

**Marguerite E. Small Elementary School**

440 Higgins Crowell Road

West Yarmouth, MA 02673

508-778-7975

**Principal:** Carol Mahedy**Grade Report 2023-2024**

Student Name	Grade
	PK4

***Empowering Each Student to Achieve Excellence with Integrity in a Changing World***

Achievement Descriptors	
Exceeding Expectations- The student is exceeding end of year expectations consistently and independently.	4
Meeting Expectations- The student student has reached or mastered grade-level expectations consistently and independently at this time.	3
Partially Meeting Expectations- The student is progressing toward meeting end of year grade level expectations.	2
Not Meeting Expectations- The student is not yet demonstrating consistent progress towards the end of year grade level expectations.	1
This standard has not been taught yet.	NA

Attendance				
	T1	T2	T3	YR
Days Absent	1			1
Days Tardy	0			0
Days Dismissed	0			0

Teacher:	T1	T2	T3
<b>APPROACHES to PLAY and LEARNING/SOCIAL – EMOTIONAL LEARNING</b>			
Demonstrates initiative, self- direction, and independence			
Checks in with speaker and works to complete a task			
Cooperates with others in play and learning			
Identifies and manages feelings			
Has internalized and follows rules and routines			
Takes care of own needs appropriately			
<b>ENGLISH LANGUAGE ARTS</b>			
Expresses thoughts, feelings, and ideas			
Recalls and retells information from a text read aloud (Fiction & Non-fiction)			
Recognizes some upper case letters			
Recognizes rhyming word pairs			
Segments words by clapping out the syllables			
Groups pictures based on their beginning sound			
Makes connections between a story and own experiences			
Uses a combination of dictating and drawing to tell about a topic or story			
Writes first name			
<b>MATH</b>			
Counts with 1:1 correspondence to 10			
Compares sets of objects (more, less, same, etc.)			
Identifies shapes (square, circle, triangle, rectangle)			
Recognizes measurable attributes (all, none, some, long, short)			
Recognizes and extends a simple pattern			
<b>SCIENCE AND TECHNOLOGY/ENGINEERING</b>			
Asks and answers questions to get information about a topic of investigation			
Makes predictions based on observations			
Explores a variety of materials			
<b>PHYSICAL (MOTOR) DEVELOPMENT and HEALTH</b>			
Age appropriate balance & gross motor skills (motor planning, running, jumping, climbing)			
Draws a person (5 parts)			
Uses scissors (correct hold, cuts lines, curves)			
Copies lines, simple shapes, and letters			