



Perkins Eastman

Dennis • Yarmouth Regional School District

Proposal for Designer Services for
Mattacheese Middle School

April 7, 2017

ORIGINAL

CERTIFICATE OF NON-COLLUSION

The undersigned certifies, under penalties of perjury, that this Response has been made and submitted in good faith and without collusion or fraud with any other person. As used in this certification, the word "person" shall mean any natural person, business, partnership, corporation, union, committee, club or other organization, entity, or group of individuals.

Perkins Eastman Architects

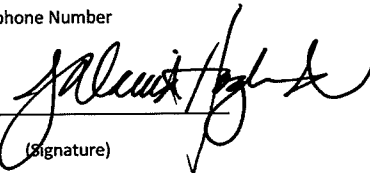
Name of Responder

20 Ashburton Place Floor 8
Boston, MA 02108

Address of Responder

617.449.4000

Telephone Number

By: 
(Signature)

J. David Hoglund, FAIA

Printed Name

Principal, President, Executive Director

Printed Title

4/6/2017

Date

CERTIFICATE OF TAX COMPLIANCE

Pursuant to Massachusetts General Laws (M.G.L.) c. 62C, §49A, I certify under the penalties of perjury that the Responder named below has complied with all laws of the Commonwealth of Massachusetts pertaining to the payment of taxes, to the reporting of employees and contractors, and to the withholding and remitting of child support.

Perkins Eastman Architects

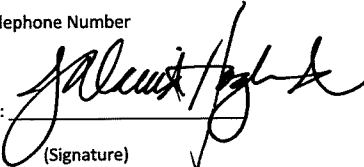
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By: 
(Signature)

J. David Hoglund, FAIA

Printed Name

Principal, President, Executive Director

Printed Title

4/6/2017

Date

CONFLICT OF INTEREST CERTIFICATION

The Responder hereby certifies that:

1. The Responder has not given, offered, or agreed to give any gift, contribution, or offer of employment as an inducement for, or in connection with, the award of a Contract pursuant to this Request for Qualifications.
2. No consultant to, or subcontractor for, the Responder has given, offered, or agreed to give any gift, contribution, or offer of employment to the Responder, or to any other person, corporation, or entity as an inducement for, or in connection with, the award to the consultant or subcontractor of a Contract by the Responder.
3. No person, corporation, or other entity, other than a bona fide full time employee of the Responder has been retained or hired to solicit for or in any way assist the Responder in obtaining the Contract (pursuant to this Request for Qualifications) upon an agreement or understanding that such person, corporation or entity be paid a fee or other compensation contingent upon the award of a Contract to the Responder.
4. The Responder understands that the Massachusetts Conflict of Interest Law, Chapter 268A of the Massachusetts General Laws, applies to the Responder with respect to the services described in the Request for Qualifications.
5. The Responder understands that the Responder, his/her/its officers, employees, agents, subcontractors, and affiliated entities, shall not participate in any activity which constitutes a violation of the Massachusetts Conflict of Interest Law or which creates an appearance of a violation of the Massachusetts Conflict of Interest Law.

Perkins Eastman Architects

Name of Responder

20 Ashburton Place Floor 8
Boston, MA 02108

Address of Responder

617.449.4000

Telephone Number

By: 

(Signature)

J. David Hoglund, FAIA

Printed Name

Principal, President, Executive Director

Printed Title

4/6/2017

Date

CERTIFICATE OF CORPORATE RESPONDER

I, Mary Jean Eastman, certify that I am the Clerk of the Corporation named as Responder in the attached Response Form; that Robert Bell, who signed said Response on behalf of the Responder was then Principal of said Corporation and was duly authorized to sign said Response Form; and that I know his/her signature thereto is genuine. (Corporate Seal)

Perkins Eastman Architects

Name of Responder

20 Ashburton Place Floor 8
Boston, MA 02108

Address of Responder

617.449.4000

Telephone Number

By: 

(Signature)

Mary Jean Eastman

Printed Name

Principal, Secretary, Executive Director

Printed Title

April 7, 2017

Date

This Certificate shall be completed where Responder is a Corporation and shall be so completed by its Clerk. In the event that the Clerk is the person signing the Responder on behalf of the Corporation, this certificate shall be completed by another officer of the Corporation.

CERTIFICATE OF COMPLIANCE WITH M.G.L. c.151B

The Responder hereby certifies that it is in compliance with and shall remain in compliance with Massachusetts General Laws (M.G.L.) Chapter 151B and shall not discriminate on any prohibited basis outlined therein.

Perkins Eastman Architects

Name of Responder

20 Ashburton Place Floor 8
Boston, MA 02108

Address of Responder

617.449.4000

Telephone Number

By: 

(Signature)

J. David Hoglund, FAIA

Printed Name

Principal, President, Executive Director

Printed Title

4/6/2017

Date

CERTIFICATE OF COMPLIANCE WITH APPLICABLE EEO/AA/SDO PROVISIONS

The Responder hereby certifies that it shall comply with all applicable minority workforce percentage ratio and specific affirmative action steps contained in any EEO/AA/SDO provisions of this Contract, including, without limitation any imposed by the Massachusetts Supplier Diversity Office (SDO).

Perkins Eastman Architects

Name of Responder

20 Ashburton Place Floor 8
Boston, MA 02108

Address of Responder

617.449.4000

Telephone Number

By: 

(Signature)

J. David Hoglund, FAIA

Printed Name

Principal, President, Executive Director

Printed Title

4/6/2017

Date

CERTIFICATE OF NON-DEBARMENT

The Responder hereby certifies that it is presently not debarred, suspended, or otherwise prohibited from practice by any federal, state, or local agency, and that, should any proceeding arise in which it is debarred, suspended, or otherwise prohibited from practice by any federal, state, or local agency, the Responder shall inform the District within one (1) business day of such debarment, suspension, or prohibition from practice.

Perkins Eastman Architects

Name of Responder

20 Ashburton Place Floor 8
Boston, MA 02108

Address of Responder

617.449.4000

Telephone Number

By:

(Signature)

J. David Hoglund, FAIA

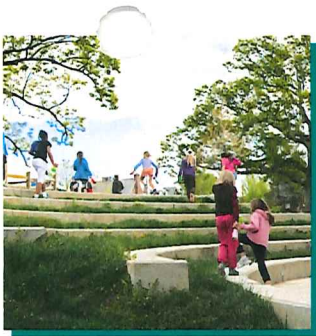
Printed Name

Principal, President, Executive Director

Printed Title

4/6/2017

Date



Perkins Eastman

April 7, 2017

Mr. Larry Azer
Director of Finance & Operations
Dennis Yarmouth Regional School District
210 Station Ave.
South Yarmouth, MA 02664

Re: Designer Services, Dennis • Yarmouth Regional School District Mattacheese Middle School, West Yarmouth, MA



Dear Mr. Azer and members of the Mattachesse Middle School selection committee,

Perkins Eastman is very pleased to present our credentials for consideration of the Mattachesse Middle School Project. Design Partnership of Cambridge (DPC) joined Perkins Eastman in January of 2016 combining its entire staff and 30 year portfolio of over 125 Massachusetts public schools projects with Perkins Eastman's 30 year national and international award winning school design portfolio. This combination of local, national and international expertise in school design is one of the core strengths that we bring to all of our public school projects.



In reviewing the districts goals, objectives and the experience they are seeking in their designer we noted the strong similarities with some of our current work. The Town of Ispwich asked us to look at 5 potential school sites as well as multiple enrollment and grade configurations for their Elementary School project. The Mount Greylock Middle / High School project is being designed for a district that is comprised of two towns with similar but very distinct differences in their overall personalities. Both of these projects had special programming needs, and in both cases we have been able to help the educators advocate for themselves as to space needs and how those directly related to the educational program.

We understand from the Statement of Interest that the issues for the existing building are primarily due to its age and its spatial inefficiencies. As education has continued to develop and the way in which districts are looking to use their facilities and deliver their program evolves, the shortcomings of the 40 to 50 year old school facilities become more and more evident. Inefficient science labs, lack of flexible learning and project based learning workspaces disadvantage the students, staff, and educators, many find a "workaround" for the conditions in which they find themselves. Your team at Perkins Eastman is dedicated to working with your community to find the right solution for the Mattachesse Middle school. This solution should be one that not only supports and enhances your educational program but one that is flexible and adaptable to changing needs over time, built and detailed for longevity and low maintenance, and ultimately one that can be supported by both the communities.



We have substantial experience with the CM at Risk method of construction procurement, as defined by MGL Ch. 149A. We have recently completed the Essex Technical High School a \$102 million dollar new facility and are currently under construction at the Mount Greylock Regional School, a \$53 million dollar addition – renovation project.

ARCHITECT
CONSULTING
INTERIOR DESIGN
PLANNING
PROGRAMMING

NORTH AMERICA
BOSTON, MA
CHARLOTTE, NC
CHICAGO, IL
DALLAS, TX
LOS ANGELES, CA
NEW YORK, NY
PITTSBURGH, PA
SAN FRANCISCO, CA
STAMFORD, CT
TORONTO, ON
WASHINGTON, DC
SOUTH AMERICA
GUAYAQUIL, ECU
ASIA
MUMBAI, IND
SHANGHAI, PRC
MIDDLE EAST
DUBAI, UAE

20 ASHBURTON PLACE
FLOOR 8
BOSTON, MA 02108
T. 617.449.4000
F. 617.449.4049

WWW.PERKINSEASTMAN.COM



Perkins Eastman

Mr. Larry Azer
April 7, 2017
Page 2 of 2

The Perkins Eastman team that we have assembled to guide you thru the process represents decades of experience in designing and constructing public schools thru-out the Commonwealth. Our consultant team consists of our most dependable and dedicated professionals who have agreed to undertake this challenging project with us. Working with the Mattacheese Middle School Community to shape its vision and future is a cause we are all dedicated to and passionate about for we as a team hope to help you "continue your proud tradition" far into the future.



In accordance with the Request for Designer Services, Perkins Eastman Architects / DPC certifies that:

- Perkins Eastman is a qualified designer within the meaning of M.G.L. chapter 7c, Section 44.
- The following team members are Massachusetts-certified Public Purchasing Officials. Copies of their MCPPO certificates are attached to this letter.

Project Manager: Daniel Colli, AIA, LEED AP, MCPPOI

Principal-In-Charge & Educational Programming: Robert Bell, AIA, ALEP, CPTED, LEED® AP

Project Architect: Jana Silsby, AIA, LEED AP



- Pursuant to M.G.L. chapter 7c, Section 6, we agree to contract with Supplier Diversity Office (SDO) certified minority- owned (MBE) and women-owned (WBE) business enterprises at not less than 17.9 percent of the total design contract price. Copies of relevant SDO letters are attached to this letter.

We look forward to the opportunity and are honored at the possibility of working with you on this very special project.

Sincerely,

Perkins Eastman Architects

Robert Bell, AIA, ALEP, LEED AP BD+C
Principal-In-Charge
r.bell@perkinseastman.com | 617.449.4000



ARCHITECT
CONSULTING
INTERIOR DESIGN
PLANNING
PROGRAMMING

20 ASHBURTON PLACE
FLOOR 8
BOSTON, MA 02108
T. 617.449.4000
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F. 617.449.4049

WWW.PERKINSEASTMAN.COM



The Commonwealth of Massachusetts
Office of the Inspector General
One Ashburton Place, Boston, MA 02108



Massachusetts Certified Public Purchasing Official Program

Hereby presents this Certificate of Completion to

Robert Bell

for attendance in the seminar entitled

Recertification for School Project Designers & Owner's Project Managers
Boston, Massachusetts
November 23, 2015

Glenn A. Cunha
Inspector General



7 CPE Credits - "In accordance with the standards of the National Registry of CPE Sponsors, CPE credit has been granted based upon a 50-minute class."
The Commonwealth of Massachusetts Office of the Inspector General is registered with the National Association of State Boards of Accountancy (NASBA) as a sponsor of continuing professional education on the National Registry of CPE Sponsors. State Boards of Accountancy have final authority on the acceptance of individual courses for CPE credit. Complaints regarding registered sponsors may be submitted to the National Registry of CPE Sponsors through its website: www.nasbocpe.org/sponsors
Sponsor: 00201806
Field of Study: Specialized Knowledge and Applications
Instructional Methods: Hybrid - Group Live



Qualifies for 7 Professional Development Points based on the State Plan for Professional Development



Qualifies for 6 MCPPO points toward recertification



The Commonwealth of Massachusetts
Office of the Inspector General
One Ashburton Place, Boston, MA 02108



Massachusetts Certified Public Purchasing Official Program

Hereby presents this certificate to

Daniel Colli

for successful completion of

Recertification for School Project Designers and Owner's Project Managers
Boston, Massachusetts
March 9, 2017

Glenn A. Cunha
Inspector General



7 CPE Credits - "In accordance with the standards of the National Registry of CPE Sponsors, CPE credit has been granted based upon a 50-minute class."
The Massachusetts Office of the Inspector General is registered with the National Association of State Boards of Accountancy (NASBA) as a sponsor of continuing professional education on the National Registry of CPE Sponsors. State Boards of Accountancy have final authority on the acceptance of individual courses for CPE credit. Complaints regarding registered sponsors may be submitted to the National Registry of CPE Sponsors through its website: www.nasbocpe.org/sponsors
Sponsor: 00201806
Field of Study: Specialized Knowledge and Applications
Instructional Methods: Hybrid - Group Live



Qualifies for 7 Professional Development Points based on the State Plan for Professional Development



Qualifies for 7 MCPPO points toward recertification



The Commonwealth of Massachusetts
Office of the Inspector General
One Ashburton Place, Boston, MA 02108



Massachusetts Certified Public Purchasing Official Program

Hereby presents this Certificate of Completion to

Jana Silsby

for attendance in the seminar entitled

Recertification for School Project Designers & Owner's Project Managers
Boston, Massachusetts
March 24, 2015

Glenn A. Cunha
Inspector General



7 CPE Credits - "In accordance with the standards of the National Registry of CPE Sponsors, CPE credit has been granted based upon a 50-minute class."
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Sponsor: 00201806
Field of Study: Specialized Knowledge and Applications
Instructional Methods: Hybrid - Group Live



Qualifies for 7 Professional Development Points based on the State Plan for Professional Development



Qualifies for 6 MCPPO points toward recertification

1. Project Name/Location For Which Firm Is Filing:

Mattacheese Middle School Project

2. Project #

This Space for use by Awarding Authority Only.

3a. Firm (Or Joint-Venture) - Name and Address Of Primary Office To Perform The Work:

Perkins Eastman

20 Ashburton Place, Floor 8
Boston, MA 02108

3. Name Of Proposed Project Manager:

For Study: (if applicable) Daniel Colli, AIA, LEED AP BD+C

For Design: (if applicable) Daniel Colli, AIA, LEED AP BD+C

3b. Date Present and Predecessor Firms Were Established:

Attia & Perkins Architects, PC - 1981; Bradford Perkins & Associates, PC - 1983; Perkins
Geddis Eastman - 1986; Perkins Eastman & Partners - 1991; Perkins Eastman Architects,
PC - 1995; Perkins Eastman Architects, DPC - 2014

3f. Name and Address Of Other Participating Offices Of The Prime Applicant, If
Different From Item 3a Above:

3c. Federal ID #:

13-3044005

3g. Name and Address of Parent Company, If Any:

Perkins Eastman

115 Fifth Avenue
New York, NY 10003

3d. Name and Title Of Principal-In-Charge Of The Project (MA Registration Required):

Robert F. Bell Massachusetts #20050

Email Address: R.Bell@perkinseastman.com
Telephone No: 617.449.4000 Fax No: 617.449.4049

3. Check Below If Your Firm Is Either:

- (1) SDO Certified Minority Business Enterprise (MBE) ☐
(2) SDO Certified Woman Business Enterprise (WBE) ☐
(3) SDO Certified Minority Woman Business (M/WBE) ☐
(4) SDO Certified Service Disabled Veteran Owned Business Enterprise (SDVOBE) ☐
(5) SDO Certified Veteran Owned Business Enterprise (VBE) ☐

4. Personnel From Prime Firm Included In Question #3a Above By Discipline (List Each Person Only Once, By Primary Function – Average Number Employed Throughout The Preceding 6
Month Period. Indicate Both The Total Number In Each Discipline And, Within Brackets, The Total Number Holding Massachusetts Registrations):

	BOS / Total	MA Reg		BOS / Total	MA Reg		BOS / Total	MA Reg		BOS / Total	MA Reg
Admin. Personnel	3 / 174	()	Ecologists		()	Licensed Site Profs.		()	Other		()
Architects	12 / 295	(27)	Electrical Engrs.		()	Mechanical Engrs.		()			()
Acoustical Engrs.		()	Environmental Engrs.		()	Planners: Urban/Reg.	0 / 61	()			()
Civil Engrs.		()	Fire Protection Engrs.		()	Specification Writers	0 / 17	()			()
Code Specialists		()	Geotech. Engrs.		()	Structural Engrs.		()			()
Construction		()	Industrial Hygienists		()	Surveyors		()			()
Cost Estimators		()	Interior Designers	0 / 137	()						()
Drafters	11 / 363	()	Landscape Architects	0 / 7	()						()
										Total	24 / 1054 (27)*

5. Has this Joint-Venture previously worked together?

☐ Yes

☐ No

*12 of these 27 MA Reg. Architects are in the Boston office

6.

List **ONLY** Those Prime And Sub-Consultant Personnel Specifically Requested In The Advertisement. This Information Should Be Presented Below In The Form Of An Organizational Chart. Include Name Of Firm And Name Of The One Person In Charge Of The Discipline, With Mass. Registration Number, As Well As MBE/WBE Status, If Applicable:

**Dennis Yarmouth Regional School District
Mattacheese Middle School**

Perkins Eastman

**PRINCIPAL-IN-CHARGE
EDUCATIONAL PROGRAMMER**
Robert F. Bell, AIA, ALEP, CPTED LEED® AP BD+C
Mass. Reg. #20050

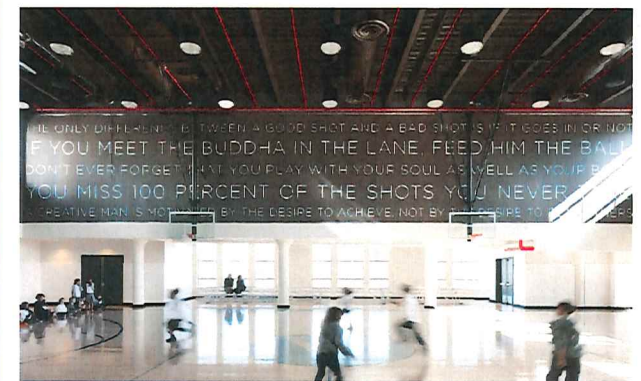
PROJECT MANAGER
Daniel Colli, AIA, LEED® AP BD+C
Mass. Reg. #20764

PROJECT ARCHITECT
Jana Silsby, AIA, LEED® AP BD+C
Mass. Reg. #20764

EDUCATIONAL VISIONING New Vista Design David Stephen Mass. Reg. #9752	CIVIL ENGINEERING Doucet & Associates Thomas Hogan, PE Mass. Reg. #41523	LANDSCAPE ARCHITECTURE Birchwood Design Group Kris M. Bradner Mass. Reg. #1618 WBE	STRUCTURAL ENGINEER Girard & Co., LLP Ken Anderson, PE Mass. Reg. #49085	FIRE PROTECTION ENGINEERING VAV International Semoon Oh, PE Mass. Reg. #31457 MBE	PLUMBING ENGINEERING VAV International Peter Radzim, PE Mass. Reg. #46907 MBE
HVAC ENGINEERING Garcia, Galuska, & DeSousa, Inc. Dominick B. Puniello, PE, CEM, LEED AP Mass. Reg. #48326	ELECTRICAL/LIGHTING Garcia, Galuska, & DeSousa, Inc. David M. Pereira, PE Mass. Reg. #49310	DATA/COMMUNICATIONS Garcia, Galuska, & DeSousa, Inc. David M. Pereira, PE Mass. Reg. #49310	ENVIRONMENTAL PERMITTING CDW Consultants, Inc. Kathleen Campbell, PE, LSP, LEED AP Mass. Reg. #39420 #9984 MBE, WBE	GEOTECHNICAL ENGINEERING Geotechnical Partnership, Inc. Lisa R. Casselli, PE Mass. Reg. #36877 WBE	GEOENVIRONMENTAL ENGINEERING CDW Consultants, Inc. Kathleen Campbell, PE, LSP, LEED AP Mass. Reg. #39420 #9984 MBE, WBE
HAZARDOUS MATERIALS Fuss & O'Neill EnviroScience, LLC Robert L. May, Jr. AD041301, AP041719, AI041302	COST ESTIMATING PM&C Peter Bradley, AACE, LEED AP Mass. Reg. #N/A	KITCHEN/FOOD SERVICE Crabtree McGrath Associates John Sousa, Jr. Mass. Reg. N/A	LABORATORY CONSULTANT Point Line Space, Inc. Peter S. Constable Mass. Reg. N/A	ACOUSTICAL CONSULTANT Cavanaugh Tocci Lincoln Berry Mass. Reg. #N/A	SPECIFICATIONS Lund Associates, Inc. David F. Lund Mass. Reg. N/A
LIBRARY/MEDIA Point Line Space, Inc. Peter S. Constable Mass. Reg. N/A	TECHNOLOGY CONSULTANT Point Line Space, Inc. Peter S. Constable Mass. Reg. N/A	AUDIO VISUAL CONSULTANT Cavanaugh Tocci Alexandar Bagnall Mass. Reg. #N/A	THEATRICAL CONSULTANT Robert Lorelli Associates Robert Lorelli Mass. Reg. #N/A	SUSTAINABLE/GREEN DESIGN Thornton Tomasetti Vamshi Gooje, LEED AP BD+C Mass. Reg. #N/A	RENEWABLE ENERGY CONSULTANT In Posse Shannon Kaplan, PE Mass. Reg. #N/A
CODE CONSULTANT Hastings Consulting, Inc. Kevin Hastings, PE Mass. Reg. #41651	ACCESSIBILITY CONSULTANT Hastings Consulting, Inc. Kevin Hastings, PE Mass. Reg. #41651	TRAFFIC CONSULTANT Bryant Associates Todd E. Brayton, PE Mass. Reg. #N/A MBE	FURNITURE, FIXTURES, AND EQUIPMENT Point Line Space, Inc. Peter S. Constable Mass. Reg. N/A	SITE SURVEYING BSC Group, Inc. Craig Field, PLS Mass. Reg. #38039	SECURITY Pamela Perini Consulting Pamela Perini PSP #177720 WBE

List **ONLY** Those Prime And Sub-Consultant Personnel Specifically Requested In The Advertisement. This Information Should Be Presented Below In The Form Of An Organizational Chart. Include Name Of Firm And Name Of The One Person In Charge Of The Discipline, With Mass. Registration Number, As Well As MBE/WBE Status, If Applicable:

DISCIPLINE	CONSULTANT FIRM	MBE	WBE	prior projects with the team
1. Architecture	Perkins Eastman Architects			
2. Educational Programming	Perkins Eastman (with New Vista Design)			●
3. Civil Engineering	Doucet & Associates			●
4. Landscape Architecture	Birchwood Design Group		●	●
5. Structural Engineering	Girard & Company, LLP			●
6. Fire Protection Engineering	VAV International	●		●
7. Plumbing Engineering	VAV International	●		●
8. HVAC Engineering	Garcia, Galuska, & DeSousa, Inc.			●
9. Electrical/Lighting	Garcia, Galuska, & DeSousa, Inc.			●
10. Data/Communications	Garcia, Galuska, & DeSousa, Inc.			●
11. Environmental Permitting	CDW Consultants, Inc.	●	●	●
12. Geotechnical Engineering	Geotechnical Partnership, Inc		●	●
13. Geoenvironmental Engineering	CDW Consultants, Inc.	●	●	●
14. Hazardous Materials	Fuss & O'Neill Enviroscience, LLC			●
15. Cost Estimating	PM&C			●
16. Kitchen/Food Service	Crabtree McGrath			●
17. Laboratory Consultant	Point Line Space			●
18. Acoustical Consultant	Cavanaugh Tocci Associates			●
19. Specifications Consultant	Lund Associates			●
20. Library/Media	Point Line Space			●
21. Technology/AV	Point Line Space/Cavanaugh Tocci Associates			●
22. Theatrical Consultant	Robert Lorelli Associates			●
23. Sustainable/Green Design/Renewable Energy	Thoranton Tomasetti/In Posse			●
24. Code Consultant	Hastings Consultant Group			●
25. Accessibility Consultant	Hastings Consultant Group			●
26. Traffic Consultant	Bryant Associates		●	●
27. Furniture, Fixtures & Equipment	Point Line Space			●
28. Site Survey	BSC Group			
29. Security Consultant	Pam Perini Consulting	●		●



7.

Brief Resume Of ONLY Those Prime Applicant And Sub-Consultant Personnel Requested In The Advertisement. Include Resumes Of Project Managers. Resumes Should Be Consistent With The Persons Listed On The Organizational Chart In Question # 6. Additional Sheets Should Be Provided Only As Required For The Number Of Key Personnel Requested In The Advertisement And They Must Be In The Format Provided. By Including A Firm As A Sub-Consultant, The Prime Applicant Certifies That The Listed Firm Has Agreed To Work On This Project, Should The Team Be Selected.



a. Name And Title Within Firm:	
Robert F. Bell, AIA, ALEP, LEED® AP BD+C — Principal-In-Charge	
b. Project Assignment	
Principal-In-Charge Educational Programming	
c. Name and Address Of Office In Which Individual Identified In 7a Resides:	MBE <input type="checkbox"/>
Perkins Eastman 20 Ashburton Place, Floor 8 Boston, MA 02108	WBE <input type="checkbox"/>
	SDOVBE <input type="checkbox"/>
	VBE <input type="checkbox"/>

d. Years Experience: With This Firm:	22	With Other Firms:	6
--------------------------------------	----	-------------------	---

e. Education: Degree(s) / Year / Specialization
Bachelor of Architecture / 1994 / Architecture

f. Active Registration: Year First Registered / Discipline / Mass Registration Number
2004 / Architecture / Massachusetts# 20050

g. Current Work Assignments And Availability For This Project:
Mr. Bell is available to work on this project 25% of the time. His current assignments include: Lowell High School, Lowell, MA; Boston Arts Academy, Boston, MA Winthrop Elementary School, Ipswich, MA Mount Greylock Regional Middle/High School, Williamstown, MA

h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)

Robert Bell is a Principal, Educational Planner and Programmer at Perkins Eastman. Robert's 30 years of experience has been focused on educational design, ranging from early childhood through secondary schools, with involvement starting from pre-programming through post-occupancy studies and project types spanning the evaluation of existing buildings to the design of a new school campus. Robert's passion is in creating truly effective environments focused on teaching and learning, recognizing that today's schools must be flexible, adaptable and meet the varied needs of individual learners and changing educational dynamic. As part of Bob's responsibilities, he continues to research, study and develop creative and responsive solutions to school design challenges. Robert is a member of the American Institute of Architects, Boston Society of Architects and Association for Learning Environments (A4LE, formerly CEFPI). Bob also serves as the Co-Chair of the BSA K12 Facilities Committee, is a CPTED certified professional and an Accredited Learning Environment Planner (ALEP) through A4LE.

Bob will lead the Educational Programming and Security Planning effort, working closely with David Stephens for Educational Visioning and Pamela Perini, our Security consultant.

SELECT EXPERIENCE

MOUNT GREYLOCK REGIONAL MIDDLE/HIGH SCHOOL

Williamstown, MA

Principal and Programming for The development of plan options that will recommend a preferred option to the regional school committee, a district comprising the towns of Lanesborough and Williamstown. Mt. Greylock district building committee as expressed its commitment to delivering a combined regional middle and high school. The current school footprint, originally constructed in 1960, and later expanded in 1968, totals 183,000 sf of building are and houses approximately 550 students, grade 7-12. The project is currently under construction at a reduced footprint of 133,700sf. It is scheduled for completion in 2018.

IPSWICH WINTHROP ELEMENTARY SCHOOL

Ipswich, MA

Principal-In-Charge for a feasibility study that looks at replacing the 1956 Winthrop school with a new elementary school that would combine students from the original Winthrop building and students from Ipswich's other elementary school—Doyon. Doyon's original building is from 1965 and is also in need of extensive repairs. The new one school option is being designed to house 775 elementary school students and will be a solution for both Winthrop Elementary School and Doyon Elementary School. This preferred option is currently on schedule for seeking voter approval in the Fall.

JOHN D. RUNKLE K-8 SCHOOL

Brookline, MA

Principal for a A PreK-8 school that addresses and balances the needs and desires of the broader school community for a sustainable learning environment dedicated to the 21st Century best practices. The design removes an existing 2-story wing whose construction was not on par with the original building and whose plan was inefficient. This was replaced with three stories of new construction that includes a new cafeteria and kitchen at grade with a new gym above, and classroom wing that forms an interior courtyard.

NEW PARKER MIDDLE SCHOOL AND TAUNTON HIGH SCHOOL

Taunton, MA

Project Architect, Programming, Planning and Design for renovations and additions totaling 560,000 SF for a combined Middle/High School. To meet enrollment growth projected at 3,100 students, the middle school program of 500 students is being removed from the main building and being added on as a new wing.

ESSEX TECHNICAL HIGH SCHOOL

Danvers, MA

Project Architect and Programming for the new, 1,440-student school project serves seven-teen area communities and includes a mix of demolition, renovation, and new construction for a new main building of 337,000 SF and a total of thirteen buildings (with an aggregate area of 400,000 SF), all sited on a 165-acre site bordering a state highway.

7.

Brief Resume Of ONLY Those Prime Applicant And Sub-Consultant Personnel Requested In The Advertisement. Include Resumes Of Project Managers. Resumes Should Be Consistent With The Persons Listed On The Organizational Chart In Question # 6. Additional Sheets Should Be Provided Only As Required For The Number Of Key Personnel Requested In The Advertisement And They Must Be In The Format Provided. By Including A Firm As A Sub-Consultant, The Prime Applicant Certifies That The Listed Firm Has Agreed To Work On This Project, Should The Team Be Selected.



a. Name And Title Within Firm:	
Daniel Colli, AIA, LEED AP BD+C—Associate Principal	
b. Project Assignment	
Principal-In-Charge / Project Manager	
c. Name and Address Of Office In Which Individual Identified In 7a Resides:	MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>
Perkins Eastman	
20 Ashburton Place, Floor 8 Boston, MA 02108	

d. Years Experience: With This Firm: 19 With Other Firms: 0

Bachelor of Architecture / 1994 / Architecture
Masters / 1998 / Architecture

e. Active Registration: Year First Registered / Discipline / Mass Registration Number

2009 / Architecture / Massachusetts# 20764

f. Current Work Assignments And Availability For This Project:

Mr. Colli is available to work on this project 40% of the time. His current assignments include:
Mount Greylock Regional School, Williamstown, MA
Winthrop Elementary School, Ipswich, MA

g. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)

Dan joined Design Partnership (now Perkins Eastman) in 1998. Initially, he worked in the construction administration department and soon after began to manage the technical design aspects of our projects. From there he has taken on the role of project manager for various projects including the Mount Greylock Regional Middle/High School, Ipswich Winthrop Elementary School, and Essex Technical High School.

Dan has a unique skill set that includes specialized construction knowledge of various trades in construction management. This, combined with 19 years of experience in technical drafting and a wealth of knowledge on the best sustainable practices, enables him to bring a more well rounded and complete set of skills to each project. This skill set allows Dan to not only manage a project budget and time line, but also to push the limits in the design process while implementing the most current construction and sustainable technologies.

SELECT EXPERIENCE

MOUNT GREYLOCK REGIONAL MIDDLE/HIGH SCHOOL

Williamstown, MA

The development of plan options that will recommend a preferred option to the regional school committee, a district comprising the towns of Lanesborough and Williamstown. Mt. Greylock district building committee as expressed its commitment to delivering a combined regional middle and high school. The current school footprint, originally constructed in 1960, and later expanded in 1968, totals 183,000 sf of building are and houses approximately 550 students, grade 7-12. The project is currently under construction at a reduced footprint of 133,700sf. It is scheduled for completion in 2018.

IPSWICH WINTHROP ELEMENTARY SCHOOL

Ipswich, MA

Project manager for a feasibility study that looks at replacing the 1956 Winthrop school with a new elementary school that would combine students from the original Winthrop building and students from Ipswich's other elementary school—Doyon. Doyon's original building is from 1965 and is also in need of extensive repairs. The new one school option is being designed to house 775 elementary school students and will be a solution for both Winthrop Elementary School and Doyon Elementary School. This preferred option is currently on schedule for seeking voter approval in the Fall.

NEW PARKER MIDDLE SCHOOL AND TAUNTON HIGH SCHOOL

Taunton, MA

Renovations and additions totaling 560,000 SF for a combined Middle/High School. To meet enrollment growth projected at 3,100 students, the middle school program of 500 students is being removed from the main building and being added on as a new wing.

ESSEX TECHNICAL HIGH SCHOOL

Danvers, MA

Project Manager for the new, 1,440-student school project serves seventeen area communities and includes a mix of demolition, renovation, and new construction for a new main building of 337,000 SF and a total of thirteen buildings (with an aggregate area of 400,000 SF), all sited on a 165-acre site bordering a state highway.

MANCHESTER HIGH SCHOOL

Manchester CT

\$28m of renovations and additions to the 2,000 student Manchester High School. The design features the addition of a 60,000 SF freshman academy as well as the renovation of 260,000 SF of existing space. This project was procured under a Design/CM contract.

7.

Brief Resume Of ONLY Those Prime Applicant And Sub-Consultant Personnel Requested In The Advertisement. Include Resumes Of Project Managers. Resumes Should Be Consistent With The Persons Listed On The Organizational Chart In Question # 6. Additional Sheets Should Be Provided Only As Required For The Number Of Key Personnel Requested In The Advertisement And They Must Be In The Format Provided. By Including A Firm As A Sub-Consultant, The Prime Applicant Certifies That The Listed Firm Has Agreed To Work On This Project, Should The Team Be Selected.



a. Name And Title Within Firm:

Jana G. Silsby, AIA, LEED AP — Principal

b. Project Assignment

Project Architect

c. Name and Address Of Office In Which Individual Identified In 7a Resides:

Perkins Eastman

20 Ashburton Place, Floor 8
Boston, MA 02108

MBE ☐

WBE ☐

SDOVBE ☐

VBE ☐

d. Years Experience: With This Firm: 9 With Other Firms: 20

e. Education: Degree(s) / Year / Specialization

Bachelor of Architecture / 1984 / Architecture — Illinois Institute of Technology

f. Active Registration: Year First Registered / Discipline / Mass Registration Number

2003 / Architecture / Massachusetts# 20112

g. Current Work Assignments And Availability For This Project:

Ms. Silsby is appropriately available to work on this project, and will dedicate 40% of her time to this project. Her current assignments include:
Lasell Village Town Hall 1st floor renovation, Newton, MA
Boston Arts Academy High School, Boston, MA

h. Other Experience And Qualification Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)

Ms. Silsby is a Principal with more than 25 years of experience in educational, residential, and healthcare projects. She has particular expertise in the planning and design of projects with complex approvals, zoning, and programmatic issues. In addition, Ms. Silsby promotes an integrated design process, exploring ways that green and sustainable design can be addressed and implemented in all of her projects. Her projects are designed to minimize maintenance.

Ms. Silsby is the building envelope expert on Perkins Eastman's Green Committee Task Force. She also served on Lasell College's Green Task Force and is a LEED® Accredited Professional. She is the building envelope expert on Perkins Eastman's Green Committee Task Force. Ms. Silsby has also participated in speaking engagements including the Sustainable Performance Institute's "Building the Future" Webinar series, Net Zero in Action: Case Study MLK School, "Enhancing Community by Sustainable School Design" at Greenbuild in 2016 and "The Challenges of Net Zero Energy When It's Bigger than a Breadbox" at NESEA's BuildingEnergy Boston 2016 conference.

She is the co-author of two articles written with Perkins Eastman's Sean O'Donnell, entitled "Design for Active and Sustainable, Student-Centered Learning" and "Building Teaching Tools."

SELECT EXPERIENCE

DR. MARTIN LUTHER KING JR. SCHOOL CONSTRUCTION PROJECT

Cambridge, MA

Project Architect for the new 170,000-sf school project designed to support the district's new Innovation Agenda thru a Preschool, K-5 Lower School and a 6-8 Upper School. The building is designed so that areas such as the pre-school, cafeteria, gymnasiums, and auditorium can be accessed after hours, while remaining secure and separate from the lower and upper school academic functions. The project is expected to achieve LEED® Platinum Certification. The project utilized MGL Chapter 149A Construction Manager-at-Risk process.

FOREST PARK MIDDLE SCHOOL

Springfield, MA

Principal-in-Charge for the modernization of the 133,000-sf existing historic building and the 10,000-sf gymnasium addition. The fast-track schedule from feasibility study through construction documents was completed in 12 months with an early demolition package. Substantially funded by the MSBA, the project utilized M.G.L Chapter 149A Construction Manager-at-Risk process.

MANVILLE SCHOOL JUDGE BAKER CHILDREN'S CENTER

Boston, MA

The Manville center included 59,000 sf of renovation and 11,000 sf of new construction • for 12 classrooms, a multi-purpose gym, library, cafeteria, conference rooms, clinical research pods, athletic fields, basketball court, and administrative offices. A recent renovation converted offices to classrooms to support expanded enrollment for students ages K-12 with social, emotional, and behavioral issues

BOSTON PUBLIC SCHOOLS: BOSTON ARTS ACADEMY FEASIBILITY STUDY

Boston, Massachusetts

Project Architect for the Feasibility study of Boston's only public arts based curriculum school. The Feasibility study includes the development and evaluation of potential alternative solutions to continue through the Schematic Design Phase of the preferred option.

RON BROWN HIGH SCHOOL

Washington, DC

This renovation to an existing middle school is a modernization done in two phases. Phase 1 includes demolition and abatement of the entire building along with construction updating the first floor – Administration, Classrooms, Science Labs, Art Studio, Library, and Multipurpose space and cafeteria. Phase 2 includes the modernization of the second and third floors containing additional administration offices, remaining classrooms, Auditorium with support spaces and the Gymnasium.

• Designates work completed while employed by Stefian Bradley Architects

7.

Brief Resume Of ONLY Those Prime Applicant And Sub-Consultant Personnel Requested In The Advertisement.. Include Resumes Of Project Managers. Resumes Should Be Consistent With The Persons Listed On The Organizational Chart In Question # 6. Additional Sheets Should Be Provided Only As Required For The Number Of Key Personnel Requested In The Advertisement And They Must Be In The Format Provided. By Including A Firm As A Sub-Consultant, The Prime Applicant Certifies That The Listed Firm Has Agreed To Work On This Project, Should The Team Be Selected.

a. Name And Title Within Firm:				a. Name And Title Within Firm:											
David Stephen—President				Thomas J. Hogan, PE, CPESC—Vice President											
b. Project Assignment:				b. Project Assignment:											
Educational Visioning				Civil Engineering											
c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/>		c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/>							
New Vista Design 32 Sheridan Street #2 Jamaica Plain, MA			WBE <input type="checkbox"/>		Doucet & Associates, Inc 123 Union Street, Suite 302 Easthampton, MA 01027			WBE <input type="checkbox"/>							
			SDOVBE <input type="checkbox"/>					SDOVBE <input type="checkbox"/>							
			VBE <input type="checkbox"/>					VBE <input type="checkbox"/>							
d. Years Experience: With This Firm:		10		With Other Firms:		11		d. Years Experience: With This Firm:		16		With Other Firms:		6	
e. Education: Degree(s) / Year / Specialization								e. Education: Degree(s) / Year / Specialization							
B.A / 1982 / Architecture—Rhode Island School of Design Masters / 1998 / Education—Lesley College								M.S. Civil Engineering, University of Massachusetts, Lowell – 1998 B.S. Civil Engineering, University of Massachusetts, Amherst – 1995							
f. Active Registration: Year First Registered / Discipline / Mass Registration Number								f. Active Registration: Year First Registered / Discipline / Mass Registration Number							
1996 / Architecture / Mass Reg# 9752								2000 / Civil Engineer / Mass Reg# 41523							
g. Current Work Assignments And Availability For This Project								g. Current Work Assignments And Availability For This Project							
1. STEAM and Project-Based Teacher Training, Waltham HS, Waltham, MA (.2 time)								Availability: Immediate full-time availability							
2. Educational Programming for Tisbury Elementary School, Tisbury, MA (.1 time)								h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)							
3. STEAM and Project-Based Teacher Training, Linden STEAM Academy, Malden, MA (.1 time)															
4. Educational Programming for Durfee High School, Fall River, MA (.1 time)															
5. Educational Programming for Roxbury Prep High School, West Roxbury, MA (.1 time)															
Available 40% of the time															
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)								<ul style="list-style-type: none"> • Mount Greylock Regional High School, Williamstown, MA • American International College, Springfield, MA • Holyoke High School Renovations, Holyoke, MA • Worcester State College, Worcester, MA • Larrabee School – Town Hall Rehabilitation, Southampton, MA • Williston Northampton School, Easthampton, MA • Lilly Library Expansion, Northampton, MA • Town of Amherst, Olympia Oaks affordable housing, Amherst, MA • Clarke School, Northampton, MA • VA Medical Center Improvements, Albany, NY • The Becket/Washington School, Becket, MA • Purchase College, State University of New York, Purchase, NY • Paxton Center School, Paxton, MA (with Cullinan Engineering) • Oxford High School, Oxford, MA (with Cullinan Engineering) • Clinton High School, Clinton, MA (with Cullinan Engineering) • Clinton Middle School, Clinton, MA (with Cullinan Engineering) • Stetson School, Barre, MA (with Cullinan Engineering) 							
<p>With 20 years of experience as a licensed architect and school designer, and 12 years of experience as a secondary school teacher and assistant principle, I speak the language of both education and design. I have worked as an educational planner, architectural designer, and curriculum developer on a variety of award winning, inquiry-based, and forward-thinking school programs and facilities across the U.S. The design of STEM-focused, project-based, and CTE schools are areas of particular interest and expertise.</p> <p>MSBA Projects Include: Dearborn 6-12 STEM Academy (2012), Essex Technical School (2012), Holbrook K-12 (2013), West Bridgewater Middle High School (2013), Hunking K-8 (2014), Lowell Master Plan (2014), Briscoe Middle School (2014), John Hannigan Elementary (2014), Center/Sylvester Elementary (2015), Peebles Elementary (2015), Mt. Greylock Middle High School (2015), Wildwood Elementary (2015), Somerville High School (2015), Waltham High School (2015), Winthrop Elementary (2016), Keverian Elementary (2016), Maple Elementary (2016), Westport Middle School (2016), Lowell High School (2106), Tisbury Elementary (2017)</p>															

7.

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a. Name And Title Within Firm:				a. Name And Title Within Firm					
Kris M. Bradner — Principal				Kenneth P. Anderson, PE — Partner					
b. Project Assignment:				b. Project Assignment:					
Landscape Architect				Structural Engineer					
c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input checked="" type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>		c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>	
Birchwood Design Group 150 Chestnut Street Providence, RI 02906					Girard and Company, LLP 10 Waterchase Drive Rocky Hill, CT 06067				
d. Years Experience: With This Firm:		6		With Other Firms:		22		d. Years Experience: With This Firm:	
								20	
								With Other Firms:	
								3	
e. Education: Degree(s) / Year / Specialization					e. Education: Degree(s) / Year / Specialization				
B.A. / 1994 / Landscape Architect					Bachelor of Science in Architectural Engineering Technology - 1990 Wentworth Institute of Technology				
f. Active Registration: Year First Registered / Discipline / Mass Registration Number					f. Active Registration: Year First Registered / Discipline / Mass Registration Number				
2011 / Landscape Architect / Massachusetts #1618					2011 / Professional Engineer (Structure) / MA #49085				
g. Current Work Assignments And Availability For This Project					g. Current work Assignments And Availability For This Project				
Currently manages several institutional and public projects in the State of Rhode Island and Massachusetts, including Ipswich Winthrop Elementary School. There is capacity and experience to manage a project of this scale and complexity.					Currently working on Zervas Elementary School and the Ipswich Winthrop Elementary School project, fully available for management of this project				
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm):					h. Other Experience And Qualification Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				
Kris Bradner was landscape architect or principal in charge for design through construction for projects including public elementary, middle and high schools through the MSBA program. Other work includes public libraries, state police barracks, secondary and higher education, health institutions and other public and private institutions. Her experience with public and institutional projects is relevant to this RFP.					Mr. Girard has over twenty years of structural design and engineering experience. His experience has ranged from low-rise structures to multi-story structures, involving all types of construction and/or renovation for retail, educational facilities, office buildings, correctional institutions, parking structures, residential buildings, healthcare facilities, etc. He is very involved with the use of the new BIM technology in the office. He has worked on numerous projects in both the public and private educational sector.				
Ms. Bradner is available to work on this project 55% of her time, and as needed, to fulfill any reasonable deadlines.					PROJECT INCLUDE: Zervas Elementary School, Newton, MA Manchester High School, Manchester, CT Waterford High School, Waterford, CT Holyoke High School, Holyoke, MA				

7.

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a. Name And Title Within Firm:				a. Name And Title Within Firm:			
Semoon Oh, PE — President				Semoon Oh, PE — Principal			
b. Project Assignment:				b. Project Assignment:			
Fire Protection Engineer				Plumbing Engineer			
c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input checked="" type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>	c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input checked="" type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>
VAV International, Inc. 400 West Cummings Park, Suite 4700 Woburn, MA 01801				VAV International, Inc. 400 West Cummings Park, Suite 4700 Woburn, MA 01801			
d. Years Experience: With This Firm:	30	With Other Firms:	6	d. Years Experience: With This Firm:	14	With Other Firms:	6
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
B.A. / 1978 / Building Environmental Systems Design				B.A. / 1991 / Mechanical Engineering			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
1984 / Professional Engineer (Mechanical) / Mass Reg# 31457				2006 / Professional Engineer (Mechanical) / Mass Reg# 46907			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
40% of Mr. Oh's capacity will be available immediately and for the duration of the project.				40% of Mr. Oh's capacity will be available immediately and for the duration of the project.			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
<ul style="list-style-type: none"> • Newton Cabot Elementary School- Newton, MA. • North Reading High School- North Reading MA. • O'Bryant School for Math & Science- Boston, MA. • Phillips Academy Andover (Gelb, Sam Phillips, GW, Benner, Isham)- Andover, MA. • Xaverian Brothers High School- Westwood, MA. • League School (for Autistic Spectrum Disorder Children)- Walpole, MA. • Carroll School (for ADHD Children)- Lincoln, MA. • Park School- Brookline, MA. • Roxbury Latin School Study- West Roxbury, MA. • Newton Country Day School- Newton, MA. • Beaver Country Day School- Beverly, MA. • New Jewish High School Student Activities Center- Waltham, MA. • Jewish Community Day School- Waltham, MA. 				<ul style="list-style-type: none"> • UMass Amherst - NW regional chiller plant and loop study. • Simonds International- 1.8 MW CoGen Plant. • UMass Lowell-Allen House, Applied Physics Clean Rooms, Dry Lab, • Wannalancit Building fit outs. • Worcester State College- Admin. Bldg (LEED Gold), LRC, Gosh Gallery. • Mass College of Art- Kennedy Campus Center (LEED), North Hall, Tower 8th floor, • Served, Photography Department. • Dean College- Dean Hall, Library & New Campus Center Buildings. • Clark University- Residence Hall (LEED) 			

7.

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a. Name And Title Within Firm				a. Name And Title Within Firm			
Dominick B. Puniello, PE, CEM, LEED AP—Principal				David M. Pereira, PE—Principal			
b. Project Assignment:				b. Project Assignment:			
HVAC Engineer				Electrical/Lighting Engineer / Data and Communications			
c. Name And Address Of Office In Which Individual Identified In 7a Resides:		MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>		c. Name And Address Of Office In Which Individual Identified In 7a Resides:		MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>	
Garcia Galuska & DeSousa, Inc. 370 Faunce Corner Road Dartmouth, MA 02747				Garcia Galuska & DeSousa, Inc. 370 Faunce Corner Road Dartmouth, MA 02747			
d. Years Experience: With This Firm:	8.5	With Other Firms:	12.5	d. Years Experience: With This Firm:	19	With Other Firms:	0
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
B.S. / 1996 / Mechanical and Electrical Engineering				B.S. / 2004 / Electrical Engineering			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
2009 / Mechanical / Mass Reg# 48326				2010 / Electrical / Mass Reg. #49310			
g. Current work Assignments And Availability For This Project				g. Current work Assignments And Availability For This Project			
MSBA Mulcahey Elementary School, Taunton, MA MSBA Braintree East Middle School, Braintree, MA Study & SD MSBA Provincetown High School, Provincetown, MA Mr. Puniello is available approximately 20% of his time to successfully complete this project.				MSBA Bristol County Agricultural High School, Dighton, MA MSBA Waltham High School Study and SD, Waltham, MA MSBA Pine Grove Elementary School, Rowley, MA LEED Mr. Pereira is available approximately 20% of his time to successfully complete this project.			
h. Other Experience And Qualification Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualification Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
<ul style="list-style-type: none"> Dennis-Yarmouth Kiln Exhaust Study, South Yarmouth, MA MSBA Cape Cod Regional Technical High School –Green Repair, Harwich, MA MSBA West Parish Elementary School, Gloucester, MA Hyannis West Elementary School Unit Vent & Air Handling Unit Repl Hyannis, MA Josiah Quincy Upper School Study & SD, Boston, MA Barnstable High School – Rooftop Unit Replacements Study & SD, Barnstable, MA MSBA Accelerated Repair Program Rockland Rogers Middle/High School, Rockland, MA (LEED Gold) Webster Park Ave Classroom Conversion, Webster, MA MSBA Weston High School Boiler Replacement, Weston, MA MSBA Wompatuck Elementary School, Scituate, MA Avery Elementary School, Dedham, MA (LEED Gold) 				As a Technology Manager / Electrical Engineer, Mr. Tan is responsible for design, working drawings, specifications, and project supervision. His experience includes complete structured premise cabling systems for commercial/residential buildings, outside plant/campus distribution voice, data and video infrastructure, audio/visual supports and intrusion/surveillance/detection systems. Prior projects include: <ul style="list-style-type: none"> MSBA Ezra Baker Innovation School, West Dennis, MA MSBA Hannigan Elementary School, New Bedford, MA Martin Luther King Jr. School (Expected to meet LEED Platinum), Cambridge, MA Winthrop Middle/High School, Winthrop, MA (LEED) MSBA Ayer Shirley Regional Middle/High School, Ayer, MA Henderson K-12 Inclusion School, Dorchester, MA MSBA Lawrence School Window Replacement, Falmouth, MA MSBA Somerville High School Study & SD, Somerville, MA West Lynn Middle School, Lynn, MA Winchester High School, Winchester, MA (in Construction) Newburyport High School Security System, Newburyport, MA 			

7.

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a. Name And Title Within Firm:				a. Name And Title Within Firm:			
Kathleen Campbell, PE, LSP, LEED AP — President				Lisa R. Casselli, PE — Principal			
b. Project Assignment:				b. Project Assignment:			
Environmental Permitting / Geoenvironmental Engineering				Geotechnical Engineering			
c. Name And Address Of Office In Which Individual Identified In 7a Resides:		MBE <input checked="" type="checkbox"/> WBE <input checked="" type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>		c. Name And Address Of Office In Which Individual Identified In 7a Resides:		MBE <input type="checkbox"/> WBE <input checked="" type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>	
CDW Consultants, Inc. 40 Speen Street, Suite 301 Framingham, MA 01701				Geotechnical Partnership, Inc. 45 New Ocean St. Swampscott, MA 01907			
d. Years Experience: With This Firm:	23	With Other Firms:	7	d. Years Experience: With This Firm:	16	With Other Firms:	19
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
B.S. / 1986 / Mechanical Engineering				B.S. / 1982 / Civil Engineering			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
1996 / Professional Engineer / Mass Reg #39420 1996 / Licensed Site Professional / Mass Reg #9984				1992 / Civil Engineer / Massachusetts #36877			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
Current work assignments include: Saugus Drawbridge-MBTA, Keolis Commuter Services, City of Chelsea / 20% availability				Arlington Housing Authority Community Building Arlington, MA Lowell High School Lowell MA Remaining Availability: 35% 133-145 Hancock St. Quincy, MA 35% Availability for this Project			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
Ms. Campbell has over 25 years of experience in environmental engineering, specifically with permitting, land use planning and new construction of buildings and infrastructure. Her projects have included site investigations, brownfields, and remediation design. She has been responsible for all aspects of project sites contaminated with oil and hazardous materials, from design and permitting to mitigation system implementation, operation, and final closure. She also oversees transportation planning projects for major bridge rehabilitation work and environmental permitting and hazardous materials assessments. Clients include: <ul style="list-style-type: none"> • Boston Housing Authority • Massachusetts Maritime Academy Library Building • Marblehead, Village School/Glover Elementary School • Wellesley High School • Brookline, Runkle Elementary School • Billerica, Parker Elementary School • Stow Center School • Tewksbury High School • Marlborough, Assabet Regional Technical High School • Essex, North Shore Agricultural High School • Norfolk Agricultural Technical High School 				Provided geotechnical consulting services for school building projects: elementary schools, high schools, universities including new construction and renovation of dormitories, science facilities, classroom buildings, gymnasiums, and student centers. Geotechnical topics included subsurface explorations in support of site ground improvement with load transfer platforms topping off rammed aggregate piers; soil nail earth retaining walls, drilled concrete mini-pile, PIFs and driven pile foundations <ul style="list-style-type: none"> • Relevant Project: Geotechnical Engineer for new Mt. Greylock Regional School • Relevant Project Geotechnical Engineer for new Ipswich, MA elementary school • Relevant Project Geotechnical Engineer for new Bridgewater State U Crimson Hall • Relevant Project Geotechnical Engineer for new Bridgewater State U Weygand Hall • Relevant Project Geotechnical Engineer for new Salem State U Viking Hall • Relevant Project Geotechnical Engineer for new Salem State U Marsh Hall final phases • Relevant Project Geotechnical Engineer for new Bridgewater State U science center • Relevant Project Geotechnical Engineer for new Salem State U rec center final phases • Relevant Project Geotechnical Engineer for new Lowell High School 			

7.

Brief Resume Of ONLY Those Prime Applicant And Sub-Consultant Personnel Requested In The Advertisement.. Include Resumes Of Project Managers. Resumes Should Be Consistent With The Persons Listed On The Organizational Chart In Question # 6. Additional Sheets Should Be Provided Only As Required For The Number Of Key Personnel Requested In The Advertisement And They Must Be In The Format Provided. By Including A Firm As A Sub-Consultant, The Prime Applicant Certifies That The Listed Firm Has Agreed To Work On This Project, Should The Team Be Selected.

a. Name And Title Within Firm:				a. Name And Title Within Firm:					
Robert L. May, Jr.—President				Peter Bradley, BSC Quantity Surveying, LEED AP — Principal					
b. Project Assignment:				b. Project Assignment:					
Hazardous Materials				Cost Estimating					
c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>		c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>	
Fuss & O'Neill EnviroScience, LLC 50 Redfield Street, Suite 100\ Boston, MA 02122					PM&C 20 Downer Ave, Suite 1C Hingham, MA 02043				
d. Years Experience: With This Firm:	25	With Other Firms:	3	d. Years Experience: With This Firm:	11	With Other Firms:	20		
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization					
B.A. / 1989 / Architecture				BS / 1988 / Quantity Surveying (Cost Control, project finance); AACE					
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number					
1994 / Asbestos Project Designer / AD041301 1998 / Asbestos Management Planner / AP041719 1992 / Asbestps Inspector / AI041302				N/A					
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project					
Available for the appropriate time needed; various other projects can be scheduled accordingly.				Peter is currently working on the Nathaniel Green School and Boston Arts Academy School. He is readily available to provide estimating services for this project. (20% availability)					
h. Other Experience And Qualification Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)					
Mr. May is President of Fuss & O'Neill EnviroScience, LLC. Mr. May has a background in architecture and in his career completed a wide range of consulting services on projects involving the abatement of hazardous building materials and indoor air quality. Experience includes inspection, management planning, risk assessment, and project design services for a wide range of clients including commercial, private, municipal, residential and educational clients. He has served as an expert witness for court cases involving asbestos and lead paint. His work has ranged from small to very large and complex projects that involve interdisciplinary fields such as demolition, asbestos containing materials, lead based paint, polychlorinated biphenyls (PCB), radon and a variety of indoor air quality concerns. His principal strengths include regulatory knowledge, technical specification writing and contract document preparation for construction related projects. He has managed many on-call consulting service contracts for state agencies and municipalities.				Peter is familiar with MA Chapter 74 requirements; Relevant projects include:					
				<ul style="list-style-type: none"> • Winthrop and Doyan Elementary Schools • Sterling Middle School • Beverly Middle School • Westport Middle/High School FS • Dearborn STEM School • Galvin Middle School • Quincy Upper/Boston Academy of the Arts School • Conservatory Lab Charter School • Williston Northampton High School 					

7.

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a. Name And Title Within Firm:				a. Name And Title Within Firm:			
John Sousa, Jr. — President				Peter S. Constable — Principal			
b. Project Assignment:				b. Project Assignment:			
Kitchen / Food Service Consultant				Laboratory / Library, Media / Technology / Furniture, Fixtures and Equipment			
c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/>	c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/>
Crabtree McGrath Associates, Inc. 161 West Main Street Georgetown, MA 01833			WBE <input type="checkbox"/>	Point Line Space, Inc. 75 Lowell Street Carlisle, MA 01741			WBE <input type="checkbox"/>
			SDOVBE <input type="checkbox"/>				SDOVBE <input type="checkbox"/>
			VBE <input type="checkbox"/>				VBE <input type="checkbox"/>
d. Years Experience: With This Firm:	15	With Other Firms:	10	d. Years Experience: With This Firm:	8	With Other Firms:	33
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
B.S. / 1998 / Architectural Engineering — New England Institute of Technology				Bachelor of Industrial Design / 1973 / Pratt Institute			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
N/A Food service Consulting is not a registered discipline				N/A			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
Eliot Phase III – CA Phase Pine Grove School, Rowley, MA DD Phase Ipswich Public Schools – Feasibility Phase. John is available and able to devote 20% of his time to this project.				Zervas Elementary School, Newton, MA (Perkins Eastman/DPC) Carver Elementary School, Carver, MA (Architect: HMFH Architects, Inc.) Dover Regional High School – CTC, Dover, NH (Architect: HMFH Architects, Inc.) Mt. Greylock Middle/High School, Williamstown, MA - PLS has the staff and resources to commit to the proposed scope of this project with approximately 20% of my time + a designer at 75%.			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
John has been involved in the design and construction of many culinary arts facilities for both Universities and public schools.				Peter is familiar with MA Chapter 74 requirements			
<ul style="list-style-type: none"> Hingham Elementary School Jacobs Middle School Norwood High School High Rock Elementary School King Philip High School Taunton High School Plymouth South High School Hingham Middle School 				<ul style="list-style-type: none"> Essex North Shore Agricultural Technical School (worked w/ RWS & David Stephen) Cambridge Rindge and Latin School, Cambridge, MA Hanover High School, Hanover, MA John D. Runkle School, Brookline, MA (worked w/RWS) Boston Renaissance Charter School, Hyde Park, MA Baker & George Elementary Schools, Brockton, MA Taunton High School, Taunton, MA Hopkinton High School, Hopkinton, MA* Hingham High School, Hingham, MA* Reading High School, Reading, MA* Martha's Vineyard Regional HS, Oak Bluffs, MA* *Project while employed at Design Partnership of Cambridge, Inc. 			

7.

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a. Name And Title Within Firm:				a. Name And Title Within Firm:			
Lincoln B. Berry — Principal				David F. Lund — President			
b. Project Assignment:				b. Project Assignment:			
Acoustics				Specifications Consultant			
c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>	c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>
Cavanaugh Tocci Associates, Inc. 327F Boston Post Road Sudbury, MA 01776				Lund Associates, Inc. 51 Monument Street Wenham, MA 01984			
d. Years Experience: With This Firm:	20	With Other Firms:	5	d. Years Experience: With This Firm:	17	With Other Firms:	23
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
B.A. / 1988 / Interior Architecture B. A. / 1987 / Fine Art				B.A. / 1976 / Architecture			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
N/A				N/A			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
Presently overseeing a number of projects and availability will be 20% for this project				Ipswich Elementary School, Ipswich, MA James F. Peebles Elementary School, Bourne, MA Clyde Brown Elementary School, Millis, MA Availability: 60 percent			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualification Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
Cavanaugh Tocci Associates has had significant experience providing acoustical consulting for public school projects. We are familiar with all aspects of the various school acoustics standards currently in place, including LEED for Schools v4, MA-CHPS, NE-CHPS, ANSI S12.60-2002/2010, etc., and can provide written documentation as required to certify that the project design meets all acoustic requirements for room reverberation, sound isolation, and mechanical equipment (HVAC) noise and vibration control. We also provide services in the areas of sound system design, theater consulting and A/V design for school projects.				<p>Mr. Lund has been writing construction specifications for more than 35 years. Prior to starting his own consulting firm in 1999, he was head of the specifications department at Shepley Bulfinch Richardson & Abbott for 16 years. Typical projects at Shepley Bulfinch Richardson & Abbott for which Mr. Lund prepared project manuals included hospitals and health care facilities, science labs, libraries, and historic buildings.</p> <p>Since starting his own firm in 1999, some of the projects for which Mr. Lund has written specifications for include a bio-science laboratory building and an engineering building for Vanderbilt University, a science laboratory building for Hood College (Maryland), an R & D facility for AstraZeneca (Waltham), numerous public schools in Massachusetts, Rhode Island and Connecticut, a computer science building for UMass at Amherst, a Campus Center for Brandeis University, and several (public bid) senior centers.</p> <p>Mr. Lund has been a Certified Construction Specifier (CCS) since 1981. He served on several CSI national committees including the Specifications Competition Committee, Jury of Fellows, and the Technical Committee to update the MasterFormat (1995 edition). For 12 years Mr. Lund served (part-time) as a Quality Certification Program (QCP) Representative for the Architectural Woodwork Institute, for which he inspected architectural woodwork for compliance with AWI Quality Standards.</p>			

7.

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a. Name And Title Within Firm:				a. Name And Title Within Firm:					
Alexander Bagnall—Principal				Robert Lorelli—President					
b. Project Assignment:				b. Project Assignment:					
Audiovisual Consultant				Theatre Consultant					
c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>		c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>	
Cavanaugh Tocci Associates, Inc. 327F Boston Post Road Sudbury, MA 01776					Robert Lorelli Associates 18 Hickory Bend PO Box 446 Speonk, NY 11972				
d. Years Experience: With This Firm:		8		With Other Firms:		4		d. Years Experience: With This Firm:	
								22	
								With Other Firms:	
								35	
e. Education: Degree(s) / Year / Specialization					e. Education: Degree(s) / Year / Specialization				
B.A. / 1993 / Theatre M. A. / 2000 / Fine Art, Technical Design and Production					B.S. / Mechanical Engineering				
f. Active Registration: Year First Registered / Discipline / Mass Registration Number					f. Active Registration: Year First Registered / Discipline / Mass Registration Number				
N/A					N/A				
g. Current Work Assignments And Availability For This Project					g. Current Work Assignments And Availability For This Project				
Presently overseeing a number of projects and availability will be 20% for this project					Enfield HS, Enfield CT Berlin High School, Berlin, CT Will be available 30% of time on the project				
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)					h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				
Principal AV and Theater consultant for the following projects: Winthrop Middle/High School Assumption College Auditorium Duxbury Middle/High School Monomoy Regional High School Tahanto Regional High School Gilmore School Averill Park High School Renovation					Quincy High School, Quincy, MA Wellesley High School, Wellesley, MA Grafton High School, Grafton, MA North Fort Myers Academy, Fort Myers, FL New Indian River High School, Frankford, DE North Port High School, North Port, FL				

7.

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a. Name And Title Within Firm:				a. Name And Title Within Firm:			
Vamishi Gooje, LEED AP BD+C—Associate				Shannon Kaplan, PE—Project Manager and Electrical Engineer			
b. Project Assignment:				b. Project Assignment:			
Sustainable / Green Design Consultant				Renewable Energy			
c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>	c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>
Thornton Tomasetti 386 Fore Street, Suite 401 Portland, ME 04101				In Posse 1500 Walnut Street Suite 1414 Philadelphia, PA 19102			
d. Years Experience: With This Firm:	14	With Other Firms:	0	d. Years Experience: With This Firm:	11	With Other Firms:	3
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
B.A. / 2000 / Architecture M.S. / 2004 / Building Design				B.A. / 2001 / Architectural Engineering M.A. / 2001 / Architectural Engineering			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
LEED Accredited Professional, Building Design + Construction, U.S. Green Building Council				N/A			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
Various projects. Mr. Gooje will have availability for this project				Millersville University Net Zero Energy Building (In Construction) Aerzen Corporation Expansion (In Construction) Shannon has availability for this project			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
Mr. Gooje has more than twelve years of experience providing energy analysis and sustainability consulting on a variety of project types including commercial, residential, academic and research buildings. Projects range in scale from renovation and expansion projects, to new construction. His areas of expertise include sustainable design consulting, facilitation of charrettes, LEED certification, regulatory compliance and energy and daylight modeling. He is proficient in programs such as eQuest, EnergyPlus, Ecotect and Radiance.				<ul style="list-style-type: none"> Kathleen Grimm School for Leadership and Sustainability (Net Zero Energy) – Staten Island, NY – Renewable Energy Design MLK Jr. and Putnam Ave School – Cambridge, MA – Renewable Energy Design King Open and Cambridge Street School – Cambridge, MA – Renewable Energy Design Millersville University Lombardo Welcome Center – Millersville, PA – Renewable Energy Design William Paterson University – University Hall – Paterson, NJ – Renewable Energy Design Hard Bargain Farm Environmental Education Center (Net Zero Energy) – Accokeek, MD – Renewable energy design Cleveland Park Library – Washington DC – Schematic Renewable Energy Design 			
Project Experience <ul style="list-style-type: none"> Zervas Elementary School, Newton, MA. Energy analysis, daylighting and LEED consulting services Framingham State University Residence Hall, Framingham, MA. LEED compliance energy modeling services Essex North Shore Agricultural & Technical School, Danvers, MA. Energy modeling services and LEED consulting services Cornell University, Upson Hall Renovation, Ithaca, NY. LEED management, energy modeling and building physics consulting services University of Connecticut (UConn), Wilfred B. Young Building, Storrs, CT. Energy modeling and LEED peer review services 							

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a. Name And Title Within Firm:				a. Name And Title Within Firm:			
Kevin S. Hastings, PE—President				Todd E. Brayton, PE—Director of Operations; Transportation Director			
b. Project Assignment:				b. Project Assignment:			
Code Consultant / Accessibility Consultant				Traffic Engineer			
c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>	c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input checked="" type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>
Hastings Consulting, Inc. 142 Hanlon Road Holliston, MA				Bryant Associates 640 George Washington Hwy Building C Suite 100 Lincoln, RI 02865			
d. Years Experience: With This Firm:	1	With Other Firms:	20	d. Years Experience: With This Firm:	17	With Other Firms:	1
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
B.S. / 1996 / Mechanical Engineering M.S. / 1997 / Fire Protection Engineering				B.S. / 1996 / Civil and Environmental Engineering M.A. / 2002 / Civil and Environmental Engineering			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
2001 / Fire Protection / Mass Reg# 41651				N/A			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
Various projects. Mr. Hastings will have availability for this project				Tiverton Casino- Roundabout Design Safe Routes to School Waltham High School Todd is 50% available for this project			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
<ul style="list-style-type: none"> • Certified Building Inspector – Commonwealth of Massachusetts • ICC Certified Accessibility Inspector & Plans Examiner • Member of Massachusetts State Building Code Existing Buildings Subcommittee • Chairman of Massachusetts Architectural Access Board Subcommittee on Regulations 				Mr. Brayton has prepared numerous traffic studies for transportation improvement projects, as well as traffic impact analyses for proposed educational, commercial and industrial developments. These studies and analyses include the design of mitigating measures such as traffic signal installation, roadway widening, intersection improvements, striping, and signing to eliminate or minimize adverse traffic impacts. Relevant projects include the following: <ul style="list-style-type: none"> • Bancroft Elementary School Traffic Impact Analysis, Andover, MA • Parker Elementary School Traffic Impact Analysis, Billerica, MA • Center Elementary School Traffic Impact Analysis, Stow, MA • Roger Williams University Traffic Study, Bristol, RI • Tewksbury High School Traffic Impact Analysis, Tewksbury, MA • CVS Corporate Services, Seekonk, MA • Seekonk Town Center Development, Seekonk, MA 			

7.

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a. Name And Title Within Firm:				a. Name And Title Within Firm:			
Craig Field, PLS				Pamela Perini, ASIS, CPTED Certified — President			
b. Project Assignment:				b. Project Assignment:			
Site Surveying				Security			
c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>	c. Name And Address Of Office In Which Individual Identified In 7a Resides:			MBE <input type="checkbox"/> WBE <input checked="" type="checkbox"/> SDOVBE <input type="checkbox"/> VBE <input type="checkbox"/>
BSC Group, Inc. 349 Main Street, Route 28 West Yarmouth, MA 02673				Pamela Perini Consulting 20 Freemont Terrace Waltham, MA 02452			
d. Years Experience: With This Firm:	23	With Other Firms:	16	d. Years Experience: With This Firm:	6	With Other Firms:	12+
e. Education: Degree(s) / Year / Specialization				e. Education: Degree(s) / Year / Specialization			
B.S. / 1978 / Business Administration				B.A / Economics			
f. Active Registration: Year First Registered / Discipline / Mass Registration Number				f. Active Registration: Year First Registered / Discipline / Mass Registration Number			
1994 / Land Surveyor / Mass Reg# 38039				2014 / Physical Security Professional/PSP / #177720			
g. Current Work Assignments And Availability For This Project				g. Current Work Assignments And Availability For This Project			
Legere- 5% Bilodeau- 5% York (Various Projects)- 5% Mr. Field has 85% availability				Ms. Perini is available as needed.			
h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)				h. Other Experience And Qualifications Relevant To The Proposed Project: (Identify Firm By Which Employed, If Not Current Firm)			
<ul style="list-style-type: none"> Barnstable Middle School, Barnstable, MA Survey Manager for existing conditions survey of the Barnstable Middle School to support another consultant's expansion of the existing septic treatment plant. Yarmouth Affordable Housing Trust, Old Cedar Lane, Yarmouth, MA Project Manager for the preparation of site and septic design plans and an Approval Not Required (ANR) Plan for an affordable housing project. St. Pius School, Yarmouth, MA Survey Manager for septic and site design plans for new school, as well as all field survey and as-built plans. 				National Security Consultant for the Community Builders, Inc. Boston MA. Current assignments include: Risk and Vulnerability assessments for various properties (Northeast, Midwest, Mid-Atlantic regions) specification writing, drawing packages, and program analysis and development. Standardization of national platforms, vendor qualification and selection, maintenance and service agreement assessments, and general ad-hoc security consulting services.			

8.

8A. Current And Relevant Work By Prime Applicant Or Joint-Venture Members. Include ONLY Work Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (List Up To But Not More Than 5 Projects).

a. Project Name and Location Principal-In-Charge	b. Brief Description of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number. Include Name of Contact Person	d. Completion Date (Actual or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(1) MT GREYLOCK REGIONAL MIDDLE/HIGH SCHOOL Williamstown, MA Robert F. Bell, AIA, ALEP, LEED® AP BD+C		Mt. Greylock School Committee Williamstown, MA Mark Schiek Chair Person - Building Committee 413.464.6724	2018 (E)	\$52,300 (E)	\$4,900

Nestled in the Berkshire Mountains of Massachusetts overlooking Mount Greylock, this combined middle-high school project is unique in its setting, culture and programs. The existing facility was built in 1960 to accommodate 1200 students, but as enrollments have declined, the region found itself hampered by the outdated, inefficient and oversized facility. Key objectives during the planning and design phases were to create a solution that consolidates the existing 177,800 sf facility into a right-sized, educationally effective plan at just under 133,000 sf.

With a new design enrollment of 535 students spread across six grade-levels, one of the primary challenges was to assist the district in justifying their space needs. Robert Bell, Programming and Planning Principal, along with Educational Programmer David Stephen of New Vista Design conducted an extensive Visioning/Programming process to explore academic offerings, build consensus around educational goals, and substantiate the space needs to support these objectives.

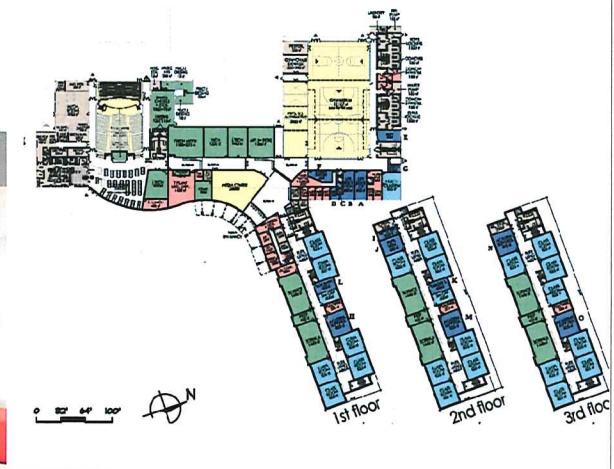
The solution preserved the existing Gymnasium and Performing Arts wings, connecting them with a new technology and arts spine that is designed to become an incrementally controlled community zone for after-hours use, including the Media Center, Cafeteria and Multi-Purpose spaces. Both the Arts and Technology programs are designed as lab suites, interconnected for collaborative and flexible programming. The new three-story academic wing is oriented to optimize natural daylight and energy efficiency, while opening the building for a welcoming approach focused on the extraordinary views of the Berkshires and Mount Greylock. Each floor consists of two academic clusters and centralized science labs to allow the school to function departmentally or as interdisciplinary flexible teams.

Energy modeling was used in the early design and helped inform the decision making process. The early energy modeling shows significant and measurable savings in energy use and operational costs. Roofs are designed to be PV ready along with the potential for parking lot PV canopy.

The new three-story academic wing is oriented to optimize natural daylight and energy efficiency

PROJECT RELEVANCE:

- Middle school renovation and addition
- Phased, occupied construction
- Incorporate high performance building features
- Maximized daylight
- Energy modeling
- 21st century educational objectives
- Flexible planning allows educational programs to evolve
- Community involvement
- Chapter 149 A



8.

8A. Current And Relevant Work By Prime Applicant Or Joint-Venture Members. Include ONLY Work Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (List Up To But Not More Than 5 Projects).

a. Project Name and Location Principal-In-Charge	b. Brief Description of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number. Include Name of Contact Person	d. Completion Date (Actual or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(2) MARTIN LUTHER KING JR. SCHOOL Cambridge, MA Jana G. Silsby, AIA, LEED® AP		City of Cambridge 795 Massachusetts Ave. Cambridge, MA 02139 Michael Black 617.349.4251	December 2015	\$79,977	\$3,475

The 170,000 sf facility supports 840 students, and facilitate the City's new educational agenda of integrated learning, which combines pre-school, lower (pre-K-5), and middle (6-8) schools on one campus. Our team tested a variety of design solutions for the new school that included modifying the existing building in conjunction with additions, and two new-build options. In the preferred option, the design team was able to retain part of the existing foundation to provide over 60 spaces of economical underground parking in an 18,000 sf garage. This approach also created additional on-grade outdoor play areas. The team actively engaged all of the stakeholders – representing the school, the surrounding community and the city – in an integrated design process.

The building is designed to allow the preschool, cafeteria, gymnasiums, and auditorium to be accessed for after-hours use, while remaining secure and separate from the lower and upper school academic functions. Each school is organized into neighborhoods to provide team teaching opportunities.

The design inspires the use of the building as a teaching tool. For example, cutouts in the corridors expose and describe the building's wall systems. Windows open into the mechanical room and illustrate how water and energy flow through the building and relate to the surrounding environment. Signage throughout the building further describes building systems and environmental processes. The building's way-finding system is organized into spring, summer, fall and winter quadrants using graphics, colors and perforated stair sunshades.

The Dr. Martin Luther King, Jr. School, expecting LEED® Platinum certification, currently uses 60% less energy than typical educational buildings in New England and provides approximately 45% of its energy through photovoltaics on the building.

The team actively engaged all of the stakeholders – representing the school, the surrounding community and the city – in an integrated design process.

PROJECT RELEVANCE:

- Public Middle School
- Chapter 149A
- Fosters "subtle security"
- Life cycle cost analysis
- 21st century educational objectives
- Sustainable Design
- Designed to be LEED® Platinum
- BIM utilized
- Extensive community outreach



8.

8A. Current And Relevant Work By Prime Applicant Or Joint-Venture Members. Include ONLY Work Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (List Up To But Not More Than 5 Projects).

a. Project Name and Location Principal-In-Charge	b. Brief Description of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number. Include Name of Contact Person	d. Completion Date (Actual or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(3) JOHN D. RUNKLE K-8 SCHOOL Brookline, MA Robert Bell, AIA, ALEP, LEED® AP BD+C		Town of Brookline Brookline, MA 02445 Nancy Daly, Board of Selectman 161 Rawson Road 617-232-0728 daly.nan@gmail.com	2012	\$23,876	\$2,063 (includes sub-consultants)

To accommodate a growing population, the existing school needed to double in size in order to achieve programmatic space and amenity parity within the school system, all within the confines of a small site and to the satisfaction of extremely conservative and involved neighbors.

The design removes an existing 2-story wing whose construction was not on par with the original building and whose plan was inefficient. This was replaced with three stories of new construction that includes a new cafeteria and kitchen at grade with a new gym above. The former cafeteria was repurposed for an expanded media center and the former gym became a new multi-purpose room. Throughout the project, the team was engaged in an extensive "hands-on" community outreach program to help in the design of the exterior envelope of the school. The new site plan drastically improves parking and pedestrian safety, and the design maximizes community access to core spaces.

The building is carefully zoned by floor into three schools-within-a-school: PreK-2, 3-5 and 6-8. Core and enrichment spaces are shared. The new floor plan significantly improves the efficiency, safety and way-finding of the school. The new courtyard, designed in collaboration with science/art faculty and located at the 'heart' of the school, was programmed as outdoor learning space and integrated into core curriculum.

The result is a facility that achieved MA-CHPS verified status, and a K-8 school that addresses and balances the needs and desires of the broader school community for a sustainable environment dedicated to 21st Century teaching and learning.

The new site plan drastically improves parking and pedestrian safety, and the design maximizes community access to core spaces

PROJECT HIGHLIGHTS:

- The team was engaged in an extensive and "hands-on" community outreach program to help in the design of the exterior envelope of the school.
- The new floor plan significantly improves the efficiency, safety and way-finding of the school.
- The new site plan dramatically improves parking and pedestrian safety.
- Design maximizes community access to core spaces.
- Facility has achieved MA-CHPS verified status as a green school.
- New courtyard, designed in collaboration with science/art faculty, will be used as an outdoor classroom and integrated into core curriculum.
- Building is carefully zoned by floor into three learning communities: PreK-2, 3-5 and 6-8. Core and enrichment spaces are shared.



8.

8A. Current And Relevant Work By Prime Applicant Or Joint-Venture Members. Include ONLY Work Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (List Up To But Not More Than 5 Projects).

a. Project Name and Location Principal-In-Charge	b. Brief Description of Project and Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number. Include Name of Contact Person	d. Completion Date (Actual or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(4) BENNET 6TH GRADE ACADEMY Manchester, CT Robert Bell, AIA, ALEP, LEED® AP BD+C		Town of Manchester 41 Center Street Manchester, CT Mr. Keith Epstein, AIA Fmr. Facilities Manager Manchester Public Schools 860.493.0061	2008	\$34,000	\$2,720 (includes sub-consultants)

To create a 21st century learning environment in a 1914 structure that allows for the desired educational program and rectifies the inequity in the Town's two existing neighborhood middle schools, provides for a grade-level system that creates a "transitional learning environment" and serves as a beacon for the community.

Through close association with faculty, staff and school community, the structure was reconfigured to provide 3-teacher team programs with embedded science and remedial education. Primary learning spaces inhabit corner locations and feature natural daylight and fresh air.

A sustainable, innovative and thoughtfully planned middle school that brings new energy to the community and provides an environment that allows for the education standards sought and deserved by the community.

PROJECT HIGHLIGHTS:

- Reconfigures four structures (two from 1914) into a transitional environment in the heart of an urban community
- Transparency of bridges and gates allows for visibility of school activities.
- 3-teacher teams have embedded science and remedial education, a pattern expressed precisely in the plans of the two academic buildings
- The academy's curriculum also contains unified arts and technology



8.

8A. Current And Relevant Work By Prime Applicant Or Joint-Venture Members. Include ONLY Work Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (List Up To But Not More Than 5 Projects).

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				Construction Costs (Actual Or Estimated If Not Completed)	Fee For Work For Which Firm Was Responsible
(5) NORTH HAVEN MIDDLE SCHOOL North Haven, CT Joseph Costa, AIA, LEED AP		Town of North Haven Memorial Town Hall 18 Church Street North Haven, CT 06473 Edward Swinkoski 203.239.5321	2017 (E)	\$69,800 (E)	\$2,745

The "like-new" renovation of the existing middle school and the 88,000 sf addition transforms the existing circa 1960s facility into a 21st century learning environment. Renewing and adapting a portion of the original building is a crucial aspect of meeting the State's "renovate-as-new" criteria. The team approached this design challenge by assessing the existing building configuration to leverage the school's siting, existing program spaces, and the elements that will facilitate a phased construction approach to maintain school operations.

Retaining the existing common space "bar" and eliminating the existing classroom wings provided the desired solution. The renovated wing houses shared program space, including the gymnasium, cafeteria, black-box theater, auditorium, and music and art classrooms. A new two-story wing provides additional team-oriented classrooms, a library media center, world language classrooms, and administrative space to fulfill the new educational program requirements. Generous expanses of glazing supply the students and faculty with an abundance of natural light and views of the surrounding campus.

The space between the new and existing wings forms a dynamic, light-filled multi-functional commons area. It provides a centralized "crossroads" for students, faculty, and families to gather, connect, and learn. The commons also creates much needed break-out space for large crowds attending performances, athletic events, and town meetings. The design team has also integrated generous amounts of glazing to infuse the school's interior with an abundance of natural light and views to the surrounding campus.

Potential sustainable strategies include photovoltaic roof panels, geothermal wells, as well as heat recovery units, and a thermally efficient exterior envelope. The middle school creates a unified campus that includes the existing high school, and two large multi-purpose synthetic turf fields, separated bus and parent drop-off and pick up areas, and expanded and improved pedestrian and traffic circulation patterns.

Prior to moving forward with the preferred option, during the feasibility study the following four alternatives were developed as viable building options:

- Option 1 - Renovate the existing facility to a "like-new" status.
- Option 2 - Relocate to another existing facility, renovate and construct additions.
- Option 3 - Build a new building on an existing town athletic field on the existing Middle School campus.
- Option 4 - Re-use the common spaces of the existing middle school, and construct a new academic addition, remove the existing outdated spaces, and construct the addition in the athletic field.

PROJECT RELEVANCE:

- Middle School renovation
- Public process, presentations, discussions and votes within the community
- 21st century classrooms and labs
- Subtle security
- Community joint use



8.

8B. List Current And Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.

Sub Consultant Name: New Vista Design—Educational Visioning

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Tisbury Elementary (K-8) Educational Visioning and Programming In collaboration with T2 Architecture Architects, Peter Turowski, Principal-In-Charge	New Vista is providing Educational Planning and visioning services to Tisbury Elementary School during the Feasibility Study phase of the design of it renovated and/or new K-8 facility. New Vista partnered with T2 Architecture to engage the Tisbury Leadership Team and Educational Working Group in visioning workshops that resulted in the articulation of 21st Century Learning Goals and Guiding Principles for facility design. Ideas for architectural programming and arrangement of spaces were also explored.	40 West William Street PO Box 878 Vineyard Haven, MA 02568 Tel: (508) 696-6546 John Custer/Principal	Programming in Process	N/A	\$18
(2) Winthrop Elementary School In collaboration with DPC/Perkins Eastman Architects Preliminary Design Programming, Educational Planning Robert Bell, Principal-in-Charge	New Vista served as the Educational Programmer for the Winthrop Elementary School in Ipswich, MA, and facilitated a comprehensive educational visioning and programming process with a district leadership team of 35 members. The process included the articulation of Learning Goals, Guiding Principles for Design, desired 21st century Design Patterns, and Key Spaces and Adjacencies. During this process, particular attention was focused on the explorations of the implications of varied grade level configurations, as the district contemplated moving from a neighborhood to consolidated elementary school model. Numerous Community Forums and questionnaires were conducted to engage the public in the process.	Winthrop Elementary School 65 Central Street, Ipswich, MA Tel: (978) 356-2976 Sheila McAdams, Winthrop Principal Tel: (978) 356-2935 William Hart - Superintendent	Programming complete May 2016 (E)	\$40,000 (E)	\$28
(3) Sterling Middle School in col- laboration with Ai3 Architects Scott Dunlap, Principal-in-Charge.	New Vista served as the Educational Programmer for the Sterling Middle School in Quincy, MA, and facilitated a series of educational visioning and programming workshops with a District Leadership Team of 25 members. The process included the articulation of Learning Goals, Guiding Principles for Design, desired 21st century Design Patterns, and Key Spaces and Adjacencies.	Briscoe Middle School 7 Schier Road Beverly, MA 01915 Tel: (978) 921-6103 Contact Person: Steven Hiersche, Superintendent	Programming complete July 2014	\$59,000 (E)	\$7.5

8.

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Sub Consultant Name: New Vista Design—Educational Visioning (continued)

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(4) Briscoe Middle School in collaboration with Ai3 Architects Scott Dunlap, Principal-In-Charge.	New Vista served as the Educational Programmer for the Briscoe Middle School in Beverly, MA, and facilitated a comprehensive educational visioning and programming process with a District Leadership Team of 15 members. The process included the articulation of Learning Goals, Guiding Principles for Design, desired 21st century Design Patterns, and Key Spaces and Adjacencies. New Vista also worked with Briscoe faculty members to vet and expand upon the work of the District Leadership Team. A clear priority for the district was to create a strong 21st Century educational program with a focus on STEM (Science, Technology, Engineering and Math), the Arts (STEAM), and project based learning.	Sterling Middle School 444 Granite Street Quincy, MA 01915 Tel: (617) 984-8729 Contact Person: John Franceschini, Principal	Programming complete Dec 2014	\$117,000	\$16.5
(5) Dearborn 6-12 STEM Academy, Roxbury, MA. Preliminary Design Guide creation. Educational visioning and programming. Preliminary Design Guide under contract with MSBA. Feasibility Study in collaboration with Levi Architects, Jonathan Levi, Principle-In-Charge	The Dearborn 6-12 STEAM Academy is a turnaround middle school that has an ambitious goal of transforming itself into a state-of-the-art 6-12 STEM program. In a contract with the MSBA, New Vista first engaged the Dearborn community in a visioning process that resulted in the creation of a Preliminary Design Guide that outlined academic program priorities, desired spaces and adjacencies, and possible conceptual design approaches to the transformation of the school's 100 year-old masonry facility. New Vista was then selected as part of the Design Team that was given the contract to perform the Dearborn School Feasibility Study and, in that capacity, assisted with the creation of the Dearborn Ed Plan, architectural program, and conceptual design alternatives for the building.	Massachusetts School Building Authority 40 Broad Street, Suite 500 Boston, MA 02109 Tel: 617-720-4466 Contact Persons: John Jumpe, Director of Project and Construction Management Diane Sullivan, Senior Capital Program Manager Jonathan Levi (617) 437-9458	Preliminary Design Guide Completed October 2012 Programming completed December 2013	\$73,500 (E)	\$40

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Sub Consultant Name: Doucet—Civil Engineering

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Mount Greylock Regional School Williamstown, MA Thomas J. Hogan, P.E., CPESC	D&A is working with Perkins Eastman, and providing Professional Engineering services to the Mount Greylock Regional School District. With the help of the Mass School Board Authority, the project is currently under construction. A new classroom wing and central core will unite the remaining existing building components for a new 21st Century School. D&A's services included Site Plan development, Permitting, Specifications and construction administration. A Phased Site work approach and design has been incorporated into this project as portions of the existing school remain open during construction.	Perkins Eastman 20 Ashburton Place Floor 8 Boston, Massachusetts 02108 Daniel Colli, AIA, LEED AP BD&C Associate Principal (617) 712-2151	2018 (E)	\$53,200 (E)	\$185
(2) Holyoke High School Renovation Holyoke, MA Thomas J. Hogan, PE., CPESC	Working (former Design Partnership of Cambridge) Perkins Eastman, Doucet & Associates, Inc. provided Professional Engineering services for renovations at Holyoke High School. D&A's services include the preparation of an existing conditions base plan, the development of engineering site plans, and permitting. Specific items being addressed by D&A for this project include site improvements, such as stormwater management within parking areas and access driveways, as well as site utility information associated with a proposed boiler addition and existing City steam service terminations.	Perkins Eastman 20 Ashburton Place Floor 8 Boston, Massachusetts 02108 Daniel Colli, AIA, LEED AP BD&C Associate Principal (617) 712-2151	2010	\$11,700	\$26
(3) Worcester State University Worcester, MA Thomas J. Hogan, P.E., CPESC	Working with (former Design Partnership of Cambridge) Perkins Eastman under the Worcester State University House Doctor Program, D&A is providing Civil Engineering and Wetlands Permitting Services related to the razing of three residential structures located to the north of the campus. Specifically, the project involves the demolition of the existing residential structures and impervious areas, filling the basement voids, and re-vegetating the disturbed areas. D&A has prepared schematic and final site plans for the project, which include a limit of work, erosion and sedimentation controls, associated details, proposed grading for surface drainage run-off and site stabilization measures. The project also required a Request for Determination of Applicability (RDA) from the City of Worcester Conservation Commission due to proposed activity within a wetland buffer zone.	Perkins Eastman 20 Ashburton Place Floor 8 Boston, Massachusetts 02108 Daniel Colli, AIA, LEED AP BD&C Associate Principal (617) 712-2151	2012	\$500	\$7

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Sub Consultant Name: Doucet—Civil Engineering (continued)

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(4) Larrabee School Building – Town Hall Rehabilitation Southampton, MA Thomas J. Hogan, P.E., CPESC	D&A worked with (former Design Partnership of Cambridge) Perkins Eastman, to provide Professional Engineering services to the Town of Southampton for the reuse and rehabilitation of the former Larrabee School building in Southampton. Our scope of services involved exterior site work including septic system design, permitting and parking lot improvements. Upon completion, the Town Offices and a Senior Center moved into this former school building.	Perkins Eastman 20 Ashburton Place Floor 8 Boston, Massachusetts 02108 Daniel Colli, AIA, LEED AP BD&C Associate Principal (617) 712-2151	2010	\$1,900	\$10
(5) American International College Springfield, MA Thomas J. Hogan, PE., CPESC	Prepare of an existing conditions base plan of Dining Commons area, develop engineering site plans and permitting. Site improvements, such as stormwater management within open court yard areas and access driveways, as well as site utility information associated with the proposed building addition.	Phase Zero Design, Inc. 8 Wilcox Street Simsbury, CT 06070 (860) 264-1624 Matthew Wittmer, AIA	2015	\$8,500	\$30

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Sub Consultant Name: Birchwood Design Group (WBE)—Landscape Architect

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible
(1) Mt. Greylock Regional Middle/High School, Kris M. Bradner, Principal LA	Feasibility Study through Schematic Design including multiple Add/Reno and New Building options. Schematic design included low impact design and regional building materials.	Robert Bell, Principal Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 (617) 449-4000	2015	\$52,300 (E)	\$17.5
(2) Ipswich Elementary Ipswich, MA Ashley Iannuccilli, Associate Principal	Feasibility Study and Schematic Design including site circulation, parking, outdoor learning, tree and amenity protection and low impact design features.	Robert Bell, Principal Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 (617) 449-4000	N/A	\$40,000 (E)	\$25
(3) Zervas Elementary School Newton, MA Kris M. Bradner, Principal LA	Feasibility study through construction administration for the design of a new elementary school. New landscape included the creation of two age appropriate playgrounds, outdoor classrooms and sustainable learning areas designed to promote exploration and create project based learning opportunities.	Joseph Drown, Principal Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 (617) 449-4000	2017 (E)	\$29,000 (E)	\$70
(4) Barrington Middle School Barrington, RI Kris M. Bradner, Principal LA	RIDE Phase 1 and 2 design services including building placement options, site circulation, parking, outdoor learning, tree and protection, low impact design features with emphasis on bike use facilities.	Mr. Brian Solywoda Kaestle Boos Associates 416 Slater Road, PO Box 2590 New Britain, CT 06050-2590 (860) 229-0361	2019 (E)	\$64,000 (E)	\$88
(5) Plymouth Town Hall/Courthouse Plymouth, MA Ashley Iannuccilli, Associate Principal	Concept Design through Construction Documents and Constr. Observation for the new Town Hall and the Historic Courthouse Renovation. Emphasis on outdoor plaza, ADA, circulation, parking and entry progression on this hillside complex.	Martha Werenfels, AIA 111 Chestnut Street Providence, RI 02903 (401) 831-1240	2017	N/A	\$34

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Sub Consultant Name: Girard and Company, LLC—Structural Engineer

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible
(1) Holyoke High School Holyoke Massachusetts Kenneth P. Anderson, PE	Feasibility Study through Schematic Design including multiple Add/Reno and New Building options. Schematic design included low impact design and regional building materials.	Robert Bell, Principal Daniel Colli 20 Ashburton Place Floor 8 Boston, MA 02108 (617) 449-4000	2010	\$18,000 (E)	\$20
(2) Southwick High School Southwick Massachusetts Kenneth P. Anderson, PE	Additions and Renovations to the Southwick High school. Additions included science labs, classrooms, administration spaces and an auxiliary gym. Provided structural engineering from schematic design through construction administration.	JCJ Architecture 120 Huyshope Avenue, Suite 400 Hartford, CT (860) 247-9226 James LaPosta, JR. FAIA	2015	\$26,000	\$140
(3) Zervas Elementary School Newton Massachusetts Kenneth P. Anderson, PE	New 70,000 sf elementary school on a tight urban site requiring the removal of the existing school. Provided structural engineering from feasibility through construction.	Joseph Drown, Principal Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 (617) 449-4000	2017 (E)	\$29,000 (E)	\$168
(4) Mount Greylock Regional HS Williamstown Massachusetts Kenneth P. Anderson, PE	Additions and renovations providing re-use of the auditorium and gymnasium incorporated into overall plan of additions for new classroom and administration spaces. Provided structural engineering from feasibility through construction	Perkins Eastman/DPC 20 Ashburton Place, Floor 8 Boston, MA (617) 712-2151 Daniel Colli, AIA	2018 (E)	\$52,000 (E)	\$242
(5) Winthrop/Doyon Elementary School Ipswich Massachusetts Kenneth P. Anderson, PE	Feasibility study and schematic program design for consolidation of elementary schools. Provide existing conditions assessment and code study along with schematic narrative and plans for estimating.	Perkins Eastman/DPC 20 Ashburton Place, Floor 8 Boston, MA (617) 712-2151 Daniel Colli, AIA	N/A	\$40,000 (E)	\$15

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Sub Consultant Name: VAV International, Inc. (MBE)—Fire Protection Engineering/Plumbing Engineering

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible
(1) O'Bryant School Boston, MA Semoon Oh	New entry, Labs, classes renovations. M/P/ FP Engineering	Miller Dyer Spears 99 Chauncy Street, 10th Floor Boston, MA 02111 (617)338-5350 Will Spears, Principal	2011	\$3,500	\$35
(2) Peabody Middle School Peabody, MA Semoon Oh	A New 3-story, 222,000 SF building with state of art energy efficient systems. Mechanical system engineering Study phase to CA phase. LEED Silver Targeted.	DiNisco Design Partnership 90 Chauncy Street, S-901 Boston, MA 02111 (617)429-8806 Ken DiNisco, Principal Jim Shuttleworth, Project Architect	2015	\$90,000	\$404
(3) Essex Agricultural & Technical High School Danvers, MA. Semoon Oh, PE	New major building addition to the existing site. Fire pro- tection engineering services as a sub-consultant to a MEP Consulting engineers who is retained by architectural firm Design Partnership.	R. W. Sullivan Engineering 529 Main Street, S-203 Boston, MA 02129-1107 Mark Sullivan, PE, CEO (617)523-8227 Perkins Eastman (Arch) Robert Bell (617)449 4000	2014	\$102,000	\$100
(4) Lexington Multi-School Project Lexington, MA Semoon Oh, PE	Diamond MS – 147,000 SF total renovation & addition. Clarke MS- 30,000 SF addition. New 60,000 SF Hastings ES. Fiske, Bridge & Bowman CR additions. IAQ Studies.	DiNisco Design Partnership 90 Chauncy Street, S-901 Boston, MA 02111 (617)429-8806 Ken DiNisco, Principal Angel Khazadian , Project Architect	2017 (E)	\$180,000	\$361 for 2 middle schools, remainder TBD
(5) Wilmington High School Wilmington, MA Semoon Oh, PE	New building.; Fire protection engineering services as a sub-consultant to a MEP Consulting engineers who is retained by architectural firm Dore & Whittier.	R.G. Vanderweil Engineers 274 Summer Street Boston, MA 02210 John Saad, PE, Principal (617)423-7423 Dore & Whittier Architects Burlington, VT	2013	\$61,000	\$50

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Sub Consultant Name: Garcia, Galuska & DeSousa, Inc. —HVAC Engineering

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
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(1) Mattacheese Middle School Renovations West Yarmouth, MA Carlos G. DeSousa, P.E	HVAC and Electrical construction documents for the renovation of three classrooms and a guidance suite.	KBA Architects Charlestown Navy Yard 6 Thirteenth Street Charlestown, MA. 02129 Daniel P. Bradford, AIA 617-241-2807	2013/2014	N/A	\$7.6
(2) Dennis-Yarmouth Capital Needs Assessment Dennis, MA Carlos G. DeSousa, P.E	A study of the existing mechanical, electrical, plumbing and fire protection systems. As a result of our walk-through, we provided a report indicating changes since the Capital Needs Assessment of 2008 and an updated cost estimate. The study included the Mattacheese Middle School and Ezra H. Baker Elementary School.	KBA Architects Charlestown Navy Yard 6 Thirteenth Street Charlestown, MA. 02129 Daniel P. Bradford, AIA 617-241-2807	June 2015	N/A	\$6.5
(3) Ezra Baker Innovation School West Dennis, MA Carlos G. DeSousa, P.E.	Mechanical, Electrical, Fire Protection, Technology and Plumbing design and construction services for the renovations of the approximately 7,200 s.f. interior lower level of the Ezra H. Bake School. The scope includes new staff bathroom, art room, music room, library, language room, staff room and storage.	Edward Rowse Architects, Inc. 115 Cedar Street Providence RI 02903 Ted Rowse 401-331-9200	Aug 2016	N/A	\$26.5
(4) MSBA Lowell High School Study & Design Lowell, MA Carlos G. DeSousa, P.E.	Mechanical, Electrical, Plumbing, Fire Protection, Data-Communications and Technology MSBA guidelines study and design services for the renovations and repair of the Lowell High School campus.	Perkins Eastman Architects 20 Ashburton Place, Floor 8 Boston, Massachusetts 02108 Alicia Caritano, AIA 617-449-4000	N/A	\$150M (E)	\$24
(5) Martin Luther King, Jr. School Cambridge, MA David M. Pereira, P.E.	Technology and Security services for the Schematic Design through Construction Administration phases. Design of the new 177,000 SF school (pre K to grade 8) includes secure and separate areas for after-hours use; 60 spaces of underground parking; and a state-of-the-art teaching facility. Project is targeting Net Zero Energy and expected to achieve LEED Platinum.	Perkins Eastman Architects 50 Franklin Street, Suite 203 Boston, MA 02110 Alicia Caritano, AIA, LEED AP 617-449-4000	2015	\$78,881	\$59.4

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8B. List Current And Relevant Work By Sub-Consultants Which Best Illustrates Current Qualifications In The Areas Listed In The Advertisement (Up To But Not More Than 5 Projects For Each Sub-Consultant). Use Additional Sheets Only As Required For The Number Of Sub-Consultants Requested In The Advertisement.

Sub Consultant Name: Garcia, Galuska & DeSousa, Inc.—Electrical/Lighting and Data/Communications Engineering

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible
(1) Mattacheese Middle School Renovations West Yarmouth, MA Carlos G. DeSousa, P.E	HVAC and Electrical construction documents for the renovation of three classrooms and a guidance suite.	KBA Architects Charlestown Navy Yard 6 Thirteenth Street Charlestown, MA. 02129 Daniel P. Bradford, AIA 617-241-2807	2013/2014	N/A	\$7.6
(2) Dennis-Yarmouth Capital Needs Assessment Dennis, MA Carlos G. DeSousa, P.E	A study of the existing mechanical, electrical, plumbing and fire protection systems. As a result of our walk-through, we provided a report indicating changes since the Capital Needs Assessment of 2008 and an updated cost estimate. The study included the Mattacheese Middle School and Ezra H. Baker Elementary School.	KBA Architects Charlestown Navy Yard 6 Thirteenth Street Charlestown, MA. 02129 Daniel P. Bradford, AIA 617-241-2807	June 2015	N/A	\$6.5
(3) Ezra Baker Innovation School West Dennis, MA Carlos G. DeSousa, P.E.	Mechanical, Electrical, Fire Protection, Technology and Plumbing design and construction services for the renovations of the approximately 7,200 s.f. interior lower level of the Ezra H. Bake School. The scope includes new staff bathroom, art room, music room, library, language room, staff room and storage.	Edward Rowse Architects, Inc. 115 Cedar Street Providence RI 02903 Ted Rowse 401-331-9200	Aug 2016	N/A	\$26.5
(4) MSBA Lowell High School Study & Design Lowell, MA Carlos G. DeSousa, P.E.	Mechanical, Electrical, Plumbing, Fire Protection, Data-Communications and Technology MSBA guidelines study and design services for the renovations and repair of the Lowell High School campus.	Perkins Eastman Architects 20 Ashburton Place, Floor 8 Boston, Massachusetts 02108 Alicia Caritano, AIA 617-449-4000	N/A	\$150M (E)	\$24
(5) Martin Luther King, Jr. School Cambridge, MA David M. Pereira, P.E.	Technology and Security services for the Schematic Design through Construction Administration phases. Design of the new 177,000 SF school (pre K to grade 8) includes secure and separate areas for after-hours use; 60 spaces of underground parking; and a state-of-the-art teaching facility. Project is targeting Net Zero Energy and expected to achieve LEED Platinum.	Perkins Eastman Architects 50 Franklin Street, Suite 203 Boston, MA 02110 Alicia Caritano, AIA, LEED AP 617-449-4000	2015	\$78,881	\$59.4

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Sub Consultant Name: CDW Consultants (MBE,WBE)—Environmental Permitting/Geoenvironmental Engineering

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible
(1) John D. Runkle School Brookline MA Kathy Campbell, PE, LSP, LEED AP	Soil testing for potential contaminants, geotechnical foundation analysis, and permitting evaluation. Construction phase services included foundation inspections and sub-surface soils observation prior to footing placement.	Perkins Eastman Architects 20 Ashburton Place, Floor 8 Boston, Massachusetts 02108 Robert Bell 617-449-4000	2012	\$30,000	\$50
(2) Essex Agricultural and Technical High School Danvers, MA Kathy Campbell, PE, LSP, LEED AP	Comprehensive survey to identify and quantify suspected hazardous materials that could be encountered during building renovation, including asbestos, lead-based paint, transformers, switches, refrigerants, and lighting ballasts.	Perkins Eastman Architects 20 Ashburton Place, Floor 8 Boston, Massachusetts 02108 Robert Bell 617-449-4000	2014	\$134,000	\$40
(3) Center Elementary School Hopkinton, MA Kathy Campbell, PE, LSP, LEED AP	Comprehensive survey to identify and quantify suspected hazardous materials that could be encountered during building renovation, including asbestos, lead-based paint, transformers, switches, refrigerants, and lighting ballasts. Engineering specifications and cost estimates.	Perkins Eastman Architects 20 Ashburton Place, Floor 8 Boston, Massachusetts 02108 Robert Bell 617-449-4000	2014	\$40,000	\$40
(4) Carney Elementary, Parker Elementary, Gomes Elementary, Pulaski Elementary, McFadden Elementary Schools New Bedford, MA Kathy Campbell, PE, LSP, LEED AP	Comprehensive survey to identify and quantify suspected hazardous materials including mold, asbestos and lead for building renovation. Construction drawings, specifications, and cost estimates were prepared to address hazardous materials to be abated. Construction project monitoring.	S L J M Collaborative 250 Summer Street Boston, MA 02210-1135 Loren Belida (617) 492-1800	Ongoing	\$36,000	\$191
(5) Lincoln Middle School Lincoln, MA Kathy Campbell, PE, LSP, LEED AP	Comprehensive inspection and sampling for suspect ACM and painted surfaces in portions of the school prior to renovation. Samples collected from materials suspected to contain asbestos and/or lead based paint, and categorized for preparation of construction documents and estimates.	The Office of Michael Rosenfeld 543 Massachusetts Avenue Acton, MA 01720 David Harris (978) 264-0160	2013	\$30,000	\$40

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Sub Consultant Name: Geotechnical Partnership, Inc. (WBE)—Geotechnical Engineering

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible
(1) Mt. Greylock Regional High School Williamstown, MA Lisa Casselli, PE	Subsurface Explorations and Laboratory Soil Testing and geotechnical recommendations in support of site selection and foundation design. Provided ground improvement site alternative; provided recommendations for geothermal design. Multiple sites review.	Perkins Eastman Architects, DPC 20 Ashburton Place, Floor 8 Boston, MA 02108 Dan Colli – Associate Principal 617/449-4039	2017 (E)	52,300 (E)	\$23
(2) Ipswich School Selection Multiple Sites Review Ipswich, MA Lisa Casselli, PE	Subsurface Explorations and Laboratory Soil Testing and geotechnical recommendations in support of site selection and foundation design; multiple sites review.	Perkins Eastman Architects, DPC 20 Ashburton Place, Floor 8 Boston, MA 02108 Dan Colli – Associate Principal 617/449-4039	N/A	\$40,000 (E)	\$27
(3) Lowell High School Lowell, MA Lisa R. Casselli, PE-Principal	Subsurface explorations including rock coring and ground-water monitoring. Feasibility phase foundation alternatives and earthwork related construction considerations.	Perkins Eastman Architects, DPC 20 Ashburton Place, Floor 8 Boston, MA 02108 Joseph Drown 617/449-4039	2019 (E)	\$150,000 (E)	\$34
(4) Viking Hall Salem State University Salem, MA Lisa Casselli, PE	Subsurface Explorations and Laboratory Soil Testing in support of foundation design; provided ground improvement alternative. Construction phase aggregate pier installation monitoring and earthwork QA and compaction testing.	Mass. State College Building Authority 253 Summer St., Suite 300 Boston, MA 02210 Dan Ocasio – Project Manager 617/542-1081	2015	N/A	\$45
(5) Rehab & Expansion South College Academic Facility UMASS Amherst, MA (oldest building at UMASS) Lisa Casselli, PE	Subsurface Explorations and Laboratory Soil Testing for Geotechnical Site Design Geotechnical engineering design for ew large scale building addition. Earthwork QA for relocation of existing tunnel and utilities. Earthwork and Underpinning Specs. Construction Testing Services	DiMella Shaffer Architects 281 Summer Street Boston, MA Doug Rand 617/778-0176	2016	N/A	\$60

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Sub Consultant Name: Fuss & O'Neill Eniroscience—Hazardous Material

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible
(1) Martin Luther King School Cambridge, MA Robert L. May Jr.	Performed testing for asbestos, lead paint and PCBs. Hazardous materials identified included asbestos and a significant amount of PCBs. EnviroScience had up to four Project Monitors on site to collect a tremendous 20,000 PCB samples and to verify PCB cleanup. Provided project monitoring during hazardous material abatement.	Perkins Eastman Architects 20 Ashburton Place, Floor 8 Boston, Massachusetts 02108 Jana Silsby 617-449-4000	2014	\$78,881	\$600
(2) Westport Middle School Westport, MA Robert L. May, Jr.	Provided extensive hazardous building material consulting services for the massive PCB removal project. EnviroScience identified high amounts of PCBs, provided abatement monitoring, and kept the EPA informed throughout the process.	Carlos Colley Westport Community Schools 17 Main Road Westport, MA 02790 774-563-8648	2015	\$3,200	\$530
(3) Joseph H. Gibbons Elementary School Stoughton, MA Robert L. May Jr.	Provided extensive hazardous building material consulting services for multiple major projects including window, doors and roof replacement at the 67,600 SF school. Services included testing for asbestos, lead, PCBs; abatement design, construction administration, monitoring services, and specifications to facilitate the abatement project.	Jason Knutson, AIA CGKV Architects 204A Hampshire Street Cambridge, MA 02139 617-512-0757	2016	N/A	\$64
(4) Peebles Elementary School Bourne, MA Robert L. May Jr.	Provided hazardous material consulting services for abatement of asbestos in Peebles Elementary School Cafeteria	Mr. Edward Donoghue Bourne Public Schools 36 Sandwich Road Bourne, MA 02532 508-759-0660	2013	\$100 (E)	\$5.7
(5) Intermediate School Feasibility Study Barnstable, MA Robert L. May, Jr.	Hazardous materials inspection for asbestos and lead-based paint at Intermediate School in Barnstable as part of a feasibility study for possible renovation. Provided a report of sample results and recommendations.	Steven A. Watchorn, AIA LEED AP BD+C CBI Consulting, Inc. 250 Dorchester Avenue Boston, MA 02127 617-268-8977	2014	N/A	\$5.7

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Sub Consultant Name: PM&C—Cost Estimating

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Areas Of Experience Listed In DSB Advertisement)	c. Client's Name, Address, And Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Abington Schools Abington, MA Principal in Charge: Peter Bradley	Cost estimating for new and renovated school options for several schools from Pre-K – High School.	Ai3 526 Boston Post Rd Wayland, MA 01778 Scott Dunlap (508) 358-0147	2015	\$85,000	\$18
(2) Billerica School District Billerica, MA Principal in Charge: Peter Bradley	Cost estimating for capital improvements study phase of 9 school buildings and an ice rink	Dore & Whittier Architects 268 Merrimac Street Newburyport, MA 01950 Brad Dore 978-499-3007	TBD	\$20-\$150,000 (depending on option)	\$3
(3) Newton Elementary Schools Options Study Newton, MA Principal in Charge: Peter Bradley	Cost estimating for study of options for Newton Elementary Schools.	HMFH Architects 130 Bishop Allen Drive Cambridge, MA 02139 Lori Cowles 617-492-2200	2012	\$2,300	\$8
(4) Lincoln K-8 School Lincoln, MA Principal in Charge: Peter Bradley	Preliminary pricing for the renovations or new construction of an elementary school.	Dore & Whittier Architects 268 Merrimac Street Newburyport, MA 01950 Lee Dore 978-499-3007	2014	\$N/A	\$11
(5) Carr Elementary School Newton, MA Principal in Charge: Peter Bradley	Cost estimating for all phases of the renovation and addi- tion to this elementary school.	T2 Architecture 313 Wareham Road Marion, MA 02378 Peter Turowski 508-758-9777	2013	\$10,000	\$17

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Sub Consultant Name: Crabtree McGrath Associates, Inc. (Food Service)

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address, And Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Parker Middle School Taunton, Massachusetts John Sousa	Crabtree McGrath Associates prepared Construction Documents and performed Construction Administration services related to the commercial kitchen and the serving area.	Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 Daniel Colli 617.449.4000	2010	\$110,000 (as part of HS project)	\$10
(2) Essex North Shore Technical High School Danvers, Massachusetts John Sousa	Crabtree McGrath Associates prepared Construction Documents and performed Construction Administration services related to the school kitchen, the culinary arts kitchen, baking lab, and retail restaurant kitchen.	Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 Robert Bell, AIA 617.449.4000	2014	\$102,000	\$52.7
(3) Taunton High School Taunton, Massachusetts John Sousa	Crabtree McGrath Associates prepared Construction Documents and performed Construction Administration services related to the commercial kitchen and the serving area.	Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 Robert Bell, AIA 617.449.4000	2010	\$110,000	\$40
(4) Forest Park Middle School Springfield, Massachusetts John Sousa	Crabtree McGrath Associates prepared Construction Documents and performed Construction Administration services related to the school kitchen, the culinary arts kitchen, baking lab, and retail restaurant kitchen.	Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 Ms. Alicia Caritano, AIA (617) 449-4000	2013	\$34,9000	\$15
(5) Martin Luther King, Jr. School Cambridge, Massachusetts John Sousa	Providing Schematic Design through Construction Administration phases. Design of the new 177,000 sf school (pre K to grade 8) includes secure and separate areas for after-hours use; 60 spaces of underground parking; and a state-of-the-art teaching facility. Project is targeting Net Zero Energy and expected to achieve LEED Platinum.	Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 Ms. Alicia Caritano, AIA (617) 449-4000	2015	\$78,881	\$21.8

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Sub Consultant Name: Point Line Space—Laboratory

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address, And Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Essex North Shore Agricultural Technical School (Architect: Design Partnership of Cambridge, Inc. prior to joining Perkins Eastman) Peter S. Constable	Furniture and equipment, layouts, selection and procurement – Technology design, selection and procurement, Laboratory design – for both academic and 24 - Chapter 74/CVTE pro- grams.	Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 Daniel Colli or Robert Bell 617.449.4000	2014	\$6,180 (for FFE/T) \$102,000 (project)	\$104
(2) Martin Luther King, Jr. School Cambridge, MA (Architect: Perkins Eastman Architects) Peter S. Constable	Furniture and equipment, layouts, selection and procurement – Technology design, selection and procurement	Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 Jana Silsby, AIA 617.449.4000	2015	\$3,000 (for FFE/T) \$78,881 (total project)	\$108.8
(3) Cambridge Rindge & Latin School Cambridge, MA (Architect: HMFH Architects, Inc.) Peter S. Constable	Furniture and equipment, layouts, selection and procure- ment, Laboratory design – Technology design, selection and procurement – for both academic, Visual/Performing Arts and extensive science programs.	City of Cambridge 125 Sixth Street Cambridge, MA 02141 Michael Black, Construction Project Manager – (617) 349-4251	2011	\$5,000 (for FFE/T)	\$220
(4) Hanover High School Hanover, MA (Architect: HMFH Architects, Inc.) Peter S. Constable	Furniture and equipment, layouts, selection and procure- ment, Laboratory design	Hanover High School 287 Cedar Street Hanover, MA 02339 Dr. Thomas Raab, Principal – 781-878-5450	2011	\$1,600 (for FFE/T)	\$83.2
(5) Acton-Boxborough Regional High School, Acton, MA (Architect: Design Partnership of Cambridge, Inc. prior to joining Perkins Eastman) Peter S. Constable	Furniture and equipment, layouts, selection and procurement – Laboratory design, Technology selection and procurement	Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 Daniel Colli or Robert Bell (617) 449-4000	2004	\$1,030 (for FFE/T)	\$88

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Sub Consultant Name: Cavanaugh Tocci Associates, Inc.—Acoustics

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Thurgood Marshall Middle School Lynn, MA Lincoln Berry	Room acoustics, sound/impact isolation, and interior/exterior mechanical equipment noise and vibration control for a new construction middle school to meet LEED for School 2009 requirements.	Raymond Design Associates, Inc. 60 Ledgewood Place Rockland, MA 02370 781-749-5530	2017 (E)	\$10,000	\$12
(2) Essex North Shore Agricultural Technical High School Hathorne, MA Lincoln Berry	Room acoustics, sound/impact isolation, and mechanical equipment noise control recommendations (interior & exterior) for a new construction project to meet LEED for Schools 2009 requirements.	(DPC) Perkins Eastman 20 Ashburton Place, Floor 8 Boston, MA 02108 617.449.4000	2015	\$102,000	\$35
(3) Duxbury Middle/High School Duxbury, MA Lincoln Berry	Room acoustics, sound/impact isolation, and mechanical equipment noise control recommendations to meet MA-CHPS 2009 certification requirements	Mount Vernon Group 200 Harvard Mill Square, Suite 410 Wakefield, MA 01880 Luis Ascensao 781-213-5030	2014	\$128,000 (E)	\$61
(4) Zervas Elementary School Newton, MA Lincoln Berry	Room acoustics, sound/impact isolation, and mechanical equipment noise control recommendations (interior and exterior) new construction project to meet LEED for Schools v4 certification requirements	(DPC) Perkins Eastman 20 Ashburton Place, Floor 8 Boston, MA 617-449-4000	2017	\$29,000 (E)	\$5
(5) Assabet Valley Regional Technical High School, Marlborough, MA Lincoln Berry	Review of renovations/replacement of HVAC equipment (interior and exterior) and review and room acoustic recommendations for renovation of a lecture hall.	(DPC) Perkins Eastman 20 Ashburton Place, Floor 8 Boston, MA 02108 617-449-4000	2014	\$50,000	\$10

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Sub Consultant Name: Lund Associates, Inc.—Specifications

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Mount Greylock Regional High School Williamstown, MA David F. Lund, CSI, CCS, AWI	Additions and renovations to an existing high school. Prepared architectural specifications (Project Manual) for the project (MGL c.149A), including LEED requirements.	Mt. Greylock Regional School Williamstown, MA Perkins Eastman Architects, DPC. 20 Ashburton Place, Floor 8 Boston, MA 02108 Mr. Daniel Colli, AIA 617) 449-4000	2017 (E)	\$52,300 (E)	\$27
(2) Zervas Elementary School Newton, MA David F. Lund, CSI, CCS, AWI	New elementary school including demolition of existing school. Prepared architectural specifications (Project Manual) for the project (MGL c.149A), including LEED requirements.	Perkins Eastman Architects, DPC. 20 Ashburton Place, Floor 8 Boston, MA 02108 Joseph Drown 617) 449-4000	2017 (E)	\$30,000 (E)	\$15
(3) Galvin Middle School Wakefield, MA David F. Lund, CSI, CCS, AWI	New middle school. Prepared architectural specifications (Project Manual) for the project (MGL c.149A), including MA-CHPS requirements.	The Town of Wakefield Wakefield, MA Tappe Associates, Inc. Six Edgerly Place, Boston, MA 02116 Mr. Charles Hay, AIA (617) 451-0200	2015	\$40,000	\$17
(4) Assabet Valley Regional Technical High School Marlborough, MA David F. Lund, CSI, CCS, AWI	Renovations and systems replacement to the Assabet Valley Regional Technical High School. Prepared architectural specifications (Project Manual) for the project (MGL c.149), including vocational equipment	Perkins Eastman Architects, DPC. 20 Ashburton Place, Floor 8 Boston, MA 02108 Joseph Drown 617) 449-4000	2014	\$50,000	\$20
(5) Holbrook PK - 12 School Holbrook, MA David F. Lund, CSI, CCS, AWI	New Pre-K thru 12 school. Prepared architectural specifications (Project Manual) for the project (MGL c.149A), including LEED requirements.	The Town of Holbrook Holbrook, MA Flansburgh Architects, Inc. 77 N. Washington St, Boston, MA 02114 Mr. Kent Kovacs, AIA (617) 367-3970	2016	\$86,000	\$28

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Sub Consultant Name: Point Line Space, Inc.—Library/Media

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible
(1) Essex North Shore Agricultural Technical School Hathorne, MA Peter S. Constable	Library/Media Planning/Layouts -Furniture and equipment, layouts, selection and procurement – Technology design, selection and procurement – for both academic and 24 CVTE programs	Essex North Shore Agricultural Technical School 562 Maple Street Hathorne, MA 01923 Daniel O'Connell, Superintendent (978) 762-0001	2014	\$6,180 (for library/me- dia only) \$102,000 (whole con- struction)	\$401
(2) Salisbury Public Library Salisbury, MA Peter S. Constable	Library/Media Planning/Layouts - Furniture and equip- ment, layouts, selection and procurement	Salisbury Public Library 17 Elm Street Salisbury, MA 01952 Terry Kyrious, Director (978) 465-5071	2015	\$5,000 (for library/me- dia only)	\$220
(3) Cambridge Rindge & Latin School Cambridge, MA Peter S. Constable	Library/Media Planning/Layouts - Furniture and equip- ment, layouts, selection and procurement – Technology design, selection and procurement – for both academic, Visual/Performing Arts and extensive science programs.	City of Cambridge 125 Sixth Street Cambridge, MA 02141 Michael Black, Construction Project Manager (617) 349-4251	2011	\$1,600 (for library/me- dia only)	\$83.2
(4) Hanover High School Hanover, MA Peter S. Constable	Library/Media Planning/Layouts - Furniture and equip- ment, layouts, selection and procurement	Hanover High School 287 Cedar Street Hanover, MA 02339 Dr. Thomas Raab, Principal (781) 878-5450	2011	\$1,000 (for library/me- dia only)	\$25
(5) Acton-Boxborough Regional High School Acton, MA Peter S. Constable	Library/Media Planning/Layouts -Furniture and equipment, layouts, selection and procurement – Technology selection and procurement	Acton-Boxborough Regional High School 36 Charter Road Acton, MA 01720 Ms. Lani DeRome Principal's Assistant (978) 264-4700	2004	\$1,030 (for library/me- dia only)	\$88

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Sub Consultant Name: Point Line Space, Inc.—Technology

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible
(1) Mt. Greylock MS/HS (Perkins Eastman/DPC) Peter S. Constable	Furniture and equipment, layouts, selection and procurement – Technology design, selection and procurement	Mt. Greylock MS/HS Williamstown, MA Mary MacDonald, Principal (413) 458-9582	2018	\$1,284 (FFE/T) \$52,300 (E) (whole construction)	\$96
(2) Essex North Shore Agricultural Technical School Hathorne, MA Peter S. Constable	Library/Media Planning/Layouts -Furniture and equipment, layouts, selection and procurement – Technology design, selection and procurement – for both academic and 24 CVTE programs	Essex North Shore Agricultural Technical School 562 Maple Street Hathorne, MA 01923 Daniel O'Connell, Superintendent (978) 762-0001	2014	\$6,180 (FFE/T) \$102,000 (whole con- struction)	\$401
(3) Cambridge Rindge & Latin School Cambridge, MA Peter S. Constable	Library/Media Planning/Layouts - Furniture and equip- ment, layouts, selection and procurement – Technology design, selection and procurement – for both academic, Visual/Performing Arts and extensive science programs.	City of Cambridge 125 Sixth Street Cambridge, MA 02141 Michael Black, Construction Project Manager (617) 349-4251	2011	\$1,600 (for library/me- dia only)	\$83.2
(4) Martin Luther King, Jr. School Cambridge, MA (Architect: Perkins Eastman Architects) Peter S. Constable	Furniture and equipment, layouts, selection and procure- ment – Technology design, selection and procurement	Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 Jana Silsby, AIA 617.449.4000	2015	\$3,000 (for FFE/T) \$78,881 (total project)	\$108.8
(5) Acton-Boxborough Regional High School Acton, MA Peter S. Constable	Library/Media Planning/Layouts -Furniture and equipment, layouts, selection and procurement – Technology selection and procurement	Acton-Boxborough Regional High School 36 Charter Road Acton, MA 01720 Ms. Lani DeRome Principal's Assistant (978) 264-4700	2004	\$1,030 (for library/me- dia only)	\$88

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Sub Consultant Name: Cavanaugh Tocci Associates, Inc.—Audio Visual

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Thurgood Marshall Middle School Lynn, MA Lincoln Berry	Room acoustics, sound/impact isolation, and interior/exterior mechanical equipment noise and vibration control for a new construction middle school to meet LEED for School 2009 requirements.	Raymond Design Associates, Inc. 60 Ledgewood Place Rockland, MA 02370 781-749-5530	2017 (E)	\$10,000	\$12
(2) Monomoy High School Harwich, MA Alexander Bagnall	New Construction Auditorium, Gym, TV Studio, Media Center Theater and audiovisual consulting	Bill Peters Mount Vernon Group Architects, Inc. 200 Harvard Mill Square Wakefield, MA 01880	2014	\$64,000	\$60
(3) Duxbury Middle/High School Duxbury, MA Alexander Bagnall	New Construction Auditorium, cafeteria, gym Theater and audiovisual consulting	Dennis Daly Mount Vernon Group Architects, Inc. 200 Harvard Mill Square Wakefield, MA 01880	2014	\$128,000 (E)	\$61
(4) Zervas Elementary School Newton, MA Lincoln Berry	Room acoustics, sound/impact isolation, and mechanical equipment noise control recommendations (interior and exte- rior) new construction project to meet LEED for Schools v4 certification requirements	(DPC) Perkins Eastman 20 Ashburton Place, Floor 8 Boston, MA 617-449-4000	2017	\$29,000 (E)	\$5
(5) Tahanto Regional Middle/High School Boylston, MA Matthew J. Moore	New Construction Auditorium, cafeteria, gym, TV studio Theater and audiovisual consulting	HMFH Architects 130 Bishop Allen Drive Cambridge, MA 02139	2012	\$32,000	\$53

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Sub Consultant Name: Robert Lorelli Associates—Theatre

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Berlin High School Berlin, CT Robert A. Lorelli	Theatre System Design	City of Berlin Berlin, CT	2017 (E)	\$106,000	\$49
(2) Wellesley High School Wellesley, MA Robert A. Lorelli	Theatre System Design	Wellesley High School Wellesley, MA	2012	\$58,550	\$52
(3) Grafton High School Grafton, MA Robert A. Lorelli	Theatre System Design	Grafton High School Grafton, MA	2013	\$84,300	\$53
(4) Tewksbury High School Tewksbury, MA Robert A. Lorelli	Theatre System Design	Tewksbury School District Tewksbury, MA	2012	\$45,000	\$48
(5) Scranton Preparatory School Auditorium - Scranton, PA Robert A. Lorelli	Theatre System Design	Scranton Preparatory School Scranton, PA	2015	\$16,500	\$52

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Sub Consultant Name: Thornton Tomasetti—Sustainability/Green Design

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Essex North Shore Agricultural & Technical School, Danvers, MA Principal in Charge: Gunnar Hubbard	Energy modeling services and LEED consulting services and for a 330,000 SF science labs and academic classroom building. The project has been designed to meet a set of stringent sustainable goals and is targeting LEED Gold certification.	Perkins Eastman Architects, DPC. 20 Ashburton Place, Floor 8 Boston, MA 02108 Dan Colli/Robert Bell 617) 449-4000	2014	\$102,000	\$142
(2) Zervas Elementary School Newton, MA. Principal in Charge: Gunnar Hubbard	Energy analysis, daylighting and LEED consulting services for a 78,000-square-foot-high performance academic facility pursuing LEED version 4 for schools. The project goal is to deliver a high performance building with aggressive goals for all measurable areas such as energy, water, air quality, daylighting and healthy materials.	Perkins Eastman Architects, DPC. 20 Ashburton Place, Floor 8 Boston, MA 02108 Joseph Drown 617) 449-4000	2017 (E)	\$30,000	\$71
(3) Wilfred B Young Building, University of Connecticut Storrs, CT Principal in Charge: Gunnar Hubbard	Energy modeling and LEED peer review services for a 64,772-square-foot academic building comprising lab and teaching spaces, classrooms, offices and vivarium. The energy-efficient facility features a high efficiency envelope, high efficiency lighting design and heat recovery system. It is targeting LEED Silver certification.	Perkins Eastman Architects, DPC. 20 Ashburton Place, Floor 8 Boston, MA 02108 Joseph Drown 617) 449-4000	2013	\$15,000	\$26.5
(4) Salisbury Public Library Salisbury, MA. Principal in Charge: Gunnar Hubbard	Design assistance energy modeling and envelope performance services for a new 17,000-square-foot library and public meeting room. The building is targeting LEED NC Gold certification.	Perkins Eastman Architects, DPC. 20 Ashburton Place, Floor 8 Boston, MA 02108 Joseph Drown 617) 449-4000	2015	\$700	\$53
(5) Mt Greylock Regional High School Williamstown, MA Principal in Charge: Gunnar Hubbard	The project is a 120,000 sf high school located in Williamstown, MA targeting aggressive energy goals and is required to meet or exceed LEED Silver certification.	Perkins Eastman Architects, DPC. 20 Ashburton Place, Floor 8 Boston, MA 02108 Dan Colli/Robert Bell 617) 449-4000	2018	\$48,000	\$15

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Sub Consultant Name: In Posse—Renewable Energy Consultant

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) MLK, Jr. School Cambridge, MA Principal-In-Charge: Robert Diemer, PE - Partner In Posse, LLC	Net Zero Energy, energy modeling and renewable energy consultant for this 187,000 SF k-8th grade school designed to achieve NZE and LEED Platinum certification	City of Cambridge Cambridge, MA Client: Michael Black Construction Project Manager 617-349-4251	2015	\$78,881	\$175
(2) PS62R Staten Island, NY Principal-In-Charge: Robert Diemer, PE - Partner In Posse, LLC	Net Zero Energy consultant and renewable energy consultant for the K-5th grade net zero energy school being built in Staten Island, NY.	NYC School Construction Authority Queens, NY Client: E. Bruce Barrett V.P. Architecture & Eng. 718-472-8710	2015	\$40,000	\$100
(3) Camden Friends Annex Camden, DE Principal-In-Charge: Robert Diemer, PE - Partner In Posse, LLC	Engineering, renewable energy systems, commissioning and energy modeling for this award winning net zero energy building that achieved NZE operation in its first year	Camden Friends Camden, DE Client: Michael Richards 302-697-6910	2009	\$82,250	\$40
(4) Potomac Watershed Study Complex Accokeek, MD Principal-In-Charge: Robert Diemer, PE - Partner In Posse, LLC	Net Zero Energy consulting, energy modeling, renewable energy system design and engineering for this net zero energy complex pursuing certification under the Living Building Challenge.	Alice Ferguson Foundation Accokeek, MD Client: Lori Arguelles Executive Director 301-292-5665	2015	\$12,000	\$200
(5) King Open/Cambridge Street Upper School Cambridge, MA Principal-In-Charge: Robert Diemer, PE - Partner In Posse, LLC	Net Zero Energy, energy modeling and renewable energy consultant for this 225,000 SF k-8th grade school designed to achieve NZE and LEED Platinum certification.	City of Cambridge Cambridge, MA Client: Michael Black Construction Project Manager 617-349-4251	2019 (E)	\$90,000	\$200

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Sub Consultant Name: Hastings Consulting—Code and Accessibility Consultant

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Martin Luther King Jr. School Cambridge, MA Kevin Hastings, P.E.	Code consulting services for the design and construction of new school for grades 6-8.	Alicia Caritano Perkins Eastman Architects 20 Ashburton Place, Floor 8 Boston, MA 02108	2015	\$78,881	\$15
(2) Cameron Middle School Framingham, MA Kevin Hastings, P.E.	Code consulting services for renovation of existing middle school for grades 6-8.	Rick Rice DiNisco Design Partnership 99 Chauncy Street, Suite 901 Boston, MA 02111	2000	\$14,700	\$10
(3) Cambridge Ringe & Latin School Cambridge, MA Kevin Hastings, P.E.	Code consulting services for renovation of existing school for grades 9-12.	Vassilios Valaes HMFH Architects 130 Bishop Allen Drive Cambridge, MA 02139	2011	\$93,000	\$10
(4) Clarke & Diamond Middle Schools Lexington, MA Kevin Hastings, P.E.	Code consulting services for renovations and addition to two separate middle schools.	Rick Rice DiNisco Design Partnership 99 Chauncy Street, Suite 901 Boston, MA 02111	2018	\$55,000	\$15
(5) Meadowbrook School of Weston Weston, MA Kevin Hastings, P.E.	Code consulting services for renovation and addition to existing school for grades K-8.	Marcelo Arjona OMR Architects 543 Massachusetts Ave West Acton, MA 01720	2017	\$25,000	\$7

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Sub Consultant Name: Bryant Associates (MBE)—Traffic Consultant

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee For Work For Which Firm Was/Is Responsible
(1) Forest Park Middle School Springfield, MA PIC Michael Desmond	City of Springfield renovated the Forest Park School which included a new gym and parking lot on adjacent land. Bryant examined the site and traffic operations and prepared an analysis of the impacts to the highway safety and capacity of the development.	Alicia Caritano Perkins Eastman Architects 20 Ashburton Place, Floor 8 Boston, MA 02108	2012	\$43,000	\$26
(2) Lowell High School Lowell, MA PIC Jeffrey C. Bryant	City of Lowell is proposing to renovate/replace the existing high school. Bryant is examining two potential sites in regards to site and traffic operations and is preparing a analysis of the impacts to safety and capacity and is reviewing the traffic circulation at each site .	Alicia Caritano Perkins Eastman Architects 20 Ashburton Place, Floor 8 Boston, MA 02108	2017	\$150,000 (E)	\$37
(3) Parker Elementary School Expansion Billerica, MA PIC Jeffrey C. Bryant	Bryant performed a traffic study of the impacts of the proposed expansion. Bryant examined the site and traffic operations in the vicinity of the site and prepared an analysis of the impacts to highway safety and capacity from the proposed school expansion.	Symmes Maini & McKee Associates 1000 Massachusetts Avenue Cambridge, MA 02138 Wayne A. Keefner, PE, LEED AP (617) 520-9423	2009	\$22,000	\$24
(4) Wildwood Elementary School Amherst, MA PIC: Jeffrey C. Bryant .	As part of a feasibility study and schematic design for the replacement/renovation of the existing school, Bryant examined the site and traffic operations in the vicinity of the site and prepared a traffic impact analysis.	JCJ Architecture, PC 38 Prospect Street Hartford, CT 06103 Douglas Roberts (860) 240-9395	2016	\$4,000	\$14
(5) Tewksbury High School Tewksbury, MA PIC Jeffrey C. Bryant	The Town of Tewksbury is proposing to replace the existing High School building on a parcel of land on Pleasant Street. As part of the review process with the Town of Tewksbury, Bryant provided a traffic impact analysis of this school project. Bryant is examined the site and traffic operations in the vicinity of the site and prepared an analysis of the impacts to highway safety and capacity of the proposed development. The on-site traffic circulation was also reviewed.	Tewksbury Public Schools Subconsultant to: Symmes Maini & McKee Associates 1000 Massachusetts Avenue Cambridge, MA 02138 Lorraine B. Finnegan, LEED AP (617) 520-9253	2012	\$67,000	\$10

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Sub Consultant Name: Point Line Space, Inc.—Furniture, Fixtures and Equipment

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible
(1) Mt. Greylock MS/HS (Perkins Eastman/DPC) Peter S. Constable	Furniture and equipment, layouts, selection and procurement – Technology design, selection and procurement	Mt. Greylock MS/HS Williamstown, MA Mary MacDonald, Principal (413) 458-9582	2018	\$1,284 (FFE/T) \$52,300 (E) (whole construction)	\$96
(2) Essex North Shore Agricultural Technical School Hathorne, MA Peter S. Constable	Library/Media Planning/Layouts -Furniture and equipment, layouts, selection and procurement – Technology design, selection and procurement – for both academic and 24 CVTE programs	Essex North Shore Agricultural Technical School 562 Maple Street Hathorne, MA 01923 Daniel O'Connell, Superintendent (978) 762-0001	2014	\$6,180 (FFE/T) \$102,000 (whole con- struction)	\$401
(3) Cambridge Rindge & Latin School Cambridge, MA Peter S. Constable	Library/Media Planning/Layouts - Furniture and equip- ment, layouts, selection and procurement – Technology design, selection and procurement – for both academic, Visual/Performing Arts and extensive science programs.	City of Cambridge 125 Sixth Street Cambridge, MA 02141 Michael Black, Construction Project Manager (617) 349-4251	2011	\$1,600 (for library/me- dia only)	\$83.2
(4) Martin Luther King, Jr. School Cambridge, MA (Architect: Perkins Eastman Architects) Peter S. Constable	Furniture and equipment, layouts, selection and procure- ment – Technology design, selection and procurement	Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 Jana Silsby, AIA 617.449.4000	2015	\$3,000 (for FFE/T) \$78,881 (total project)	\$108.8
(5) Acton-Boxborough Regional High School Acton, MA Peter S. Constable	Library/Media Planning/Layouts -Furniture and equipment, layouts, selection and procurement – Technology selection and procurement	Acton-Boxborough Regional High School 36 Charter Road Acton, MA 01720 Ms. Lani DeRome Principal's Assistant (978) 264-4700	2004	\$1,030 (for library/me- dia only)	\$88

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Sub Consultant Name: BSC Group—Site Survey

a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)	
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible
(1) Captain Parkers Pub Existing Conditions Plan 658 Route 28 Yarmouth, MA Ingeborg Hegemann, PWS	Environmental resource area evaluation and Existing Conditions Plan to facilitate the permitting, design and construction of improvements to an existing building and parking lots.	Jerry Manning #668 Route 28 West Yarmouth, MA 508-771-4266	ongoing, N/A	N/A	\$3.6
(2) Higgins Middle School Peabody, MA David N. Hayes, PE, LEED AP	Survey construction for as-builts at Higgins Middle School.	United Steel 164 School St East Hartford, CT 06108 860-610-4043	2016	N/A	\$10
(3) Pickering Middle School Feasibility Study Lynn, MA Ingeborg Hegemann, PWS	Ecological and regulatory planning services to evaluate up to nine sites, provide permitting strategy, assumed time- lines, and estimated complexity for approvals needed for each site. The information was used to compare the sites' suitability for a middle school	Gene Raymond Raymond Design Associates, Inc. 60 Ledgewood Place Rockland, MA 02370 781-421-3480	N/A	N/A	\$27
(4) West Yarmouth Lodgings Motel Conversion Yarmouth, MA David N. Hayes, PE, LEED AP	Land surveying, site plan preparation and permitting to support conversion of a motel to year-round apartments	Ronald Bourgeois Bass River Properties 150 Main Street West Dennis, MA 02670 508-394-4446	2016	N/A	\$12
(5) Seabreeze Apartments Dennis, MA David N. Hayes, PE, LEED AP	Consulting services relative to existing apartments located between 54 and 70 Center Street in Dennisport, MA. Proposed services to include an existing conditions survey, soil testing, civil engineering design and permitting for building renovation	KASL-Seabreeze, Inc. Subhash Agrawal 22 Jackson Dr Acton, MA 01720 508-816-6051	2016	N/A	\$23

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Sub Consultant Name: Pamela Perini Consulting (WBE)—Security						
a. Project Name And Location Principal-In-Charge	b. Brief Description Of Project And Services (Include Reference To Relevant Experience)	c. Client's Name, Address Phone Number (Include Name Of Contact Person)	d. Completion Date (Actual Or Estimated)	e. Project Cost (In Thousands)		
				Construction Costs (Actual, Or Estimated If Not Completed)	Fee for work for which firm was responsible	
(1) Ipswich Winthrop School New Construction Ipswich, MA Pamela Perini	The Town of Ipswich is engaging with the MSBA to build a new elementary school for the Town. I am on the design Team as the Security Consultant	Perkins Eastman 20 Ashburton Place Floor 8 Boston, MA 02108 Daniel Colli/Robert Bell 617.449.4000	N/A	\$40,000	\$5	
(2) Ipswich School District Security Assessment Ipswich, MA Pamela Perini	Security Assessment of School District for the Town of Ipswich's four (4) Public Schools; Middle School, High School, The Doyon School and The Winthrop School	Ipswich IT Department Middle School High School 130 High Street Ipswich, MA 01938 Jeannie Frash, IT Director (978)356 3535 Ext 198	2016	N/A	N/A	
(3) Ipswich School District Security Upgrade Phase II Ipswich, MA Pamela Perini	Upgrades and addition of security devices; cameras, access control, wireless devices	Ipswich School Department One Lord Square Ipswich, MA 01938 Superintendent William Hart Joanne Cuff, Dir. Procurement (978) 3565333 Ext 1117 William Hodge, Dir. Facilities (978)356 2030	2017 (E)	N/A	N/A	
(4) Harvard University Art Museum Cambridge, MA Pamela Perini	Renovation and expansion of existing facility to double capacity of and upgrade systems within the existing historic facility. New facility utilized to consolidate the various Harvard Art Museums.	Harvard University Art Museums 32 Quincy Street Cambridge, MA Michael Kirchner 617.384.9802	2014	\$400,000	N/A	
(5) Springfield Data Center Springfield, MA Pamela Perini	Renovation and expansion of existing facility to house the backup data center for the Commonwealth of Massachusetts and private vendors. System included CCTV, Access Control, Equipment Cabinet Access Control.	Griffin Electric 116 Hopping Brook Rd. Holliston, MA 01746 Steve Magill, PM 508.306.5324	2013	\$110,000	N/A	

9.

List All Projects Within The Past 5 Years For Which Prime Applicant Has Performed, Or Has Entered Into A Contract To Perform, Any Design Services For All Public Agencies Within The Commonwealth.

# of Total Projects:		# of Active Projects:	Total Construction Cost (In Thousands) Of Active Projects (Excluding Studies):		
20		5	\$81,000 (Mt Greylock and Zervas—Ipswich; Lowell and BAA are in study phase, cost is not included)		
Role P, C, JV*	Phases St., Sch., D.D., C.D., A.C.*	Project Name, Location And Principal-In-Charge:	Awarding Authority (Include Contact Name And Phone Number)	Construction Costs (In Thousands) (Actual, Or Estimated If Not Completed)	Completion Date (Actual or (E) Estimated) (R) Renovation or (N) New
P	St.	Lowell High School Lowell, MA Joseph Drown, AIA	City of Lowell Kevin Murphy, City Manager 978.970.4000	\$150,000 (E)	N/A
P	St.	Boston Arts Academy Boston, MA Sean O'Donnell, AIA, LEED® AP	City of Boston Public Facilities Department Anne R. Clark, BAA Headmaster 617.635.6470 x333	\$55-\$66,000 (E)	N/A
P	St.	Winthrop Elementary School Ipswich, MA Robert F. Bell, AIA, LEED® AP+BD C	Town of Ipswich William Hart, Superintendent of schools 978.356.2935	\$33-50,000 (E)	N/A
P	St., Sch., D.D., C.D., A.C	Dr. Martin Luther King Jr. School Cambridge, MA Sean O'Donnell, AIA ,LEED® AP	City of Cambridge Michael Black 617.349.4251	\$78,881	2015 (N)
P	St., Sch., D.D., C.D., A.C	Forest Park Middle School Springfield, MA Jana G. Silsby, AIA, LEED® AP	City of Springfield Peter Garvey 413.787.6445	\$34, 900	2013 (A) (R & N)
P	St., Sch., D.D., C.D., A.C	UMass Medical School - MassBiologics Cultivation Suite and Cell Bank Mattapan, MA Matthew Cotton, AIA	Worcester Campus Services, Inc. MassBiologics Frank Fazio (Dir. of Manufacturing and Facilities) 617.474.3254	\$4,300	2014 (N)
P	St., Sch., D.D., C.D., A.C	UMass Medical School - MassBiologics Toxoid Purification Relocation Mattapan, MA Matthew Cotton, AIA	Worcester Campus Services, Inc. MassBiologics Frank Fazio (Dir. of Manufacturing and Facilities) 617.474.3254	\$800	2013 (R)
P	St., Sch.	UMass Boston - Department of Gerontology Office Boston, MA John Pears, AIA	University of Massachusetts Boston Peter Morneau 617.287.7306	\$2,000	2015
P	St., Sch., D.D., C.D., A.C	Mt. Greylock Regional Highschool Feasibility Study and Full service Williamstown, MA Daniel Colli, AIA, LEED® AP+BD C	Mt. Greylock School Committee Williamstown, MA Mark Schiek Chair Person - Building Committee 413.464.6724	\$52,000	2018 (E)
P	St., Sch., D.D., C.D., A.C	Essex Technical High School Hathorne, MA Daniel Colli, AIA, LEED® AP+BD C	Essex Technical High School Daniel R. O'Connell Superintendent North Shore Technical HS 978.762.0001 ext. 224	\$134,000	2015 (N)

* P = Principal; C = Consultant; JV = Joint Venture; St. = Study; Sch. = Schematic; D.D. = Design Development; C.D. = Construction Documents; A.C. = Administration of Contract

P	St., Sch., D.D., C.D., A.C	Zervas Elementary School Hawthorne, MA Joseph Drown, AIA	Newton Public Schools Sandra Guryan, Deputy Superintendent/Chief Administrative Officer 617-559-9025	\$29,000	2017 (E)
P	St., Sch., D.D., C.D., A.C	Assabet Valley Regional Technical High School Feasibility Study and Full Service Marlborough, MA Joseph Drown, AIA	Assabet Valley RTSD 215 Fitchburg Street Marlborough, MA Earnest F. Houle 508.263.9602	\$50,000	2015 (R) (N)
P	St., Sch., D.D., C.D., A.C	The John D. Runkle School Brookline, MA Robert F. Bell, AIA, LEED® AP+BD C	Town of Brookline 333 Washington Street Brookline, MA 02445 Nancy Daly, Selectwoman [617] 232-0728	\$23,876	2012 (R) (N)
P	Sch., D.D., C.D., A.C	Worcester State University Housedoctor Project Worcester, MA Daniel Colli, AIA, LEED AP	Spencer East Brookfield RSD 306 Main Street Spencer, MA 01562 Glen Nelson, Building Committee Chair 978.580.6882	\$50,000	2015 (R) (N)
P	Sch., D.D., C.D., A.C	Bridge and Bowman Elementary School Lexington, MA Robert F. Bell, AIA, LEED® AP+BD C	Lexington Public Schools 146 Maple Street Lexington, MA Patrick Goddard, Director of Public Facilities 781.274.8900	\$22,600	2013 (R)
P	St., Sch., D.D., C.D., A.C	Salisbury Public Library Addition and Renovation Salisbury, MA Joseph Drown, AIA	Town of Salisbury 5 Beach Road Salisbury, MA 01952 Terry Kyrios, Library Director 978 465-5071	\$6,500	2015
P	St.	Ventress Memorial Library Renovation and Additions Marshfield, MA Joseph Drown, AIA	Town of Marshfield 15 Library Plaza Marshfield, MA 02050 Ellen Riboldi, Library Director [781] 834-5535	\$10,000 (E)	TBD - on hold (R) (N)
P	St., Sch	Center Elementary School Feasibility Study Hopkinton, MA Robert F. Bell AIA, LEED® AP	Town of Hopkinton 18 Main Street Hopkinton, MA 01748 Rebecca Robak Building Committee [508] 497-0830	\$34,000 (E)	TBD- on hold (N)
P	St., Sch., D.D., C.D., A.C	Hajjar Elementary School Billerica, MA Joseph Drown, AIA	Billerica Public Schools 365 Boston Road Billerica, MA 01821 Robin Hulsoor, Director of Finance and Operations 978-528-7918	\$1,200	2014
P	St., Sch., D.D., C.D., A.C	David Prouty High School Feasibility Study and Full Service Spencer, MA Joseph Drown, AIA	Spencer East Brookfield RSD 306 Main Street Spencer, MA 01562 Glen Nelson, Building Committee Chair 978.580.6882	\$50,000	On hold

* P = Principal; C = Consultant; JV = Joint Venture; St. = Study; Sch. = Schematic; D.D. = Design Development; C.D. = Construction Documents; A.C. = Administration of Contract

DENNIS • YARMOUTH MATTACHEESE MIDDLE SCHOOL

“Empowering Each Student to Achieve Excellence with Integrity in a Challenging World”, this is the mission of the Mattacheese Middle School. These words are the guiding principle upon which the Middle Schools culture is built. It is clear that the administration, educators, staff and community are all in support of the mission and are successful in delivering the education program despite the shortcomings of the facility.

Built in 1969, the Mattacheese Middle School has served the community of Yarmouth and now the combined Dennis-Yarmouth school district for close to 50 years. Constructed with materials and methods that were readily available, inexpensive and consistent with the need to build quickly, the school now exhibits deficiencies that are common to buildings of its era. Constructed primarily of concrete with expansive floor to ceiling single pane non-thermally broken windows and low floor to floor heights it is clear why the building has become more and more of a challenge to the Owner. The districts statement of interest indicates that very little work has been done on the facility over the years and the cumulative effect of the buildings systems reaching or exceeding their useful life cycle. This is not a surprise as these buildings tend to require significant capital expenditures to address their deficiencies and many times the value of a single upgrade could surpass amount budgeted for capital upgrades across the entire district.

OUR TEAM & QUALIFICATIONS

For Mattachesse we have assembled a unique team led by three of the most experienced Principals at Perkins Eastman Boston. Bob Bell as Principal in Charge, who is also an accredited educational programmer/planner (ALEP) and credentialed crime prevention designer (CPTED) and Dan Colli as Project Manager who have been designing and managing school projects together in Massachusetts for the past 19 years and, Jana Silsby as Project Architect brings a passion for design and detailing as well as unparalleled leadership in every aspect of sustainable design. Your primary contact and the responsibility for your projects success will rest with Dan as Project Manager. We have assembled

a consultant team with whom we have a long track record of positive and successful experience with, many worked with us at Essex Tech, Mount Greylock and Ipswich Elementary School, others on different equally successful projects. Our goal was to create a unique team for your project, one that not only embodied the best synergy and creativity possible but brings with it a collaborative approach to the design process that will produce the best results for your unique school.

We have over 30 years of experience designing schools in Massachusetts and a portfolio that includes more than 30 schools for middle grade students, including traditional schools for grades 5 or 6-8, and smaller grade ranges such as a 7-8 or stand-alone 6th grade academy.

IMPORTANCE OF EDUCATIONAL PROGRAMMING

The Feasibility Study phase is sub-divided into two key segments, the first of which being the PDP (Preliminary Design Program.) In this phase critical information gathering and assessment takes place, goals/objectives are established, program and other needs are defined, planning options vetted and, selection of preferred options occur. It is a very intense period and becomes the foundation for the project via the Educational Program.

Feasibility Study (Two Major MSBA Submissions)		Schematic Design
Preliminary Design Program		
<ul style="list-style-type: none"> Existing Cond's/Site Assessments Educational Visioning & Goals Educational Program (by District) Educ Specifications/Space Needs Develop & Assess Prelim. Options Select Preferred Site/Plan Options 	Preferred Schem. Report <ul style="list-style-type: none"> Refinement of Plan Options Safety & Sustainability Goals Massing/Design Studies Final Assessment & Select (1) 	Schem. Design Report <ul style="list-style-type: none"> Detailed Room Layouts Finalize Project Scope

Our approach includes dual-tracks that occur simultaneously; Dan Colli will oversee all aspects of the project with a direct hand in the Existing Conditions and Assessments while Bob Bell and Jana Silsby will oversee all aspects of Educational Programming/Planning.

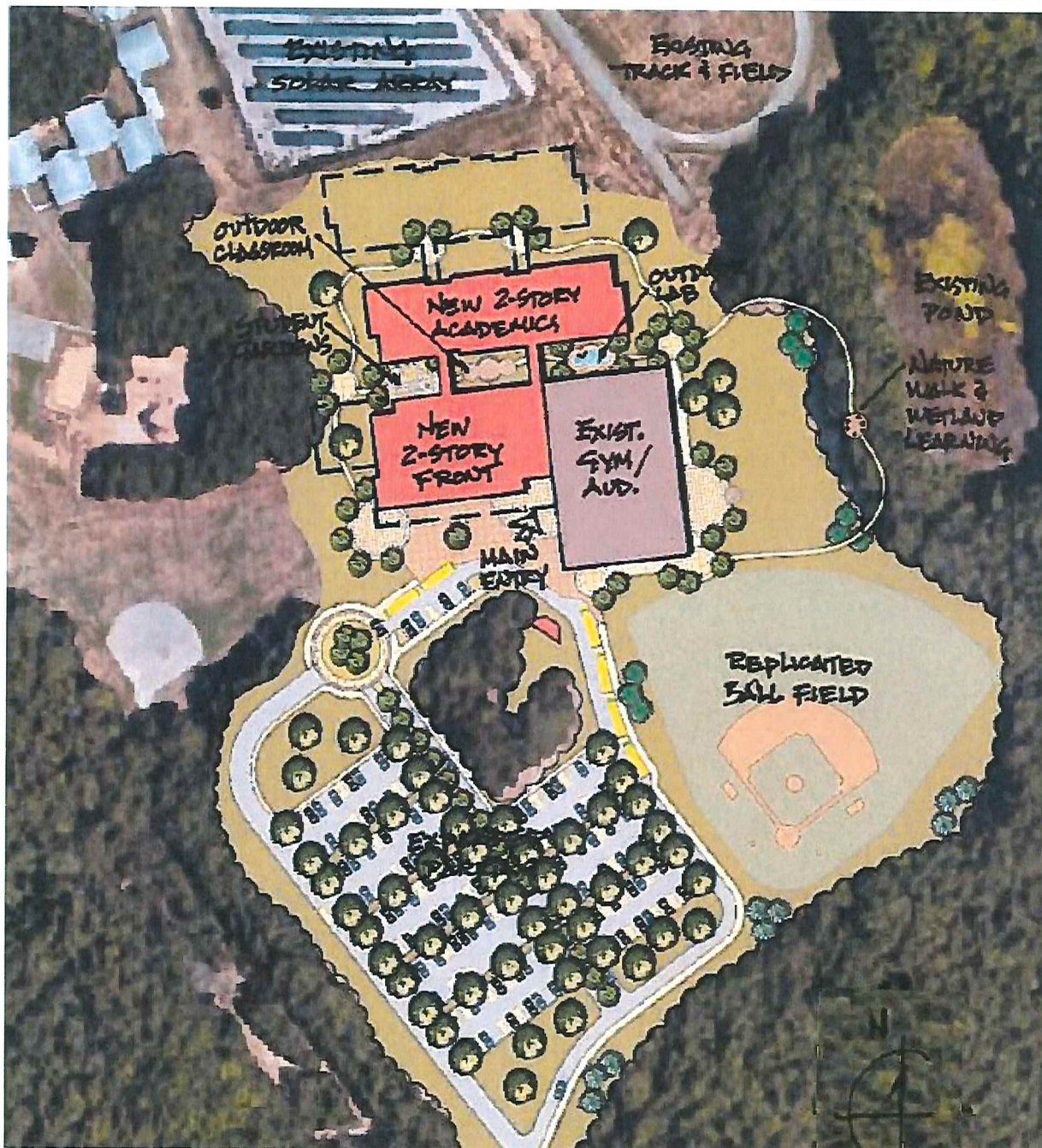
As the information gathering and assessment of existing conditions occur, we also begin assessing the District's educational practices, its goals and objectives for the future, including curriculum, organizational models, teaming and teaching/learning methods. This typically originates from the District's Educational Plan, if it exists, but must be refined and articulated by the District (not the architect) in the form of the MSBA's Educational Program (narrative). The MSBA considers the Ed-Program the basis for design and holds the District and Design Team accountable for its contents and the responsiveness of planning options to meet its objectives.

We facilitate a process to help the District articulate the Educational Program by assembling an educational sub-group or Educational Leadership Team (ELT) that understands current programs and initiatives, can help defining goals, make programming decisions and participate in writing the Educational Program narrative itself.

Our Experience includes a deep understanding of the challenges associated with Middle School programming. Mt Greylock Regional School is an example of a school with rich offerings but with only 500 students. This required very acute programming to ensure the courses, levels and grade specifics could be maintained within the MSBA's standards and demands for size and utilization. Our programming process looks into the fine-grain of 'pupil-periods' to ensure your curricula is maintained.



Runkle School, Brookline, MA



PRELIMINARY THOUGHTS FOR MATTACHEESE MIDDLE SCHOOL

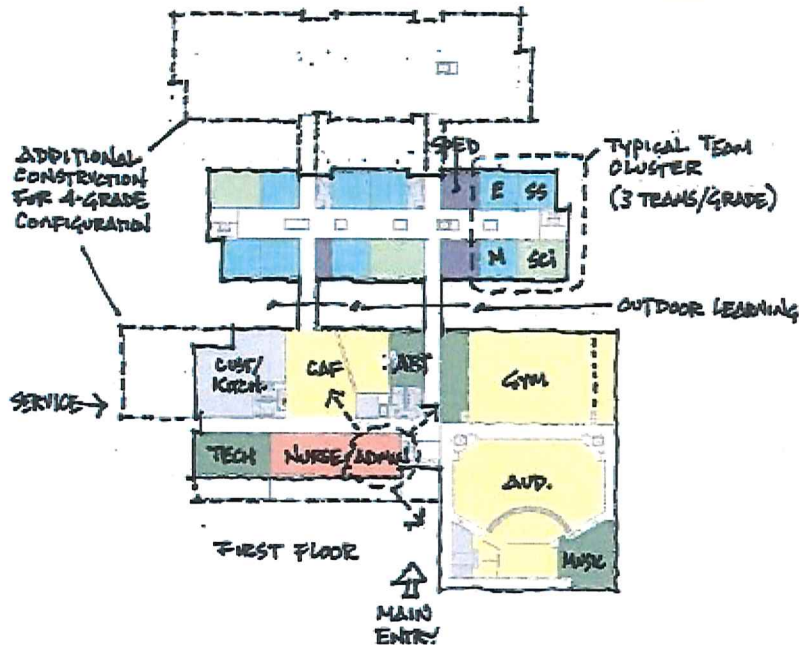
A preliminary study for the existing site shows the potential to create a majority new school, preserving the existing gymnasium and auditorium areas and building along the northern portion of the site between the existing school and solar arrays. This allows a minimally disruptive construction phase, keeping the existing school functioning with classrooms far from the new-build zone. Upon completion, the students would move into the new and renovated areas while demolition occurs in the former academic wings, again far from the newly occupied classrooms.

The site plan seeks to expand and improve site circulation and parking while creating new opportunities for outdoor learning and play. This concept illustrates four outdoor learning areas, including student gardens, outdoor classrooms and learning lab. A fourth lab is suggested as part of a nature walk and wetlands study area near the pond.

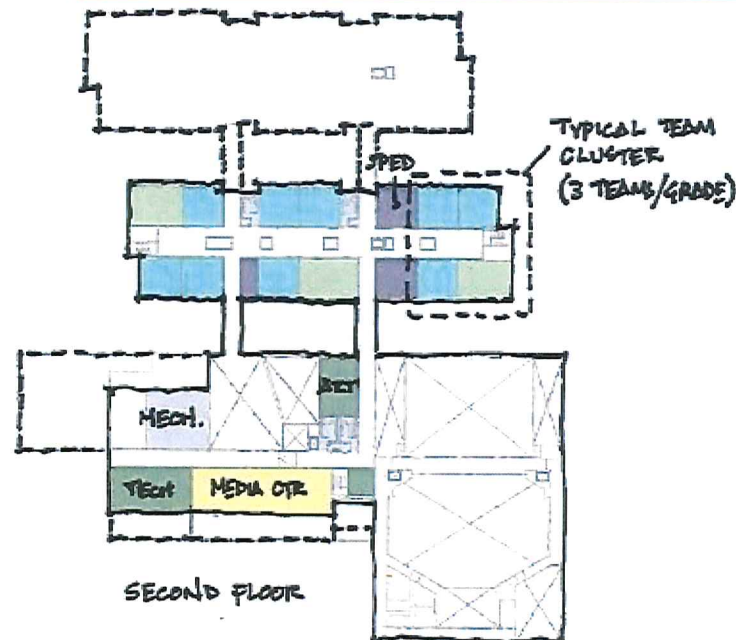
We have worked with a number of communities, most recently Newton for the Zervas School, to connect the building with the unique landscape to create a campus where the building and landscape are teaching tools. The Runkle School in Brookline is another example, where an outdoor courtyard was developed as a low maintenance space (no lawn or gas-fired equipment needed) and programmed to support the curriculum for art and science at every grade-level K-8. The result was an outdoor learning lab that included student gardens, sub-terrain viewing windows, rain water collection, composting, rain-chain, bio-swales, butterfly bushes, solar dial and gathering space. Additional features were planned over time to include an anemometer, time lapse photography and weather station.

The Mattacheese MS concept plan shows a two-story configuration that has an academic and a front wing built out from the existing gym/auditorium structure, assuming a 455 student grade 6-7 model. A larger footprint in front and a second academic wing would be required to satisfy a 940 student grade 4-7 model.

The front wing includes the main administration and nurse's areas upfront and with good visibility of the parking areas/approach, main entry and activity areas within the school. The kitchen custodial areas would flank admin, to allow discreet and separate service



Second Floor



access with minimal trespass on-site. The kitchen would be direct to the centrally located cafeteria that is connected to the outdoor gardens and courtyard gathering space. Arts and Technology spaces are shown on both floors with potential connection to an outdoor learning lab, the stage and media center above. The front wing serves as an activity zone with the majority of after-hours and community uses located for easy access and lock-off capability.

The academic wing consists of two floors with (3) 4-room teams, representing a single grade on each floor. Special Education rooms would be interspersed along with teacher work rooms and pull-out space. The teams are clustered, such that the corridor for each is a room itself, allowing for flexible learning, collaboration and good visibility and connections within the team. This space becomes a virtual 'front-porch' for the team and fosters an identity and ownership among the cohort.

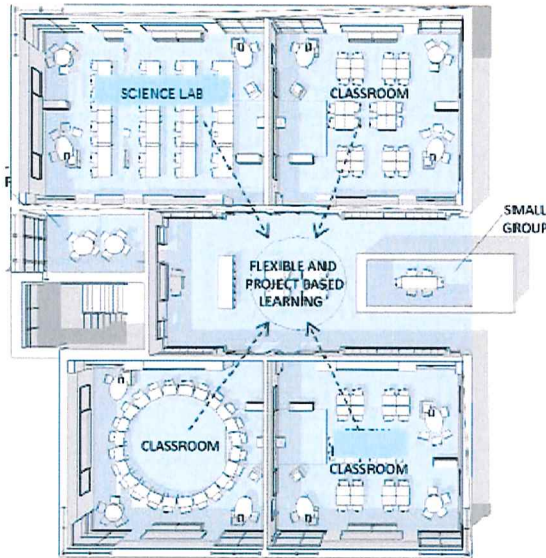
The new wings are oriented, as they should be, for optimal solar orientation with classrooms facing north (consistent daylight) or south (high/controllable daylight). This layout, not only helps achieve quality educational spaces that are vibrant and glare-free, but also a building that can operate more efficiently and help save energy.

ATTRIBUTES OF A SMALL LEARNING ENVIRONMENT

Whether a two or four grade option is ultimately pursued, the middle school organizational model is based on the concept of small learning clusters, or teams, and is a critical part of the students' transition from elementary to secondary school. It is a pivotal point in the development of a child, where many changes occur socially, emotionally and physically. The sense of belonging, being part of a safe and secure environment, with the ability for greater personalization can have a profound effect on the immediate and long-term growth of developing minds.

Other important attributes of these environments include collaborative learning spaces that accommodate hands-on, cross-discipline activities in a range of formats and different grouping sizes. The agile nature of teaching and learning is leading to a more dynamic model of school design, where learning can occur everywhere. Corridors are no longer narrow passages lined with lockers that sit empty during classes, they are being designed to

function as flexible break-out spaces for collaborative, small group and 1 on 1 work. Combined with nearby quiet rooms, the result is a more functional and flexible suite of spaces that are more effective and efficient than traditional models.



CLASSROOM DESIGN

The classroom itself is the most basic building block of any school, but its attributes of size, shape, window patterns, white-board arrangement, storage and furnishings are often taken for granted rather than developed for maximum flexibility to support Project-Based and Inquiry-Based learning activities.

A room with dispersed whiteboards and flexible furnishings allows for varied groupings and teaching modalities, while the integration of technology creates a seamless learning environment inside and outside the room. Environmental factors within the classroom are also critical to teaching and learning. The concept of a High Performance School is not exotic, it is simply creating an environment that provides good Daylight, Acoustic, Thermal and Air Quality performance in an efficient and controlled manner.

HIGH PERFORMANCE BUILDINGS

Perkins Eastman is committed to creating high performance and sustainable learning environments. Daylight, indoor air quality, acoustics, views, thermal comfort, and energy conservation are all fundamental aspects of our school designs. Our research-based approach will help ensure that your building conserves resources, provides a high performance learning environment, and inspires learning.

We help our clients make informed decisions that take into account the life-cycle of systems, materials and finishes, knowing that the investment is for a building expected to last for 50 or even 100 years. We understand that it is important to design a facility that has low operating costs, is easy to maintain, and durable. All of these concepts are at the heart of sustainable design.



We believe there is no set formula for sustainability, but instead see it as an opportunity to have a measurable positive impact on every project. Each project, client, and site is unique, and we need to respond to the values, aspirations and the existing conditions of the project to find an appropriate response. Our recent MSBA projects have been designed to be green high performance schools and have achieved either CHPS or LEED certifications. We routinely design projects at the LEED Silver standard, but we also have the experience creating sustainable projects that achieve LEED Platinum and target Net Zero Energy. At the MLK Jr. School, targeting LEED Platinum, we designed to a very aggressive Energy

Use Intensity that was predicted through modelling at 65% better than code and is currently performing at 12% better than predicted. Many of our schools utilize the building as a teaching tool, and curricula are created to take advantage of the energy and water use information gathered. Our Stoddert Elementary School was one of the inaugural Green Ribbon Schools recognized for its integration of sustainable features into the curriculum.

USING ENERGY MODELLING AND LCCA TO MAKE EARLY GREEN DECISIONS:

We are constantly adjusting our Green Goals and practices to reflect changes in the design and construction industry, we have been developing and implementing several strategies on our projects to help our clients better understand their buildings potential early in the process and allow us, as a team, to make the best decisions based on the right information. It has become standard for us to benchmark our different schemes against the existing building and each other:

This allows us to begin to understand where we are and where we are headed, not only as we compare options against each other but against other high performance buildings. This allows us to establish realistic energy budgets for the project (measured in EUI) and realistically assess cost and benefit scenarios of possible energy improvements.

Another tool we have developed to help our clients make informed decisions is our materials life cycle cost database. This tool allows us to have focused discussions about the finish materials that will go into the proposed project. By tracking first cost, yearly maintenance costs, life cycle and maintenance requirements we are able to help the client match up the decisions we make as a team to what best matches their long term project goals.

DESIGNING SAFE SCHOOLS

Our work reflects concepts embodied in CPTED (Crime Prevention through Environmental Design), a building planning approach that grew out of the "defensible space" movement of the 1970s, but remains relevant and particularly appropriate for school environments. At the core of CPTED is the notion that environment affects behavior, and good design should incorporate active strategies to provide safe/secure environments. The

strategies also help to achieve school environments that are welcoming, collaborative and conducive to learning while maintaining a safe/secure environment. Key strategies include:

- **Natural Surveillance:** creating the ability to be observed, including good visibility, lighting, smart plantings and elimination of hiding spaces (supplemented with active security/surveillance systems)
- **Access Management:** starting with the main entry, potential holding area, lockable zones or wings and ease of locking rooms, having clear/simple circulation and way-finding
- **Territoriality;** expressing ownership by defining the school site with clear thresholds
- **Physical Maintenance;** providing durable, easy to maintain facilities to prevent degradation, which in-turn promotes desirable behaviors and effects esteem.
- **Policy development and implementation** is paramount: a propped-door, culture of not engaging strangers or lack of protocols/training can undermine an otherwise secure facility. Perkins Eastman recommends a set of safety/security workshops with broad stakeholders to recognize current policies or the need to establish same. As part of this process, it's important to recognize the full range of threats, including bullying, fighting and vandalism

PROJECT MANAGEMENT AND COST CONTROL

We understand that this project is a significant undertaking for the Dennis Yarmouth school district, it is our goal to help you develop a comprehensive project that addresses your long term goals, both educational & operational. We have a long track record of successful cost control throughout our firm's history. Along with our cost estimator we have developed a number of different tools to help us understand the potential costs very early in the process. At Essex Tech we constructed a number of different buildings and utilized several different construction types including pole barns, pre-fabricated butler buildings, pre-cast concrete buildings, and stick built traditional construction. During the design process we made a concerted effort to match the most cost effective building type with the school's needs. We

found that this was critical in not only achieving our budget goals but also allowed us to provide the right type of building for the program for which we were constructing. At Mount Greylock we developed a tool to help the owner make materials decisions based on overall maintenance requirements and life cycle attributes of each material early on in the process. This allowed for us to guide the project scope to the right budget for the District based on based on what was important to them and ultimately brought the project in at a per square foot cost lower than the current average with little or no value engineering required during the detailed design phases.

PHASED/OCCUPIED RENOVATIONS

We know that there is a possibility that the project may include a mixture of renovations and additions, or perhaps a new academic building that retains the existing Gym and Auditorium similar to Mount Greylock. If the ultimate solution is located at the current Mattachesse site the students will be on site while the new facility is being constructed. Perkins Eastman DPC has a very thorough understanding of phased occupied construction as it relates to both buildings and sites.

One of the key elements of success in planning a phased project is to develop conceptual phasing plans early in the process. Even at the point of comparing options at the Feasibility level, it will be necessary to develop conceptual phasing plans as part of the design and comparative evaluation process.

In the detailed design phases, if a phased construction approach is chosen, we will look in more detail and provide documentation in regard to issues such as sequence of construction, continuity of services, and provision of separation between construction and



Winthrop Elementary School, Ipswich, MA

occupied areas to maintain separation and safety of students and teachers and minimize interruptions.

MULTIPLE GRADE CONFIGURATIONS AND MULTIPLE SITES

It is becoming increasingly common for districts to request that the designers they engage be able to manage a multiple track process that looks at different sites and grades configurations concurrently. The Winthrop Elementary School in Ipswich is an example of a project that includes both studies.

The Town has two elementary schools of a similar vintage, both are in need of a capital project. As part of the feasibility study the Town asked the design team to study the following grade configurations:

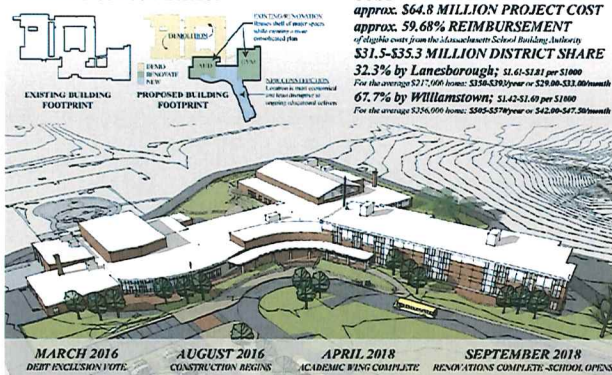
- K-5 - 420 Students at the Winthrop School (current enrollment – no change)
- K-2 - 355 Students at the Winthrop School
- K-3 - 490 Students at the Winthrop School
- K-5 - 775 District Wide School

This process was led by Bob Bell and David Stephen, David brings an expertise in education with a world view, David helped lead the philosophical and more research based workshops with the School Committee, administration and educators and community. The goal of the process was to ensure that we heard as many voices as possible and used the information gathered to help the School Committee ultimately decide on the 775 student option as the right fit for the community. In tandem to this process the design team was asked to study 5 potential locations for the new school, each was a town held property of a size large enough to potentially support a new school. For these sites we performed an abbreviated due-diligence to a level appropriate for us to understand the conditions present, this included geo-environmental research at each site, two borings in a location on each site that we determined was potentially suitable for a building project, an analysis of the traffic conditions at each site and an analysis of the constraints and opportunities. This data was combined with the research data we gained from the community meetings to formulate a picture of each sites pros and cons, in that case of Ipswich the physical constraints were not the final driver of the site selection, ultimately having the school be centralized to the community, walkable and able to add to and benefit from the vibrancy of a downtown location.

REGIONALIZED SCHOOL DISTRICTS

Our most recent project to enter construction is for a regional school district consisting of two communities, Williamstown and Lanesborough. In this case the two communities are very different, Williamstown is home to the Clark Art Institute and Williams College while Lanesborough is largely a bedroom community. Although both communities recognized the need at the Middle/High School they were not in agreement as to the financial commitment or the final form that a project might take. Thru the Feasibility and Schematic design phases we held our meetings in each community and strived to hear and understand each of the communities' viewpoints. Ultimately the goal was to find the right project that, first and foremost met the districts educational goals, addressed the two communities' concerns and could be delivered at a price that both communities would be comfortable with. The final project consists of new academic and administrative space but retains the existing auditorium and gymnasium. Perkins Eastman provided support to the School Building Committee (SBC) thru-out the process by making ourselves available after community meetings to discuss the project with members of the community on a one on one basis. We also supported the efforts by mailers, flyers and postcards to help the SBC get the right information out into the two communities. The success was in finding a project that both member communities in the district felt comfortable supporting.

BUILDING CONSOLIDATION



MOUNT GREYLOCK REGIONAL SCHOOL

RELEVANT PROJECTS

*By Design Partnership of Cambridge prior to them joining Perkins Eastman

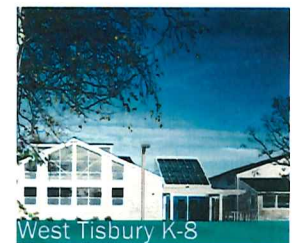
		Middle School Design & Programming	Collaborative Programming Process	MSBA / SBAB-funded project	High-Performance Green School	Construction Management method of construction procurement	Complete Building Systems Design	Integrated Technology Systems
Essex Technical High School	Danvers, MA							
Runkle K-8 School	Brookline, MA							
Bennet Middle School	Manchester, CT							
Flagg Adams Middle School	Holliston, MA							
Mill Pond Intermediate School	Westborough, MA							
Nettle Middle School	Haverhill, MA							
Taunton HS/Parker MS	Taunton, MA							
Nissitissit Middle School	Pepperell, MA							
Manchester HS	Manchester, CT							
Hopkinton HS	Hopkinton, MA							
Medway HS	Medway, MA							
Reading HS	Reading, MA							
Parker Middle School	Reading, MA							
Pembroke Middle School	Pembroke, MA							
Kingsbury Middle School	Medfield, MA							
Hale Middle School	Stow, MA							
Rogers Middle School	Lowell, MA							
Bartlett Middle School	Lowell, MA							
Daly Middle School	Lowell, MA							
Robinson Middle School	Lowell, MA							
Fitzgerald K-8 School	Cambridge, MA							
Morse K-8 School	Cambridge, MA							
West Tisbury K-8 School	W. Tisbury, MA							
Wetherbee K-8 School	Lawrence, MA							



Taunton Parker MS



Nettle MS



West Tisbury K-8



Nissitissit MS



Fitzgerald K-8

11.

Professional Liability Insurance:

Name of Company

Ironshore Indemnity, inc.

Aggregate Amount

\$2,000,000

Policy Number

000155907

Expiration Date

2/26/2018

12. Have Monies Been Paid By You, Or On Your Behalf, As A Result Of Professional Liability Claims (In Any Jurisdiction) Occurring Within The Last 5 Years And In Excess Of \$50,000 Per Incident. ANSWER "YES" or "NO". If "Yes", Please Include The Name(s) Of The Project(s) And Client(s), And An Explanation (Attach Separate Sheet If Necessary).

No. Perkins Eastman has not paid any monies.

13. Name Of Sole Proprietor Or Names Of All Firm Partners And Officers:

Name	Title	MA Reg #	Status/Discipline	Name	Title	MA Reg #	Status/Discipline
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N / A

14. If Corporation, Provide Names Of All Members Of The Board Of Directors:

Name	Title	MA Reg #	Status/Discipline	Name	Title	MA Reg #	Status/Discipline
a. L. Bradford Perkins	Principal/Exec. Dir.	9181	Architecture	p. Jason Haim	Principal		Architecture
b. Mary-Jean Eastman	Principal/Exec. Dir.	31925	Architecture	q. J. Scott Kilbourn	Principal	6602	Architecture
c. J. David Hoglund	Principal/Exec. Dir.	30307	Architecture	r. Stuart Lachs	Principal	32400	Architecture
d. Andrew Adelhardt	Principal/Exec. Dir.		General Counsel	s. Ken Lee	Principal		Architecture
e. Shawn Basler	Principal/Exec. Dir.	32422	Architecture	t. Mike Lew	Principal		Architecture
f. Jeffrey Brand	Principal/Exec. Dir.		Architecture	u. Barry McCormick	Principal		Architecture
g. Erich A. Burkhart	Principal/Exec. Dir.		Architecture	v. Barbara Mullenex	Principal		Architecture
h. Candace Carroll	Principal/Exec. Dir.		Finance	w. Sean O'Donnell	Principal	31558	Architecture
i. Nick Leahy	Principal/Exec. Dir.		Architecture	x. Carl Ordemann	Principal	10906	Architecture
j. Alan Schlossberg	Principal/Exec. Dir.	32392	Architecture	y. John Pears	Principal		Architecture
i. Joe Aliotta	Principal	31799	Architecture	z. Christine Schlendorf	Principal		Architecture
j. Laurie Butler	Principal		Architecture	aa. David Segmiller	Principal		Architecture
k. Peter Cavaluzzi	Principal		Architecture	bb. Mark Van Summern	Principal	10119	Architecture
l. Dan Cinelli	Principal	32160	Architecture	cc. Joane Violanti	Principal		Architecture
m. Alexa Donaphin	Principal		Architecture	dd. Ron Vitale	Principal		Architecture
n. Stephen Forneris	Principal		Architecture	ee. Jerry Walleck	Principal		Architecture
o. Deborah Forrest	Principal		Architecture	ff. Steven Gifford	Principal	31216	Architecture

15. Names Of All Owners (Stocks Or Other Ownership):

Name and Title	% Ownership	MA Reg #	Status/Discipline	Name and Title	% Ownership	MA Reg #	Status/Discipline
a. L. Bradford Perkins—Principal/Exec. Dir.	24.32%	9181	Architecture	k. Steven Gifford—Principal	0.59%	31216	Architecture
b. Mary-Jean Eastman—Principal/Exec. Dir.	7.11%	31925	Architecture	l. Joseph Aliotta—Principal	0.39%	31799	Architecture
c. J. David Hoglund—Principal/Exec. Dir.	9.00%	30307	Architecture	m. Joseph Costa—Principal	0.55%	31300	Architecture
d. Shawn Basler—Principal/Exec. Dir.	3.00%	32422	Architecture	n. J. Scott Kilbourn—Principal	0.60%	6602	Architecture
e. Alan Schlossberg—Principal/Exec. Dir.	2.00%	32392	Architecture	o. Stanton Eckstut—Principal	0.55%	32156	Architecture
f. Daniel Cinelli—Principal	3.00%	32160	Architecture	p. Christine Albright—Principal	0.39%	5493	Architecture
g. Carl Ordemann—Principal	2.00%	10906	Architecture	q. Jana Silsby—Principal	0.32%	20112	Architecture
h. Mark Van Summern—Principal	1.20%	10119	Architecture	r. Robert Bell—Principal	0.39%	20050	Architecture
i. Sean O'Donnell—Principal	1.00%	31558	Architecture	s. Joseph Drown—Principal	0.39%	9244	Architecture
j. Stuart Lachs—Principal	0.80%	32400	Architecture	t. Daniel Colli—Assoc. Principal	0.16%	20764	Architecture

16. I hereby certify that the undersigned is an Authorized Signatory of Firm and is a Principal or Officer of Firm. I further certify that this firm is a "Designer", as that term is defined in Chapter 7, Section 38A1/2 of the General Laws, or that the services required are limited to construction management or the preparation of master plans, studies, surveys, soil tests, cost estimates or programs. The information contained in this application is true, accurate and sworn to by the undersigned under the pains and penalties of perjury.

Submitted By



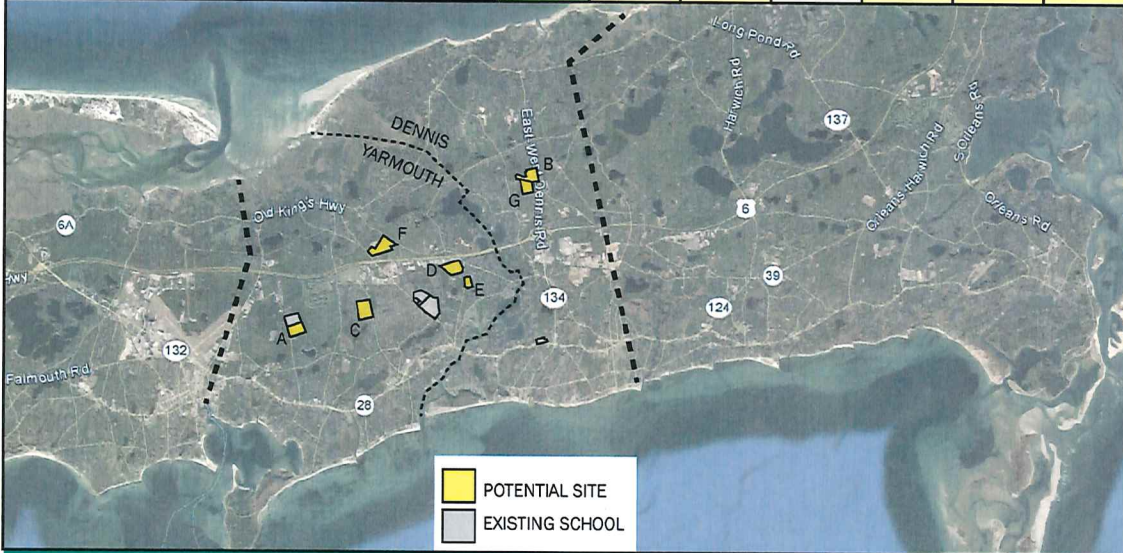
Printed Name And Title

Robert Bell, AIA, ALEP, LEED AP BD+C

Date 4/7/2017

(Signature)

CRITERIA	A	B	C	F	D	E	G
	Existing Mattacheese site	Current Wixon Site	451 Forest Road	Flax Pond Recreation Area	North Main Street	West Great Western Road	815 Route 134
SITE							
1 Dennis	X	X					X
2 Yarmouth			X	X	X	X	
3 Distance from existing Middle School (miles)	0	9.0	3.1	6.3	4.7	6.3	8.7
4 Time from Existing Site (minutes)	0	12	6	11	10	10	11
5 Size of site (acres)	70.0	34.4	61.4	117.7	14.2	67.6	40.0
6 Legal restrictions, Park etc.				X			
7 Site acquisition/legal issues, privately owned land							
8 Community Opinion on Site							
9 Publicly owned, available for school building	X	X	X		X	X	X
10 Privately owned, available for school building							
11 Maximum buildable area							
12 Effect of Busing							
13 Distance from Wixon School							
14 Optimizes parking and play capacity							
15 Minimizes building height							
PROJECT COST							
1 Site acquisition cost							
2 Minimizes phasing logistics							
3 Minimizes busing							
4 Reduces need for swing space/busing							
RECREATIONAL IMPACT							
1 Minimizes recreational impact							



Perkins Eastman

Feasibility Comparison Matrix

Mattacheese Middle School
Site Assessment



Perkins Eastman