

**Dennis Yarmouth Regional School District**  
**STATION AVENUE ELEMENTARY SCHOOL 2022-23 Report Card**

276 Station Ave  
 South Yarmouth, MA 02664  
 508-760-5600  
 Peter J. Crowell, Principal  
 crowellp@dy-regional.k12.ma.us

**Hermoine Granger**

**GR: 03 HR#: 777**

**Dumbledore, A.**

**ATTENDANCE**

	1st	2nd	3rd
Absent	0.00	0.00	0.00
Tardy	0.00	0.00	0.00
Dismissed	0.00	0.00	0.00

**ACHIEVEMENT DESCRIPTORS**

<b>4</b>	Exceeding Expectations.
<b>3</b>	Meeting Expectations.
<b>2</b>	Partially Meeting Expectations.
<b>1</b>	Not Meeting Expectations.

<b>MATH 3</b>	1st	2nd	3rd	<b>LITERACY 3</b>	1st	2nd	3rd
<b>MATHEMATICAL FLUENCY</b>				<b>READING LITERATURE &amp; INFORMATIONAL TEXT</b>			
• Fluently multiplies within 100.	4			• Independently reads and comprehends a variety of grade level texts.	4		
• Fluently divides within 100.	4			• Asks and answers questions using evidence from the text.	4		
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				• Discusses important ideas and themes using the text.	4		
• Represents and solves problems involving multiplication and division.	4			• Describes the relationship between a series of events, ideas or concepts, or steps in procedures in a text.	4		
• Solves 2-step word problems involving the four operations.	4			• Describes characters and explains how their actions affect the story.	4		
<b>NUMBER AND OPERATIONS IN BASE 10</b>				• Distinguishes that their own point of view differs from the narrator, characters, or author.	4		
• Fluently adds and subtracts within 1,000.	4			• Compares and contrasts books by the same author or on the same topic.	4		
<b>MEASUREMENT AND DATA</b>				<b>READING FOUNDATIONAL SKILLS</b>			
• Collects and displays data sets.	4			• Knows and applies grade level phonics and word analysis skills.	4		
• Recognizes and solves geometric measurement problems.	4			• Read with accuracy and fluency.	4		
<b>NUMBER AND OPERATIONS - FRACTIONS</b>				<b>SPEAKING AND LISTENING</b>			
• Understands fractions as numbers, explains equivalence, and compares.	4			• Engages effectively in collaborative discussions.	4		
<b>GEOMETRY</b>				• Asks and answers questions to gather additional information or to clarify and or deepen understanding.	4		
• Reasons with shapes and their attributes.	4			• Speaks audibly and expresses ideas, thoughts and feelings clearly.	4		
<b>SOC DEV 3</b>	1st	2nd	3rd	<b>LANGUAGE</b>			
<b>RESPONSIBLE DECISION MAKING</b>				• Demonstrates command of the conventions of standard English grammar and usage.	4		
• Accepts responsibility for actions.	4			• Uses proper conventions of capitalization, punctuation, and spelling when writing.	4		
• Uses time effectively.	4			• Spells grade appropriate words and uses spelling patterns accurately in writing	4		
<b>SELF-AWARENESS</b>				<b>WRITING</b>			
• Able to identify his/her/their emotions.	4			• Writes opinion pieces with supporting reasons.	4		
• Works through challenging tasks; demonstrates perseverance.	4			• Writes to examine a topic and convey ideas and information clearly.	4		
• Expresses emotions in an effective way.	4			• Writes stories to effectively develop real or imagined experiences.	4		
<b>SELF-MANAGEMENT</b>							
• Exercises self-control.	4						
• Uses planning and organizational skills.	4						
• Completes tasks independently.	4						
<b>SOCIAL AWARENESS</b>							
• Considers the feelings of others.	4						
• Demonstrates empathy and compassion.	4						
<b>RELATIONSHIP SKILLS</b>							
• Communicates effectively and respectfully.	4						
• Practices teamwork and collaborative problem-solving.	4						
• Resolves conflict constructively.	4						
<b>Comments</b>							
Takes great pride in her work and is always helping others.							

<b>SOC STU 3</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>SCIENCE 3</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<ul style="list-style-type: none"> <li>Locate and describe home town, its local geographic features and historical landmarks, and their significance.</li> </ul>	4			<p><b>EARTH SCIENCE</b></p> <ul style="list-style-type: none"> <li>Understands typical weather conditions and its impact.</li> </ul>	4		
<ul style="list-style-type: none"> <li>Locate New England states, identify important physical features; explain the diversity of Native Peoples, past and present, in MA and New England.</li> </ul>	4			<p><b>LIFE SCIENCE</b></p> <ul style="list-style-type: none"> <li>Understands that organisms have different life cycles.</li> </ul>	4		
<ul style="list-style-type: none"> <li>Explain how Native Peoples first came into contact with Europeans, and why Europeans sailed westward in the 16-17th centuries.</li> </ul>	4			<ul style="list-style-type: none"> <li>Understands that plants and animals have traits inherited from parents.</li> </ul>	4		
<ul style="list-style-type: none"> <li>Explain who the Pilgrim men and women were and why they left Europe; describe their journey, their government, and analyze their relationships with the Native Peoples.</li> </ul>	4			<p><b>PHYSICAL SCIENCE</b></p> <ul style="list-style-type: none"> <li>Understands how fossils provide evidence of organisms/ environments of long ago.</li> </ul>	4		
<ul style="list-style-type: none"> <li>Compare and contrast the roles and leadership decisions of English leaders of the Puritans and Pilgrims; explain why Puritan men and women migrated to MA in the 17th century.</li> </ul>	4			<p><b>PHYSICAL SCIENCE</b></p> <ul style="list-style-type: none"> <li>Understands the effects of balanced and unbalanced forces on the motion of an object.</li> </ul>	4		
<ul style="list-style-type: none"> <li>Analyze the connection between events, locations, and individuals in MA in the early 1770s and the beginning of the American Revolution.</li> </ul>	4			<p><b>PRACTICE STANDARDS</b></p> <ul style="list-style-type: none"> <li>Asks and answers scientific questions.</li> <li>Communicates information from investigations</li> <li>Analyzes and interprets data.</li> </ul>	4		
<b>ART 3</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>LIBRARY 3</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<ul style="list-style-type: none"> <li>Demonstrates an understanding of methods and use of materials.</li> </ul>	4			<p><b>COLLABORATION AND COMMUNICATION</b></p> <ul style="list-style-type: none"> <li>Students are able to work together to complete a task whether it be a research project, a design project, or a computer programming project.</li> </ul>	4		
<ul style="list-style-type: none"> <li>Demonstrates an understanding of the artistic processes and concepts.</li> </ul>	4			<p><b>RESEARCH</b></p> <ul style="list-style-type: none"> <li>Students are able to produce work using a variety of platforms to research, answer questions and find information on topics.</li> </ul>	4		
<ul style="list-style-type: none"> <li>Demonstrates a positive effort.</li> </ul>	4			<p><b>PROGRAMMING AND DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Students are able to create codes for an object to follow using robots and/or coding websites and apps.</li> </ul>	4		
<b>MUSIC 3</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>PE 3</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
<ul style="list-style-type: none"> <li>Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing.</li> </ul>	4			<ul style="list-style-type: none"> <li>Demonstrates competency in a variety of motor skills and movement patterns.</li> </ul>	4		
<ul style="list-style-type: none"> <li>Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music.</li> </ul>	4			<ul style="list-style-type: none"> <li>Demonstrates knowledge of concepts, principles, strategies, and tactics related to movement and performance.</li> </ul>	4		
<ul style="list-style-type: none"> <li>Participates in activities, cooperates with classmates, and demonstrates effort.</li> </ul>	4			<ul style="list-style-type: none"> <li>Demonstrates cooperation and sportsmanship while showing responsible, personal, and social behavior that respects themselves and others.</li> </ul>	4		