



MATTACHEESE MIDDLE SCHOOL DENNIS-YARMOUTH RSD

SCHOOL BLDG COMMITTEE

Perkins Eastman

June 15, 2017

MATTACHEESE CORE TEAM









ROBERT F. BELL, AIA, ALEP, LEED AP BD+C, MCPPO

PRINCIPAL-IN-CHARGE & EDUCATIONAL PROGRAMMING

DANIEL T. COLLI, AIA, LEED AP BD+C, MCPPO

PROJECT MANAGER

JANA G. SILSBY, AIA, LEED AP, MCPPO PROJECT ARCHITECT DAVID STEPHEN, RA, M.Ed.

EDUCATIONAL VISIONING

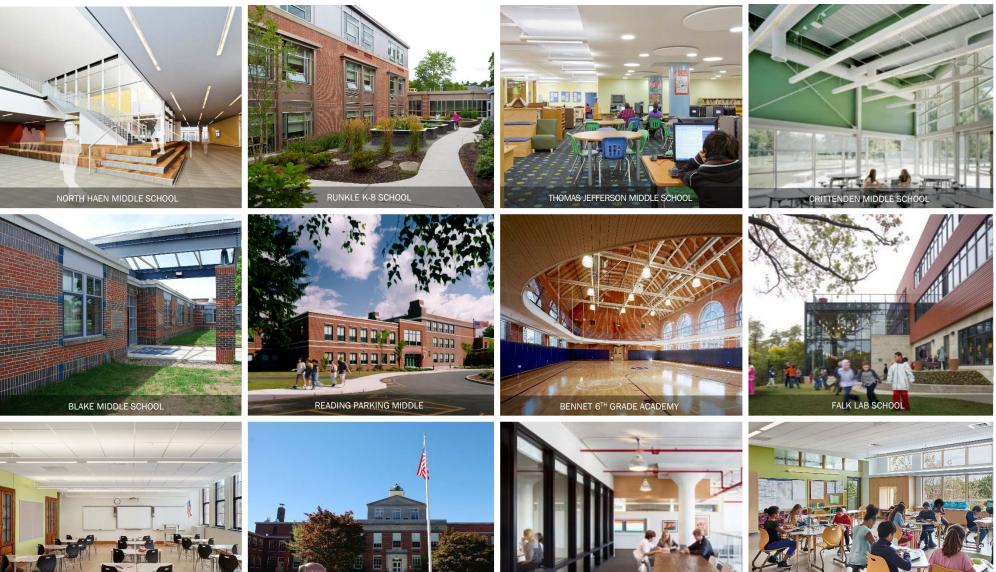
NEW YORK

GLOBAL





EXPERIENCE



FOREST PARK MIDDLE SCHOOL





AVENUES: THE WORLD SCHOOL











EXPERIENCE

31 Middle Schools out of 130 MA School Projects









Grade Configuration Studies













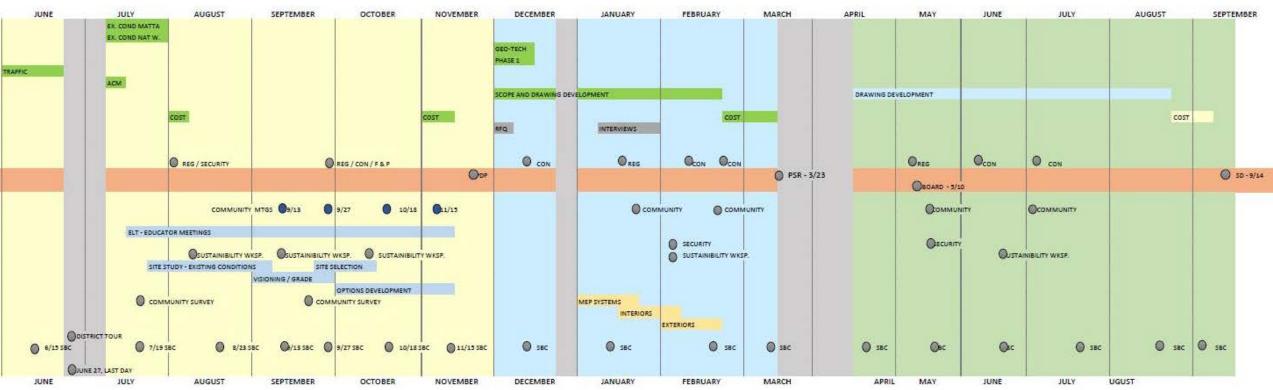
SAFE • SOCIALLY SCALED • SMALL LEARNING • HEALTH/WELLNESS • EXPRESSIVE ARTS

year old

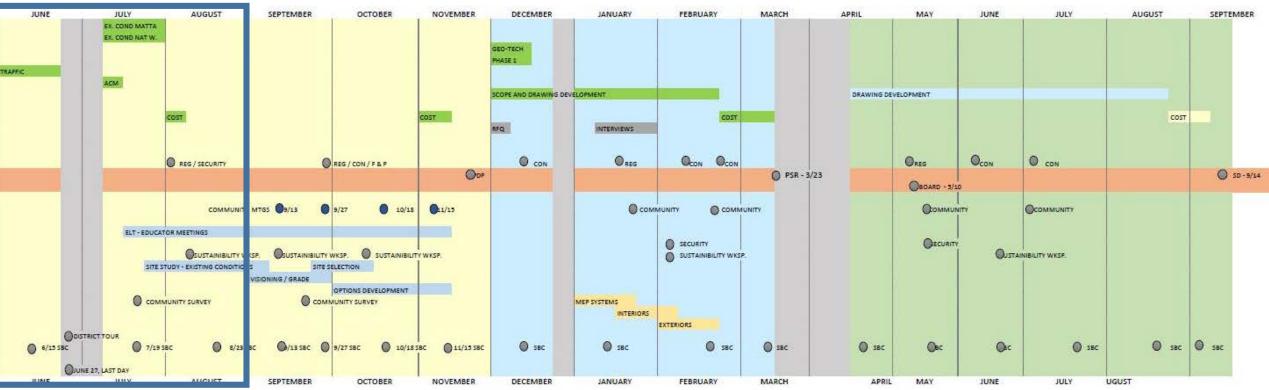
TO







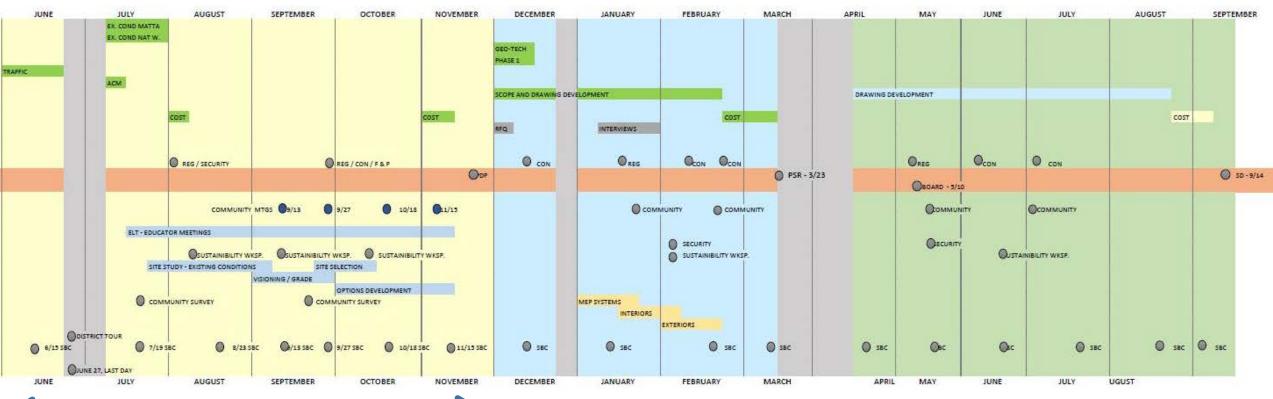




2018

Challenges of a Summer Start

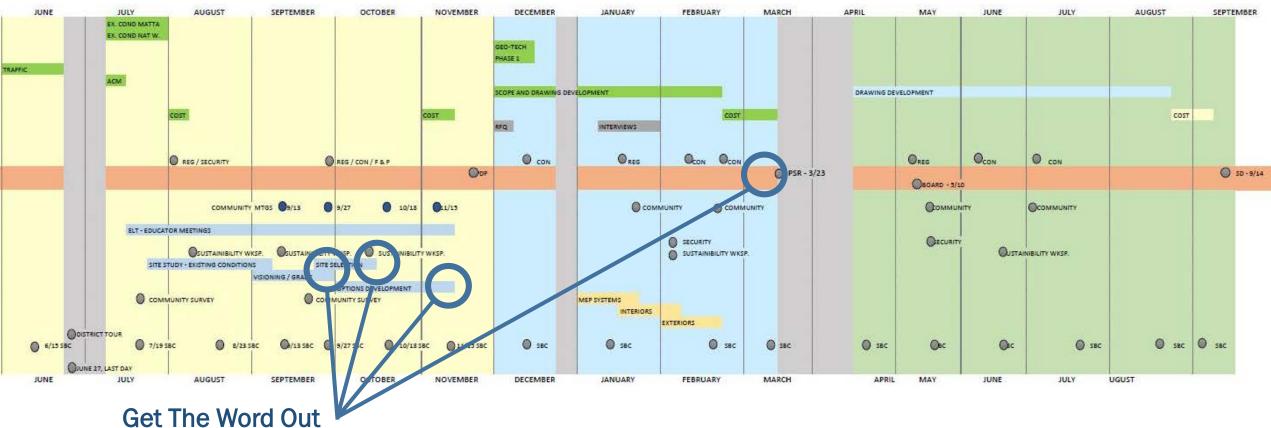
2017



2018

Longer Duration for Complexities





2018

Feasibility Study (Two Major	Schematic Design	
Preliminary Design		
 Existing Cond's/Site Assessments Educational/Sustainability Visioning 	Preferred Schem. Report	
Educational Program (by District)	 Refinement of Plan Options Scope/Systems Comparisons 	Schem. Design Report
 Educ Specifications/Space Needs Develop & Assess Prelim. Options Select Preferred Site/Plan Options 	 Massing/Design Studies Final Assessment & Select (1) 	 Detailed Room Layouts Finalize Project Scope
June '17 Nov./De	ec.'17 Ma	ar/Apr.'18 Sept.'18

Proposed	<u>I Dates</u>	<u>Group(s)</u>	Task / Description;
<u>Thru June</u>	e/July		Info Gathering Existing Cond's Work & Visioning Strategy
Mid/Late	June	DYRSD	Provide Current Educ-Plan, Calendar, Schedule, Staff/Dept. List,
			Provide Room Assignment Plans (incl. room no's/names/sizes),
			Provide Policies (incl. class size, teacher contract requirements),
			Provide Transit Info (walkers/bikers/bus and car riders)
			Begin Assembling the ELT (Educational Leadership Team)
6/15	5pm	SBC	Design Team Intro, Process/Sched. (incl. summer avail.+ traffic)
			Request Info (noted abv.), Set-up Cultural Tour Date
			Establish ELT & PR groups (early survey & notification sign-ups)
			Who Recommends vs. Approves Sites/Grade Config/Options
6/21	1pm	MSBA	Kick-Off Meeting
6/21 or 6	6/26	ELT+	Cultural Tour of Mattacheese/Wixon & Town Interests/Issues
6/27			Last Day of School
7/12	3:30pm	ELT	Visioning Strategy (incl. grade config) & Begin Assembling DWG
	5:30pm	SBC	Meeting/Updates
Late July		PR grp	Community Survey (re: initial goals/considerations/concerns)

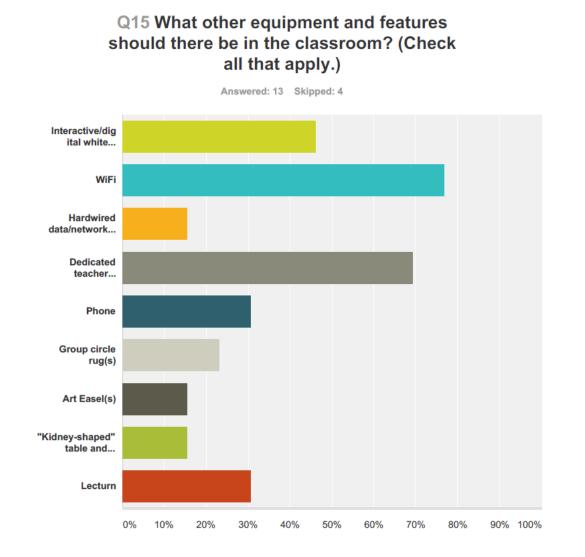
<u>Thru August</u>		Meet w/ Regulatory Groups, Start Programming & Research
Early August	Dept's	Prelim. Regulatory/Security Discussions (w/ D/Y Town Dept's)
8/10 3p	om ELT	Discuss Programs/Needs, Research
Middle Augus	st (TBD)	Sustainability Workshop I
<mark>8/23 3</mark> p	om ELT	Review Visioning, Research, Draft Space Needs & prep for Faculty
5pm SBC		Meeting/Updates
<u>Thru Septem</u>	ber	Begin Visioning/Community Outreach & Refine Educ-Program
Early Septem	ber MMS	Faculty Forum / Overview
	DWG	Educ-Visioning Workshop I (both schools now, future & best prac)
	(TBD)	Sustainability Workshop II
9/20 3r	om ELT	Review Visioning I outcomes, refine Visioning II, prep for Survey
5r	om SBC	Meeting/Updates
7r	om Towns	Comm. Meeting/Workshop I (focus on grade config decision), Alt?
Mid. Septem	ber DWG	Educ-Visioning Workshop II (goals/values, incl. combined grades)
Late Septem	ber Dept's	Follow-Up Regulatory (incl. Fire/Police & Conservation Comm)
		Community Survey (key criteria for assessing config's/options)
9/27 3r	om ELT	Refine Educational Program & Confirm Space Needs
5r	om SBC	Meeting/Updates
7r	om Towns	Comm. Meeting/Workshop II (focus on EWG & goals/values), Alt?
Late Septem	ber DWG	Educ-Visioning Workshop III (guiding principles & dsgn patterns)

Thru October			Site Assessments & Options Development w/ Community
Early Oct	ober	ELT	Refine Educational Program & Confirm Space Needs
Mid. October		DYRSD	Approve Prelim. Educ-Program, Grade Config. & Space Summary
		(TBD)	Sustainability Workshop III
10/18	Зрт	ELT	Review Options per Educ-Program
	5pm	SBC	Meeting/Updates (select preferred site)
	7pm	Towns	Comm. Meeting/Workshop (focus on pref. site & options), Alt?
Late Octo	ober	SBC	Tour Example Schools
<u>Thru Nov</u>	ember		Options Evaluations w/ Community & Develop PDP Submission
Early Nov	vember	PE/PMA	Provide Preliminary Costs for Each Option
11/15	Зрт	ELT	(meeting if required)
	5pm	SBC	Meeting/Updates (select preferred options, approve submission)
	7pm	Towns	Community Meeting/Workshop (update on selection/submission)
Mid. Nov	ember	PE/PMA	Assemble PDP Submission
11/21	4pm	MSBA	PDP Submission Due

ENGAGING THE FULL COMMUNITY



REACHING ALL STAKEHOLDERS VIA SURVEYMONKEY



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VISIONING PROCESS

DENNIS-YARMOUTH'S CORE EDUCATIONAL LEADERSHIP TEAM

DESIGN WORKING GROUP

DENNIS-YARMOUTH COMMUNITY GROUPS

MATTACHEESE MIDDLE SCHOOL

CURRENT ED-PLAN, GOALS/OBJECTIVES BEST PRACTICES &

FUTURE OF LRN'G

STE(A)M LEARNING



DESIGN PATTERNS GUIDING PRINCIPLES & PRIORITIES KEY SPACES & ADJACENCIES



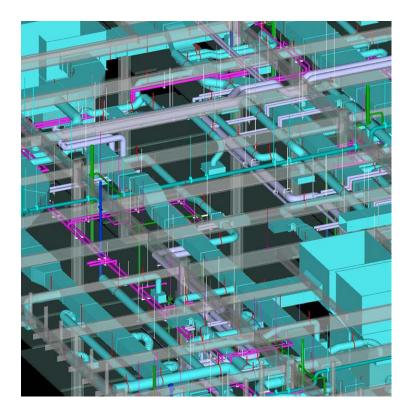


HOW DO FOCUS GROUPS WORK?

- Builds on Visioning Workshops & complements Programming
- Defines individual spaces,
 - performance attributes
 - relationships/adjacencies
- 2 to 3 contiguous days in total
- Small groups of 6 8 best
- 30 minutes 1 hour per group; ten minute transition for contingency
- On-line survey broadens input
- Iterative process







EARLY DESIGN DETERMINES 70-90% OF IMPACT

SUSTAINABILITY WORKSHOPS

DEVELOP PRIORITIES

		BPS		BAA	Combined	
Energy	6	33%	3	20%	27%	
IEQ	3	17%	4	27%	22%	
Materials	5	28%	0	0%	14%	
Waste	3	17%	1	7%	12%	
Connection to						
Nature	0	0%	3	20%	10%	
Water	1	6%	2	13%	9%	
Active Design	0	0%	2	13%	7%	
Total Votes	18		15			





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DEVELOP STRATEGIES

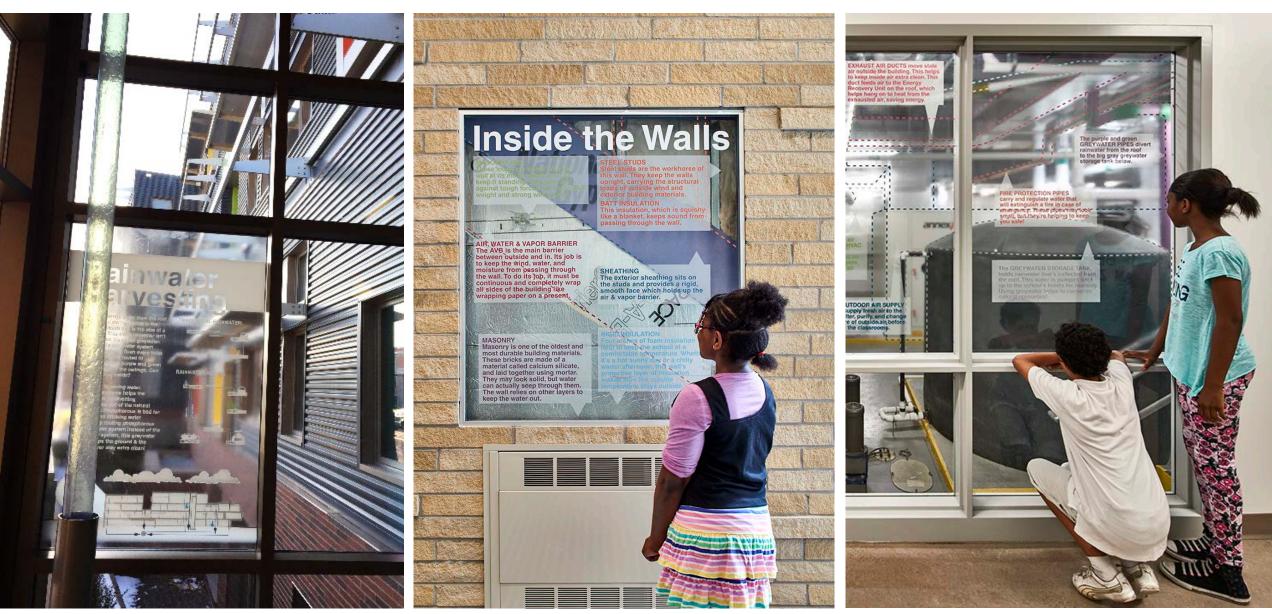
- **1.** Daylight
- 2. Mechanical Systems
- 3. Equipment/AV
- 4. Food Service
- 5. Water
- 6. Materials

SUSTAINABILITY WORKSHOPS



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BUILDING AS A TEACHING TOOL





Creativity Humanity Purpose

Educational Visioning & Programming Summary v2

Mattacheese Middle School, Dennis-Yarmouth Massachusetts

Overall Feasibility/Schematic Design Process

The Feasibility Study (**FS**), typically 6-8 months, is the earliest and most critical part of the design process. This phase includes information gathering, investigation/assessment of current conditions, establishment of goals/objectives, definition of program and needs, development of planning options and, ultimately selection of a preferred solution.

The MSBA defines the FS phase in two parts; the Preliminary Design Program (PDP) and subsequent Preferred Schematic Report (PSR). Upon completion of the PSR, the District participates in the Facilities Assessment Subcommittee (FAS) meeting, where MSBA Board Members vet the Educational Program and Preferred Solution (Plans). If the FAS Panel is satisfied, the project would move into Schematic Design (SD), where it is fully defined and scoped for the Project Funding Agreement (PFA). Each step requires MSBA approval to proceed and ultimately must be approved by the City/Town Vote to continue into full Design Development, Construction Documents, Bidding and Construction.

Feasibility Study (Two Major	Schematic Design	
Preliminary Design		
Existing Cond's/Site Assessments Educational/Sustainability Visioning	Preferred Schem. Report	
Educational Program (by District)	 Refinement of Plan Options Scope/Systems Comparisons 	Schem. Design Report
 Educ Specifications/Space Needs Develop & Assess Prelim. Options Select Preferred Site/Plan Options 	 Massing/Design Studies Final Assessment & Select (1) 	 Detailed Room Layouts Finalize Project Scope
June '17 Nov./D	ec.'17 Ma	r/Apr.'18 Sept.'18

The First Half of the Feasibility Study (the PDP)

As information gathering and assessment of existing conditions occur, our team also begins to assess the District's educational practices, its goals and objectives for the future, including curriculum, organizational models, grade structures, teaming and teaching/learning methods. This typically originates from the District's Educational Plan, if it exists, but must be refined and articulated by the District (not the architect) in the form of the MSBA's Educational Program (narrative). The MSBA considers the Ed-Program the basis for design and holds the District and Design Team accountable for its contents and the responsiveness of planning options to meet its objectives.

We facilitate a process to help the District articulate the Educational Program by assembling an educational sub-group or Educational Leadership Team (ELT) that understands current programs and initiatives, can help shape the Visioning Process to define goals, make programming decisions and participate in writing the Educational Program narrative itself. This process includes simultaneous Visioning and Programming.

New Vista Design (NVD) leads the Visioning Process that will engage a broader working group or Design Work Group (DWG) of assembled City, School & Community representatives in a series of workshops to explore current 21st century learning/best



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practices, your current practices, educational goals/objectives and how the design can best support those. Perkins Eastman (PE) will begin the Programming Process, which includes analysis of your programs, coordinates adjustments per your goals and projected enrollment and tabulates program requirements in the form of a Space Summary. Both NVD and PE will work with the ELT group to ensure these come together and are reflected in the District's written Educational Program. The stakeholder groups that are part of the Visioning and Programming Process include;

Educational Leadership Team (ELT) – usually 4 to 6 key staff and core decision makers for the educational program; typically individuals who provide leadership within the District/school and the individual(s) involved in scheduling.

Design Working Group (DWG) – typically 25 to 50 thought leaders and engaged school and community representatives that reflect the broader District objectives and can help connect the vision to ideas that are appropriate for this school. The group should include SBC representatives, district and school leadership, teachers, parents, interested and engaged students and community partners or leaders.

Faculty / User Groups – depending on the size of staff and depth of engagement desired, full departments or department representatives would participate in focus group meetings (by subject) during the preliminary design program phase. We often also include general updates and/or larger format presentations.

Community Stakeholders – full and diverse community representation is intended within the Educational Work Group, but the overall process (not just the educational programming outlined here), will engage individual and/or full community groups throughout the design.

Suggested Educational Leadership Team Participants

- 1. **Carol Woodbury** (DYRSD Superintendent); <u>woodburc@dy-regional.k12.ma.us</u> 508.398.7604 (or decision making representative)
- 2. Ann Knell (MMS Principal); 508.778.7979
- 3. Sean Owen (NWIS Principal)' 508.398.7696
- 4. Leila Maxwell (Dir. Of STEM); 508.398.7620
- 5. Sherry Santini (Dir. Of Humanities)' 508.398.7621
- 6. **Robert Bell** (Perkins Eastman, Principal in Charge, Educational Planner); <u>r.bell@perkinseastman.com</u>, 617.712.2115 (c.781.983.2083)
- 7. Jana Silsby (Perkins Eastman Project Architect); <u>i.silsby@perkinseastman.com</u>, 857.334.3139
- 8. **David Stephen** (New Vista, Educational Visioning & Program Specialist); <u>david@newvistadesign.net</u>, 617.733.0847
- 9. Walter Hartly (PMA, Owners Project Manager); <u>whartley@pmaconsultants.com</u>, 781.519.1078 (c. 508.496.3503)

Copies To:/Other Occasional Participants:

- 10. Brian Carey (School Committee Chair);
- 11. Joseph Tierney (School Building Committee Chair, SC Member);
- 12. Chris Caroll (PMA, OPM Principal in Charge); ccarroll@pmaconsultants.com
- 13. Dan Colli (Perkins Eastman Project Manager); <u>d.colli@perkinseastman.com</u>, 617.712.2151



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	<u>Propose</u>	<u>d Dates</u>	<u>Group(s)</u>	Task / Description:
	<u>Thru Jur</u>	e/July		Info Gathering Existing Cond's Work & Visioning Strategy
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	6/15	5pm	SBC	Design Team Intro, Process/Sched. (incl. summer avail.+ traffic) Request Info (noted abv.), Set-up Cultural Tour Date Establish ELT & PR groups (early survey & notification sign-ups) Confirm Who Recommends vs. Approves Sites/Config/Options
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Mid. August (TBD)		(100)		
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	-			
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	8/23 Thru Sej Early Se 9/20 Mid. Seg Late Seg	3pm 5pm otember ptember 3pm 5pm 7pm otember otember	ELT SBC MMS DWG (TBD) ELT SBC Towns DWG Dept's	Review Visioning, Research, Draft Space Needs & prep for Faculty Meeting/Updates Begin Visioning/Community Outreach & Refine Educ-Program Faculty Forum / Overview Educ-Visioning Workshop I (both schools now, future & best prac) Sustainability Workshop I (both schools now, future & best prac) Sustainability Workshop II Review Visioning I outcomes, refine Visioning II, prep for Survey Meeting/Updates Comm. Meeting/Workshop I (focus on grade config decision), Alt? Educ-Visioning Workshop II (goals/values, incl. combined grades) Follow-Up Regulatory (incl. Fire/Police & Conservation Comm) Community Survey (key criteria for assessing config's/options)
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Mid. Oc	tober	DYRSD	Approve Prelim. Educ-Program, Grade Config. & Space Summary
		(TBD)	Sustainability Workshop III
10/18 3pm ELT 5pm SBC		ELT	Review Options per Educ-Program
		SBC	Meeting/Updates (select preferred site)
	7pm	Towns	Comm. Meeting/Workshop (focus on pref. site & options), Alt?
Late Oc	tober	SBC	Tour Example Schools
<u>Thru No</u>	vember		Options Evaluations w/ Community & Develop PDP Submission
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		PE/PMA ELT	
Early No	ovember	,	Provide Preliminary Costs for Each Option
Early No	ovember 3pm	ELT	Provide Preliminary Costs for Each Option (meeting if required)
Early No 11/15	ovember 3pm 5pm	ELT SBC	Provide Preliminary Costs for Each Option (meeting if required) Meeting/Updates (select preferred options, approve submission)

vity ID	MS - AGGRESSIVE FS SCHEDULE Activity Name	Original Start	Finich	Total	PMA MSBA Project Layout I J F M A M J J A S O	N D
nty iD	Activity Name	Original Start Duration	Finish	Float		220112001
lattache	ese MS - AGGRESSIVE FS SCHEDULE					
PM Sele	ection			States and		
A1000	OPM Interviews	0 26-Jan-17 A			OPM Interviews	
A1010	OPM Selection Period	10 26-Jan-17 A	31-Jan-17 A		OPM Selection Period	
A1020	MSBA OPM Selection Panel	1 06-Mar-17 A	06-Mar-17 A		MSBA OPM Selection Panel	
Designer	Selection			L. C. Market		
A1030	OPM Draft Designer RFS	5 01-Feb-17A	07-Mar-17 A		OPM Draft Designer RFS	
A1400	Newspaper Ad Submission	1 09-Mar-17 A	09-Mar-17 A		Newspaper Ad Submission	
A1040	MSBA Approval Designer RFS	10 07-Mar-17 A	15-Mar-17 A		MISBA Approval Designer RFS	
A1380	Central Register Ad Submission (Thursday Deadline)	1 15-Mar-17 A	15-Mar-17 A		Central Register Ad Submission (Thursday Deadline)	
A1060	Newspaper Advertisement Appears (Sunday)	1 19-Mar-17 A	19-Mar-17 A		Newspaper Advertisement Appears (Sunday)	
A1390	Central Register Ad Appears (Wednesday)	1 22-Mar-17 A	22-Mar-17 A		Central Register Ad Appears (Wednesday)	
A1050	Designer RFS Response Period	13 22-Mar-17 A	07-Apr-17 A		Designer RFS Response Period	
A1410	SBC Meeting (moved to Apr 12th)	1 12-Apr-17 A	12-Apr-17 A		SBC Meeting (moved to Apr 12th)	
A1430	Initial RFS Review - Prep for SBC Presentation	3 10-Apr-17 A	12-Apr-17 A		Initial RFS Review - Prep for SBC Presentation	
A1070	Evaluate Responses & Submit to MSBA	5 10-Apr-17 A	13-Apr-17 A		Evaluate Responses & Submit to MSBA	
A1420	Complete Reference Checks	10 10-Apr-17 A	26-Apr-17 A		Complete Reference Checks	
A1080	Designer Selection Panel Mtg #1	0	02-May-17 A		Designer Selection Panel Mtg #1	
A1090	Designer Selection Panel Mtg #2	0	16-May-17 A		2 Designer Selection Panel Mitg #2	
A1100	Negotiate & Execute Contract	10 17-May-17 A	15-Jun-17	0	Négotiate & Executé Contract	
Prelimina	ry Design Program		A MARKAN AND AND A	12-25-54-2		
A1110	School Dept Update Education Program	60 14-Mar-17 A	15-Jun-17	0	School Dept Update Education Program	
A1130	Evaluation of Existing Conditions	55 16-Jun-17	31-Aug-17	39		
A1190	Education Program Refined with Designer Input	81 16-Jun-17	06-Oct-17	0	Education Program Refined with Designer Input	1 F 1 F 1 F
A1200	Final Review & Acceptance of Education Program	5 09-Oct-17	13-Oct-17	0	Final Review & Acceptance of Education Program	
A1150	Preliminary Evaluation of Alternatives	90 15-Jun-17	18-Oct-17	5	Preliminary Evaluation of Alternatives	
A1120	Draft Initial Space Summary	4 16-Oct-17	19-Oct-17	0	Draft Initial Space Summary	
A1140	Establish Site Development Requirements	15 05-Oct-17	25-Oct-17	5	Establish Site Development Requirements	
A1210	Cost & Schedule Analysis of PDP Alternatives	18 16-Oct-17	08-Nov-17	0 0	Cost & Schedule Analysis of PDP Alternatives	
A1220	SBC Approval of PDP Alternatives	5 09-Nov-17	15-Nov-17	0	SBC Approval of PDP Alternatives	
A1160	Compile & Submit PDP to MSBA (11/15/17 Deadline)	4 16-Nov-17	21-Nov-17	0	Compile & Submit PDP to MSBA (11/15/17 Deadline)	
A1170	MSBA Review Period	15 22-Nov-17	12-Dec-17	0	MSBA Review Period	
A1180	Respond to MSBA Review Comments	10 13-Dec-17	26-Dec-17	0	Respond to MSBA Review Comments	
an in the second s	Schematic Report		E			
41230	Evaluation of Existing Conditions (Phase II Exploration)	22 13-Dec-17	11-Jan-18	0	Evaluation of Existing Conditions (Phase II Exploration)	
	Final Evaluation of Alternatives		01-Feb-18	0	Final Evaluation of Alternatives	
A1240 A1250	Identification and Development of Preferred Solution	20 05-Jan-18 20 02-Feb-18	01-Feb-18 01-Mar-18	0	Identification and Development of Preferred Solution	
41260	Local Actions and Approvals	5 02-Mar-18	01-Mar-18	0	Local Actions and Approvals	
A1310	Compile and Submit PSR	5 09-Mar-18	15-Mar-18*	0	Compile and Submit PSR	
41290	MSBA Facilities Assessment Subcommittee [28Mar18 tenta	1 28-Mar-18	28-Mar-18*	0	MSBA Facilities Assessment Subcommittee [28Mar18 te	ntative]
41280	MSBA Pacifiles Assessment Subcommittee 2011/a 10 lenta	15 16-Mar-18	25-Apr-18	0	MSBA PSR Review Period	
41300	Response to MSBA PSR Review Comments Due	10 06-Apr-18	19-Apr-18	0	Response to MSBA PSR Review Comments Due	,
41270	MSBA Board of Directors Approval of PSR [09May18 tentat	0	09-May-18*	0	SBA Board of Directors Approval of PSR [C	2 2
	c Design		00-May-10			
A CONTRACTOR OF THE OWNER OF THE		100-20 Are 19	06 5 19	-	Schematic	Design Period
A1320	Schematic Design Period (Begin upon receipt of PSR comr	100 20-Apr-18	06-Sep-18	0		and Submit SE
A1330	Compile and Submit SD to MSBA	10 31-Aug-18	13-Sep-18	0		SBA Review Pe
A1340	MSBA Review Period	15 14-Sep-18	04-Oct-18	0		Respond to N
A1350	Respond to MSBA Review Comments	10 05-Oct-18	18-Oct-18	4		MSBA Board
A1360	MSBA Board Approval of Project Scope and Budget [240ct	0 14.05.0ct 18	24-Oct-18*	0		Establish Pr
1370	Establish Project Funding Agreement	14 05-Oct-18	24-Oct-18	0		
	ect Baseline Bar Remaining Work 🔶	Baseline Milestone	0		Page 1 of 1 TASK filter: Hide PMA Resource Bars.	

Mattacheese Middle School Pr	oject - Plan/Decision Matrix
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VIII PMA Consultants

Responsibility	Action Required	Due Date	Status
District & PMA	SBC Meeting Review DSP Meeting	Wednesday, May 3, 2017	Complete
District & PMA	Designer Selection Panel Interviews - Interview Shortlisted Firms	Tuesday, May 16, 2017	Complete
District & PMA	Contract Negotiation (after DSP selection)	Tuesday, May 23, 2017	Complete
District	Contract Execution (after Contract Negotiation)	Thursday, June 15, 2017	
Architect, PMA, District	"Kick-Off" Meeting with Designers	Thursday, June 15, 2017	
Architect, PMA, District	Education Program Refined with Designer Input	Friday, October 6, 2017	
Building Committee	Final Acceptance of Education Program	Friday, October 13, 2017	
Architect, PMA, District	Preliminary Evaluation of Alternatives	Wednesday, October 18, 2017	
Architect	Draft Initial Space Summary	Thursday, October 19, 2017	
Architect, PMA, District	Cost & Schedule Analysis of PDP Alternatives	Wednesday, November 8, 2017	
Architect, PMA, District	Final Evaluation of Alternatives	Thursday, November 15, 2018	
Building Committee	Recommend Preferred Solution (SBC VOTE REQUIRED!)	Wednesday, November 15, 2017	
Architect, PMA, District	Finalize & Submit Design Program to MSBA	Tuesday, November 21, 2017	
MSBA	MSBA Review Period	Tuesday, December 12, 2017	
Architect, PMA, District	Respond to MSBA PDP Review Comments	Friday, December 22, 2017	
Architect, PMA, District	Identification & Development of Preferred Solution	Thursday, March 1, 2018	
Building Committee	Compile and Submit PSR (SBC VOTE REQUIRED)	Thursday, March 15, 2018	
Architect, PMA, District	MSBA Facilities Assesment Subcommittee Meeting	Wednesday, March 28, 2018	
MSBA	MSBA Board of Directors Approval of PSR	Wednesday, May 9, 2018	

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