

**Marguerite E. Small Elementary School**

440 Higgins Crowell Road  
West Yarmouth, MA 02673  
508-778-7975

Principal: Carol Mahedy

**Grade Report 2023-2024**

Student Name	Grade
	3

***Empowering Each Student to Achieve Excellence with Integrity in a Changing World***

Achievement Descriptors	
Exceeding Expectations- The student is exceeding end of year expectations consistently and independently.	4
Meeting Expectations- The student has reached or mastered grade-level expectations consistently and independently at this time.	3
Partially Meeting Expectations- The student is progressing toward meeting end of year grade level expectations.	2
Not Meeting Expectations- The student is not yet demonstrating consistent progress towards the end of year grade level expectations.	1
This standard has not been taught yet.	NA

Attendance				
	T1	T2	T3	YR
Days Absent	0			0
Days Tardy	0			0
Days Dismissed	0			0

Teacher:	T1	T2	T3
<b>LITERACY 3</b>			
<b>Reading Literature and Informational Text</b>			
Independently reads and comprehends a variety of grade level texts.			
Asks and answers questions using evidence from the text.			
Discusses important ideas and themes using the text.			
Describes the relationship between a series of events, ideas or concepts, or steps in procedures in a text.			
Describes characters and explains how their actions affect the story.			
Distinguishes that their own point of view differs from the narrator, characters, or author.			
Compares and contrasts books by the same author or on the same topic.			
<b>Reading Foundational Skills</b>			
Knows and applies grade level phonics and word analysis skills.			
Read with accuracy and fluency.			
<b>Speaking and Listening</b>			
Engages effectively in collaborative discussions.			
Asks and answers questions to gather additional information or to clarify and or deepen understanding.			
Speaks audibly and expresses ideas, thoughts and feelings clearly.			
<b>Language</b>			
Demonstrates command of the conventions of standard English grammar and usage.			
Uses proper conventions of capitalization, punctuation, and spelling when writing.			
Spells grade appropriate words and uses spelling patterns accurately in writing			
<b>Writing</b>			
Writes opinion pieces with supporting reasons.			
Writes to examine a topic and convey ideas and information clearly.			
Writes stories to effectively develop real or imagined experiences.			

Teacher:	T1	T2	T3
<b>MATH 3</b>			
<b>Mathematical Fluency</b>			
Fluently multiplies within 100.			
Fluently divides within 100.			
<b>Operations and Algebraic Thinking</b>			
Represents and solves problems involving multiplication and division.			
Solves 2-step word problems involving the four operations.			
<b>Number and Operations in Base 10</b>			
Fluently adds and subtracts within 1,000.			
<b>Measurement and Data</b>			
Tells, writes and solves problems with time to the nearest minute.			
Collects and displays data sets.			
Recognizes and solves geometric measurement problems.			
<b>Number and Operations - Fractions</b>			
Understands fractions as numbers, explains equivalence, and compares.			
<b>Geometry</b>			
Reasons with shapes and their attributes.			

Teacher:	T1	T2	T3
<b>SCIENCE 3</b>			
<b>Earth Science</b>			
Understands typical weather conditions and its impact.			
<b>Life Science</b>			
Understands that organisms have different life cycles.			
Understands that plants and animals have traits inherited from parents.			
Understands how fossils provide evidence of organisms/ environments of long ago.			
<b>Physical Science</b>			
Understands the effects of balanced and unbalanced forces on the motion of an object.			
<b>Practice Standards</b>			
Asks and answers scientific questions.			
Communicates information from investigations			
Analyzes and interprets data.			

Teacher:	T1	T2	T3
<b>SOCIAL STUDIES 3</b>			
Locate and describe home town, its local geographic features and historical landmarks, and their significance.			
Locate New England states, identify important physical features; explain the diversity of Native Peoples, past and present, in MA and New England.			
Explain how Native Peoples first came into contact with Europeans, and why Europeans sailed westward in the 16-17th centuries.			
Explain who the Pilgrim men and women were and why they left Europe; describe their journey, their government, and analyze their relationships with the Native Peoples.			
Compare and contrast the roles and leadership decisions of English leaders of the Puritans and Pilgrims; explain why Puritan men and women migrated to MA in the 17th century.			
Analyze the connection between events, locations, and individuals in MA in the early 1770s and the beginning of the American Revolution.			

Teacher:	T1	T2	T3
<b>ART 3</b>			
Demonstrates an understanding of methods and use of materials.			
Demonstrates an understanding of the artistic processes and concepts.			
Demonstrates a positive effort.			

Teacher:	T1	T2	T3
<b>MUSIC 3</b>			
Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing.			
Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music.			
Participates in activities, cooperates with classmates, and demonstrates effort.			

Teacher:	T1	T2	T3
<b>PHYSICAL EDUCATION 3</b>			
Demonstrates competency in a variety of motor skills and movement patterns.			
Demonstrates knowledge of concepts, principles, strategies, and tactics related to movement and performance.			
Demonstrates cooperation and sportsmanship while showing responsible, personal, and social behavior that respects themselves and others.			

Teacher:	T1	T2	T3
<b>LIBRARY 3</b>			
Displays curiosity and initiative by recalling prior and background knowledge as context for new meaning.	3		
Understands the fundamental concepts of technology operations.	3		
Creates an artifact that answers a research question and clearly communicates thoughts and ideas.	N/A		

Teacher:	T1	T2	T3
<b>SOCIAL AND EMOTIONAL COMPETENCIES 3</b>			
<b>Responsible Decision Making</b>			
Accepts responsibility for actions.			
Uses time effectively.			
<b>Self-Awareness</b>			
Able to identify his/her/their emotions.			
Works through challenging tasks; demonstrates perseverance.			
Expresses emotions in an effective way.			
<b>Self-Management</b>			
Exercises self-control.			
Uses planning and organizational skills.			
Completes tasks independently.			
<b>Social Awareness</b>			
Considers the feelings of others.			
Demonstrates empathy and compassion.			
<b>Relationship Skills</b>			
Communicates effectively and respectfully.			
Practices teamwork and collaborative problem-solving.			
Resolves conflict constructively.			