutrition Services.

NOTE: The Superintendent or designee will develop complaint procedures

SOURCE: MASC 2023

MASC
New-Combined

File: IGA/IGD

CURRICULUM DEVELOPMENT AND ADOPTION

Constant adaptation and development of the curriculum is necessary if the District is to meet the needs of the students in its schools. To be successful, curriculum development must be a collaborative enterprise involving staff and administrators utilizing their professional expertise.

The School Committee will rely on the professional staff to design and implement instructional programs and courses of study that will forward the educational goals of the school district.

The Superintendent will have authority to approve new programs and courses of study after they have been thoroughly studied and found to support educational goals. The Committee itself will consider, and officially adopt, new programs and courses when they constitute an extensive alteration in instructional content or approach.

The Committee wishes to be informed of all new courses and substantive revisions in curriculum. It will receive reports on changes under consideration. Its acceptance of these reports, including a listing of the high school program of studies, will constitute its adoption of the curriculum for official purposes.

SOURCE: MASC – Updated 2023

LEGAL REF.: M.G.L. 15:1G; 71:1; 69:1E
603 CMR 26:05

CURRENT

File: IGA - CURRICULUM DEVELOPMENT

Constant adaptation and development of the curriculum is necessary if the District is to meet the needs of the students in its schools. To be successful, curriculum development must be a collaborative enterprise involving staff and administrators utilizing their professional expertise.

The Committee expects its faculty and administration to regularly evaluate the education program and to recommend modifications of practice and changes in curriculum content as well as the addition or deletion of courses to the instructional program.

LEGAL REF.: M.G.L. [69:1E](#)

603 CMR [26:05](#)

File: IGD - CURRICULUM ADOPTION

The School Committee will rely on its professional staff to design and implement instructional programs and courses of study that will forward the educational goals of the school system.

The Superintendent will have authority to approve new programs and courses of study after they have been thoroughly studied and found to support educational goals. The Committee itself will consider, and officially adopt, new programs and courses when they constitute an extensive alteration in instructional content or approach.

The Committee wishes to be informed of all new courses and substantive revisions in curriculum. It will receive reports on changes under consideration. Its acceptance of these reports, including a listing of the high school program of studies, will constitute its adoption of the curriculum for official purposes.

LEGAL REF.: M.G.L. [71:1](#); [69:1E](#)

Current

File: IL - EVALUATION OF INSTRUCTIONAL PROGRAMS

The School Committee considers comprehensive and objective evaluation of the effectiveness of the curriculum to be of primary importance. The Superintendent will provide for the translation of the stated instructional goals into objectives and for appraisal of their implementation in order to:

1. Determine educational needs and provide information for planning.
2. Indicate instructional strengths and weaknesses.
3. Check on the suitability of programs in terms of community requirements.
4. Show the relationship between achievement and the system's stated goals.
5. Provide data for public information.

Elements of this evaluation process may include:

1. Testing programs such as nationally standardized general achievement tests, nationally standardized tests in specific subject areas, and tests administered by other agencies.
2. Study of school achievement records.
3. Study of students' high school and drop-out records.
4. Use of outside services, participation in regional research studies, contracted evaluation services; evaluation services at cost to the school system must be approved in advance by the School Committee.
5. Teacher and parent evaluation of student behavior.
6. State Dept. of Elementary and Secondary Education specialists and services.
7. Evaluation by the regional accrediting association.
8. Evaluation by other agencies.

An evaluation of the curriculum and its effectiveness will be made periodically and reported to the Committee by the Superintendent.

File: IMA - TEACHING ACTIVITIES/PRESENTATIONS

It is the desire of the School Committee that the best available strategies for bringing about learning be utilized in the District's schools. The instructional staff shall be expected to keep abreast of new and promising instructional ideas and practices developed in schools throughout the nation and to apply those which have potential for improving the learning program in the District's schools.

An educational climate shall be established which shall be conducive to rational thought, inquiry, and respect for the dignity of the individual. This educational climate will assist students in learning how to think rather than what to think and shall provide students the opportunity to identify, express, and defend their opinions without penalty or fear of reprisal or ridicule.

Nothing in this policy shall limit a parent/guardian's right to file a complaint to challenge the use of teaching activity or presentation.

DENNIS-YARMOUTH REGIONAL SCHOOL DISTRICT

Minutes of a School Committee Meeting

Monday, November 6, 2023

A Dennis-Yarmouth Regional School Committee meeting was held on Monday, November 6, 2023, at the Dennis-Yarmouth Intermediate/Middle School in South Yarmouth, Massachusetts.

Members Present: Jeni Landers, Chairperson; Marilyn Bemis, Secretary; Tomas Tolentino, Treasurer; Phillip Morris; Joseph Tierney; Joe Glynn; Student Representative Isabella Power.

Members Not Present: Jennifer Rose, Vice Chairperson.

Others Present: Dr. Marc Smith, Superintendent of Schools; David Flynn, Assistant Superintendent for Finance and Operations; Maria Lopes, Assistant Superintendent of Student Services and Instruction; Eileen Whalen, Recording Secretary to the School Committee; Michael Bovino, Principal, Dennis-Yarmouth Middle School; Julia Christopher, Suzanne Ivkovic, Dennis-Yarmouth Middle School; Chad Crittenden, Nicholas Hull, PMA; Vida Morris.

At 6:15 p.m., Jeni Landers, Chairperson, called the meeting to order.

Executive Session

On a motion by Phillip Morris, seconded by Joe Glynn, and carried unanimously 6-0 by roll call vote, it was

VOTED: The Dennis-Yarmouth Regional School Committee will enter into Executive Session, to return to Public Session, for the purpose of discussing strategy with respect to Collective Bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares. (DYSAA Negotiations)

Joe Glynn	yes
Phillip Morris	yes
Joseph Tierney	yes
Tomas Tolentino	yes
Marilyn Bemis	yes
Jeni Landers	yes

At 6:27 p.m., the Chair reopened the Public Session.

Reports and Discussions

Student Representative Report – Isabella Power

Isabella reported on fall sports, the upcoming National Honor Society Blood Drive; and the upcoming Fall play, *Murder on the Orient Express*.

Building Committee Presentation – PMA

Chad Crittenden and Nicholas Hull from PMA gave a presentation about the new Dennis-Yarmouth Intermediate/Middle School. They showed artist renderings alongside actual pictures

of the building and grounds. They discussed the issue of the turf fields. There was a recent executive meeting and it was decided to have a third party, Haley & Aldrich, submit a proposal to address the turf field concerns. This is expected by Thanksgiving.

The project budget shows a savings of \$8.8M; a lot of the credit for that savings goes to the Building Committee and the School Committee. A question and answer session followed:

Chair Landers asked for an overview of the remaining items; Mr. Crittenden says the field lighting and punch list items remain. Mr. Glynn expressed concern about the turf fields; he does not want a quick fix and have problems later. Mr. Crittenden agrees and said it will not be a Band-Aid; it will be fixed. Mr. Glynn says it has been an exceptional project. Mr. Tierney thanked PMA; they have been working on this project since 2016 and many of the same people have been on the team. Mr. Flynn said that PMA is the best he has worked with over his 28 years.

Dr. Smith added that the turf fields will be fixed; that there are competing theories as to what is causing the issue and that is why they have looked to a third party.

Chair Landers asked when everything will be done and signed off; Mr. Crittenden said it is a long process before the building will be signed off and then MSBA has to do their audit. Mr. Morris thanked PMA for their presentation; particularly the original sketches shown alongside the current pictures.

Dennis-Yarmouth Middle School Field Trip – Michael Bovino, Principal

Mr. Bovino appeared before the committee along with science teachers Julia Christopher and Suzanne Ivkovic. They are seeking permission for a June 2024 field trip to Virginia for Dennis-Yarmouth Middle School. All details of the trip were discussed.

On a motion Joseph Tierney, seconded by Tomas Tolentino, it was

VOTED: To approve a Dennis-Yarmouth Middle School field trip to Williamsburg in June of 2024 as per Mr. Bovino's November 2, 2023 memo.

Math Curriculum Implementation Support Plan – Betsy Pontius, Director of STEM

Mrs. Pontius gave a presentation on the Math Curriculum Implementation Support Plan; outlining the curricula adoptions; process, recommendations. She explained Teaching Lab's Model for Professional Learning; the 3 key targets for Implementation Support; Learning Walks; Inquiry Cycles and Coaching the Coaches. A brief question and answer session followed.

Report out from Executive Session – DYSAA Collective Bargaining Agreement

Dr. Smith reported that during Executive Session, the Committee voted to approve the 2023-2026 DYSAA Collective Bargaining Agreement. Dr. Smith asked that the Committee now vote in open session.

On a motion by Tomas Tolentino, seconded by Joseph Tierney, and carried 6-0 by roll call vote, it was

VOTED: To approve the 2023-2026 Dennis-Yarmouth School Administrators' Association Collective Bargaining Agreement as presented.

Joe Glynn	yes
Phillip Morris	yes
Joseph Tierney	yes
Tomas Tolentino	yes
Marilyn Bemis	yes
Jeni Landers	yes

Subcommittee, Representatives, Liaison Report

Finance Subcommittee Report

Mr. Tolentino reported on the Finance Subcommittee meeting which took place earlier today. Discussed were costs and revenues, contractual increases, and expiring ESSER funds.

School Committee Liaisons to the Boards of Selectmen

Yarmouth: Town meeting will take place Tuesday at 6:00 p.m. with the Select Board meeting taking place just before at 5:00 p.m.

Dennis: No report.

Assistant Superintendent's Report – David Flynn

Mr. Flynn referenced the information included in the packet regarding the cost of the Intermediate/Middle School Project. Mr. Morris moved:

VOTE OF THE DENNIS-YARMOUTH REGIONAL SCHOOL DISTRICT
SCHOOL COMMITTEE

I, the District Secretary of the Dennis-Yarmouth Regional School District, Massachusetts (the "District"), certify that at a meeting of the Regional School District School Committee (the "Committee") held November 6, 2023, of which meeting all members of the Committee were duly notified and at which a quorum was present, the following votes were unanimously passed, all of which appear upon the official record of the Committee in my custody:

Voted: that we hereby determine, in accordance with G.L. c. 70B, that the cost of the Intermediate/Middle School project authorized by a vote of the District adopted on October 18, 2018 and approved at a district-wide election held on December 4, 2018, excluded from the limitations of Proposition 2 ½, so-called, at town elections held by the member town of Dennis on December 4, 2018 (Question 1) and the member town of Yarmouth on June 30, 2020 (Question 1), being financed with proceeds of a portion of the Bonds and the Notes defined below, together with all other bonds and notes of the District previously issued to pay costs of this project, does not exceed the portion of the total cost of the project that is not being paid by the school facilities grant and we hereby approve the issuance of notes and bonds to finance this project under G.L. c. 70B.

Further Voted: that the sale of the \$9,710,000 General Obligation School Project

Loan, Chapter 70B Bonds of the District dated November 14, 2023 (the “Bonds”), to TD Securities (USA) LLC at the price of \$368,001.60 and accrued interest, if any, is hereby approved and confirmed. The Bonds shall be payable on November 1 of the years and in the principal amounts and bear interest at the respective rates, as follows:

<u>Year</u>	<u>Amount</u>	<u>Interest Rate</u>	<u>Year</u>	<u>Amount</u>	<u>Interest Rate</u>
2024	\$170,000	5.00%	2039	\$325,000	5.00%
2025	165,000	5.00	2040	340,000	5.00
2026	170,000	5.00	2041	355,000	5.00
2027	180,000	5.00	2042	375,000	5.00
2028	190,000	5.00	2043	395,000	5.00
2029	200,000	5.00	2044	410,000	5.00
2030	210,000	5.00	2045	435,000	5.00
2031	220,000	5.00	2046	455,000	5.00
2032	230,000	5.00	2047	475,000	5.00
2033	240,000	5.00	2048	500,000	5.00
2034	255,000	5.00	2049	525,000	5.00
2035	265,000	5.00	2050	555,000	5.00
2036	280,000	5.00	2051	580,000	5.00
2037	295,000	5.00	2052	610,000	5.00
2038	305,000	5.00			

Further Voted: to approve the sale of \$12,000,000 5.00 percent General Obligation Bond Anticipation Notes (the “Notes”) of the District dated November 14, 2023, and payable November 14, 2024, to Jefferies LLC at par and accrued interest, if any, plus a premium of \$116,640.

Further Voted: that in connection with the marketing and sale of the Bonds, the preparation and distribution of a Notice of Sale and Preliminary Official Statement dated October 24, 2023, and a final Official Statement dated October 31, 2023 (the “Official Statement”), each in such form as may be approved by the District Treasurer or District Finance Director, be and hereby are ratified, confirmed, approved and adopted.

Further Voted: that in connection with the marketing and sale of the Notes, the preparation and distribution of a Notice of Sale and Preliminary Official Statement dated October 24, 2023, and a final Official Statement dated October 31, 2023, each in such form as may be approved by the District Treasurer or District Finance Director, be and hereby are ratified, confirmed, approved and adopted.

Further Voted: that the Bonds shall be subject to redemption, at the option of the District, upon such terms and conditions as are set forth in the Official Statement. Further Voted: that the District Treasurer and the Chair of the Committee be, and hereby are, authorized to execute and deliver continuing and significant events disclosure undertakings in compliance with SEC Rule 15c2-12 in such forms as may be approved by bond counsel to the District, which undertakings shall be incorporated by reference in the Bonds and Notes, as applicable, for the benefit of the holders of the Bonds and Notes from time to time.

Further Voted: that we authorize and direct the District Treasurer to establish post issuance federal tax compliance procedures and significant events disclosure procedures in such forms as the District Treasurer and bond counsel deem sufficient, or if such procedures are currently in place, to review and update said procedures, in order to monitor and maintain the tax-exempt status of the Bonds and Notes and to comply with relevant securities laws.

Further Voted: that any certificates or documents relating to the Bonds and the Notes (collectively, the "Documents"), may be executed in several counterparts, each of which shall be regarded as an original and all of which shall constitute one and the same document; delivery of an executed counterpart of a signature page to a Document by electronic mail in a ".pdf" file or by other electronic transmission shall be as effective as delivery of a manually executed counterpart signature page to such Document; and electronic signatures on any of the Documents shall be deemed original signatures for the purposes of the Documents and all matters relating thereto, having the same legal effect as original signatures.

Further Voted: that each member of the Committee, the District Secretary and the District Treasurer be and hereby are, authorized to take any and all such actions, and execute and deliver such certificates, receipts or other documents as may be determined by them, or any of them, to be necessary or convenient to carry into effect the provisions of the foregoing votes. I further certify that the votes were taken at a meeting open to the public, that no vote was taken by secret ballot, that a notice stating the place, date, time and agenda for the meeting (which agenda included the adoption of the above votes) was filed with the Town Clerks of each of the member towns of Dennis and Yarmouth, Massachusetts (collectively, the "Town Clerks") and a copy thereof posted in a manner conspicuously visible to the public at all hours in or on the municipal buildings in which the offices of the Town Clerks and the District Secretary are located, or in accordance with an approved alternative method of notice prescribed or approved by the Massachusetts Attorney General as set forth in 940 CMR 29.03(4), at least 48 hours, not including Saturdays, Sundays and legal holidays, prior to the time of the meeting and remained so posted at the time of the meeting, that no deliberations or decision in connection with the sale of the Notes were taken in executive session, all in accordance with G.L. c.30A, §§18-25, as amended.

Dated: November 6, 2023 _____
District Secretary

Mr. Tolentino seconded the motion. Upon no further discussion Chair Landers asked for a vote; the motion passes unanimously, 6-0.

Cape Cod Municipal Health Group

On a motion by Joseph Tierney, seconded by Marilyn Bemis and carried unanimously 6-0, it was

VOTED: To appoint Paula Kiser as an alternate member of the Cape Cod Municipal Health Group.

Superintendent's Report

Superintendent Marc J. Smith

Acknowledgments

Dr. Smith shared that he recently attended the Boosterthon Fun Run at Dennis-Yarmouth Middle School which is a very successful fund raising event. He also attended the recent science fair at the middle school which was a great event involving many community partners.

Revised School Year Calendar 2024-2025

Dr. Smith reported that the previously voted 2024-2025 School Year Calendar lists the All Cape Professional Day as October 11, 2024. Because 2024 is an election year, that Professional Day will fall on November 5, 2024.

On a motion by Phillip Morris, seconded by Joseph Tierney, and carried unanimously 6-0, it was

VOTED: To approve a revised School Year Calendar 2024-2025 as per Dr. Smith's November 6, 2023 memo.

Entry Plan Update

Dr. Smith gave an update on his entry plan. He reported that he has largely completed a document review including contracts, policies, and other data. He is continuing to attend staff focus groups; he will use the data gathered to create a survey. The next group he plans to meet with will be families; some of these meetings will be in person; some will be via Zoom; all will have translation available. Dr. Smith said that meeting people where they are is very important.

Bills and Requisitions

The warrants were signed by the committee.

Calendars

The upcoming calendars were reviewed.

Public Comment

Vida Morris briefly commented on Mrs. Pontius' math presentation.

Adjournment

At 7:36 p.m., on a motion by Tomas Tolentino, seconded by Phillip Morris, and carried unanimously 6-0; it was

VOTED: To adjourn the meeting.

Minutes recorded and prepared by,

Eileen M. Whalen, Assistant Secretary

DENNIS-YARMOUTH REGIONAL SCHOOL DISTRICT
Minutes of a School Committee Meeting
Monday, November 20, 2023

A Dennis-Yarmouth Regional School Committee meeting was held on Monday, November 20, 2023, at the Dennis-Yarmouth Intermediate/Middle School in South Yarmouth, Massachusetts.

Members Present: Jeni Landers, Chairperson; Jennifer Rose, Vice Chairperson; Marilyn Bemis, Secretary; Tomas Tolentino, Treasurer; Joseph Tierney; Joe Glynn; Student Representative Rose-Anna Joachim; Student Representative Isabella Power.

Members Not Present: Phillip Morris.

Others Present: Dr. Marc Smith, Superintendent of Schools; David Flynn, Assistant Superintendent for Finance and Operations; Eileen Whalen, Recording Secretary to the School Committee; Michael Bovino, Principal, Dennis-Yarmouth Middle School; Colin Kulis; Traci Wyse; Tara Mason; Rob Marzilli; DYEA.

At 6:30 p.m., Jeni Landers, Chairperson, called the meeting to order.

Reports and Discussions

Student Representatives Report – Rose-Anna Joachim and Isabella Power

The students reported on the fall play, *Murder on the Orient Express*, which was enjoyed by all. The National Honor Society recently held their annual blood drive. Many of the clubs participated in a Thanksgiving food drive at the food pantry. Everyone is looking forward to the pep rally which will take place on Tuesday. The field hockey team made it to the Elite Eight; fall sports banquets are taking place and winter sports are beginning.

Dennis-Yarmouth Regional High School 2024 Field Trip to Washington, D.C. (Updated)

Colin Kulis

Mr. Kulis updated the school committee on the changes to a previously approved trip to Washington, DC. They have changed tour companies due to some personnel issues. They are now using EF Tours. The students will be flying instead of taking a bus to Washington. Mr. Kulis reviewed the itinerary which is nearly identical to the previous one. Questions followed including fundraising, how much of an increase in price; how to help families.

On a motion by Joseph Tierney, seconded by Joe Glynn, and carried unanimously 6-0 it was

VOTED: To approve a Dennis-Yarmouth Regional High School Field Trip to Washington, D.C. and request to miss three school days (March 12, 13, 14, 2024) as per Ms. Bennett's November 8, 2023 memo.

Dennis-Yarmouth Middle School May 2024 Trip to Quebec City

Michael Bovino

Mr. Bovino gave a presentation regarding a proposed May 2024 middle school trip to Quebec City. Sixth and seventh grade French students would attend along with up to five chaperones.

The middle school has done this trip in the past; they are using the same hotel as before. The students will use journals to connect the curriculum to the field trip. At the conclusion of the presentation, a question and answer followed. Concerns about fund raising were raised. Ms. Mason said that she has done this trip twelve times; parents are an integral part of the fundraising effort and it has always been very successful. Ms. Mason also said that she has monthly family meetings leading up to the trip and there is a lot of advance learning. Jennifer Rose added that her daughter was able to take this trip in middle school and she felt it was a wonderful experience.

On a motion by Tomas Tolentino, seconded by Joseph Tierney, and carried unanimously 6-0 it was

VOTED: To approve a Dennis-Yarmouth Middle School Field Trip to Quebec City May 22-25, 2024 as per Ms. Mason's memo.

Dennis-Yarmouth Middle School 2025 Rome and Athens Field Trip

Michael Bovino and Rob Marzilli

Mr. Bovino and Mr. Marzilli gave a presentation on a proposed trip to Rome and Athens in 2025. The trip would involve 6th and 7th graders and would take place April 19-26, 2025, during April vacation, thereby missing no school. The itinerary, costs, and other details were shared with the Committee. The presentation was followed by a question and answer period. Ms. Bemis feels it is a wonderful experience but such a big trip for 6th and 7th graders. She also asked how the trip connects to curriculum standards. Mr. Marzilli said he believes the students, who will be in 7th and 8th grade by the time the trip happens, will rise to the occasion. The 7th grade curriculum includes ancient Rome and Athens; the students will be required to journal the trip. Fund raising ideas were discussed.

On a motion by Joseph Tierney, seconded by Marilyn Bemis, and carried unanimously 6-0 it was

VOTED: To approve a Dennis-Yarmouth Middle School Field Trip to Rome and Athens April 19-26, 2025 as per Mr. Bovino's memo.

Subcommittee, Representatives, Liaison Report

School Building Committee Report – Joseph Tierney

No report.

School Committee Liaisons to the Boards of Selectmen

Yarmouth: No report.

Dennis: No report.

Report out from Policy Review Subcommittee Meeting

Dr. Smith reported on the recent Policy Review Subcommittee Meeting. He explained that the Massachusetts Association of School Committees (MASC) periodically reviews school committee policies and makes their recommendations. The following policies were discussed:

EFE – Civil Rights Complaint Policy for Child Nutrition Programs (new) (2nd review)

This is a new policy; the superintendent consulted with the Director of Food Services, Rooney Powers, who is in agreement with this policy.

IGA/IGD – Curriculum Development and Adoption – (updated) – combined Policies IGA and IGD (2nd review)

MASC recommends combining existing Policies IGA and IGD into one Policy IGA/EGD.

IL – Evaluation of Instructional Programs (2nd review)

MASC recommends removal of this Policy; most of the processes are outdated or are covered elsewhere in the policy manual.

IMA – Teaching Activities/Presentations (2nd review)

MASC recommends removal of this Policy; the superintendent recommends retaining it.

These proposed policies will have a third and final reading at the next school committee meeting, December 4, 2023.

Superintendent's Report

Acknowledgments

Dr. Smith shared that as the fall athletic season comes to end, several of our high school teams have been recognized for their wonderful display of overall team sportsmanship:

Cape Cod Soccer Officials Association - Boys & Girls Soccer
Cape & Island League Team Sportsmanship Award (Maritime Division) Boys Soccer
Cape & Island League Team Sportsmanship Award (Atlantic Division) Field Hockey
MIAA Division 3 Cross Country Team Sportsmanship Award - Boys & Girls Cross Country
MIAA Unified Basketball Team Sportsmanship Award - Unified Basketball

The superintendent attended the recent Ezra H. Baker Farm to Table Dinner and shared the following information from Rooney Powers, Director of Food Service:

Ezra Baker's Farm to Table Family Dinner was held on Thursday November 9th. This event was first started in 2013 after Baker received a Farm to School Grant and the dinner has continued through the years. Now, donations from local farms and businesses help support the event. Homemade soups, a full salad bar, fresh breads and pasta and meatballs were served and shared with the families of Ezra Baker. This year we estimated over 400 guests enjoyed the food and spending time with each other.

This past Thursday, November 16th, the Food Service Department served a full Thanksgiving dinner District wide. This hugely popular tradition has become a day to look forward to by both the students and staff. Over 800 pounds of turkey was served along with stuffing, gravy, potatoes, squash, corn, cranberry sauce, rolls and dessert. It's our pride and pleasure to provide what could be the only Thanksgiving meal for some of our students. Bravo to our lunch ladies for an amazing job serving about 2,500 turkey dinners!

Consent Agenda

On a motion by Joseph Tierney, seconded by Tomas Tolentino, and carried unanimously 6-0 it was

VOTED: To approve the following items as presented in the Consent Agenda:

Minutes:

October 23, 2023

Bills and Requisitions

The warrants were signed by the committee.

Calendars

The upcoming calendars were reviewed.

Public Comment

None.

Adjournment

At 7:30 p.m., on a motion by Joseph Tierney, seconded by Joe Glynn, and carried unanimously 6-0; it was

VOTED: To adjourn the meeting.

Minutes recorded and prepared by,

Eileen M. Whalen, Assistant Secretary

December 2023

November '23

S M T W T F S
 5 6 7 8 9 10 11
 12 13 14 15 16 17 18
 19 20 21 22 23 24 25
 26 27 28 29 30

January '24

S M T W T F S
 1 2 3 4 5 6
 7 8 9 10 11 12 13
 14 15 16 17 18 19 20
 21 22 23 24 25 26 27
 28 29 30 31

Sunday		Monday		Tuesday		Wednesday		Thursday		Friday		Saturday	
26		27		28		29		30		1		2	
3		4		5		6		7		8		9	
10		11	SC Meeting 6:30	12		13		14		15		16	
17		18		19		20		21		22		23	
24		25	SC Meeting 6:30	26		27		28		29		30	
31		1	December Vacation	2	December Vacation	3	December Vacation	4	December Vacation	5	December Vacation	6	December Vacation
													Notes

January 2024

December '23

S M T W T F S
 3 4 5 6 7 8 9
 10 11 12 13 14 15 16
 17 18 19 20 21 22 23
 24 25 26 27 28 29 30
 31

February '24

S M T W T F S
 4 5 6 7 8 9 10
 11 12 13 14 15 16 17
 18 19 20 21 22 23 24
 25 26 27 28 29

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31		1 New Year's Day Holiday	2 School Resumes	3	4	5	6
7		8 SC Meeting 6:30	9	10	11	12	13
14		15 Martin Luther King, Jr. Day	16	17	18	19	20
21		22 SC Meeting 6:30	23	24 1.5 hour early release all grades	25	26	27
28		29	30	31	1	2	3
4		5 Notes					