

Massachusetts School Building Authority

Follow Up Questionnaire for Enrollment Projections

This report was generated by the Massachusetts School Building Authority's Enrollment Projection application. It contains information reported by the District regarding children who attend school out of district, special education programming, and kindergarten and pre-kindergarten programs.

For more information about the enrollment process, please see www.massschoolbuildings.org. If you have any questions, you can call the MSBA at 617-720-4466.

This print-out is for reviewing or record-keeping purposes only. If the District has already submitted their Followup Questionnaire to the MSBA online, there are no next steps to take.

District:	Dennis-Yarmouth
Submission Date:	7/11/2016 4:05:12 PM
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Table of Contents:

- General Information
- Out of District
- Special Education Programming
- Pre-Kindergarten and Kindergarten Programs

General Information

1.	What is the District's anticipated design enrollment for the proposed project?	500
2.	Is the District seeking to include any grade reconfigurations as part of the feasibility study?	This school currently houses grades 6-7. We would like to consider the possibility of housing grades 4-7 together. This would bring our numbers to 800-1000.
3.	Is the District considering any redistricting as a part of the feasibility study?	We currently have grades 4-5 for the district in Dennis and grades 6-7 in Yarmouth. If we do develop a school for grades 4-7 there is potential for redistricting.

Out of District

On this page the MSBA asked that the District review information on the numbers of school age residents of the District that attend schools outside of the public school district. This information was provided by the DESE. The District was asked to provide as part of its comments any information missing at the time of submission.

District	Fiscal Year	Grade	Local Academy	Academic Regional	Collaboratives	Out of District Public	In State Private	Out of State Private	Total	Total Public	Percent Public
Dennis-Yarmouth	2012	0	0	72	0	4	2	0	79	76	96.2000%
Dennis-Yarmouth	2012	1	0	78	0	8	6	0	92	86	93.5000%
Dennis-Yarmouth	2012	2	0	73	0	6	11	0	92	79	85.9000%
Dennis-Yarmouth	2012	3	0	80	0	13	7	0	100	93	93.0000%
Dennis-Yarmouth	2012	4	0	88	0	13	11	0	113	101	89.4000%
Dennis-Yarmouth	2012	5	0	97	0	7	4	0	110	104	94.5000%
Dennis-Yarmouth	2012	6	0	115	0	6	3	0	127	124	97.6000%
Dennis-Yarmouth	2012	7	0	68	0	13	6	0	95	87	91.6000%
Dennis-Yarmouth	2012	8	0	86	0	8	8	0	109	99	90.8000%
Dennis-Yarmouth	2012	9	0	71	0	15	4	0	132	127	96.2000%
Dennis-Yarmouth	2012	10	0	57	1	15	6	0	106	99	93.4000%
Dennis-Yarmouth	2012	11	0	66	1	10	2	0	105	102	97.1000%
Dennis-Yarmouth	2012	12	0	62	0	23	2	0	113	111	98.2000%
Dennis-Yarmouth	2012	0	0	170	0	15	13	0	198	185	93.4000%
Dennis-Yarmouth	2012	1	0	142	0	15	16	0	174	157	90.2000%
Dennis-Yarmouth	2012	2	0	167	0	12	21	0	203	179	88.2000%
Dennis-Yarmouth	2012	3	0	158	0	10	19	0	187	168	89.8000%
Dennis-Yarmouth	2012	4	0	167	0	12	16	0	195	179	91.8000%
Dennis-Yarmouth	2012	5	0	150	0	9	21	0	181	159	87.8000%

Yarmouth											
Dennis-Yarmouth	2012	6	0	110	0	13	18	0	161	143	88.8000%
Dennis-Yarmouth	2012	7	0	161	0	15	18	0	207	187	90.3000%
Dennis-Yarmouth	2012	8	0	156	0	10	22	0	198	176	88.9000%
Dennis-Yarmouth	2012	9	0	116	2	16	11	0	207	194	93.7000%
Dennis-Yarmouth	2012	10	0	126	6	21	12	0	234	222	94.9000%
Dennis-Yarmouth	2012	11	0	127	1	18	7	0	202	195	96.5000%
Dennis-Yarmouth	2012	12	0	136	2	12	12	0	225	212	94.2000%

Comments:

Special Education

On this page the MSBA asked that the District provide information on the delivery of special education programming in your district, including information on the collaborative membership, participating students from the district, existing space allocated to the collaborative, and the number of students participating in onsite facilities from outside the district.

1.	Provide an overview of the delivery of special education programming in your district, including information on any collaborative membership.	We are members of the Cape Cod Collaborative. We do not currently have any Collaborative programs housed in our schools. Most of our students are included in general education classrooms. They may need to be pulled out for some related services-Occupational Therapy, Physical Therapy, Speech and Language, etc. We have a growing population of students on the Autism spectrum. They are included as much as possible, but we have found that smaller, quieter work spaces are best for these students.
2.	Are there currently any spaces dedicated to special education collaboratives at any of the facilities involved in this :	No
3.	If the District is anticipating a change in the number of classrooms dedicated to special education collaboratives as a part of the proposed project, please describe the anticipated change.	No we are not anticipating any rooms for our education collaborative.
4.	If there is any other information regarding the delivery of special education in your district that you feel would be pertinent to the enrollment evaluation for this project, you may enter it here.	We have a growing population of students who are medically fragile and they would benefit from an adaptive physical education space. Spaces for the growing population of students on the Autism Spectrum are needed.

Pre-Kindergarten and Kindergarten Programs

Please note that the Enrollment Projection System does not forecast pre-kindergarten enrollment. The data provided on this page is requested to inform the assessment of facility and utilisation. The information you provide on this page will not directly impact the enrollment projection for grades K-12.

Pre-Kindergarten

1.	Are there presently spaces dedicated to pre-kindergarten programming at the facility which is the site of the proposed project?	No
	How many classrooms are currently dedicated to Pre-Kindergarten at the site of the proposed project?	
	What is the current Pre-Kindergarten enrollment at the site of the proposed project?	
	Is the district seeking to change the amount of space allotted to Pre-Kindergarten as part of the proposed project?	
2.	If there is any other information on Pre-Kindergarten programs in your district that you feel is relevant to the proposed project, enter it here.	This is only relevant if the decision is to relocate the middle school to a site close to the high school. This may get discussed during the feasibility phase.

Kindergarten

1.	Please indicate the types of Kindergarten programs the District presently offers:	
	Number of Full Day Sessions	13
	Number of Half Day Sessions	0
2.	How many classrooms are currently dedicated to Kindergarten at the site of the proposed project?	0
3.	Does the district charge tuition for kindergarten?	No
4.	If there is any other information regarding Kindergarten programs in your district that you feel would be pertinent to the proposed project, enter it here.	