



**DENNIS-YARMOUTH REGIONAL SCHOOL DISTRICT
SCHOOL COMMITTEE MEETING
AGENDA**

Monday, December 18, 2023

**Dennis-Yarmouth Intermediate/Middle School Cafeteria
286 Station Avenue
South Yarmouth, Massachusetts 02664**

**Regular Meeting
6:30 p.m.**

THIS MEETING WILL ALSO BE ACCESSIBLE TO VIEW REMOTELY:

Channel 22 Live: <https://bit.ly/3IV5MVh>

YouTube Live: <https://bit.ly/3CGdOXR>

Members:

Ms. Jeni Landers, Chairperson
Ms. Jennifer Rose, Vice Chairperson
Ms. Marilyn Bemis, Secretary
Mr. Tomas Tolentino, Treasurer
Mr. Joseph Tierney
Mr. Phillip Morris
Mr. Joe Glynn

Administration

Dr. Marc J. Smith, Superintendent of Schools
Mr. David Flynn, Assistant Superintendent for Finance and Operations
Mrs. Maria Lopes, Assistant Superintendent of Student Services and Instruction
Rose-Anna Joachim, Student Representative to the School Committee
Isabella Power, Student Representative to the School Committee

A. Call to Order (6:30 p.m.)

B. Reports and Discussions

- i. Student Representatives Report – Rose-Anna Joachim and Isabella Power
- ii. Dennis-Yarmouth Athletic Department Acceptance of Donation
Kendra Bennett, Principal
Mary O'Connor, Athletic Director
Boys Invitational Golf Tournament
Jacob Gleason and Ian DeArmond, Class of 2016
- iii. MCAS Presentations
Michael Bovino, Principal, Dennis-Yarmouth Middle School
Kendra Bennett, Principal, Dennis-Yarmouth Regional High School

Betsy Pontius, Director of STEM
Sherry Santini, Director of Humanities & the Arts

- C. Subcommittee, Representatives, Liaison Report**
 - i. School Building Committee Report – Joseph Tierney
 - ii. School Committee Liaisons to the Boards of Selectmen

- D. Superintendent’s Report**
 - i. Recognition of Donations and Acknowledgments
 - ii. M.E. Small MSBA Application
 - iii. Air Quality Testing at Ezra H. Baker Innovation School, Station Avenue Elementary School, Dennis-Yarmouth Regional High School and M.E. Small Elementary School

- E. Consent Agenda**
Consent Agenda (Enclosure E)

The Superintendent recommends the School Committee approve the following items as presented:

Donation:

Move to accept a donation of \$15,000 from The Boys Invitational Golf Tournament to the Dennis-Yarmouth High School Athletic Department in memory of Dr. Paul Funk as per Mrs. Bennett and Ms. O’Connor’s December 6th memo.

Minutes

December 4, 2023

- F. Bills and Requisitions**

- G. Calendars**

- H. Public Comment**

- I. Adjournment**

**The items listed to be discussed are those reasonably anticipated by the Chair. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.*

***Please note: The timeframes listed above are intended to guide the School Committee in their work. It should be understood that the times are approximate, and therefore may occur earlier than noted; and may be taken out of order at the request of the Chair and a vote of the School Committee.*

Should there be a need for clarification on any of the aforementioned, please contact me prior to the meeting to allow sufficient time for further research if necessitated. Thank you. Dr. Marc J. Smith, Superintendent



Dennis-Yarmouth Regional High School

210 Station Avenue

South Yarmouth, Massachusetts 02664-3026

MAIN OFFICE
(508) 398-7630
FAX: 398-7635

GUIDANCE & COUNSELING
(508) 398-7650
FAX: 398-7602

KENDRA BENNETT
Principal

ELIZABETH AMBROSINI
JOSHUA CLARKIN
ARIANA KMIEC
Assistant Principals

CRAIG EVANS
Dean of Students

MARY O'CONNOR
Athletic Director

MEMORANDUM

TO: Dr. Marc Smith
Superintendent of Schools

FROM: Mrs. Kendra Bennett *KB*
Principal
Ms. Mary O'Connor *MO*
Athletic Director

DATE: December 6, 2023

RE: Donation

The following people have made a donation to our school for the Dennis-Yarmouth High School Athletic Department, in memory of Dr. Paul Funk:

<u>Donor</u>	<u>Amount</u>
The Boys Invitational Golf Tournament Ian DeArmond Jacob Gleason	total: \$15,000.00

The Boys request that \$5,000.00 be used for the boys golf team, \$5,000.00 for the girls golf team and \$5,000.00 for the athletic department at DYRHS.

On behalf of our student athletes and coaches, I ask that you accept this gift. Thank you.



Dennis-Yarmouth Regional High School

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Boys Invitational
944 Main Street
Dennis, MA 02638

Dear Ian and Jacob,

On behalf of the Dennis-Yarmouth Regional High School Athletic Department, I would like to extend my sincere appreciation and gratitude for the extremely generous donation to The DYRHS Athletic Department and Boys and Girls Golf Teams, in memory of Dr. Paul Funk, in the amount of \$15,000.00.

Thank you for your continued support to DY.

Respectfully,

A handwritten signature in black ink, appearing to read 'Kendra Bennett', with a long horizontal flourish extending to the right.

Kendra Bennett
Principal

KB/jdp

cc: Dr. Marc Smith, Superintendent
Mary O'Connor, Athletic Director

KENDRA BENNETT
Principal

ELIZABETH AMBROSINI
JOSHUA CLARKIN
ARIANA KMIEC
Assistant Principals

December 6, 2023

CRAIG EVANS
Dean of Students

MARY O'CONNOR
Athletic Director

BOYS INVITATIONAL
944 MAIN STREET
DENNIS, MA 02638

106

53-7164/2113
02

12/4/23

Date



Pay to the Order of Dennis Yarmouth Athletics

\$ 15,000.00

Fifteen Thousand and 00/100

Dollars



**The Cooperative Bank
of Cape Cod** POSITIVELY DIFFERENT

For _____

MP

⑆ 211371641⑆ 9191524215⑆ 0106



DENNIS-YARMOUTH
REGIONAL SCHOOL DISTRICT
Empowering Students to Achieve Excellence

Annual School Assessment

Report

December 18, 2023

MCAS

NWEA Map Growth

Philosophical Underpinnings

- MCAS is summative vs. formative data - an “autopsy vs. a physical”
- We get data in fall for last year’s students
- Any single year of data is less helpful than patterns of data over time
 - How then can we use patterns and other predictive measures (NWEA MAP) to improve student learning and achievement towards **excellence?**

Before We Start

- 5 years of data (over 6 years)
 - Spans the pandemic (2020 - *no test*; 2021 *only common items*)
 - Allows for trends
 - Consistency in the “same” test
- Student data → it is a reflection of us not them
- People have been working hard prior to today and we may need a different strategy



DENNIS-YARMOUTH
MIDDLE SCHOOL

Empowering Students to Achieve Excellence

Annual School Assessment

Report

MCAS

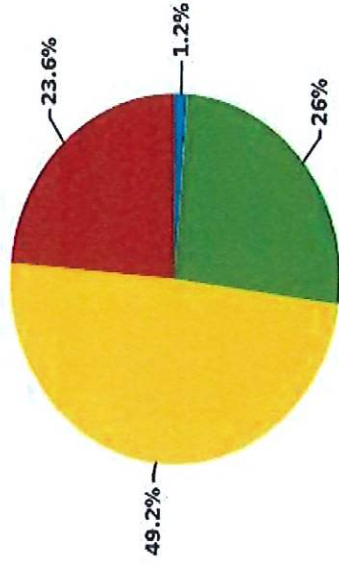
NWEA Map Growth

Map Growth Fall 2022 Projected MCAS Proficiency Mathematics

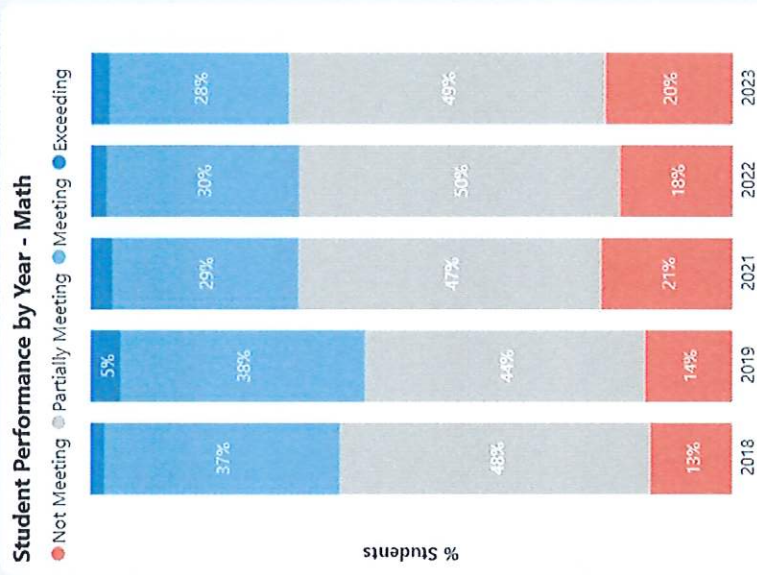
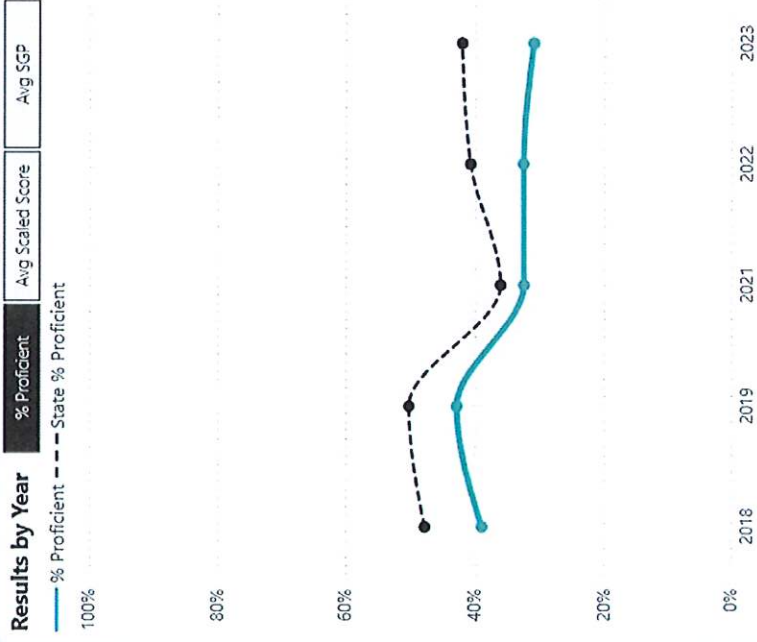
Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
6	200	31	15.5%	103	51.5%	63	31.5%	3	1.5%
7	223	69	30.9%	105	47.1%	47	21.1%	2	0.9%
Total	423	100	23.6%	208	49.2%	110	26.0%	5	1.2%



MCAS MATH Trends 2018-2023

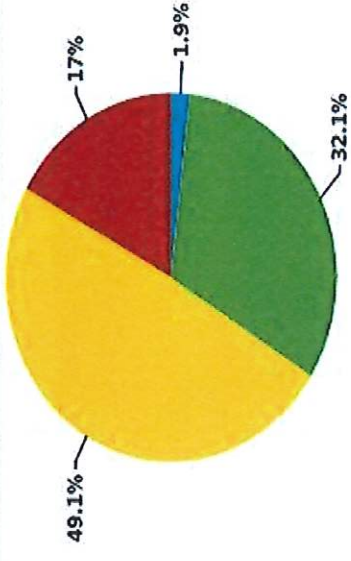


Map Growth Fall 2022 Projected MCAS Proficiency Language Arts: Reading

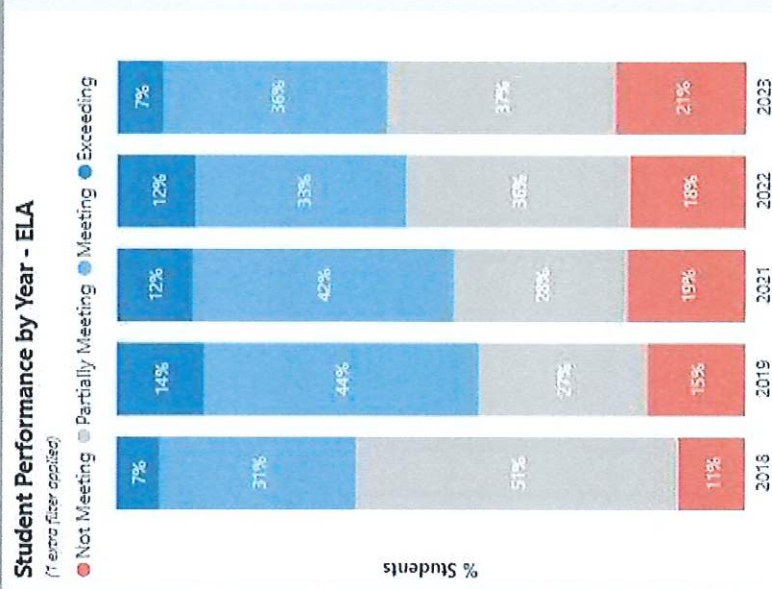
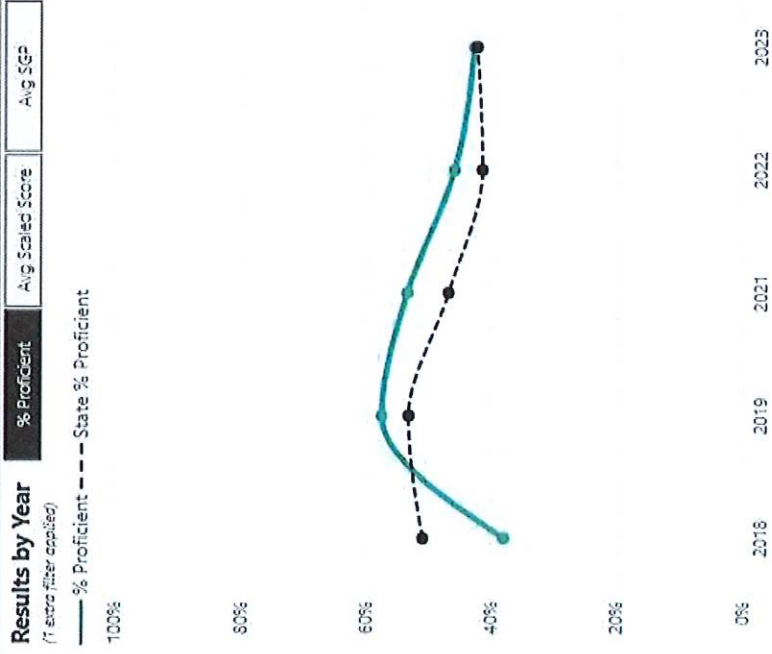
Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

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Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
6	222	25	11.3%	106	47.7%	87	39.2%	4	1.8%
7	102	30	29.4%	53	52.0%	17	16.7%	2	2.0%
Total	324	55	17.0%	159	49.1%	104	32.1%	6	1.9%

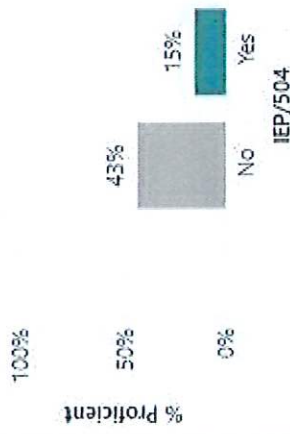


MCAS ELA Trends

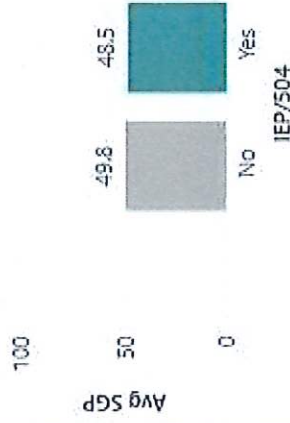


Student Groups (IEP/504) Math and ELA

% Proficient - ELA



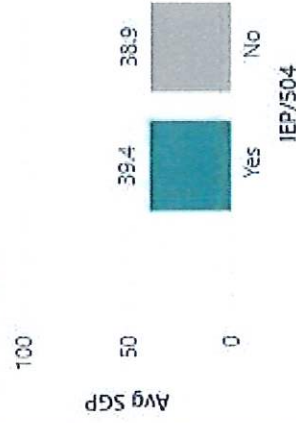
SGP - ELA



% Proficient - Math

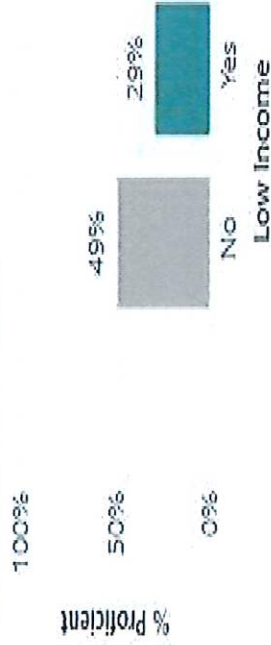


SGP - Math

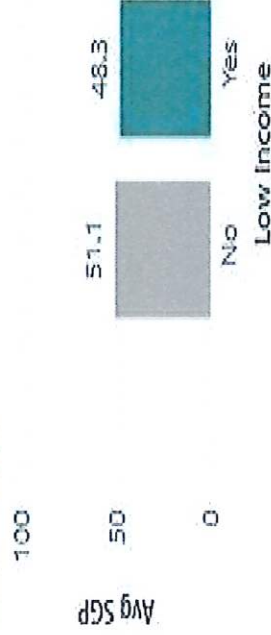


Student Groups (Low Income) Math and ELA

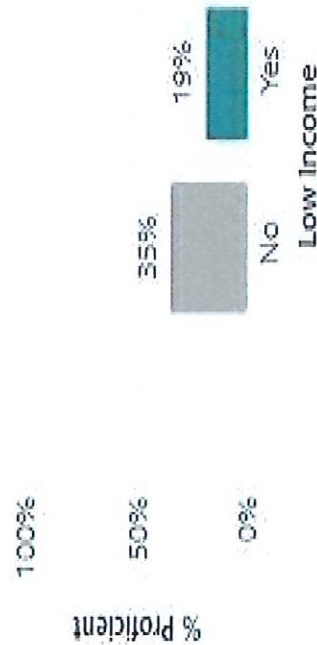
% Proficient - ELA



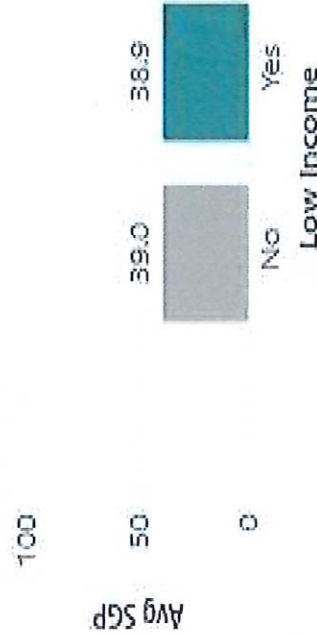
SGP - ELA



% Proficient - Math

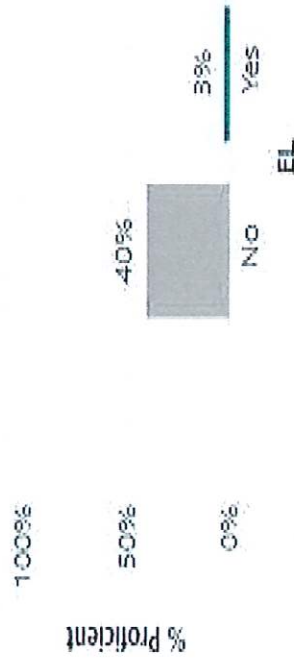


SGP - Math



Student Groups (English Learners) Math and ELA

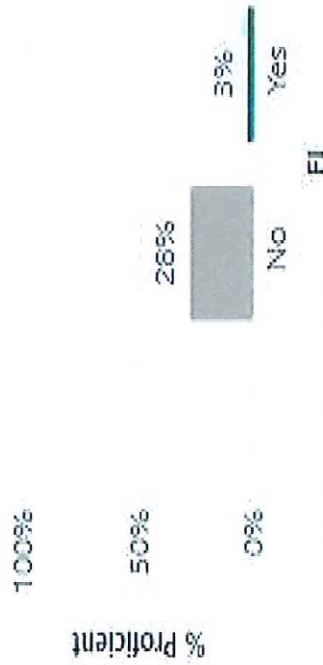
% Proficient - ELA



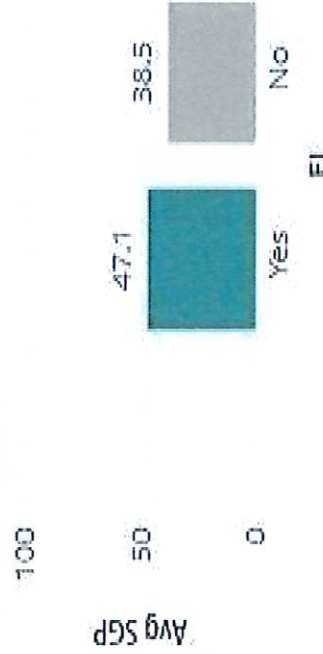
SGP - ELA



% Proficient - Math

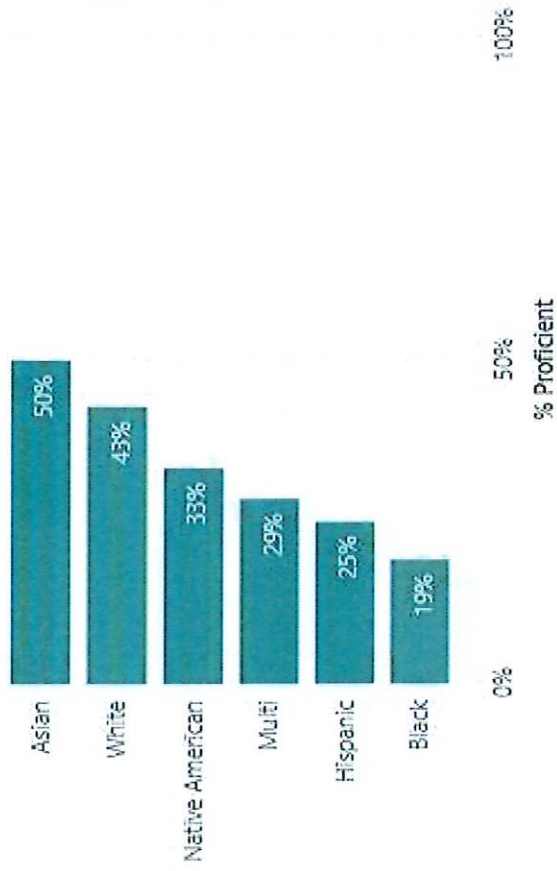


SGP - Math

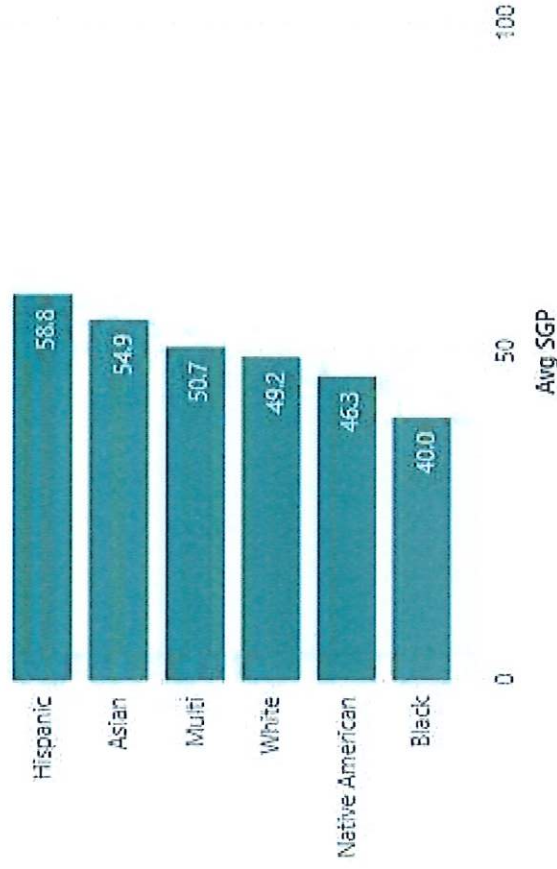


Student Groups (Race) ELA

% Proficient - ELA

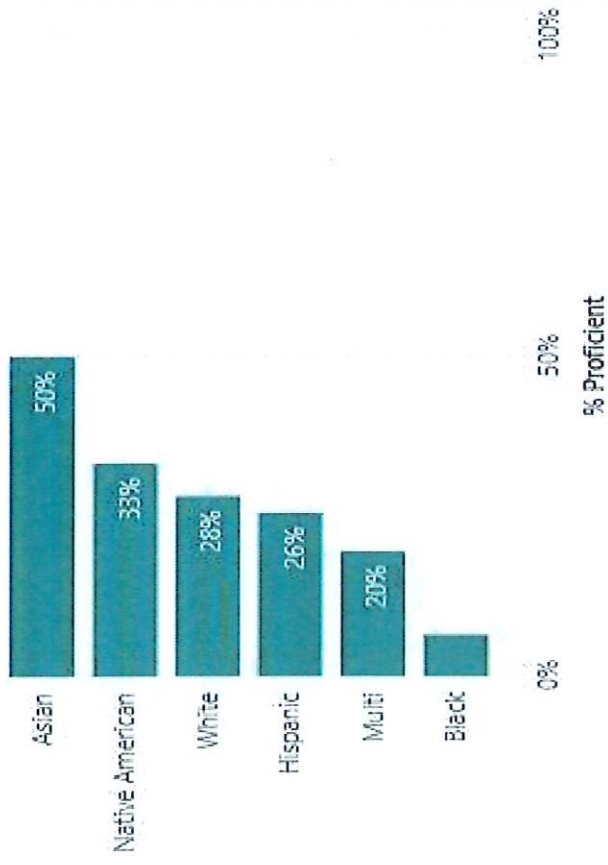


SGP - ELA

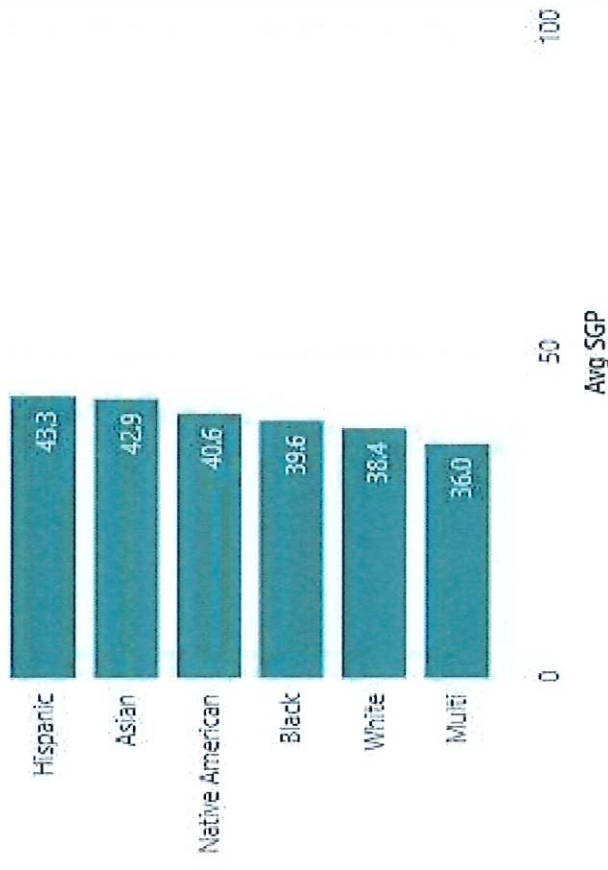


Student Groups (Race) Math

% Proficient - Math

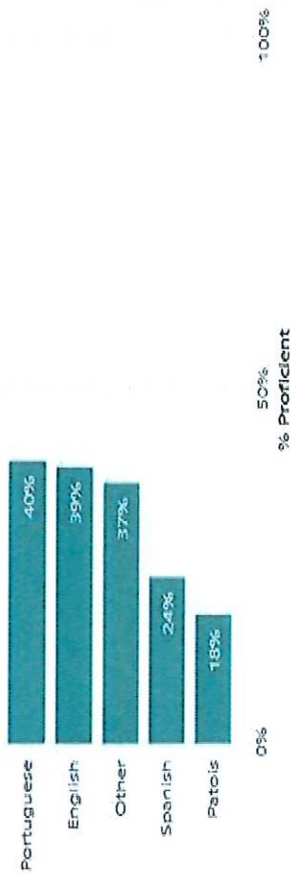


SGP - Math

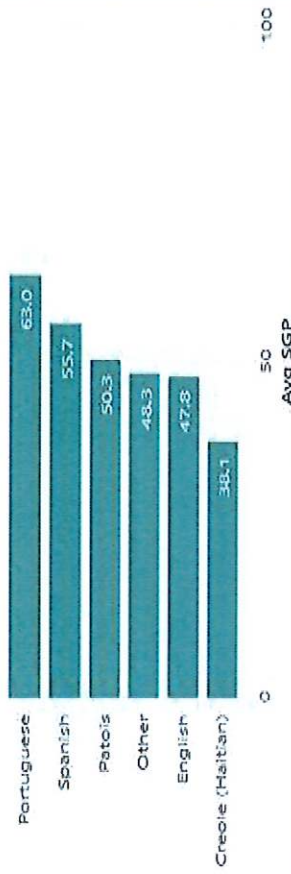


Student Groups (First Language) Math and ELA

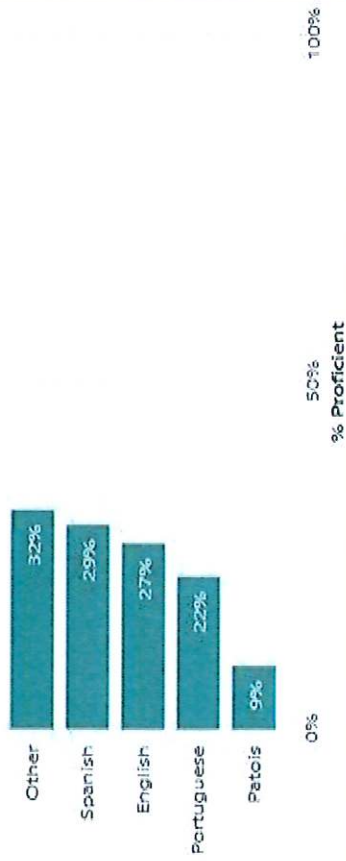
% Proficient - ELA



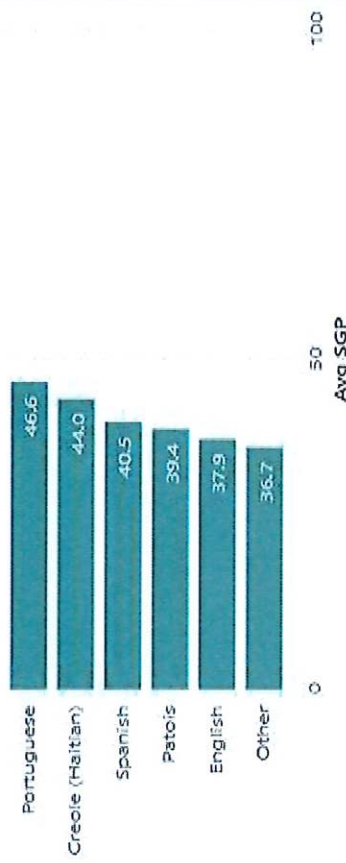
SGP - ELA



% Proficient - Math



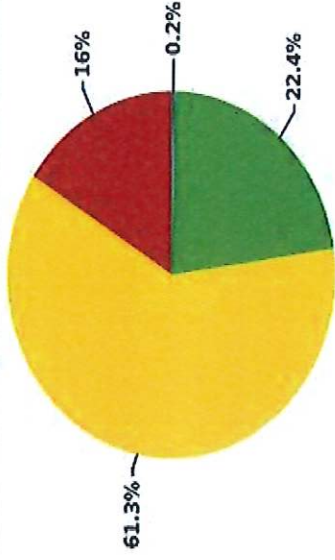
SGP - Math



Map Growth Fall 2023 Projected MCAS Proficiency Mathematics

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

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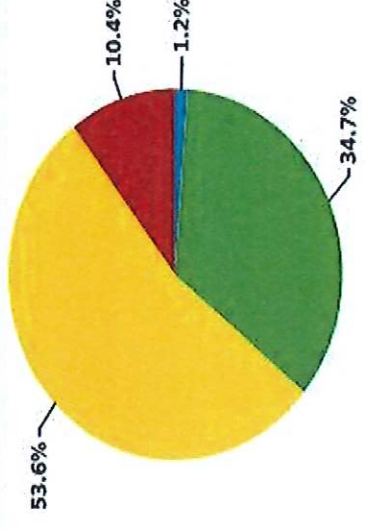


Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
6	190	25	13.2%	119	62.6%	45	23.7%	1	0.5%
7	234	43	18.4%	141	60.3%	50	21.4%	0	0.0%
Total	424	68	16.0%	260	61.3%	95	22.4%	1	0.2%

Map Growth Fall 2023 Projected MCAS Proficiency Language Arts: Reading

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.
View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
6	186	16	8.6%	109	58.6%	58	31.2%	3	1.6%
7	226	27	11.9%	112	49.6%	85	37.6%	2	0.9%
Total	412	43	10.4%	221	53.6%	143	34.7%	5	1.2%



Instructional Focus

- Made schedule changes that increased each period. 47-60 minutes
- Learning Walks
- Focus on specific standards in both ELA and Math-schoolwide
 - ELA focusing in on Writing similar to DYI
 - Math focusing in on conceptual understanding
- Additional resources in ELA in both 6th and 7th grade
- Implementation of positive intervention
 - Liveschool
 - Positive speakers
- Focus on our Attendance
 - Working closely with Social Worker as well as Secretary Weekly meetings
- Tracking student progress instantaneously utilizing *Formative* for daily wrap-ups
- Implementing *ST Math* to support our students math progress. Help develop productive “struggle skills” in all of our students.



DENNIS-YARMOUTH
REGIONAL HIGH SCHOOL
Empowering Students to Achieve Excellence

Annual School Assessment Report

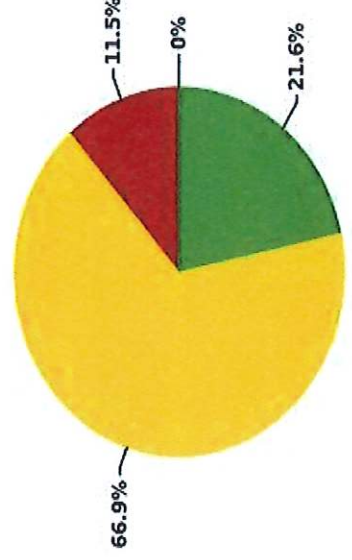
MCAS

NWEA Map Growth

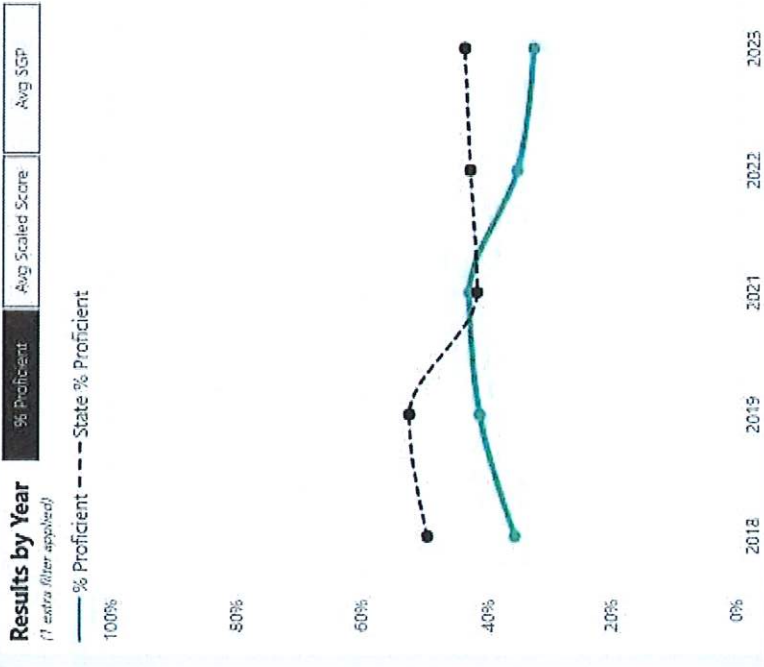
Map Growth Fall 2022 Projected MCAS Proficiency Mathematics

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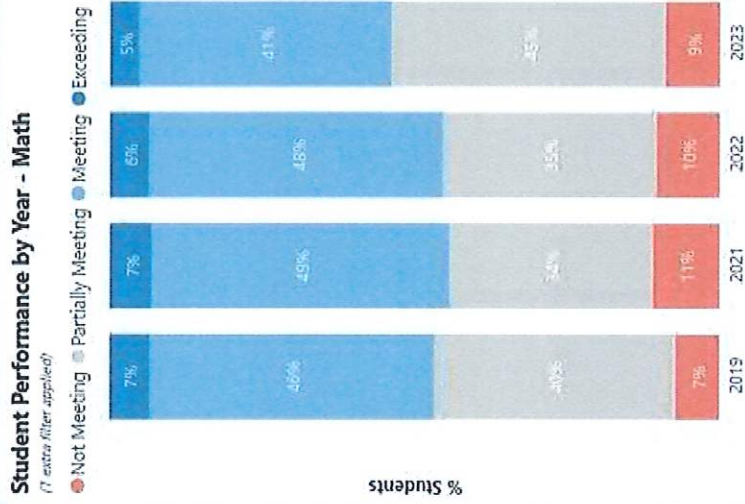
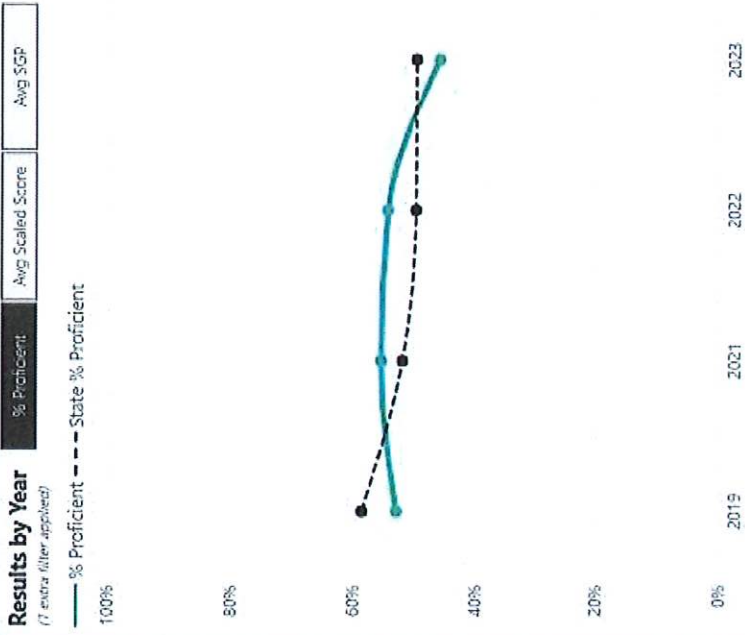
Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
8	148	17	11.5%	99	66.9%	32	21.6%	0	0.0%
Total	148	17	11.5%	99	66.9%	32	21.6%	0	0.0%



MCAS MATH Trends 2018-2023 Grade 8



MCAS MATH Trends 2019-2023 Grade 10

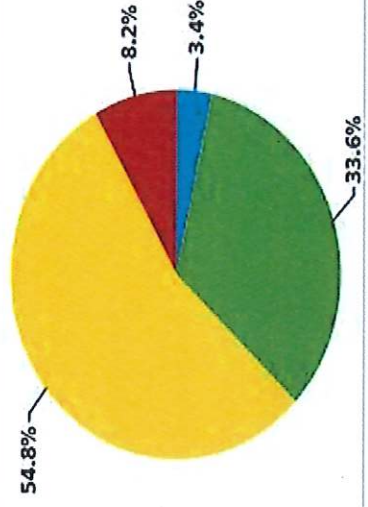


Map Growth Fall 2022 Projected MCAS Proficiency Language Arts: Reading

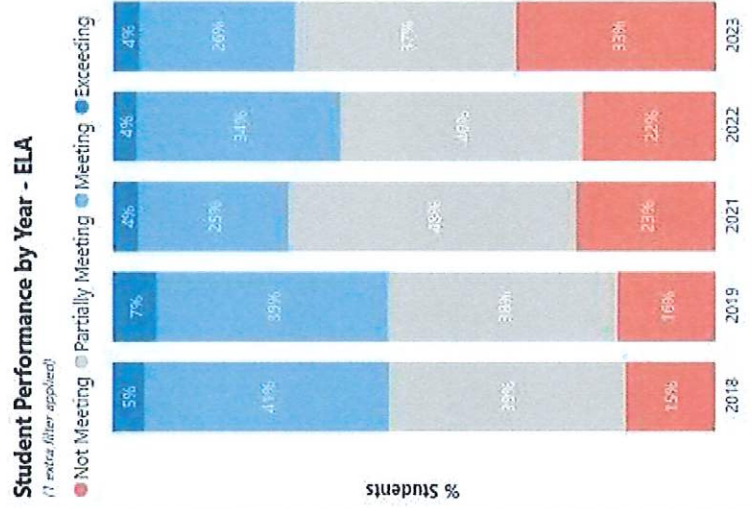
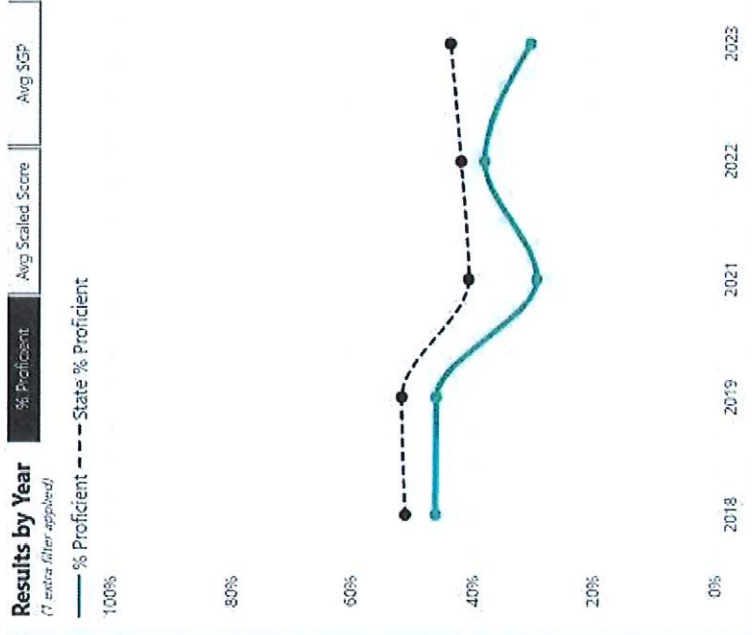
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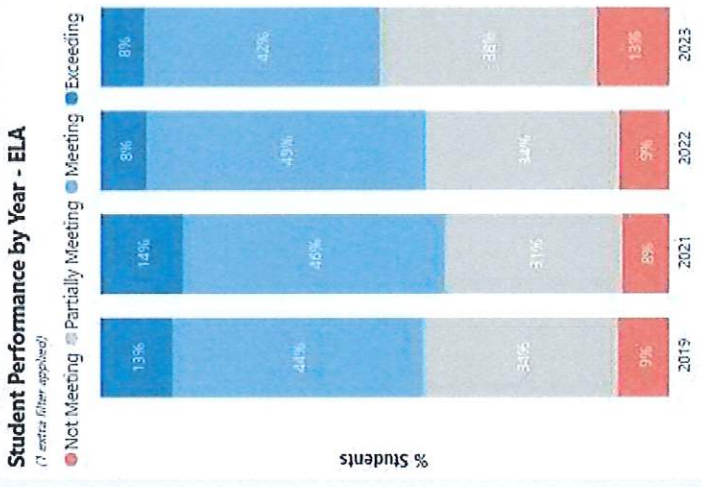
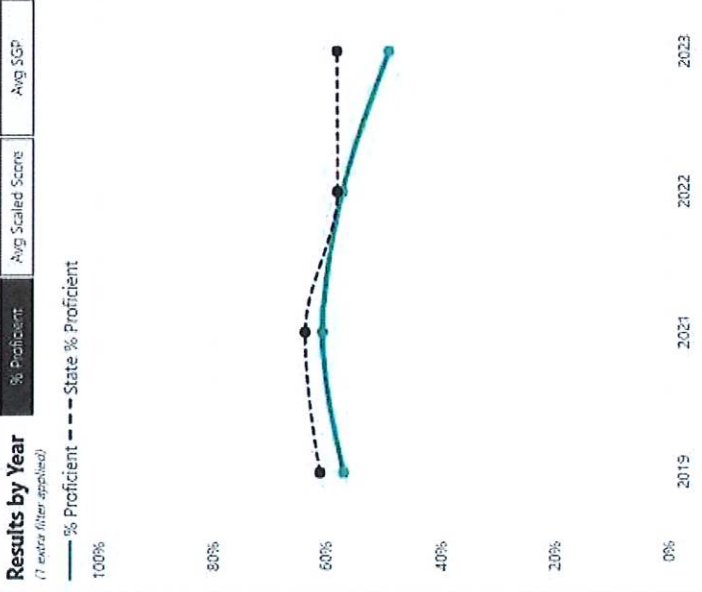
Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
8	146	12	8.2%	80	54.8%	49	33.6%	5	3.4%
Total	146	12	8.2%	80	54.8%	49	33.6%	5	3.4%



MCAS ELA Trends 2018-2023 Grade 8

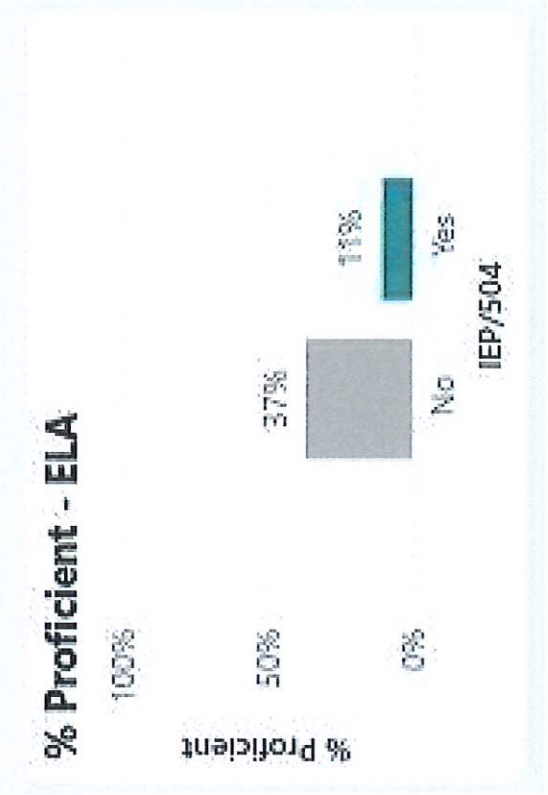
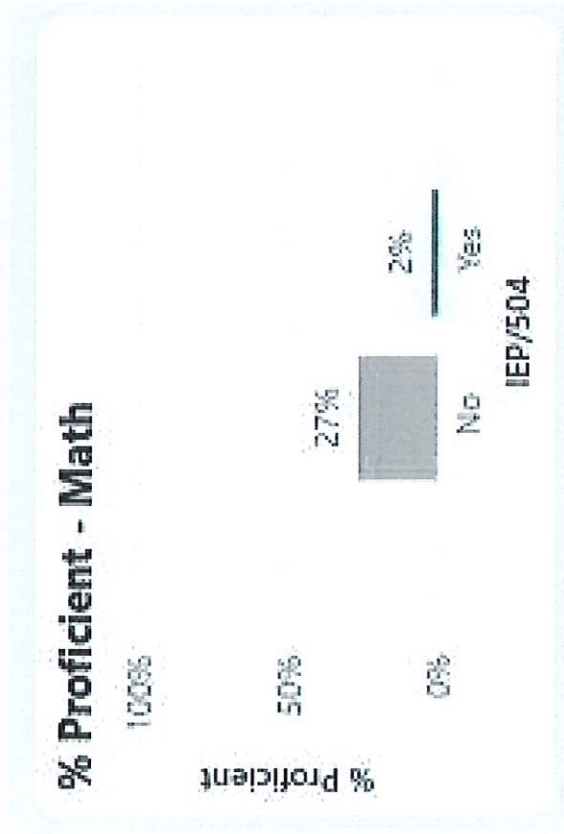


MCAS ELA Trends 2019-2023 Grade 10



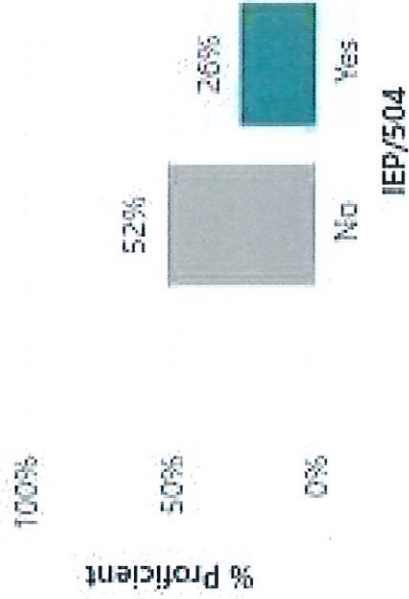
OVERVIEW

Math and ELA (IEP/504) Grade 8 2023

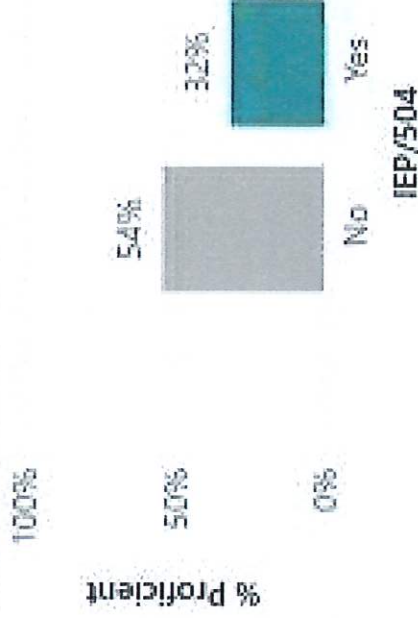


Math and ELA (IEP/504) Grade 10 2023

% Proficient - Math

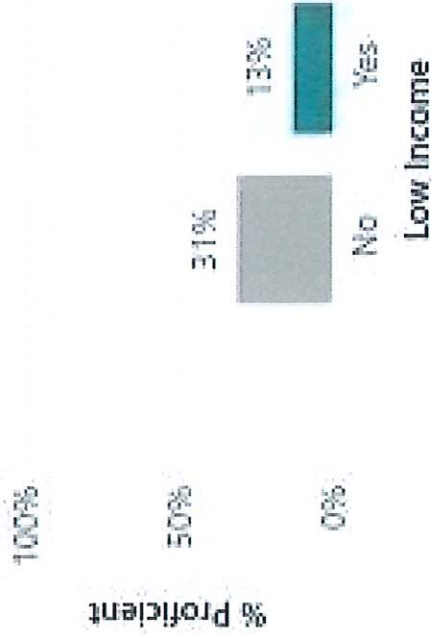


% Proficient - ELA

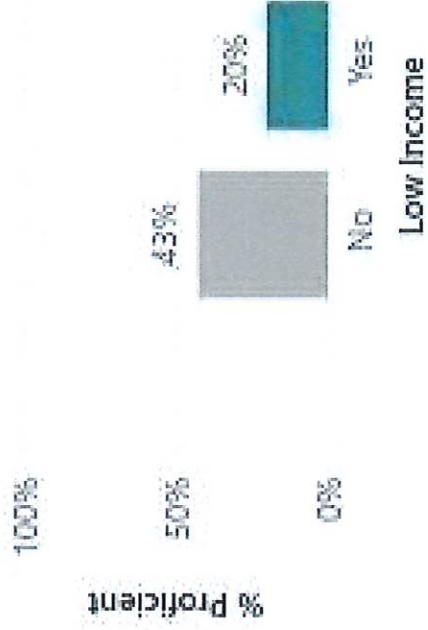


Math and ELA (Low Income) Grade 8 2023

% Proficient - Math

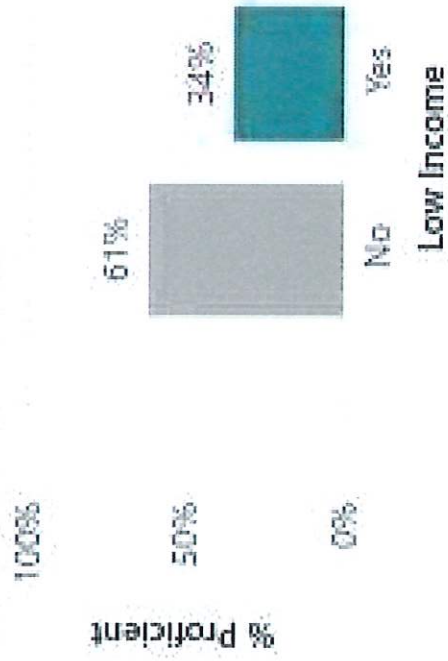


% Proficient - ELA

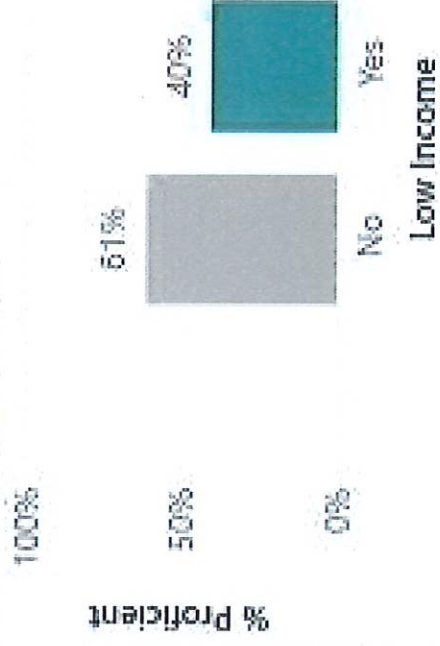


Math and ELA (Low Income) Grade 10 2023

% Proficient - Math

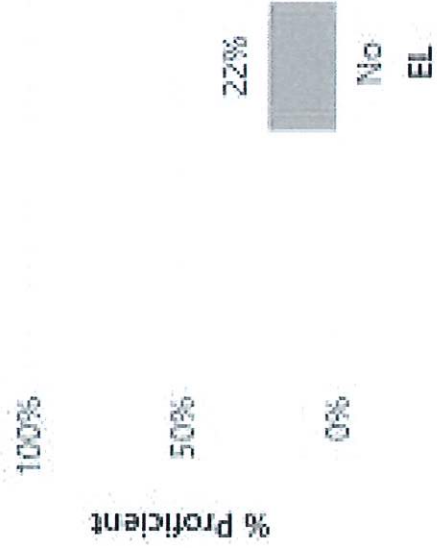


% Proficient - ELA

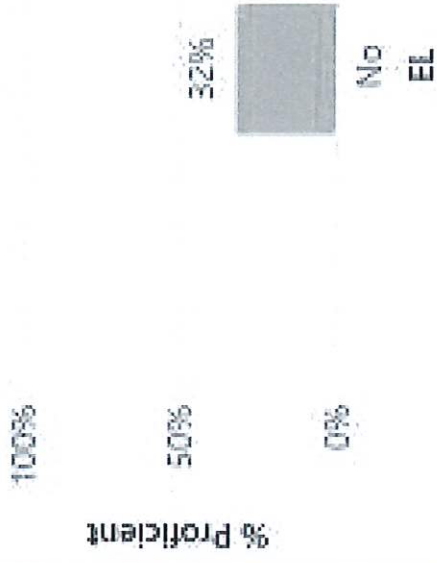


Math and ELA (EL) Grade 8 2023

% Proficient - Math

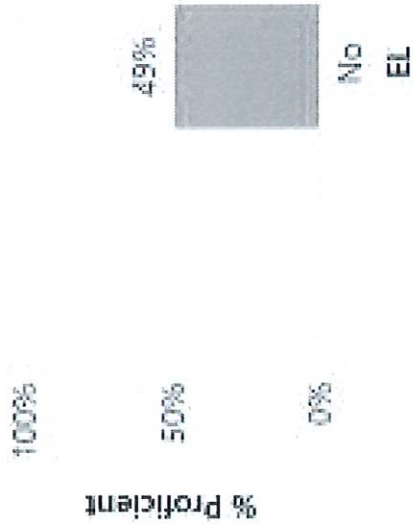


% Proficient - ELA

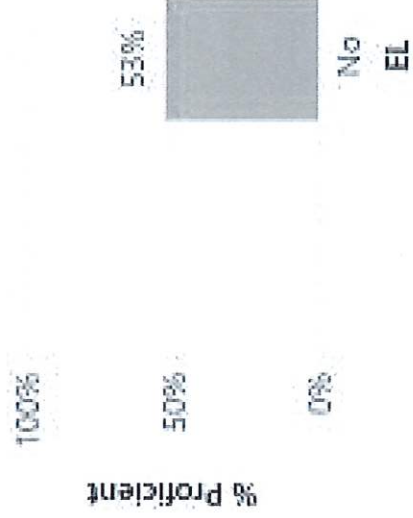


Math and ELA (EL) Grade 10 2023

% Proficient - Math

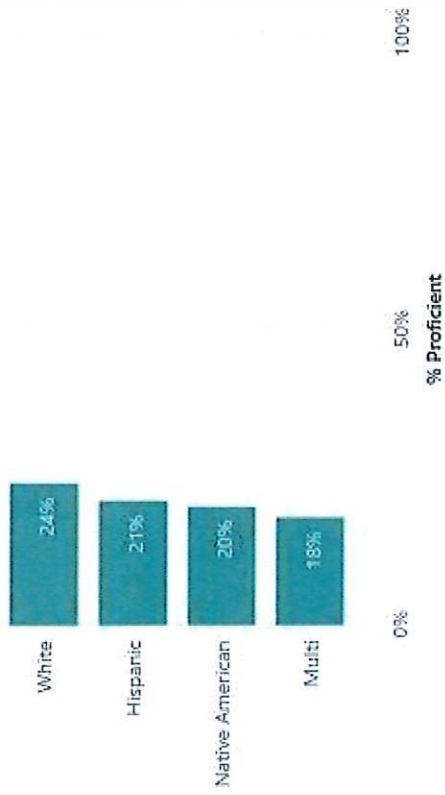


% Proficient - ELA

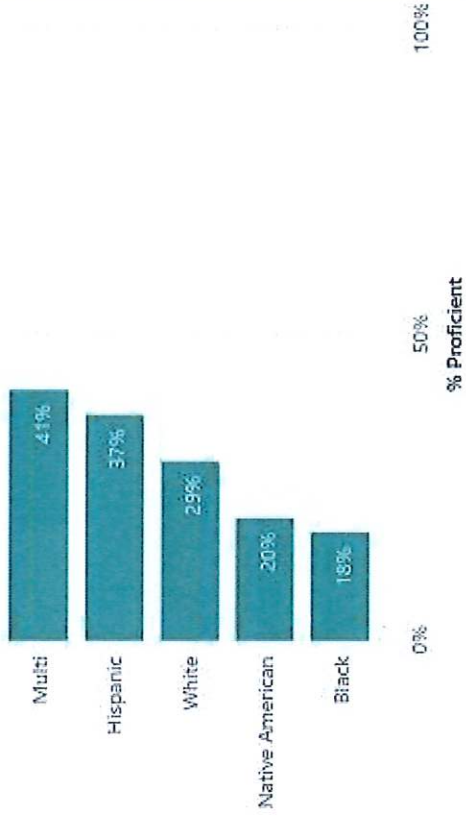


Math and ELA (Race) Grade 8 2023

% Proficient - Math

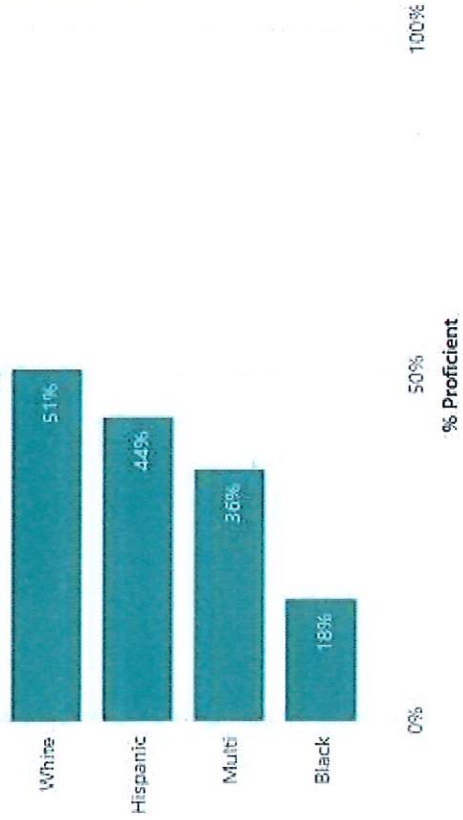


% Proficient - ELA

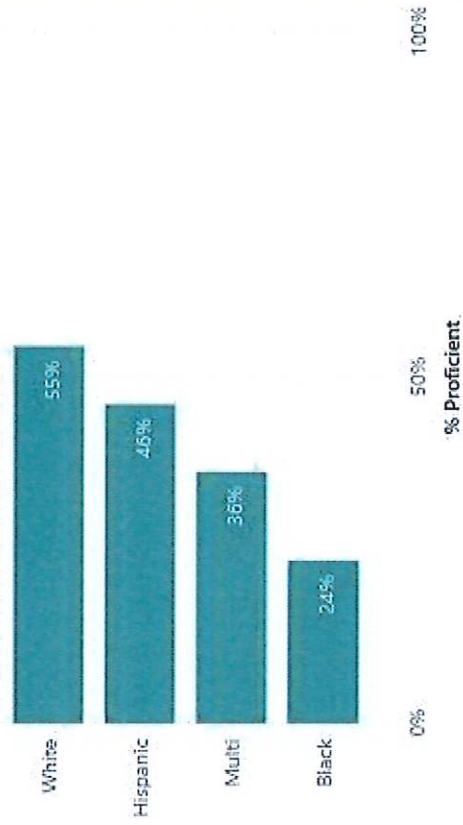


Math and ELA (Race) Grade 10 2023

% Proficient - Math

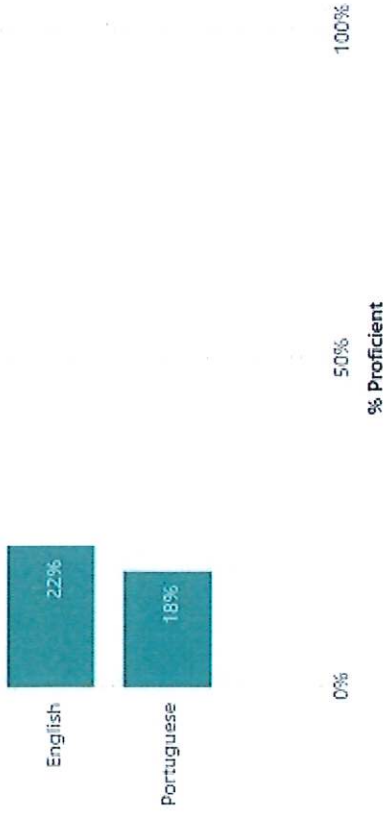


% Proficient - ELA

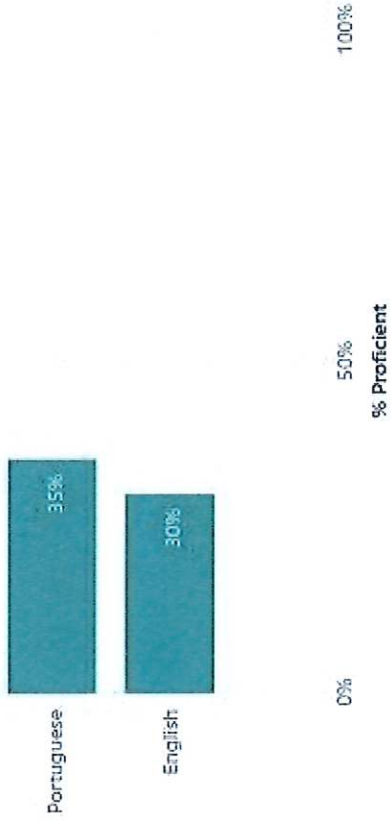


Math and ELA (First Language) Grade 8 2023

% Proficient - Math

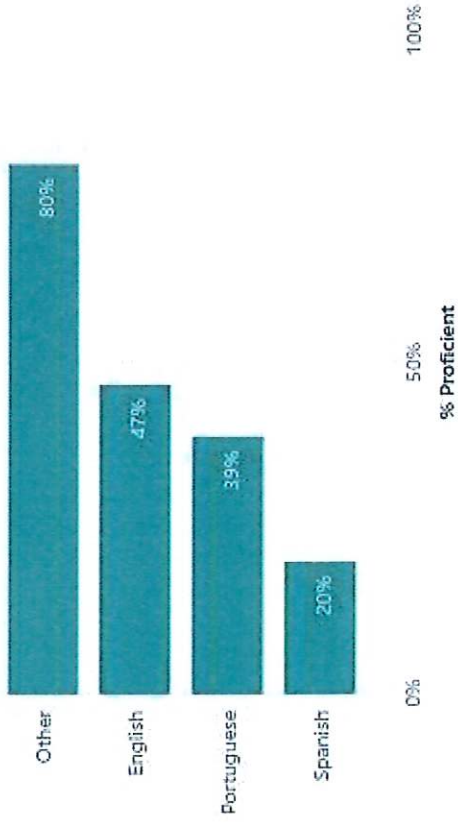


% Proficient - ELA

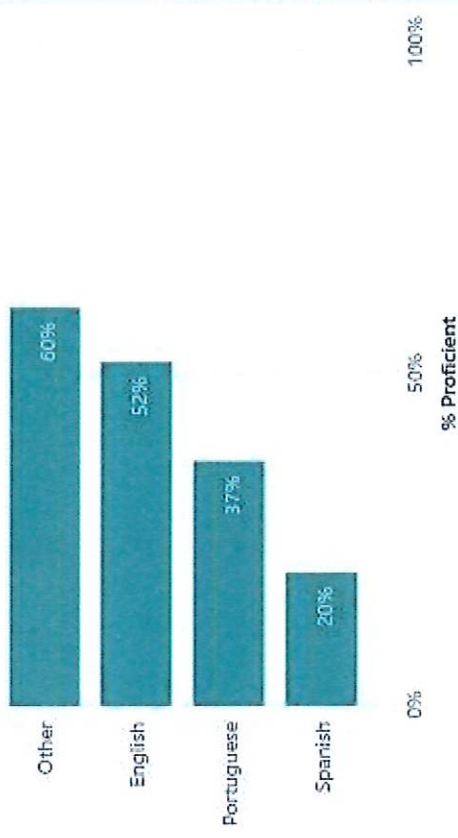


Math and ELA (First Language) Grade 10 2023

% Proficient - Math



% Proficient - ELA

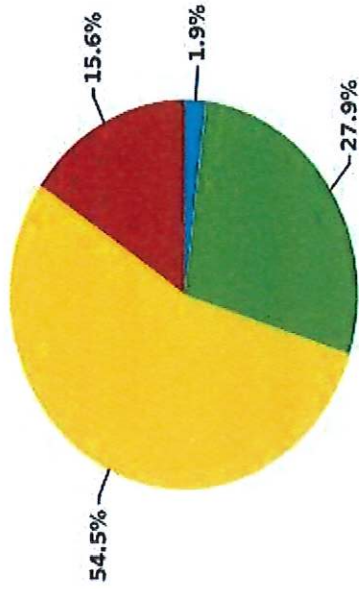


Map Growth Fall 2023 Projected MCAS Proficiency Mathematics

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
8	154	24	15.6%	84	54.5%	43	27.9%	3	1.9%
Total	154	24	15.6%	84	54.5%	43	27.9%	3	1.9%

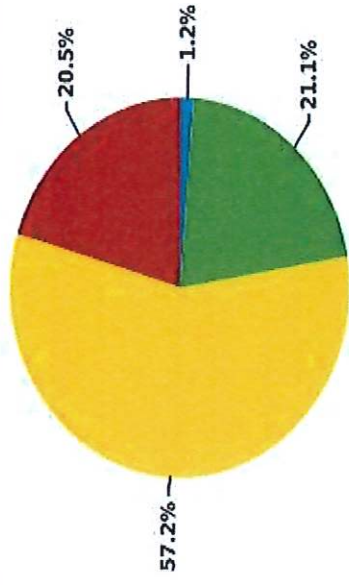


Map Growth Fall 2023 Projected MCAS Proficiency Language Arts: Reading

Projected to: Massachusetts Comprehensive Assessment System (MCAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/massachusetts-linking-study/>

Grade	Student Count	Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
8	166	34	20.5%	95	57.2%	35	21.1%	2	1.2%
Total	166	34	20.5%	95	57.2%	35	21.1%	2	1.2%



Instructional Focus

Focus on student achievement - first step: understanding data

Instructional walks:

- Observations focusing on: rigor, productive struggle, critical thinking and opportunities to exhibit understanding
- Done by: Department Chairs, Admin, curriculum directors and colleagues (new teachers and veterans)

Teaching Lab:

- Evaluating delivery of instruction (rigor, focus, teaching all students, opportunities to exhibit mathematical process in Math)

Math Curriculum:

- Illustrative Math grade 8
- ST Math - support for grade 8
- Carnegie grades 9-12
- Mathia - support for grades 9-12

Instructional Focus

Common Planning Time structure

- Time in every staff-wide meeting for CPT
 - Curriculum Planning
 - Common Assessment
 - Data Analysis
 - Data Based Instruction Planning

Teacher Goals: SMART Goals aligned with improving test scores

8th Grade H period: team meetings

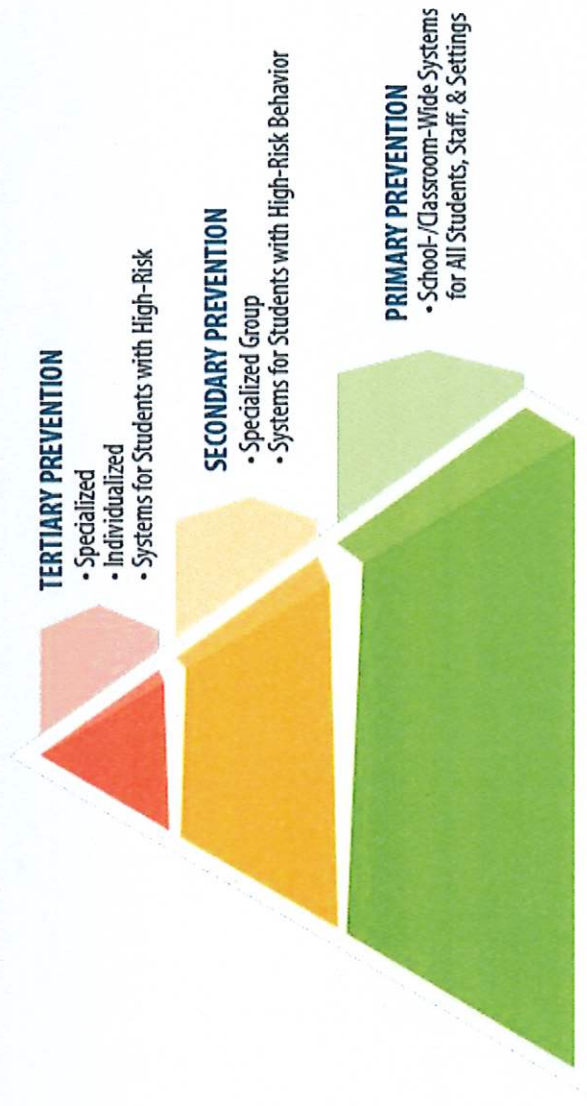
EL Department evaluating Program of Studies (newcomer course, language of Math and language of Science)

Instructional Focus

Development of Student Study

Team:

- Reach all students
- Data driven
- Evaluation and follow up procedure



Key

Name:
SASID:

Grade:
Spring 2023

Name:
SASID:

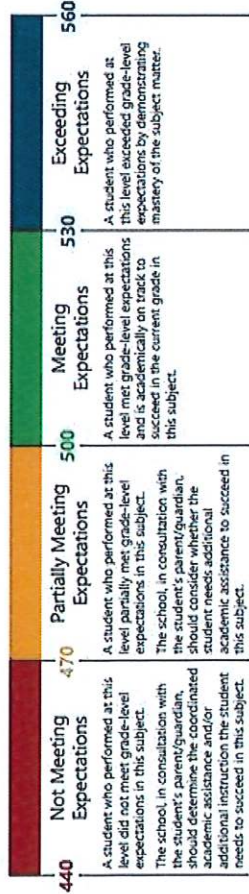
Grade:
Spring 2023

English Language Arts

Mathematics

Your Child's Achievement Level:
Your Child's Score:

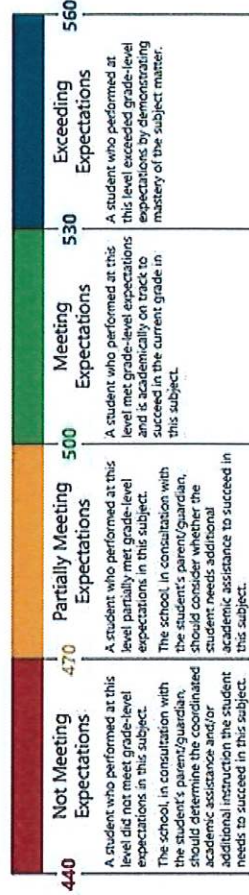
Your Child's Achievement Level:
Your Child's Score:



The horizontal gray bars in the graphics above and below show the range of likely scores your child would receive if they took the test multiple times.

2023 Student Growth Percentiles

The student growth percentile (1-99) compares your child's



The horizontal gray bars in the graphics above and below show the range of likely scores your child would receive if they took the test multiple times.

2023 Student Growth Percentiles

The student growth percentile (1-99) compares your child's

ELA: 455-471 with EPP
MATH: 469-485 with EPP

Thank You



DENNIS-YARMOUTH
REGIONAL SCHOOL DISTRICT
Empowering Students to Achieve Excellence

Annual School Assessment Instruction Office Report

MCAS

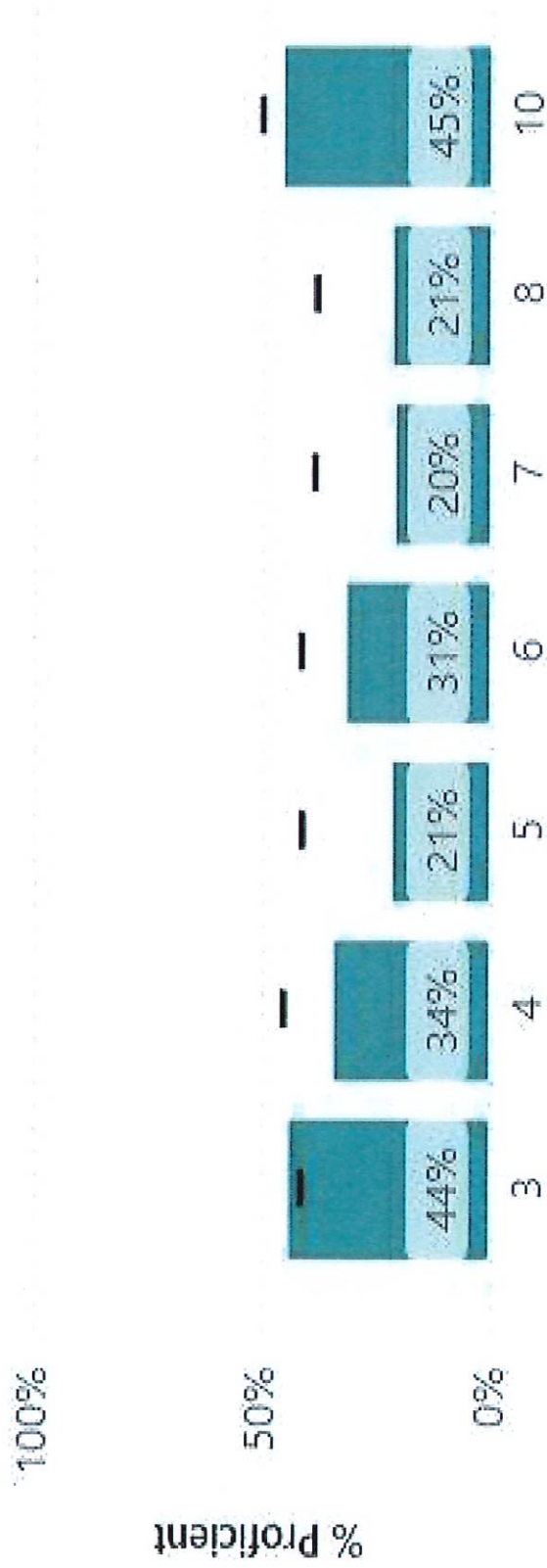
NWEA Map Growth

Mathematics

2023 Math Proficiency

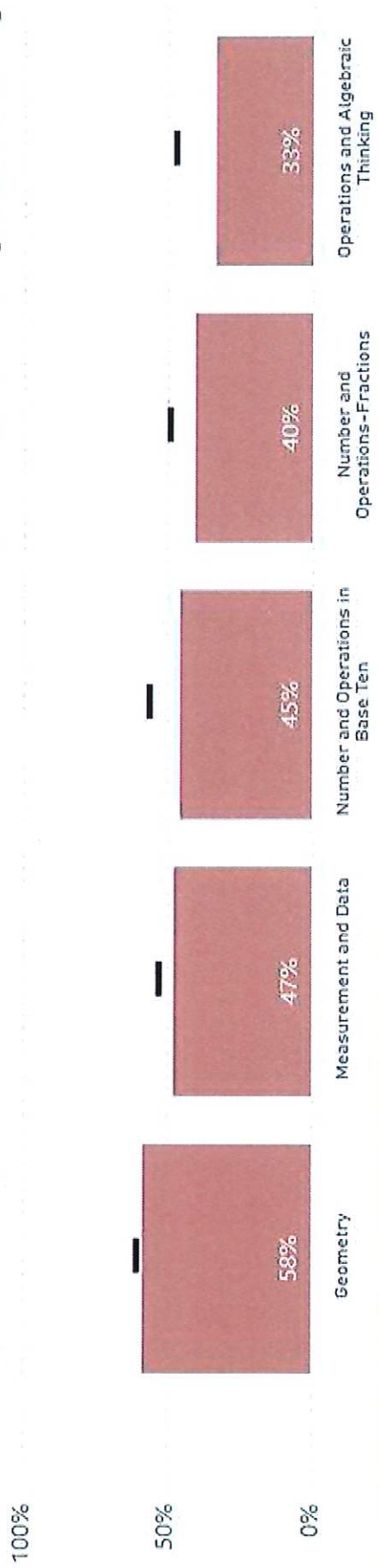
% Proficient by Testing Grade Level - Math

● % Proficient — State Avg



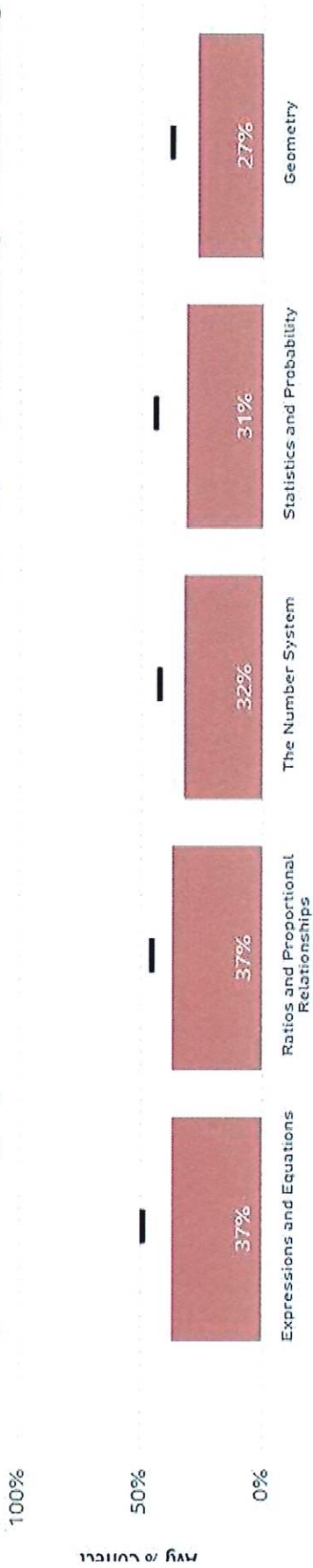
2023 Grade 5 Math Domains

Avg % Correct by Item Category - Math



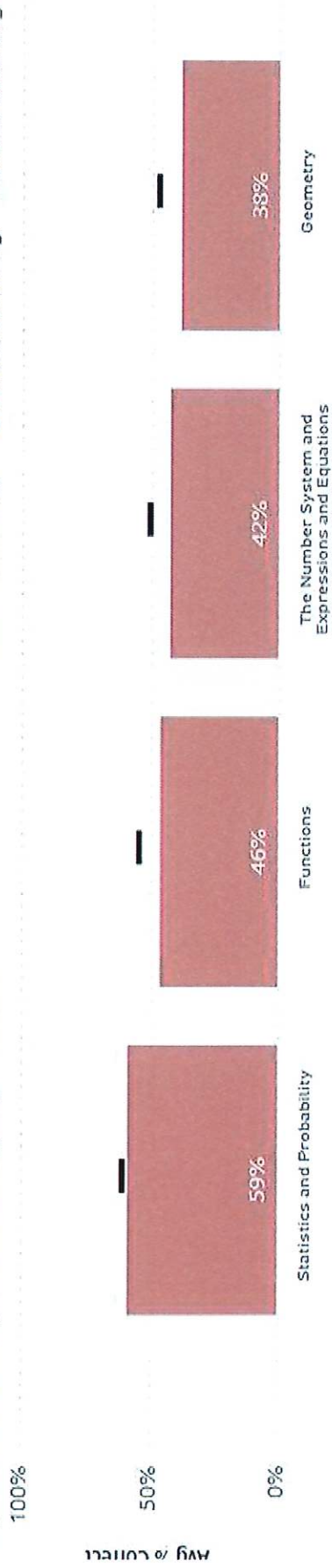
2023 Grade 7 Math Domains

Avg % Correct by Item Category - Math



2023 Grade 8 Math Domains

Avg % Correct by Item Category - Math



Patterns Across Grade Levels

5.OA.A.1

12. Evaluate an expression with two sets of parentheses.
28. Determine which expression with parentheses has an equivalent value if the parentheses are removed.

188	19%	38%
188	40%	59%

7th Grade

7.EE.A.1

02. Determine which expression represents a factored form of a given expression.
23. Determine which expression is equivalent to a given expression.
33. Determine which expression is equivalent to a given expression.

233	36%	59%
233	31%	54%
231	25%	48%

8.G.A.3

20. Determine the coordinates of the image of a vertex of a quadrilateral after it has been rotated about the origin.

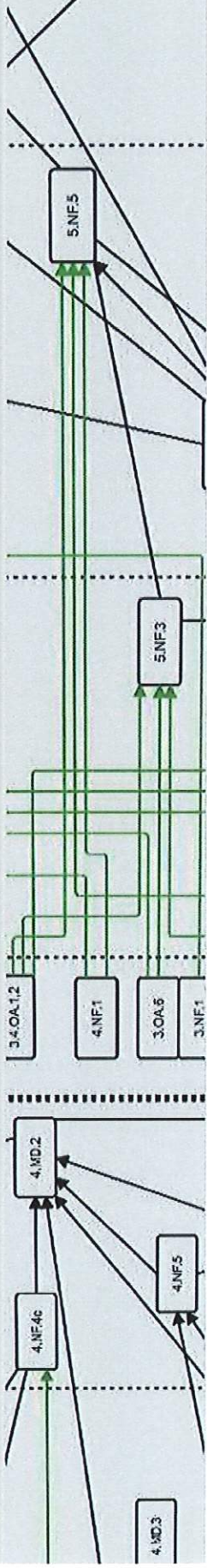
186	39%	62%
-----	-----	-----

8.EE.A.2

10. Evaluate the cube root of a small perfect cube.

186	19%	46%
-----	-----	-----

Mathematical Coherence and Rigor



Choose the expression in each row that has the greater value.

Row 1	$-\frac{3}{4} \times 2$	$[-\frac{1}{2} \times 2]$
Row 2	$[-1.5 \times 20]$	-2×30
Row 3	$[(-10) \div (-0.3)]$	$(-10) \div (0.2)$

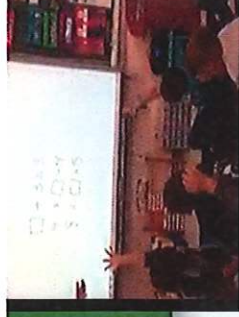
Number Systems: 7.NS. A.2 Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.

Instructional Focus

1. Providing High Quality Math Curriculum Resources (K-5, 6-8, 9-12)
2. Partnering with Teaching Lab for Implementation at 3 Key Levels:
 - a. **Working with Leaders:**
 - i. *Identifying instructional practices with high impact.*
 - ii. *Calibrating our efforts to provide content specific feedback to teachers.*
 - iii. *Building short and long term goals based on evidence of practice.*
 - b. **Working with Educators:**
 - i. *Devoting time for curriculum study to balance opportunities for Mathematical Rigor.*
 - ii. *Using student data as a focus for lesson planning.*
 - c. **Working with Instructional Coaches**
 - i. *Providing “Coach the Coaches” sessions to enhance the planning, reflection, and collaboration experiences with our educators.*



**DENNIS-YARMOUTH
REGIONAL SCHOOL DISTRICT**
Empowering Students to Achieve Excellence



DY's Instructional Vision

Every student in Dennis-Yarmouth Regional School District has an equitable experience with high quality teaching and curriculum. They graduate as confident problem solvers, ready to make an impact on their world.

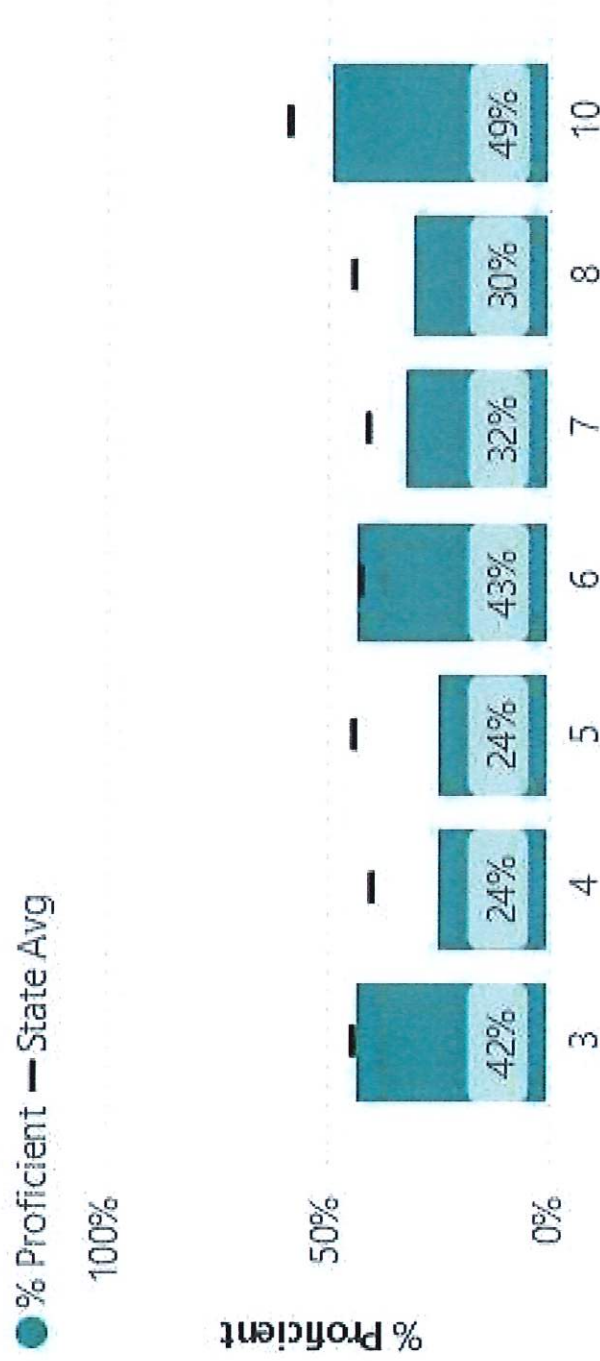
Educators engage students of every background and ability with tasks that inspire curiosity. Our students thrive in classrooms where reasoning, collaboration, productive struggle, and problem solving are expected.

Educators believe that all students can achieve at the highest levels: we partner with families and the community.

LITERACY

ELA Proficiency

% Proficient by Testing Grade Level - ELA



Anchor Standards for Reading

Key Ideas and Details

- #2- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- #3- Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

- #5- Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text relate to each other and the whole.

Integration of Knowledge and Ideas

- #9- Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Anchor Standards for Language

Conventions of Standard English

- #1- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- #2- Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing.

Vocabulary Acquisition and Use

- #4- Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Anchor Standards for Writing

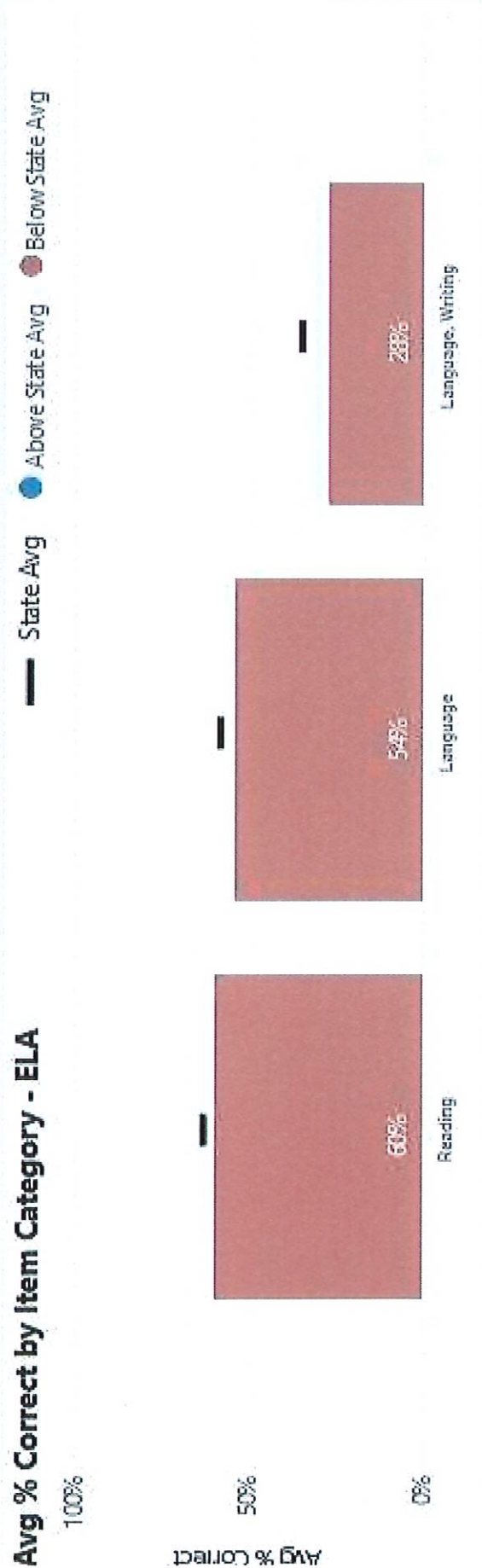
Text Types and Purposes

- #2- Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

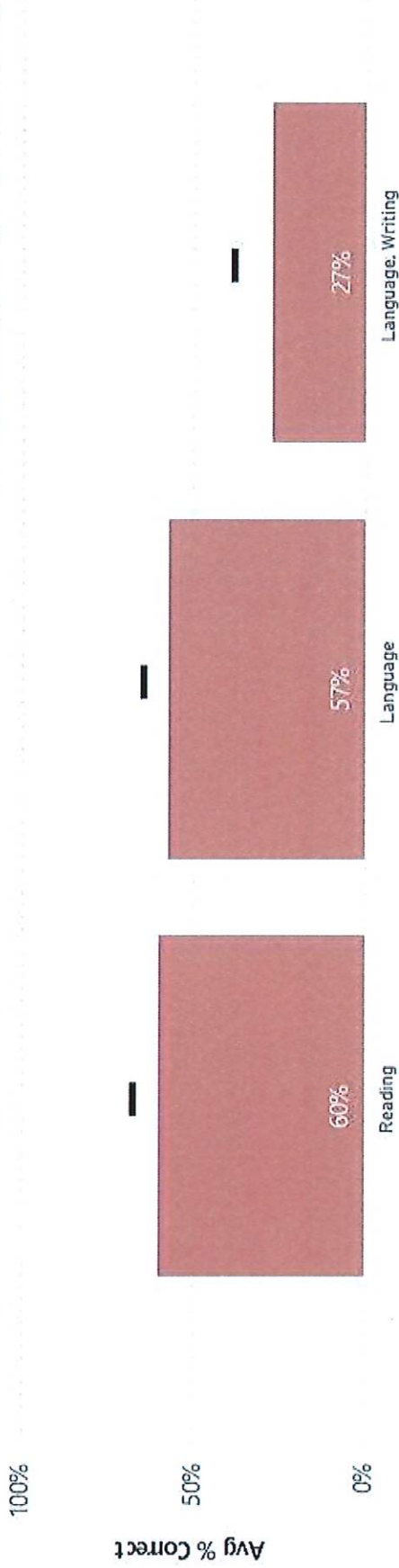
- #4- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ELA Categories Gr. 4



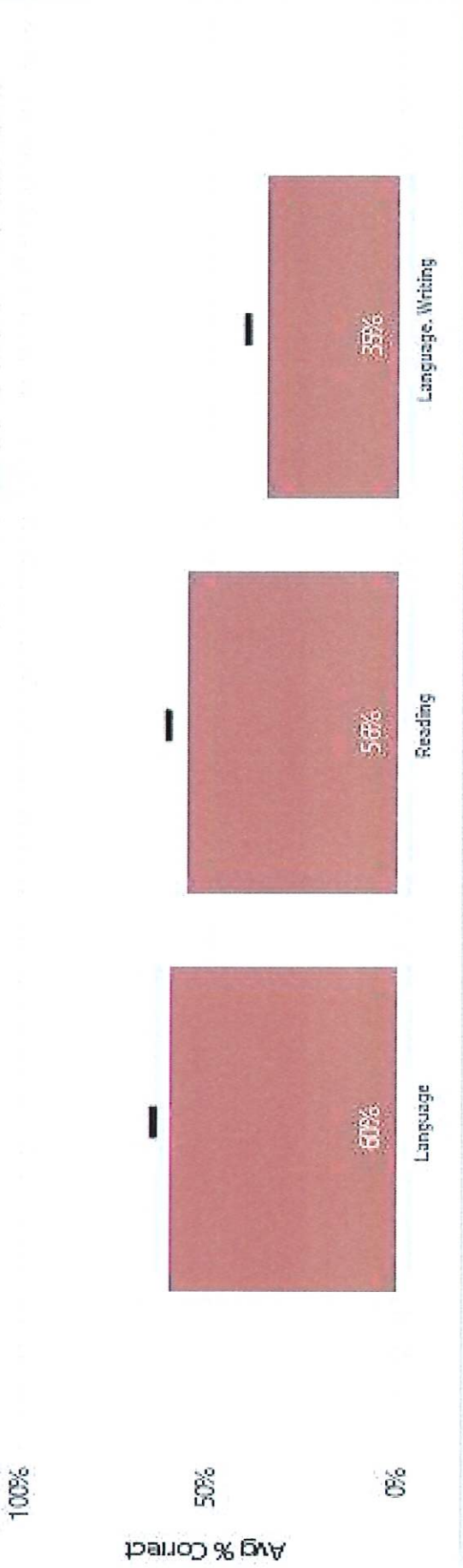
ELA Standards Gr. 5

Avg % Correct by Item Category - ELA



ELA Categories Gr. 7

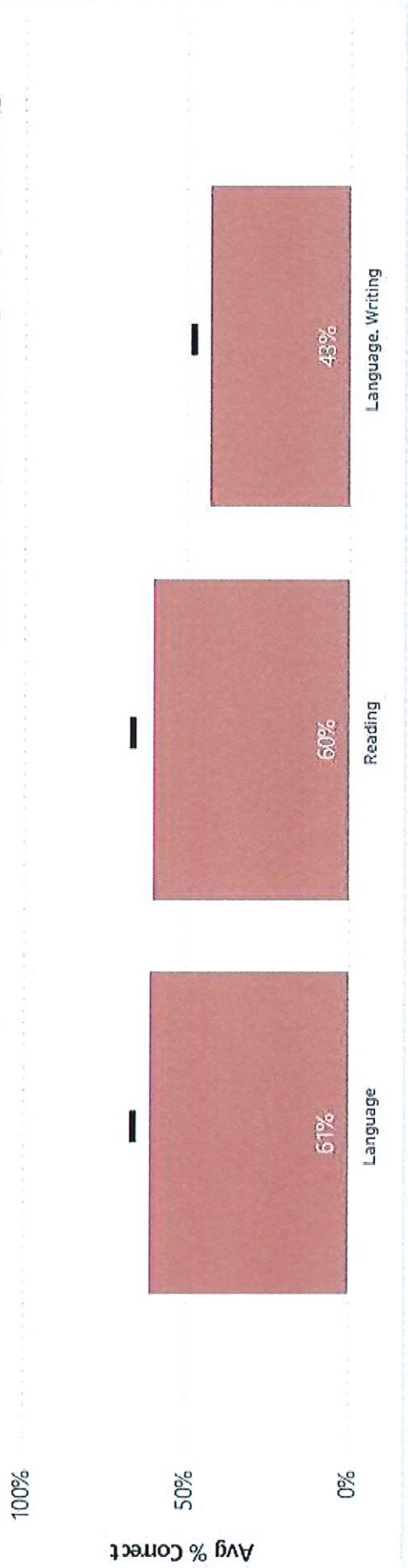
Avg % Correct by Item Category - ELA



ELA Categories Gr. 8

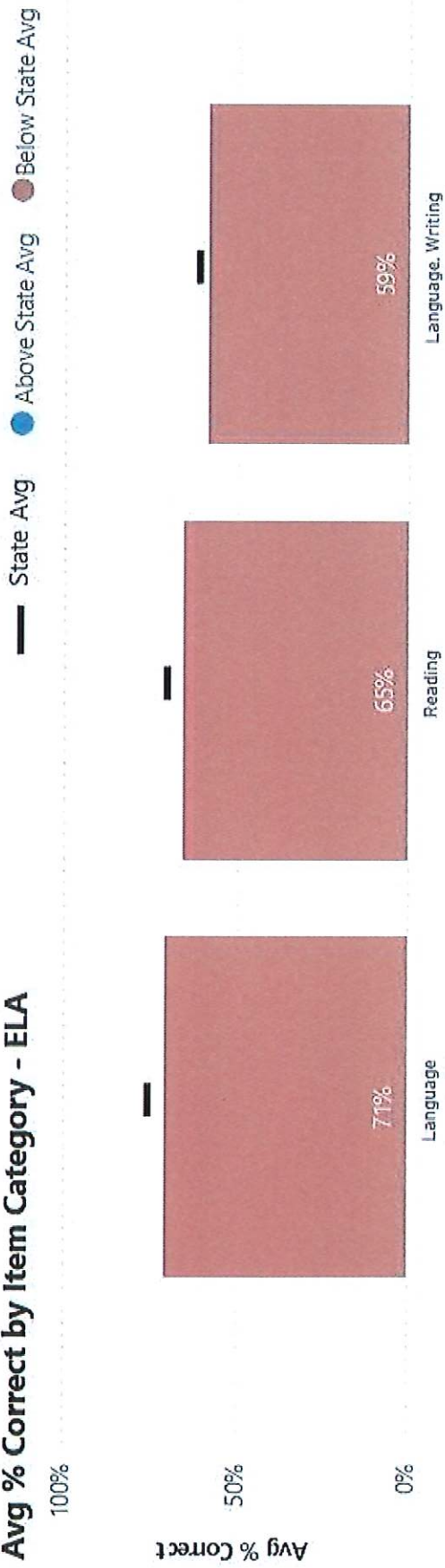
Avg % Correct by Item Category - ELA

State Avg Above State Avg Below State Avg



ELA Categories Gr. 10

Avg % Correct by Item Category - ELA



Grade 7 Example

Read the articles about some ways that people who care about wildlife use photography.

Here There Be Jaguars

[Creature Close-Up](#)

world the photos will reveal.

Collecting Data

6 Back at camp, Gómez reviews the photos on a laptop. He flips through the photos—hundreds of them from one camera that hasn't been checked in six weeks. Today's batch of pics captured a roadrunner and a pig-like javelina, a badger and a pair of bobcats. Then . . . a jaguar! A series of photos captured a big male strolling along an old dirt road. This magnificent cat was just a few hundred feet from camp!

Reread paragraph 6 of "Here There Be Jaguars" and paragraph 12 of "Creature Close-Up." What similarity between Gómez's and Sartore's work is suggested in the paragraphs?

- A. Their projects demand the development of quick reflexes.
- B. Their occupations regularly confront them with puzzling situations.
- C. Their ambition brings them into contact with animals that they enjoy visiting.
- D. Their success depends in part on animal behaviors that are difficult to predict.



Read the articles about some ways that people who care about wildlife use photography.

Here There Be Jaguars

[Creature Close-Up](#)

12 Sartore works with animal handlers to make sure each animal is comfortable being photographed. But the photo shoots aren't always easy. In 2011, Sartore attempted to photograph a chimpanzee at a zoo in Kansas. Just before Sartore could snap a photo, the chimp ripped down the white paper backdrop and ran away. "That shoot lasted less than three seconds," says Sartore.



Race Against Extinction

13 As more animals die out, Sartore has hurried to document them. In 2015, he traveled to the Czech Republic to photograph one of the last living northern white rhinos. This rhino is the animal that . . .

Grade 7 Example

Read the articles about some ways that people who care about wildlife use photography.

Here There Be Jaguars

[Creature Close-Up](#)

This article describes a strategy for learning more about rarely seen creatures.

Here There Be Jaguars

by David C. Louis



1 The mountains of Sonora, Mexico, are rough and rugged lands. Traveling here is not for the faint of heart. These mountainous habitats are oftentimes

For this question, you will write an essay based on the passage(s). Your writing should:

- Present and develop a central idea.
- Provide evidence and/or details from the passage(s).
- Use correct grammar, spelling, and punctuation.

Based on "Here There Be Jaguars" and "Creature Close-Up," write an essay that explains how cameras are a useful tool for people hoping to protect wildlife. Be sure to use information from **both** articles to develop your essay.

In the box below, the total space provided is equal to about two pages.

B

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Instructional Focus

- Use formative assessment data to make instructional decisions utilizing district resources to plan and deliver standards-based, grade-level learning experiences.
- Provide on-demand support to teachers with observation, modeling, coaching, planning, and delivering professional development.
- Support instruction through learning walks, observations, and actionable feedback.
- Focus on writing instruction.

QUESTIONS??



Massachusetts School Building Authority

Deborah B. Goldberg
Chair, State Treasurer

James A. MacDonald
Chief Executive Officer

Mary L. Pichetti
Executive Director / Deputy CEO

December 13, 2023

Dr. Marc Smith, Superintendent
Dennis-Yarmouth Regional School District
Central Office
296 Station Avenue
South Yarmouth, MA 02664

Re: Dennis-Yarmouth Regional School District, Marguerite E. Small Elementary School

Dear Dr. Smith:

The Massachusetts School Building Authority (the “MSBA”) would like to thank the Dennis-Yarmouth Regional School District (the “District”) for expressing an interest in the MSBA’s grant program for school building construction, renovation, and repair projects through the 2023 Statement of Interest (the “SOI”) process.

Overall, the MSBA received 63 SOIs from 52 different school districts for consideration in 2023. In reviewing SOIs, the MSBA identifies the school facilities that have the greatest and most urgent need based on an assessment of the entire cohort of SOIs that are received for consideration each year.

Based upon the MSBA’s review and due diligence process, it has been determined that the Marguerite E. Small Elementary School SOI will not be invited into the MSBA’s Eligibility Period this year. If the District would like this school to be considered for future collaboration with the MSBA, the District should file an SOI in an upcoming year. The MSBA will begin accepting SOIs for consideration in 2024 on Friday, January 12, 2024. Please see the information below regarding the upcoming 2024 SOI process, which is also stated on the MSBA’s website.

If the District is planning to submit an SOI in 2024, consider notifying local governing boards of your intentions, as local governing bodies will have to vote to approve submission of an SOI with the vote(s) uploaded to the SOI system.

- The SOI closing date for districts submitting under the Accelerated Repair Program, which is primarily for the partial or full replacement of windows/doors and/or roofs in an otherwise structurally sound facility, will be Friday, March 1, 2024.
- The SOI closing date for districts submitting under the Core Program, which is primarily for projects considered as extensive repairs, renovations, addition/renovations, and new school construction will be Friday, April 12, 2024.

Page 2

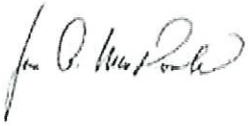
December 13, 2023

2023 Core Program Statement of Interest Status Letter

The MSBA remains committed to collaborating and partnering with the Dennis-Yarmouth Regional School District to better understand school facility issues. The MSBA will be sending detailed information regarding the 2024 SOI process in the coming weeks.

Please feel free to contact Katie DeCristofaro, Capital Program Manager at (617) 720-4466 should you have any questions.

Sincerely,



James A. MacDonald
Chief Executive Officer



Mary L. Pichetti
Executive Director/Deputy Chief Executive Officer

Attachment: 2023 Core Program Statement of Interest Overview

Cc: Legislative Delegation
Jeni Landers, Chair, Dennis-Yarmouth Regional School District

DENNIS-YARMOUTH REGIONAL SCHOOL DISTRICT
Minutes of a School Committee Meeting
Monday, December 4, 2023

A Dennis-Yarmouth Regional School Committee meeting was held on Monday, December 4, 2023, at the Dennis-Yarmouth Intermediate/Middle School in South Yarmouth, Massachusetts.

Members Present: Jeni Landers, Chairperson; Jennifer Rose, Vice Chairperson; Marilyn Bemis, Secretary; Tomas Tolentino, Treasurer; Phillip Morris; Joe Glynn; Student Representative Rose-Anna Joachim.

Members Not Present: Joseph Tierney.

Others Present: Dr. Marc Smith, Superintendent of Schools; David Flynn, Assistant Superintendent for Finance and Operations; Maria Lopes, Assistant Superintendent of Student Services and Instruction; Betsy Pontius, Director of STEM Instruction; Sherry Santini, Director of Humanities and the Arts; Kendra Bennett, Principal, Dennis-Yarmouth Regional High School; Michael Bovino, Principal, Dennis-Yarmouth Middle School; Tim Blake, Principal, Dennis-Yarmouth Intermediate School; Carol Mahedy, Principal, Marguerite E. Small Elementary School; Peter Crowell, Principal, Station Avenue Elementary School; Kevin Depin, Principal, Ezra H. Baker Innovation School; Ken Girouard, Assistant Principal, Station Avenue Elementary School; Kelly Bohl, Assistant Principal, Station Avenue Elementary School; Eileen Whalen, Recording Secretary to the School Committee.

At 6:00 p.m., Jeni Landers, Chairperson, called the meeting to order.

Executive Session

On a motion by Tomas Tolentino, seconded by Phillip Morris, and carried unanimously 6-0 by roll call vote, it was

VOTED: The Dennis-Yarmouth Regional School Committee will enter into Executive Session, to return to Public Session, for the purpose of discussing strategy with respect to Collective Bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares. (DYEA Level IV Grievance)

Joe Glynn	yes
Phillip Morris	yes
Tomas Tolentino	yes
Jennifer Rose	yes
Marilyn Bemis	yes
Jeni Landers	yes

At 7:00 p.m., the Chair reopened the Public Session.

Reports and Discussions

Student Representatives Report – Rose-Anna Joachim and Isabella Power

Rose-Anna reported on the pep rally, winter sports, Indigenous Day, the National Honor Society Induction, and the Esports playoffs.

MCAS Presentations:

Superintendent Smith gave a brief overview of the format for the presentations. This evening the three elementary schools as well as the intermediate school will present. At the December 18th meeting the middle and high schools will present. He said that the MCAS tests are summative, not formative. We get data in the fall for the previous year's students. It is one year in isolation, but there are ways to look for trends and patterns. We are looking over 5 years of data that spans over 6 years. Because of Covid there was no test in 2020. The 2021 MCAS test had common items only. We are going to see differences. This is a reflection of the school district; not a reflection of the students. It is important to know how we are serving all students. Dr. Smith added that everyone has been working very hard and perhaps we need new strategies.

Peter Crowell, Principal, Station Avenue Elementary School

Mr. Crowell presented on behalf of Station Avenue Elementary School. The presentation was also included in the packet. He said that the NWEA test was a clear predictor of what the MCAS results would be. He also went through results of several groups such as students on IEPs/504s, Low Income, English Learners. He ended the presentation with action steps such as identifying students who are projected to score Partially Meeting Expectations on MCAS and work to get them skill-specific literacy instruction; allocation/reallocation of teachers; classroom walkthroughs.

Kevin Depin, Principal, Ezra H. Baker Innovation School

Mr. Depin presented on behalf of the Ezra H. Baker Innovation School. He referenced the information included in the packet. The instructional focus will be to align classroom instruction in each grade level; implement learning walks; focus on writing in ELA; Implement the Eureka-2 math curriculum which is improved and streamlined; provide instruction with native speaking peers as much as possible; and embark on professional development in the area of co-teaching.

Carol Mahedy, Principal, Marguerite E. Small Elementary School

Ms. Mahedy presented on behalf of the Marguerite E. Small Elementary School. She reviewed all of the information that was in the packet. She feels that with the middle of the year coming, they will be able to use the tests to improve on the prediction. The instructional focus will be to devote time, resources, and professional learning to literacy and math curriculum implementation; coaching, learning walks, and explicit feedback; deliver equitable learning opportunities for all students; and delve into data to discover whom it represents and deliver what they need.

Timothy Blake, Principal, Dennis-Yarmouth Intermediate School

Mr. Blake presented on behalf of the Dennis-Yarmouth Intermediate School. He referenced the information included in the packet. He is concerned about gaps in achievement. In math, the instructional focus will be on providing staff with a goal focused on the most problematic standard which is fractions. The goal in ELA will focus on writing. Other instructional focus will be on inclusive practices; increased EL staffing; and learning walks.

Dr. Smith concluded this evening's MCAS presentations by saying that the Leadership Team has been having ongoing conversations about MCAS; that it levels the playing field.

Amendment of Lease Agreement Between the Town of Dennis and the Dennis-Yarmouth Regional School District

Superintendent Marc J. Smith

Dr. Smith referenced the Lease Agreement that was included in the packet. The Agreement captures the pumping station, solar panels, and CVEC agreement in one document. If the Committee votes to approve, the Dennis Select Board will vote at their meeting tomorrow night.

Phillip Morris moved to accept the Amendment of Lease Agreement between the Town of Dennis and the Dennis-Yarmouth Regional School District; Jennifer Rose seconded, and discussion followed. Dr. Smith said that the amendment has been reviewed by legal counsel. Mr. Flynn said that the only school district items remaining at the Wixon School at this time were some old records which are to be shredded by the end of the week. He also said that the remaining furniture items were all donated to the International Re-use Network. Those items were shipped to schools in Dakar, Senegal in Africa.

Upon seeing no further discussion, Chair Landers called for a vote. The motion passes 6-0.

Subcommittee, Representatives, Liaison Report
School Committee Liaisons to the Boards of Selectmen

Yarmouth: No report.

Dennis: No report.

Policy Review Subcommittee

Superintendent Smith recommended that the Committee take action on several policies at this, the third reading. After a brief discussion, on a motion by Phillip Morris, seconded by Tomas Tolentino, and carried unanimously 6-0 it was

VOTED: To approve Policy EFE – Civil Rights Complaint Policy for Child Nutrition Programs, as presented.

On a motion by Jennifer Rose, seconded by Marilyn Bemis, and carried unanimously 6-0 it was

VOTED: To approve Policy IGA/IGD – Curriculum Development and Adoption, as presented.

On a motion by Jennifer Rose, seconded by Marilyn Bemis, and carried unanimously 6-0 it was

VOTED: To remove Policy IL – Evaluation of Instructional Programs.

The Committee took no action on Policy IMA – Teaching Activities/Presentations.

Superintendent's Report
Superintendent Marc J. Smith

Acknowledgments: This was already discussed in the Student Representative Report.
National Honor Society Induction Ceremony: This was already discussed in the Student Representative Report.

Entry Plan Update: Dr. Smith updated the Committee on his Entry Plan. He will be meeting with the Marguerite E. Small Elementary School staff on December 6th as part of his continuing focus group meetings. He will be hosting a Zoom meeting for parents on December 13th from 6:00 to 7:30 p.m. There will be another opportunity for parents on January 16th. Superintendent Smith has chosen different dates and times in order to accommodate parents' schedules. He had previously met with ELPAC for a listening session.

Consent Agenda

On a motion by Phillip Morris, seconded by Tomas Tolentino, and carried unanimously 6-0 it was

VOTED: To approve the following items as presented in the Consent Agenda:

Minutes:

November 6, 2023
November 20, 2023

Bills and Requisitions

The warrants were signed by the committee.

Calendars

The upcoming calendars were reviewed. Chair Landers reminded the Committee of the MASC workshop coming up on January 8th.

Public Comment

None. Mr. Glynn announced that Dennis-Yarmouth alum Kyle Pina has made the Forbes Magazine 30 under 30.

Adjournment

At 8:40 p.m., on a motion by Tomas Tolentino, seconded by Jennifer Rose, and carried unanimously 6-0; it was

VOTED: To adjourn the meeting.

Minutes recorded and prepared by,

Eileen M. Whalen, Assistant Secretary

December 2023

November '23

S M T W T F S
 5 6 7 8 9 10 11
 12 13 14 15 16 17 18
 19 20 21 22 23 24 25
 26 27 28 29 30

January '24

S M T W T F S
 1 2 3 4 5 6
 7 8 9 10 11 12 13
 14 15 16 17 18 19 20
 21 22 23 24 25 26 27
 28 29 30 31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	1	2
3	4 SC Meeting 6:30	5	6	7	8	9
10	11	12	13	14	15	16
17	18 SC Meeting 6:30	19	20	21	22	23
24	25 December Vacation	26 December Vacation	27 December Vacation	28 December Vacation	29 December Vacation	30
31	1 Notes					

January 2024

December '23

S M T W T F S
 3 4 5 6 7 8 9
 10 11 12 13 14 15 16
 17 18 19 20 21 22 23
 24 25 26 27 28 29 30
 31

February '24

S M T W T F S
 4 5 6 7 8 9 10
 11 12 13 14 15 16 17
 18 19 20 21 22 23 24
 25 26 27 28 29

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1 New Year's Day Holiday	2 School Resumes	3	4	5	6
7	8 SC Meeting 6:30	9	10	11	12	13
14	15 Martin Luther King, Jr. Day	16	17	18	19	20
21	22 SC Meeting 6:30	23	24 1.5 hour early release all grades	25	26	27
28	29	30	31	1	2	3
4	5 Notes					