



# **Dennis-Yarmouth Regional School District's Title I Program**

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# What is Title I?

- Title I is a federally funded program to help educationally disadvantaged children.
- It is an entitlement program. That means that funds are allocated on the basis of census poverty, student enrollment, and other data.
- For more information, please visit <http://www.doe.mass.edu/apa/titlei/>


# **Schools With Title I**

Station Avenue Elementary

E. H. Baker Innovation School

M. E. Small Elementary

All the schools listed above are school-wide  
Title I Schools.



Title I funds are supposed  
to boost spending for high-  
poverty students,  
not fill holes created by  
district  
allocation practices.

# What Is A School-wide School?

A school-wide Title I school is a school with more than 40% poverty, which allows the school to upgrade the entire educational program of the school to raise the academic achievement of all the students. The entire school population is considered to be Title I, and all the teachers are considered to be Title I.

## **Required Components of Schoolwide programs**

- Regularly monitored and revised as necessary based on student needs;

- Developed in coordination and integration with other Federal, State, and local services, resources, and programs;

- Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards;

- Inclusive of description of the strategies the school will use to:

  - Provide opportunities for all children to meet the standards; and
  - Strengthen the academic program of the school, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum.

# **What are Target Assisted Schools?**

Targeted Assisted Schools are what we had in the past.

They require a rank order list, and only children in the greatest need can be served.

Only the teachers working with the Title I students are considered Title I Teachers.

# Supplement vs. Supplant

- The most important regulation in Title I
- Title I is **IN ADDITION** to whatever the “regular” classroom offers.



## **Selection Criteria**

- Selection is based upon need as determined by district assessment data.

# TITLE I SERVICES

## Reading Recovery

(Available in grade 1 only)

One on one instruction by a Reading Recovery trained teacher.

## Reading and Writing

(Grades K – 3)

Small group instruction and/or pull out to the Title I room with a Reading Certified teacher.

## Mathematics

(Grades K – 3)

Small group instruction either in class or in the Title I room

# SCHOOL CHOICE

- Under ESSA any school or district which is deemed in school improvement as a result of MCAS must offer school choice to parents.
- This means that your child can go to any school in the district which you want them to attend.
- Public School Choice



# WHAT TO EXPECT THIS YEAR

A newsletter each month, usually close to the first of the month

A reading workshop and a mathematics workshop to help build your capacity for helping your child at home

A Title I report card issued at the same time as regular report cards

A meeting with your child's classroom teacher and their Title I teacher on the release days first and third terms

Availability of Title I teachers to answer your questions

Availability of the Title I Coordinator to meet with you and assist you with anything concerning your child's education.

Either call 508-778-7599 Extension 6204 or [e-mail](mailto:stewartv@dy-regional.k12.ma.us)  
stewartv@dy-regional.k12.ma.us

# TITLE I STAFFING AND BUDGET

SAE – Colleen MacNamee, Eileen Terwilliger, and .5 Lisa Kucia,  
EHBi –Kate Richter, .5 Janet Murphy, Pam Walsh, and .5 Meredith  
Langelier

MES – John French, Neeley Martin, .6 Cookie Stewart, and .5  
Shannon Carlson,

The amount of money which we will be working with this year is  
\$711,602. This is a decrease of \$100,508.

The \$711,602 is allocated to each of the schools based on the  
amount of poor children in each of the schools.

# Home/School Compact

For each youngster enrolled in the school, there must be a signed home/school compact.

One of the goals of the DY Regional School District is to foster relationships with parents/guardians that encourage cooperation between the home and school in establishing and achieving common educational goals for students. Each school will use school handbooks, discipline codes, newsletters, and media releases to promote communication, expectations and understanding. To accomplish this goal and to enhance communication among parents/guardians, students, and school staff, each teacher will:

- Provide frequent, timely information regarding student performance and progress
  - Make personal contact with parents/guardians
  - Provide parent/guardians with multiple contact options
  - Be accepting of parent/guardian input and make every attempt to address the concerns of parents/guardians within the framework of the best educational practices and School Committee policies
  - Support volunteers in the school
- Additionally parental involvement in the schools is encouraged through regular communication with the school principal and staff, parent/teacher organizations, the school volunteer program, and other opportunities for participation in school activities and District programs.

**As a parent/guardian, I understand:**

- My child is expected to attend school every day, to arrive promptly, and to remain throughout the scheduled hours
- My child is to cooperate and conduct himself/herself with teachers, staff, and classmates in a manner showing respect for all persons. My child must adhere to the spirit of the School Handbook
- My child is to complete all required assignments, including homework. I understand that the assignment must be on time and of appropriate quality in order to be accepted by the teacher and receive full credit
- It is the responsibility of my child to seek additional help when needed
- My child is to respect and care for all personal and school supplies, property, equipment, and textbooks
- My child needs time and a place to study at home, parent/guardian participation in school meetings, conferences and activities in order to be successful at school
- My child will benefit from positive, open communication between professional educators and parents/guardians

**Goals to be targeted for your child:**

- To improve mathematics strategies and abilities of your child
- To improve the literacy strategies and abilities of your child (reading, writing, speaking, and listening)
- To further develop your child's thinking strategies and abilities
- To improve attendance for all children

# PARENT RESOURCES

<http://www.scholastic.com/parents/index.asp>

<http://puzzlemaker.school.discovery.com>

Positive Parenting Articles

Parents Homework Helper

Mathematics Homework Help

Developmental Information for Parents

Ways to Tie Shoelaces

Family Tips for Literacy

Lots of Literacy Resources

State Department of Education Title I Page

Federal Department of Education Title I Page

Resources for parental Involvement

# More Parent Resources

Parent Resources 6 - 7

Parent Resources 8 - 10

Parent Resources 11 - 13

# We Need You to:



- Volunteer to serve on the Title I Board of Directors
- This group runs the Title I Program
- It meets every other month for no more than one hour
- Meetings are usually in the afternoon, but can be arranged for any time that the members can come
- There is at least one parent representative from each Title I school
- If interested, please contact Cookie Stewart 508-778-7599 Extension 6204