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| Monthly Mentor Log | |
| SEPTEMBER | |
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| Topic | Date |
| | Date |
| Classroom Procedures, Expectations and Management | |
| Educator evaluation: Self-Reflection, Goal Setting | |
| Grade-Specific Common assessments (BAS, MAP, ETC) | |
| IEPs and 504s | |
| Opening Procedures-class and building | |
| Open House | |
| School Meetings: Faculty, PLC/CPT, grade-level, district, IEP, 504 | |
| Technology- access district training, PD Tracker+, common folder, Vector Solutions, Power | |
| School, Parent Portal, Ellevation, Clever, Seesaw, various curriculum platforms, etc. | |
| Preparing for a substitute | |
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| Monthly Mentor Log | |
| OCTOBER | |
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| Торіс | Date |
| Classroom Management | |
| Parent Communication | |
| Parent/Teacher Conferences | |
| Lesson Planning | |
| Interpreting Assessment Data to Drive Instruction | |
| Middle & High School Progress Reports | |
| Educator Evaluation-finalize plan Licensure | |
| Licensure | |
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| Monthly Mentor Log | |
| NOVEMBER | |
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| Торіс | Date |
| High School report cards | |
| Child/Study Team referral process | |
| Rtl: Tier 1, Tier 2, Tier 3 instruction | |
| SPED Progress Report | |
| Preparing for the upcoming holiday season | |
| Schedule mentor/mentee observation | |
| ELL Progress Reports | |
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| Monthly Mentor Log | |
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| DECEMBER | |
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| Topic | Date |
| Evidence of goals and standards for Evaluation | |
| DYPD – conferences, courses, course reimbursements | |
| Preparing to be observed by your Evaluator | |
| Culturally sensitive and educationally sound holiday practices | |
| Managing teacher and student stress during the holidays | |
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| Monthly Mentor Log | |
| JANUARY | |
| Topic | Date |
| Rejuvenation | Date |
| Grade-level common assessments/Interpreting the data | |
| Review classroom procedures and management policies | |
| Peer Observations | |
| Mid-cycle evaluation review | |
| Semester transitions (high school) | |
| Schrester transitions (high school) | |
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| | FEBRUARY | |
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| | Торіс | Date |
| Reflection | | |
| | und interruptions to instruction (snow days, vacation, testing) | |
| | t communication | |
| | struggling learners-finding resources and reviewing interventions | |
| Schedule mei | ntor/mentee observation | |
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| MARCH | |
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| Topic | Date |
| State-wide testing (MCAS) | |
| Review lesson pacing | |
| Socializing with colleagues | |
| Learning about local agencies that may offer resources for students | |
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| APRIL | |
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| Topic | Date |
| Lesson differentiation | ant |
| Updating classroom management to match student developmed Pacing of Curriculum-what has been taught, what's left | ent |
| Evidence of goals and standards for Evaluation | |
| Student placement for next year | |
| ottagent placement for hexe year | |
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| Topic | Date | | |
| State-wide Testing (PARCC/MCAS) | | | |
| Grade-Level Common Assessments-Implications for next academic year | | | |
| Transitions | | | |
| End of year procedures | | | |
| Final Reflections on Mentoring Process | | | |
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