



# DENNIS-YARMOUTH SCHOOL PROJECT

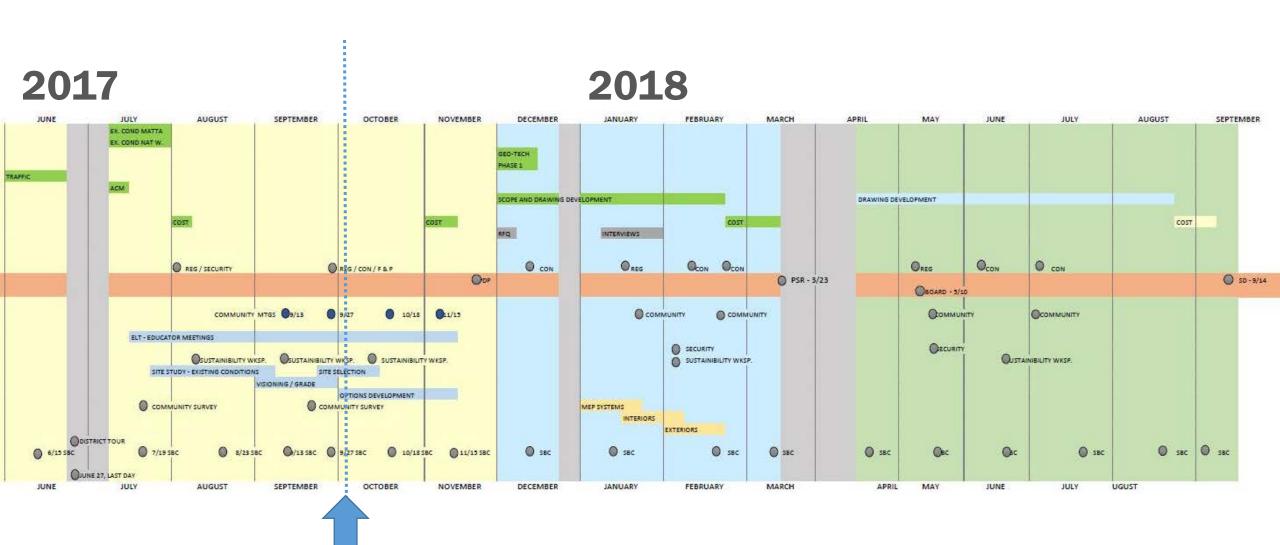
SCHOOL BUILDING COMMITTEE
October 5, 2017

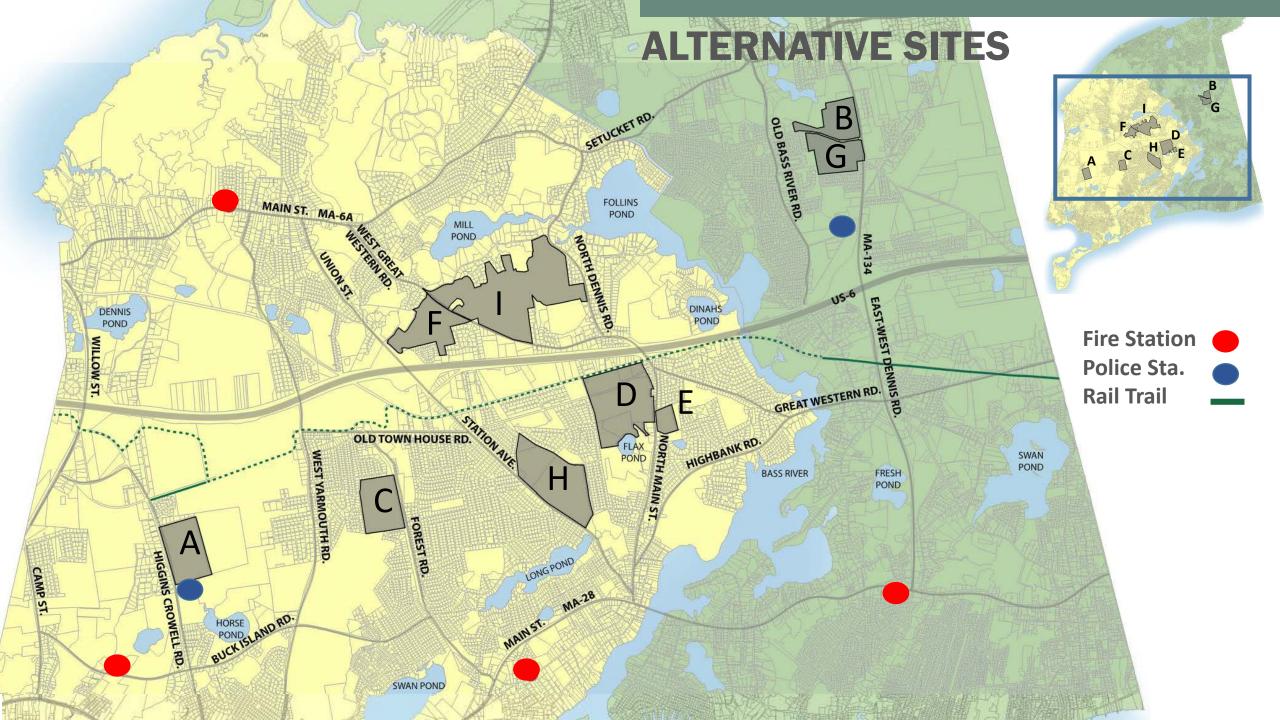






### **OVERVIEW OF PROCESS**





# **SITE CONSIDERATIONS**

	Α	В	С	D	E	F	G	Н	
CONSIDERATIONS	Existing Site (Mattacheese)	Wixon Site	450 Forest Rd	Flax Pond Recreation Area	340 North Main St	245 W Great Western Rd	815 Route 134	286 Station Ave (Elem/High)	200-236 W Great W Rd
SITE / LOCATION	Υ	D	Υ	Υ	Υ	Υ	D	Υ	Υ
1 Available + Town/Distr. Owned	Т	T	Т	Т	Т	Т	Т	T/D	X
2 Legal Restrictions, Park etc.				X			X		
3 Wellfield Sites (Restricted)	N	N	X	X	X	N	N	N	N
4 Overall Size of Site (acres)	70.0	34.4	61.4	117.7	114.2	67.6	40.0	147.9	215.5
5 Buildable Area (acres)	TBD	TBD				TBD		TBD	
6 Shape of Site (fits all program)	TBD	TBD				TBD		TBD	
7 Remoteness (miles to Distr Ctr)	6.1	4.3	3.2	1.0	0.5	1.5	3.5	2.2	1.5
8 Time from District Center (minutes)	11	8	7	3	1	3	8	5	3
9 Proximity to Police/Fire*	0.4/1.4	0.9/3.6	1.7/3.0	5.9/3.6	4.8/2.1	5.4/1.9	0.6/3.2	4.4/2.0	5.4/1.9
10 Proximity to C.C. Rail Trail	0.4	1.8	0.6	0.1	0.5	0.7	1.6	0.7	0.7
11 Walkable (sidewalks leading)	N	Υ	Υ	Y/N	N	N	Υ	Υ	N
11 Range of Travel Time on Buses	TBD	TBD				TBD		TBD	
13 Traffic Impact	TBD	TBD				TBD		TBD	
COST FACTORS									
14 Site Development	TBD	TBD				TBD		TBD	
15 Site Remediation	TBD	TBD				TBD		TBD	
16 Access to Utilities	TBD	TBD				TBD		TBD	
17 Phasing/Swing Space Required	TBD	TBD				TBD		TBD	
18 Busing Increase	TBD	TBD				TBD		TBD	
RECREATIONAL IMPACT									
19 Field Replication Required	TBD	TBD				TBD		TBD	
20 Temporary Loss of Use	TBD	TBD				TBD		TBD	

<sup>\*</sup> per respective town

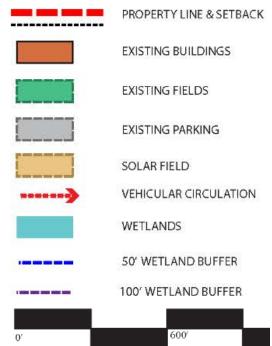


### **SITE A - EXISTING MATTACHEESE**

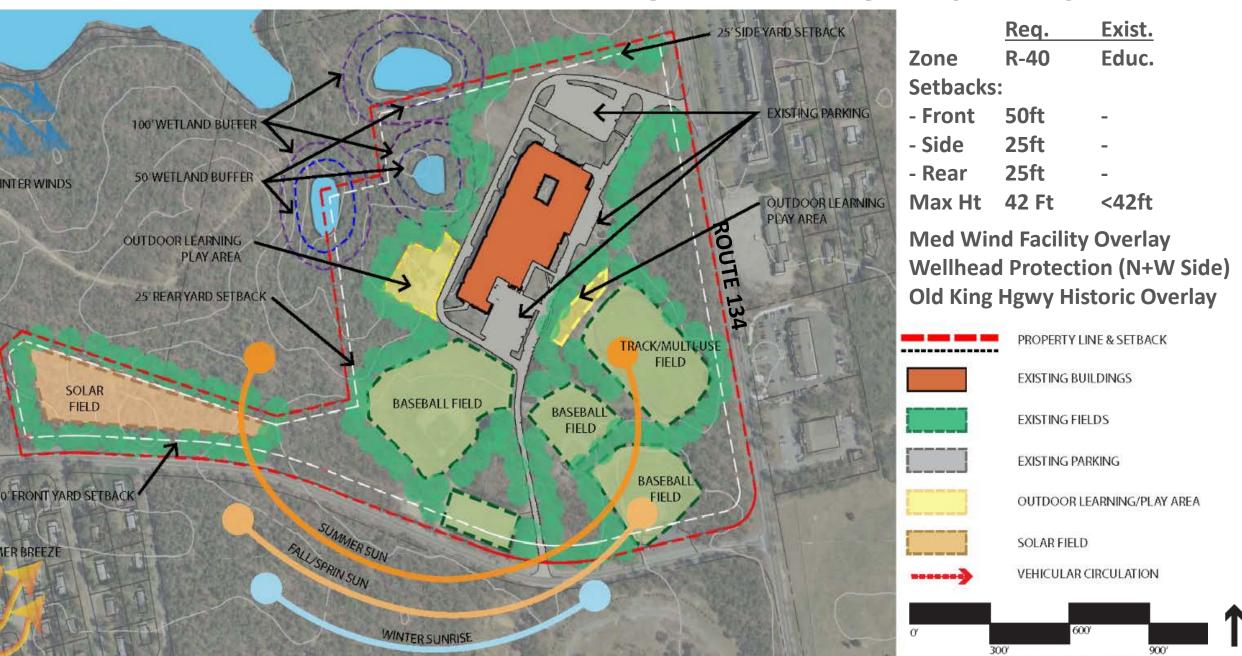


	Req.	Exist.
Zone	R-40	Educ.
Setbacks	s:	
- Front	30ft	257ft
- Side	<b>20ft</b>	325ft
- Rear	<b>20ft</b>	50ft
Max Ht	35 Ft	<35ft

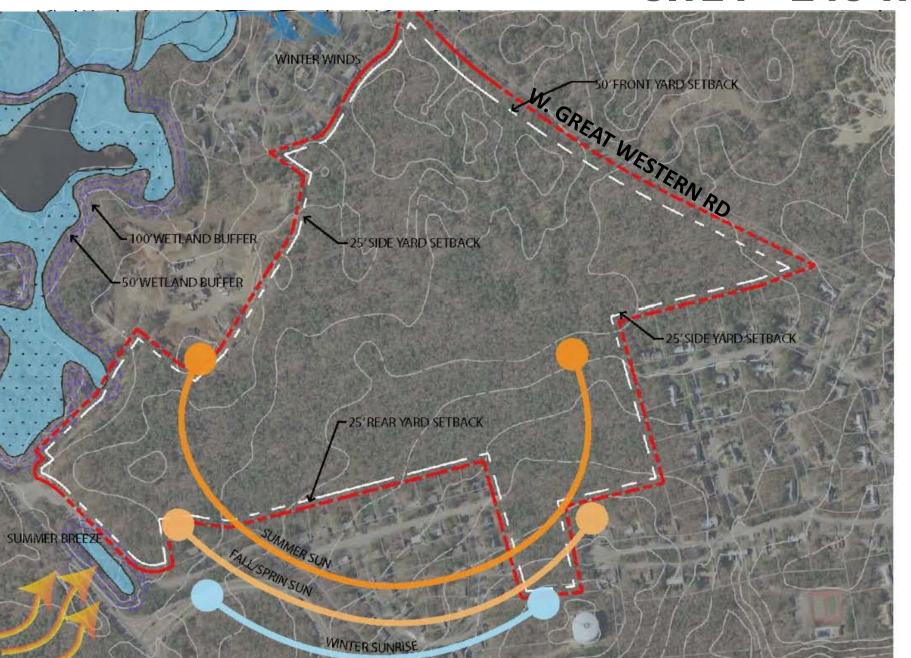
Aquifer Protection Overlay (migratory birds, long eared bat)



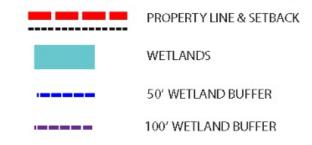
### **SITE B - EXISTING WIXON**



# SITE F - 245 W. GREAT WESTERN

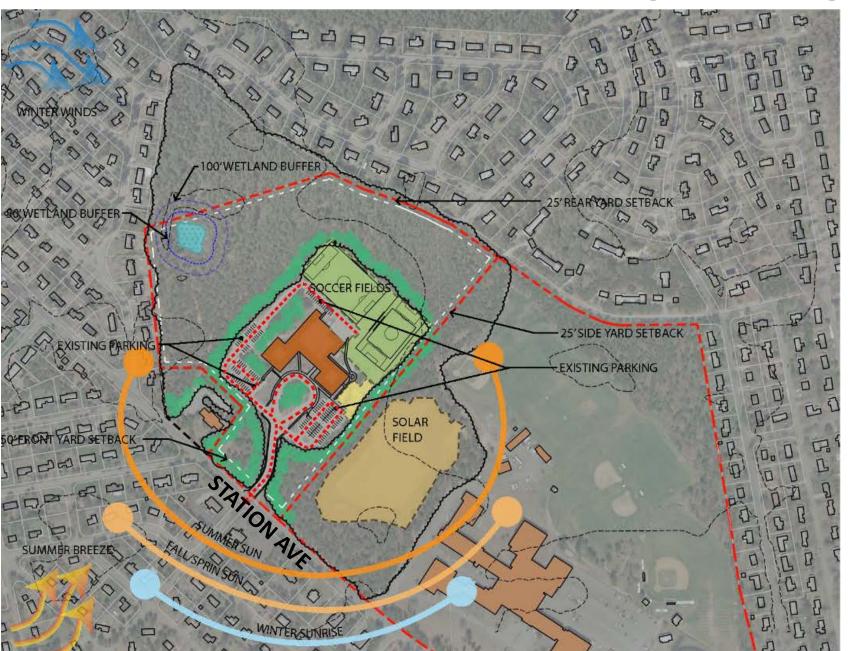


	Req.	Exist.
Zone	R-40	Educ.
Setbacks	<b>5:</b>	
- Front	<b>50ft</b>	-
- Side	<b>25ft</b>	-
- Rear	<b>25ft</b>	-
Max Ht	42ft	<42ft



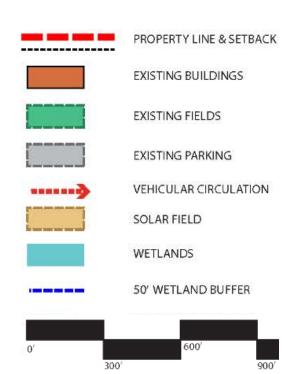


### SITE H - 286 STATION AVE



	Req.	Exist.
Zone	R-40	Educ.
Setbacks	<b>5:</b>	
- Front	30ft	257ft
- Side	<b>20ft</b>	325ft
- Rear	<b>20ft</b>	<b>50ft</b>
Max Ht	35 Ft	<35ft

### **Aquifer Protection Overlay**





## **SITE CONSIDERATIONS**









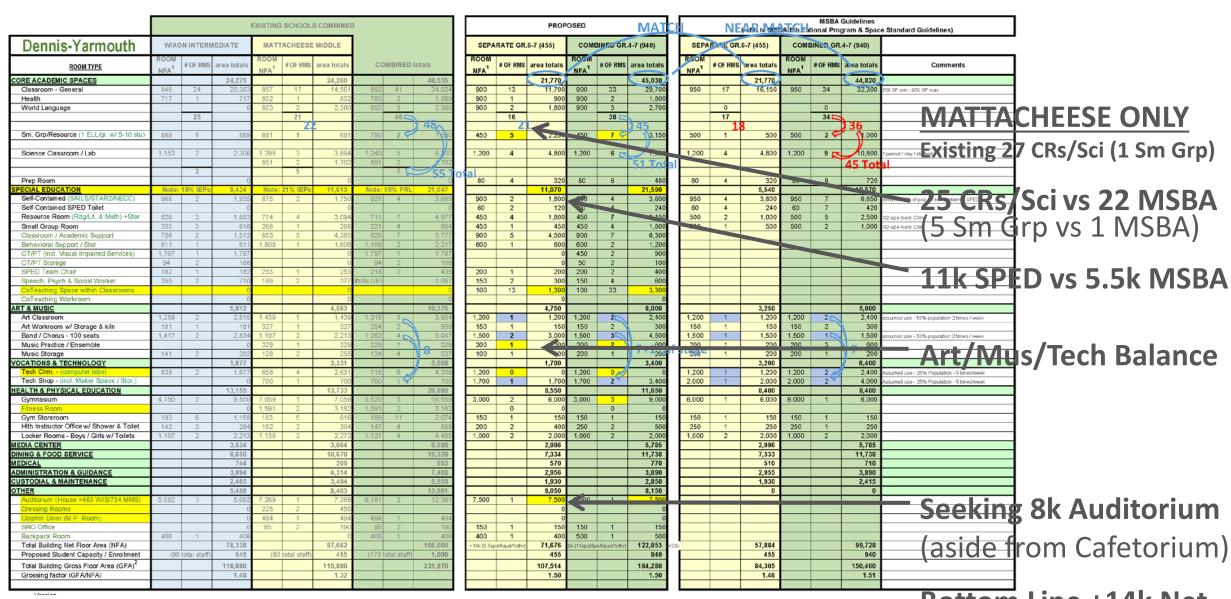
	Monday	Tuesday	Wednesday	-29-17 Thursday	Friday
8:05-8:15	Monday	Tuesuay	Students Arrive	Tildraday	Tribay
8:15-8:25		Anno	uncements and Atte	ndance	110000000000000000000000000000000000000
8:25-9:10	Art 1 -Hill	Art 1 - Kuntzman	PLC: Dunn	Art 1 - PREP	Art 1 – Quilty
A Period	PE 1 -Kuntzman	PE 1 - HIII	Art 1 -Fournier	PE 1 -Gilrein	PE 1 - Somes
	Health - Dunn Music - Govoni	Health - Quilty Music -Neter	PE 1 -Koumantzelis	Health - Brembt Music - Slevin	Health- Kuntzman
	Art 2 – W. Walker	Art 2 - PREP	Health - Hill	Art 2 - Govoni	Music - PREP
45m	PE 2 - Gilrein	PE 2 -Hennessey	Music - Renzi	PE 2 -Kuntzman	Art 2 -Gilrein
101	Lib/Tech	Lib/Tech	Art 2 -Somes	Lib/Tech - Quilty	PE 2 - Hill
	-Brembt	-Eldredge	PE 2 -Dunn		Lib/Tech
		$\mathbf{v}$	A to all		-Fournier
9:10-9:55	Art 1 – Govoni	V A V Iroi	1 Vath		Art 1 - Neter
B Period	PE 1 - PREP	a 1 ster	A the	nessev	PE 1 –Vath
	Health - PREP	Health -Eldredge	Health - Govoni	PE 1 -PREP	Health - PREP
	Music - PREP	Music - Olson	Music - HIII	Health - W.	Music - Brembt
20	Art 2 – K. Walker PE 2 –Brembt	Art 2 -PREP PE 2 -Govoni	Art 2 - Eldredge PE 2 - PREP	Walker Music -PREP	Art 2 -PREP PE 2 -Olson
	Lib/Tech - Hill	Lib/Tech -PREP	Lib/Tech -Dweer	Art 2 - PREP	Lib/Tech
0.0	210/10011-011	CIO COI - FIXER	LIU, IELII - DW	DE 2 DDEP	-Ku 4 ma
Xn	erio	MS X		b e - Slevin	
UP			JUC	143 -	TU
9:55-10: <b>3</b> 0 C Period	Art 1 -PREP	PLC: Goode	Art 1 – HR/Smith PE 1 –Olson	AL 1 - Olson PE 1 - PREP	Art 1 -PREP PE 1 -W. Walker
C Fellod	Health - Olson	PE 1 – K. Walker	Health – Ames	Health - PREP	Health – K.
	Music -	Health - Dwyer	Music - PREP	Music - Ames	Walker
	emanch	Musec -	Art 2 - Kartz	Art 2 - III	Tusic -
	Art H /S hith		ib/Te PRE		R/Smith At 2 -Ames
	L D ED	<b>™</b>	ID/TE PRE	D/ BQ	F E 2 - PREP
	TIDITECTI - TILLI	Lib/Tecn - w.		-1101111011	Lib/Tech -PREP
		Walker			72.5
10:40-11:25	Art 1 -	Art 1 - PREP	Art 1 -K. Walker	Art 1 -	PLC: Eldredge
D Period	Kov tzelis	PE 1 -HR/Smith	PE - REP	Demanche	Art 1 - Eldredge
D i di pa	PE - ILA	le at PREP	the man of an I	F Dam	ra - a yoni
T-	He th C Ire 1	/Italic PREP	Vi ic Pl T	ी वी <b>-</b> 🙉	l talti -
40	Music	Art 2 - Harmon	Art Z -Quilty	Music Erdredge	Hennessey
45m	-Hennessey Art 2 -PREP	PE 2 -Vath Lib/Tech - Ames	PE 2 -Ames Lib/Tech -Neter	Art 2 -Dwyer PE 2 -HR/Smith	Music - Quilty Art 2 - Neter
12/5	PE 2 - Renzi	Libriedii - Ailles	LID/Tech -Neter	Lib/Tech -PREP	PE 2 - Slevin
	Lib/Tech -PREP				Lib/Tech - Dunn
11:25-11:45	NO	Pacc	ing	Time	
11:25-11:45				11111	
11:55-12:15		Recess	Group #2		
12:15-12:40	7-45	Lunch	Group #2		
12:25-12:45	4-	Recess	Group #1		
12:45-1:10	7.15	Lunch	Group #1		
12:55-1:15	745	Recess	Group #4		
1:15-1:40	2 '/	Lunch	Group #4		
11:25-12:10 E Period	Art 1 - Somes PE 1 - Fournier	Art 1 -Renzi PE 1 -Dwver	Art 1 - PREP PE 1 - Renzi	Art 1 – PE 1 - Quilty	Art 1 –Dwyer PE 1 –PREP
E Period	Health -Renzi	Health - Fournier	Health	Health - Somes	Health =
	Music - Dwyer	Music - Somes	-Koumantzelis	Music - K.	Demanche
15	Art 2 -Demanche	Art 2 -Koumantzelis	Music - Fournier	Walker	Music -
	PE 2 – Quilty	DE 2 - Dema Che	Art A-PREP	Art 2 Fournier	Koumannelis
		ID O A	PF A So		PP urpier
	<b>NEU</b>	TCI.	Li Th Ols n	Kou na z is	e e Come
mcP)				ZIM TOUR TAURE	
12:10-12:55	Related Arts Lunci		th Sloop	4	h
12:55-1:40	Art 1 - Harmon	Art 1 -Dunn	Art 1 -W. Walker	PLC: Brembt	Art 1 – Slevin
F Period	PE 1 –Eldredge Health - Neter	PE 1 -PREP Health - Slevin	PE 1 -Brembt Health -Harmon	Art 1 - Brembt PE 1 -Harmon	PE 1 -Hennesse Health -PREP
)	Music –Vath	Music –W.	Music - Dunn	Health -	Music - Harmon
	Art 2 –	Walker	Art 2 –Slevin	HR/Smith	Art 2 - Dunn
45.	Hennessey	Art 2 -Brembt	PE 2 -PREP	Music -Gilrein	PE 2 -Eldredge
1211	PE 2 - PREP	PE 2 -Harmon	Lib/Tech	Art 2 -Vath	Lib/Tech -Govo
	Lib/Tech	Lib/Tech - Vath	-Hennessey	PF 2 -W. Walker	
		Z     /	- nri		ont
	IGU I				CIIL
1:40-2:25	Enrichment	RTI	Enrichment	RTI	Enrichment
G Period		PtC: Capparella		PLC:	
grand a former of				Library/Tech	
Enrichment & RTI		MUSIC		Cibialyricon	

Daily Time	Schedule	2017	-2018
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8:25 – 8:35	Advisory	10 minutes											
	Passing	2 minutes	8:35-8:37										
8:37-9:24	ARS PE O		1 5										
IV	Fussing	2 hillins	9:24 – 9:26										
9:26 – 10:13	SECOND PERIOD	47 Minutes											
7	Passing	2 minutes	10:13-10:15										
40.45 4.00	erioas x	bdavs =	42										
10:15 – 17:02	THIRD PERIOD	4/ min tes											
	Passing	2 minutes	11:02 – 11:04										
C	x 47mir	6 MINUSH 2	11:04-11:34										
11:04-12:21	X 47 11111	30 minutes	7										
	FOURTH PERIOD	Deseinn											
	1 OSTH-OPADE	Passing	11:34-12:21										
+	10° min.	Advisor	11.54-12.21										
		7 <sup>th</sup> Grade CLASS	11:04-11:51										
+	2minP	assing(s											
	7 <sup>™</sup> GRADE	Passing											
		7 <sup>th</sup> Grade LUNCH	11:51-12:21										
		30 minutes											
	Passing	2 minutes	12:21-12:23										
12:23-1:10	FIFTH PERIOD	47 minutes											
	Passing	2 minutes	1:10-1:12										
1:12 – 1:59	SIXTH PERIOD	47 minutes											
1112 1100	Passing	2 minutes	1:59-2:01										
2:01-2:40	SEVENTH PERIOD	39 minutes	Will not rotate										
2:50-3:50	SEVENTH PERIOD	Extra Help, Make-Up	vviii iiot iotate										
2.00-0.00	Detention. Aft	ter School Activities, Facul	Itv Meetings.										
	Athletic Times as Posted												
3:55	Late Buses												

	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom	1		
A	50 min.							Advisory
В	50 min.	Advisory	Advisory	Advisory	Advisorγ	Advisory	و م تا Advisory	В
C	50 min.						50 min.	C
D	50 min.						50 min.	D
_	RECESS-1						LUNCH-1 <sup>E</sup> 08	E
E	RECESS-2 S LUNCH-2						LUNCH-2 g	_
F	50 min.						60 min.	F
G	ENRCHMNT S +RTI BLOCK						60 min.	G
							60 min.	Н

				EXISTING	SCHOOL	SCOMBINED	)			PROPOSED MATCH NEAR LASSATED Lational Program & Space Standard Guidelines)													e Standard Guidelines\
Dennis-Yarmouth	WIXO	ON INTERI	MEDIATE	MATT	ACHEESE	MIDDLE				SEPA	SEPARATE GR.6-7 (455		сомв	BINES GR		s	EPAR	PAR . CE GR.6-7 (455)				4-7 (940)	e standard Suidennesy
ROOM TYPE	ROOM NFA <sup>1</sup>	# OF RMS	area totals	ROOM NFA <sup>1</sup>	# OF RMS	area totals	CO	MBINED totals	3	ROOM NFA <sup>1</sup>	# OF RMS	area totals	ROOM NFA <sup>1</sup>	# OF RMS	area totals	RO.		# OF RMS	area totals	ROOM NFA <sup>1</sup>	# OF RMS	a ea totals	Comments
CORE ACADEMIC SPACES			24,275			24,260		4	18,535			21,770			45,030				21,770			44,820	
Classroom - General	848	24	20,363	857	17	14,561	852	41	34.924	900	13	11,700	900	33	29,700	95	0	17	16,150	950	34	32,300	850 SF min - 950 SF max
Health	717	1	717	852	1	852	785	2	1.569	900	1	900	900	2	1,800				,			,	
World Language			0	853	3	2,560	853	3	2.560	900	2	1,800	900	3	2,700			0			0		
		25			21			46			16	1,000		38	2,1.00		_	17			34		
		2.0			7	9			8^		7			00	975		$\rightarrow$	19	2		04	136	
Sm. Grp/Resource (1 ELL/gr. w/ 5-10 stu)	889	1	889	691	1	691	790	2	1/580	450	5	2,250	450	7 6	3,150	50	10	1	500	500	2 💝	<b>1</b> ,000	
om orpitosaiss (i alargi: m o io sta)	000	<del>'</del>	000	001	<u> </u>	001	700	- 1	- 17	400		2,200	450		3,100	- 00			500			,,,,,,	
Science Classroom / Lab	1.153	2	2.306	1.298	2	3.894	1.240	5	6 100	1,200	4	4.800	1,200	6 📧	7,200	1.2	00	4	4.800	1.200	9 🚾	10,800	1 period / day / student
Science Classicon / Lab	1,100		2,500	851	2	1,702	0.54	2	1 700	1,200	-	4,500	1,200			1,2	00	*	4,000	1,200	- 5		T period / day / student
		2		001	E	1,702	001	7 7	1,702						_51_Tot	al	$\rightarrow$					45 Tot	<u> </u>
Duna Baam		2			5			7	<b>255</b>	otal 80	4	320	80	6	480	80	0	4	320	80	9	720	
Prep Room	Marke	4.00/ JED	0.424	Make	24 1/ 155	11.613	Market	C0/ ED1	24 0.47	80	4		80	6	21,590	- 80	0	4	5,540	80	9		
OF COINE EDOOR HOLE	Note:	18% IEPs	9,434	Note:	Z1% IEPS	11,010	Note: 5	PRL .	21,047		-	11,070	000	-						000	-	10,570	
Self-Contained (SAILS/STAR2/NECC)	968	2	1,935	875	2	1,750	921	4	3,685	900	2	1,800	900	4	3,600	95		4	3,800	950	7	6,650	assumed 8% of pop. in self-contained SPED
Self-Contained SPED Toilet			0			0	-		0	60	2	120	60	4	240	60	_	4	240	60	7	420	
Resource Room (Rdg/Lit. & Math) +Stor	628	3	1,883	774	4	3,094	711	7	4,977	450	4	1,800	450	7	3,150	50		2	1,000	500	5	2,500	1/2 size Gent. Clrm.
Small Group Room	205	3	616	268	1	268	221	4	884	450	1	450	450	4	1,800	50	00	1	500	500	2	1,000	1/2 size Genil. Cirm.
Classroom / Academic Support	756	2	1,512	853	5	4,265	825	7	5,777	900	5	4,500	900	7	6,300								
Behavioral Support / Stor	611	1	611	1,606	1	1,606	1,109	2	2,217	600	1	600	600	2	1,200								
OT/PT (incl. Visual Impaired Services)	1,797	1	1,797			0	1,797	1	1,797			0	450	2	900								
OT/PT Storage	94	2	188			0	94	2	188			0	50	2	100								
SPED Team Chair	182	1	182	253	1	253	218	2	435	200	1	200	200	2	400								
Speech, Psych & Social Worker	355	2	710	189	2	377	#VALUE!		1,087	150	2	300	150	4	600								
CoTeaching Space within Classrooms			0			0			0	100	13	1,300	100	33	3,300								
CoTeaching Workroom			0			0			0		-	0			0								
ART & MUSIC			5,812			4,563			10,375			4,750			8,000				3,250			5,000	
Art Classroom	1,258	2	2,515	1.439	1	1.439	1.318	3 -	3.954	1,200	1	1,200	1,200	2	2,400	1,2	00	1	1,200	1,200	2	2,400	assumed use - 50% population 2 times / week
Art Workroom w/ Storage & kiln	181	1	181	327	1	327	254	2	508	150	1	150	150	2	300	15	_	1	150	150	2	300	essano ess os repopularen a entre o mon
Band / Chorus - 100 seats	1.417	2	2.834	1.107	2	2,213	1,262	4	5.047	1,500	2	3,000	1,500	3	4,500	1,5		1	1,500	1,500	10	1,500	assumed use - 50% population 2 times / week
Music Practice / Ensemble	1,417	-	2,004	329	1	329	329	1	220	300	1	300	300	2	- 4600	20		1	200	200	3	- 600	essaried ase - 50 to population 2 times / Neek
Music Storage	141	2	282	128	2	323	134	- N 8	527	100	1	100	200	1	7+1000	ıf s <del>tá</del>		1	200	200	1	7 200	
	141		1,677	120		200	134	4 1	5.008	100	-	1,700	200	- '		20			3,200	200	'	6,400	
VOCATIONS & TECHNOLOGY	000			050		3,331	740	6	4.308	4 200		1,700	4.000	2	3,400	4.0	00			4.000	0		
Tech Cirm (computer labs)	839	2	1,677	658 700	4	2,631	718	В	4,308	1,200	0	0	1,200	0	0	1,2		1	1,200	1,200	2	2,400	Assumed use - 25% Population - 5 times/week
Tech Shop - (incl. Maker Space / Stor.)		_	0	700	1	700	700	1 🔻	700	1,700	1	1,700	1,700	2	3,400	2,0	00	1	2,000	2,000	2	4,000	Assumed use - 25% Population - 5 times/week
HEALTH & PHYSICAL EDUCATION			13,155			13,733			26,888			8,550			11,650		00		8,400			8,400	
Gymnasium	4,750	2	9,500	7,059	1	7,059	5,520	3	16,559	3,000	2	6,000	3,000	3	9,000	6,0	00	1	6,000	6,000	1	6,000	
Fitness Room			0	1,591	2	3,182	1,591	2	3,182		0	0		0	0								
Gym Storeroom	193	6	1,158	183	5	916	189	11	2,074	150	1	150	150	1	150	15		1	150	150	1	150	
Hith Instructor Office w/ Shower & Toilet	142	2	284	152	2	304	147	4	588	200	2	400	250	2	500	25		1	250	250	1	250	
Locker Rooms - Boys / Girls w/ Toilets	1,107	2	2,213	1,136	2	2,272	1,121	4	4,485	1,000	2	2,000	1,000	2	2,000	1,0	00	2	2,000	1,000	2	2,000	
MEDIA CENTER			3,534			3,064			6,598			2,996			5,785				2,996			5,785	
DINING & FOOD SERVICE			8,650			10,678		1	19,328			7,334			11,738				7,333			11,738	
MEDICAL			744			209			953			570			770				510			710	
ADMINISTRATION & GUIDANCE			3,094			4,314			7,408			2,956			3,890				2,955			3,890	
CUSTODIAL & MAINTENANCE			2,465			3,494			5,959			1,930			2,850				1,930			2,415	
OTHER			5,498			8,403			13,901			8,050			8,150				0			0	
Auditorium (House =463 WIS/734 MMS)	5,092	1	5.092	7.269	1	7,269	6.181	2	12.361	7,500	1	7,500	7,500	1	7,500								
Dressing Rooms	-,		0,702	225	2	450				1,230		0	,,,,,,		0								
Dolphin Diner (M.P. Room)			0	494	1	494	494	1	494			0			0								
SRO Office			0	95	2	190	95	2	190	150	1	150	150	1	150								
Backpack Room	406	1	406	33	2	150	406	1	400	400	1	400	500	1	500								
Total Building Net Floor Area (NFA)	406		78,338			87,662	400	- 44	66.000		d/8aud/1othr)	71,676			122,853	+09k			57,884			99,728	
	(00	total state		/00	total staffs		(4701		,	* 14K (5.55)	ouroaud/10thr)		ok (11spa/3pa	e/Saud/1othr)		+28X			,				
Proposed Student Capacity / Enrollment	(90	total staff)	545	(80)	total staff)	455	(170 to		1,000			455			940				455			940	
Total Building Gross Floor Area (GFA) <sup>2</sup>			116,090			115,880		2:	31,970			107,514			184,280				84,305			150,400	
			1.48			1.32						4.50			4.50				1.46			4 54	
Grossing factor (GFA/NFA)			1.48			1.02						1.50			1.50				1.40			1.51	



**Bottom Line +14k Net** 

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				EXISTING	SCHOOLS	S COMBINED	D					PROF	POSED		MAT	CH	I	VEAR Ms	PATEG C	MSBA O	Guidelines Jram & Spac	e Standard Guidelines)	
Dennis-Yarmouth	WIXO	N INTERM	IEDIATE	MATT	TACHEESE	MIDDLE					RATE GR.	.6-7 (455)		BINED GR.	4-7 (940)		<u> </u>	GR.6-7 (455)	COM	IBINED GR.	4-7 (940)		-
<u>ROOM TYPE</u>	ROOM NFA <sup>1</sup>	# OF RMS	area totals	ROOM   NFA <sup>1</sup>	# OF RMS	area totals	CC	OMBINED tota	als	ROOM NFA <sup>1</sup>	# OF RMS	area totals	ROOM NFA <sup>1</sup>	# OF RMS	area totals	NFA		RMS area totals	ROOM NFA <sup>1</sup>	# OF RMS	a ea totals	Comments	
CORE ACADEMIC SPACES			24,275			24,260			48,535			21,770			45,030			21,770			44,820		
Classroom - General	848	24	20,363	857	17	14,561	852	41	34,924	900	13	11,700	900	33	29,700	950	17	16,150	950	34	32,300	850 SF min - 950 SF max	
Health	717	1	717	852	1	852	785	2	1,569	900	1	900	900	2	1,800		-			-			
World Language		25	0	853	21	2,560	853	46	2,560	900	2	1,800	900	38	2,700		17			34		COMPI	NED SCHOOLS
<del>                                     </del>		25			7	U	_	40	48.		16			30	475		- 17	10		34	36		MED SCHOOLS
Sm. Grp/Resource (1 ELL/gr, w/ 5-10 stu)	889	1	889	691	1 1	691	1 790	2	1 580	450	5	2,250	450	7 0	3,150	500	1	500	500	2 🖊	<b>1</b> ,000		
On Opposition ( )	000			001			700	-	- 177	400	,	2,200	400		0,100	000			000		),555	Eniation - E	- CD : /C -: /2 C C \
Science Classroom / Lab	1,153	2	2,306	1,298	3	3,89/	1,240	5	6.700	1,200	4	4,800	1,200	6	7,200	1,200	) 4	4,800	1,200	9 💌	10,800	1 period / day / sh Eart XISTING 5	5 CRs/Sci (2 Sm Grp)
				851	2	1,707	851	2	1,702						51 Total	AI .					45 Tot		D 01.0, 00. (= 0 0.p,
		2			5			7	755 T	ntal						"							
Prep Room			0			0	5		0	80	4	320	80	6	480	80	4		80	9	E.		1
SPECIAL EDUCATION	110101	19% IEPs	9,434	110101	21% IEPs	11,613	Note:	: 56% FRL	21,047			11,070			21,590			5,540			10,570	E4-60-4	Latina AF NACDA
Self-Contained (SAILS/STAR2/NECC)	968	2	1,935	875	2	1,750	921	4	3,685	900	2	1,800	900	4	3,600	950	4		950	7	6,650	assumed as of pays self-ontain SPED	sci vs 45 MSBA
Self-Contained SPED Toilet			0			0	)		0	60	2	120	60	4	240	60	4	240	60	7	420	91 011,	
Resource Room (Rdg/Lit. & Math) +Stor	628	3	1,883	774	4	3,094	711	7	4,977	450	4	1,800		7	3,150	500		1,000		5	2,500	1/2 size Gent. Cim 7	two va 2 NACDAN
Small Group Room	205 756	2	616 1,512	268 853	1 6	268 4.265	8 221	4 7	5 777	450 900	5	450 4,500	450 900	7	1,800 6,300	500	1		500	2	1,000	1/2 size Geni. Cim.	rp vs 2 MSBA)
Classroom / Academic Support Behavioral Support / Stor	611	1	1,512	1.608	1	1,606	1 109	2	2.217	600	1	4,500	600	2	1,200							1	1.
OT/PT (incl. Visual Impaired Services)	1,797	1	1 797	1,000	-	1,000	0 1,109	1	1 797	000		000	450	2	900								
OT/PT (incl. visual impalied delvices)	94	2	188			1	0 94		188			0	50	2	100								
SPED Team Chair	182	1	182	253	1	257	3 218	2	435	200	1	200	200	2	400							24 CL C	DED 40 EL
Speech, Psych & Social Worker	355	2	710	189	2	377	#VALUE!		1,087	150	2	300	150	4	600							/ Lbk >	PED vs 10.5k
CoTeaching Space within Classrooms			0				S Comment		0	100	13	1,300	100	33	3,300								
CoTeaching Workroom			0			0	٥		0			0			0								1
ART & MUSIC			5,812			4,563			10,375			4,750			8,000			3,250			5,000		1
Art Classroom	1,258	2	2,515	1,439	1	1,439	1,318	3	3,954	1,200	1	1,200	1,200	2	2,400	1,200		1,200	1,200		2,400	essumed use - 50% population 2 times / week	
Art Workroom w/ Storage & kiln	181	1	181	327	1	327	254	2	508	150	1	150	150	2	300	150			150	2	300		
Band / Chorus - 100 seats	1,417	2	2,834	1,107	2	2,213	1,262	4 5	5,047	1,500	2	3,000	1,500	3	4,500	1,500				15	1,500	assumed use - 50% population 2 times / week	_
Music Practice / Ensemble  Music Storage	141	2	282	329 128	7	328	9 329 5 134	1	8 537	300 100	1	300 100	300 200	1	7	200		200		3	600	- A v+ / N / I	to/Tach Dalanca
VOCATIONS & TECHNOLOGY	141	2	1.677	120	2	3 331	101	-	5.008	100		1,700	200	-	3,400	200	-	3,200	200		6,400	Art/ IVIL	s/Tech Balance
Tech Cirm (computer labs)	839	2	1.677	658	4	2.63	718	6 .	4 308	1,200	0	1,700	1,200	0	0,400	1,200	1	1,200	1,200	2 1/3	2,400	Assumed use - 25% Population - 5 times/week	
Tech Shop - (incl. Maker Space / Stor.)	000	-	0	700	1	701	700	1.4	700	1,700	1	1,700	1,700		3,400	2,000			2,000		4,000	Assumed use - 25% Population - 5 times/week	
HEALTH & PHYSICAL EDUCATION			13,155			13,733			26,888	- 1,1 - 2		8,550			11,650			8,400			8,400	resulted 600. We see a absence of processes.	
Gymnasium	4,750	2	9,500	7,059	1	7,059	5,520	3	16,559	3,000	2	6,000	3,000	3	9,000	6,000	) 1	6,000	6,000	1	6,000		1
Fitness Room			0	1,591	2	3,187	2 1,591	2	3,182		0	0		0	U								
Gym Storeroom	193	6	1,158	183	5	916	189	11	2,074	150	1	150	150	1	150	150					150		
Hith Instructor Office w/ Shower & Toilet	142	2	284	152	2	304	4 147	4	588	200	2	400		2	500	250		200		1	250	OL CVIC	vs 6k MSBA
Locker Rooms - Boys / Girls w/ Toilets	1,107	2	2,213	1,136	2	2,272	1,121	4	4,485	1,000	2	2,000	1,000	2	2,000	1,000	) 2		1,000	2	2,000	JK GVII	I VS OK IVISDA
MEDIA CENTER			3,534	-		3,064			6,598			2,996			5,785			2,996			5,785		
DINING & FOOD SERVICE			8,650	-	$\overline{}$	10,678			19,328			7,334			11,738			7,333			11,738		
MEDICAL ADMINISTRATION & GUIDANCE			744 3.094	-	$\overline{}$	209 4.314	_	-	953			570 2,956			770 3,890		_	510 2,955		_	710 3,890		
CUSTODIAL & MAINTENANCE			2,465	-	$\overline{}$	4,314 3,494	_	-	7,408 5,959			1,930			2,850	$\vdash$	_	1,930		_	2,415		
OTHER			5,498	$\vdash$	$\overline{}$	8,403	-	-	13 904			8,050			8,150	$\vdash$	_	1,930		_	2,410		
Auditorium (House =463 WIS/734 MMS)	5.092	-1	5.092	7.269	1	7 26	6 181	2	12 361	7,500	1	7.500	7,500	1	7,500	$\vdash$	_	0			U		
Dressing Rooms	0,002	<u> </u>	0,002	225	2	45/	0,101	-	12,001	7,500		0.000	7,500	<u>'</u>	0		_	-				Sooking	8k Auditorium
Dolphin Diner (M.P. Room)			0	494	1	49/	4 494	1	494			C			0		_					<del>JEERIII3</del>	g on Auultullulli
SRO Office			0	95	2	197	95	2	190	150	1	150	150	1	150								ľ
Backpack Room	406	1	406			5	0 406	1	406	400	1	400	500	1	500							/ • 1 6	
Total Building Net Floor Area (NFA)			78,338			87,662			166,000	+14k (5.5sp	d/8aud/1othr)	71,676	3k (11spd/3)	pe/8aud/1othr)	122,853	23k		57,884			99,728	/acido t	rom Cafetorium)
Proposed Student Capacity / Enrollment	(90	total staff)	545	(80	total staff)	455	(170	total staff)	1,000			455			940			455			940	(asiuc i	
Total Building Gross Floor Area (GFA) <sup>2</sup>			116,090			115,880			231,970			107,514			184,280			84,305			150,400		1
Grossing factor (GFA/NFA)			1.48			1.32						1.50			1.50			1.46			1.51		
Maralan																						<b>D</b> 11	Line 122k Not

**Bottom Line +23k Net** 

### **GUIDING PRINCIPLES V1**

### School and Community Learning Center (82 votes)

- Professional Feel for Students, Staff,
   Families and Community
- Integration of Community
   Partnerships and Outreach
- Community Building
- o Community Resource
- Integration of Local Geography
- Community Use of Designated Zones
- Staff Workrooms in Each Wing/Pod

#### 2. Whole Child (51 votes)

- STEAM-Rich
- STEAM Integration with Humanities
- Art Integration
- Centralized Related Arts Areas
- Responsive to Diverse Learners
- Learning by Thinking and Doing
- Unique spaces (i.e. Kitchen lab, Recording/TV Studio
- Collaborative Inquiry

# 3. Adaptability and Evolution (43 votes)

- Adaptable and Flexible
- Flexible Learning Spaces
- Adaptable Spaces
- Adaptable Windows

#### 4. Sustainability (52 votes)

- Green Facility and Learning Environment
- Outdoor Connections
- Outdoor Learning Access (Smart So as Not to Disturb Other Learners)
- Net Zero Building

### Small School Feel, Large School Pride (31 votes)

#### 6. Safety (20 votes)

- Safety with Transparency in Mind
- Color Scheme to Direct Traffic and Designate Communities

### **VISIONING HIGHLIGHTS**





### **DESIGN PATTERNS V1**

- Academic Neighborhoods (25 votes)
  - Neighborhood Pods
  - Functional Team Spaces
- Outdoor Learning Spaces (20 votes)
  - Outdoor Connections
  - Welcoming Outdoor Spaces
  - Outdoor Learning
  - Community Gathering
- Community Access (20 votes)
  - Community Integration
- Flexible and Agile Spaces (15 votes)
  - Adaptable Spaces
  - Modular Furniture
- Seamless Technology (15 votes)
- Common Spaces (15 votes)
  - Breakout Sapces
  - Kids and Adults
  - Eddies
- Transparency (10 votes)
  - Subtle Security
- Multi-Use Performance Spaces (10 votes)

- Distributed Dining (10 votes)
  - Flexible Café
- Good Storage (10 votes)
  - Alternative Storage
  - Storage "Palooza"
- Agile Classrooms (10 votes)
  - Extended Learning Beyond Classrooms
- Branding and Identity (10 votes)
- Arts Integration (5 votes)
  - Design Thinking
- Welcoming and Gatekeeping (5 votes)
  - Text
- Professional Work Environment (10 votes)
  - Nearby Teacher Work Spaces
- o Push in Special Ed (10 votes)
  - Text
- Maker Spaces (10 votes)
- Common Spaces (5 votes)
- Auditorium (5 votes)
- Library (5 votes)
  - Seamless Technology
- Enrichment (5 votes)
  - Art, Music, PE Health
- Science Lab (5 votes)
- Heart of the School (5 votes)
- Sustainable Design (5 votes)
- Eclectic Design (5 votes)
- o Learning on Display (5 votes)

### **VISIONING HIGHLIGHTS**





### **FACULTY FORUM HIGHLIGHTS**

### WHOLE BUILDING

- (4) Separate 4/5 and 6/7
- (4) Sustainable School
- (4) Classroom Flexibility

### **PROGRAM & SPACE NEEDS**

- (9) Aud./Performance Space
- (7) Larger Classrooms
- (5) Natural Daylight
- (4) More Restrms +Gend. Neutral
- (4) Indoor Fitness (track?)

### **SYSTEMS & PERFORMANCE**

- (17+7+5) Thermal + Air + Acoustics
- (8+7) Robust Technology + WiFi
- (4) No Carpeted Classrooms

## **FURNITURE/EQUIPMENT**

- (7) Flexible/Adjustable Furniture
- (4) Stand-Up Desks (student + tchr)

### **SITE & OUTDOOR**

- (5) Gardens (inside/out)
- (4+4) Outdoor CR + Greenhouse