

## DENNIS-YARMOUTH REGIONAL SCHOOL DISTRICT'S TITLE I PARENT INVOLVEMENT POLICY

The staff and parents at the \_\_\_\_\_ Elementary school recognize the importance of parent involvement in the development of programs to support student achievement and academic well-being. To this end, we are committed to the ongoing implementation of an effective home-school partnership. The following guidelines reflect positive site activities toward meeting this goal.

This policy was developed in consultation with parents and the school community. This policy has been adopted and is part of the school improvement plan adopted by each school. The content of the written policy is to support and strengthen school/family partnerships.

A flexible number of meetings and activities will be offered to parents to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children.

The Title I program will build the schools' and parents' capacity by providing all parents, including those with limited English proficiency or disabilities, opportunities to improve their skills to help them effectively work with their children. This will include, but not be limited to:

Brochures and booklets to help parents help their children with **reading, mathematics, and homework**

A parent workshop to help parents to help their children with **reading**

A parent workshop to help parents to help their children with **mathematics**

Parents will be involved in formulating and participating in an annual evaluation of content and effectiveness of the parent involvement policy.

The district will provide parents of children receiving Title I service including those of whom English is not their primary language the following:

- An annual meeting to provide information about the Title I program
- School performance reports

- Parent/Teacher conferences to include individual student educational plans
- Their child's assessment results, including an explanation of those results
- A description and explanation of the common core standards used and the levels students are expected to achieve
- Opportunities for regular meetings related to the education of their children
- Timely responses to suggestions made by parents, staff, and community members
- Information of the right of parents to request information regarding the qualifications of their child's teachers
- A written parent involvement policy, distributed through one of the following methods: sending the policy home with students and having parents acknowledge receipt; giving the policy to teachers for distribution at parent-teacher conferences; distributing the policy at school registration; keeping sign-in sheets for school meetings involving parents, and/or providing copies of the policy to the parent-teacher organization.

Information relevant to Title I and student achievement will be distributed through means such as, but not limited to Open House; the annual meeting; teacher conferences; and/or the student handbook.