

KEY CONCEPT OVERVIEW

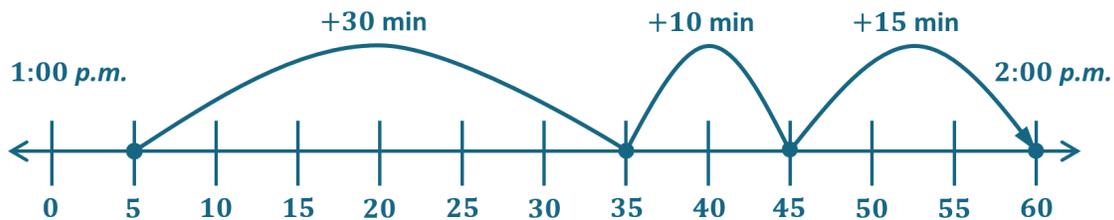
In Lessons 1 through 5, students focus on telling time. Students learn that the **number line** can be used as a tool to help them tell time.

You can expect to see homework that asks your child to do the following:

- **Plot** and label given times on a number line (as shown in the sample problem below).
- Draw hands on a clock for given times.
- Read and write the time to the nearest minute using **analog** and digital clocks.
- Solve word problems involving time.

SAMPLE PROBLEM *(From Lesson 4)*

Luke wants to watch a movie that starts at 1:55 p.m. It takes him 30 minutes to exercise, 10 minutes to take a shower, and 15 minutes to drive to the theater. If Luke starts exercising at 1:05 p.m., can he make it on time for the movie? Explain your reasoning.



No, Luke can't make it on time for the movie. From the number line, I can see that he will be five minutes late.

Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at GreatMinds.org.

