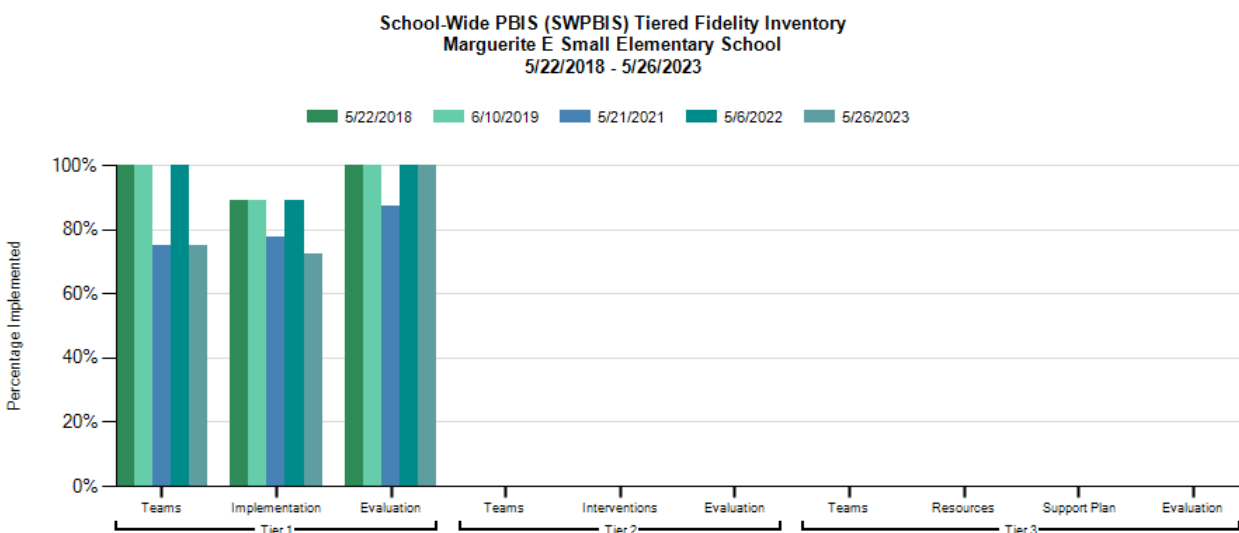
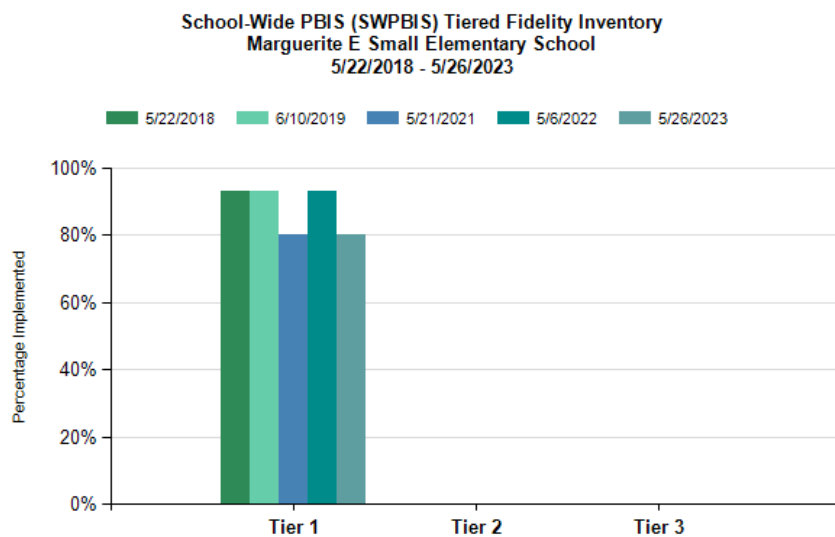


*Marguerite E Small Elementary School***TIER ONE IMPLEMENTATION**

We have reached a total of 80% fidelity for implementation in Tier 1 as measured by the Tiered Fidelity Inventory. Full Implementation is achieved at 70% or higher on the TFI.



Our sub scores show: Teams at 78% fidelity, Implementation at 76% fidelity, and Evaluation at 100% fidelity.

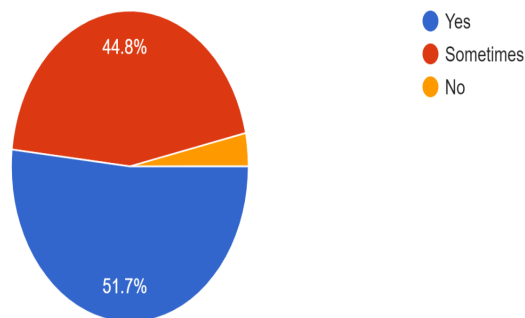
TIER 1 OUTCOMES

In addition, we looked at stakeholder outcome data to determine if we are achieving our desired outcomes.

The staff is working on becoming more consistent with having a common language and common understanding of the Dolphin Way at MES.

Do most school personnel follow our school-wide Dolphin Way expectations?

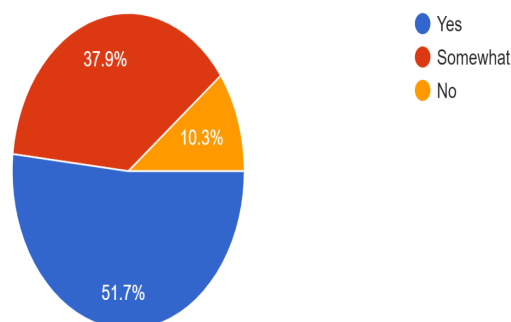
29 responses



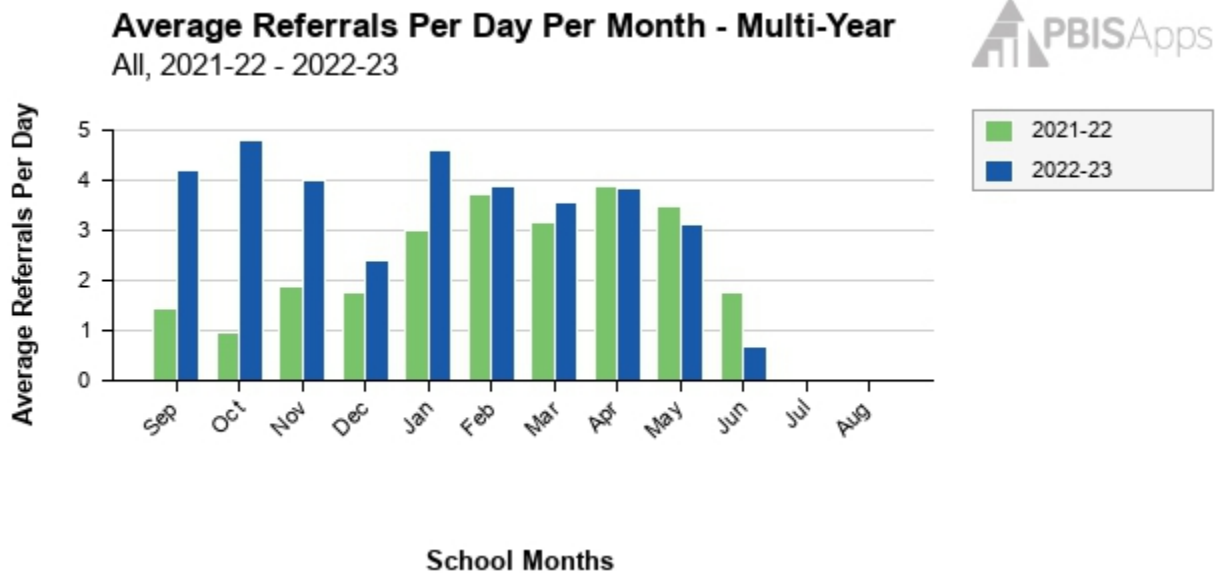
MES is working on creating a schedule for times during the 2023-24 school year in which we will all explicitly teach the Dolphin Way expectations at the beginning of the year and reteach them as necessary; like after long weekends and vacations. This will be done in a planned and systematic way in which all students will be taught and retaught the expectations for recess, lunch, hallway, bathrooms, related arts areas and classrooms.

Do you think the way we teach and reteach the Dolphin Way expectations is effective?

29 responses

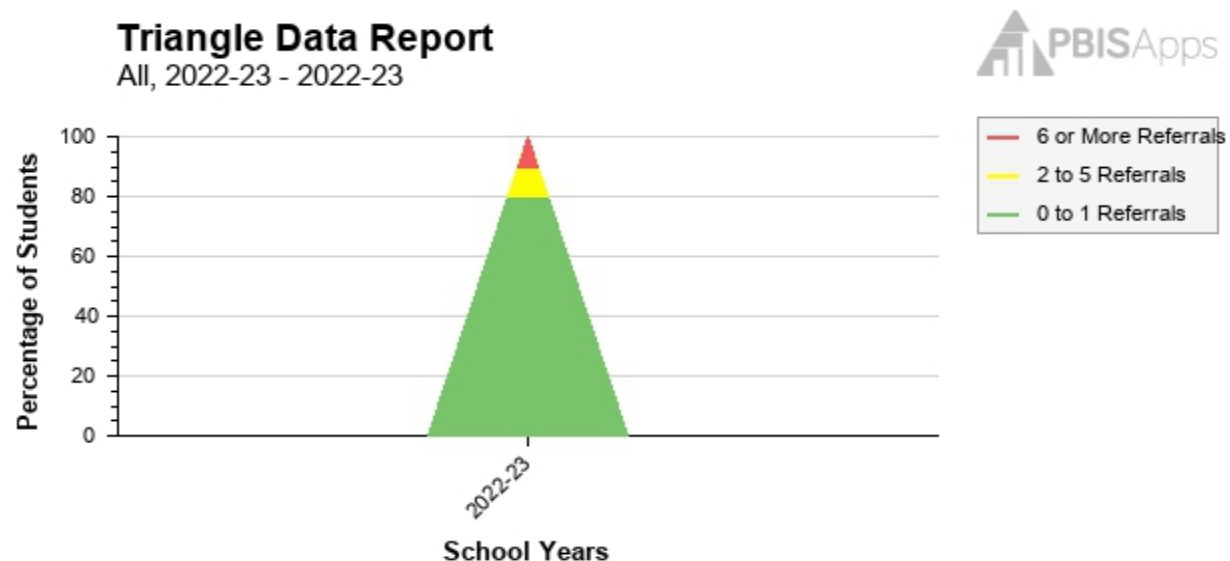


Our discipline data shows...



MES used SWIS to submit ODRs at the end of last year. This year, we had a full roll out with most teachers and assistants putting in the referrals. We are also including minors into SWIS this year which made our numbers of referrals increase. We look forward to going over the data and comparing the information from this year to next year. Writing up minors and majors have provided us with more data in which we can make informed decisions.

The Triangle report shows that Tier 1 (students with 0 or 1 referrals) has increased over the past 4 years from 77.18% in 2018-19 SY to 80.5% in 2022-23 SY. The tier 2 students are 10% of our population while the tier 3 students make up 9.3%. This shows the need for some additional support for our tier 2 and 3 students.



Celebrations:

- Dolphin Way “cheat sheet” on the MES Staff Hub
- A return to in-person All School Meetings
- Successful initiatives every 2 months
- Most staff members inputting ODRs into SWIS

Areas to grow:

- Common language, common practices, common vision of what PBIS is at MES
- More staff buy in of a common acknowledgement system
- In class Non-Escalation and De-Escalation strategies

Action steps:

- A schedule of teaching and reteaching of expectations
- Provide more PD during faculty meetings
- Create more lesson plans (resolving conflict, disagreeing respectfully, etc...)

OVERVIEW

The first word in PBIS is POSITIVE. We have learned and talked about what PBIS is and what it is not. By focusing on the positive and using specific feedback, we can help to shape positive behaviors in our students. If you have ideas on how we can help our students and our school, please consider joining the MES PBIS team.