

Marguerite E. Small Elementary School

440 Higgins Crowell Road
West Yarmouth, MA 02673
508-778-7975

Principal: Carol Mahedy

**Grade Report 2023-2024**

Student Name	Grade
	2

Empowering Each Student to Achieve Excellence with Integrity in a Changing World

Achievement Descriptors	
Exceeding Expectations- The student is exceeding end of year expectations consistently and independently.	4
Meeting Expectations- The student has reached or mastered grade-level expectations consistently and independently at this time.	3
Partially Meeting Expectations- The student is progressing toward meeting end of year grade level expectations.	2
Not Meeting Expectations- The student is not yet demonstrating consistent progress towards the end of year grade level expectations.	1
This standard has not been taught yet.	NA

Attendance				
	T1	T2	T3	YR
Days Absent	3			3
Days Tardy	0			0
Days Dismissed	2			2

Teacher:	T1	T2	T3
LITERACY 2			
Reading Literature and Informational Text			
Reads and comprehends grade level text.			
Asks and answers questions about key details in a text.			
Identifies message or topic and retells important ideas of a text.			
Describes the connection between a series of events, ideas or concepts, or steps in procedures in a text.			
Describes how characters respond to events in a story.			
Identifies the main purpose of a text and/or characters perspectives.			
Compares and contrasts two texts on the same topic or story.			
Reading Foundational Skills			
Knows and applies grade level phonics and word analysis skills.			
Reads with sufficient accuracy and fluency to support comprehension.			
Speaking and Listening			
Participates in collaborative discussions.			
Asks and answers questions to gather additional information or to clarify and/or deepen understanding.			
Speaks audibly and expresses ideas, thoughts, and feelings clearly.			
Language			
Uses standard English grammar and usage when speaking and writing.			
Uses proper conventions of capitalization punctuation, and spelling when writing.			
Applies spelling patterns and high frequency words in daily writing.			
Acquires and uses grade level vocabulary and phrases.			
Writing			
Writes opinion pieces with a reason.			
Writes to inform and/or explain.			
Writes stories to develop real or imagined events.			

Teacher:	T1	T2	T3
SOCIAL STUDIES 2			
Demonstrates mapping skills: using, reading, and creating maps and globes.			
Asks and answers questions about why people migrate and settle in a community.			
Gives examples of traditions and customs from other countries that can be found within our community.			
Understands the economic products, services, needs, and choices of communities and individuals.			

Teacher:	T1	T2	T3
MATH 2			
Mathematical Fluency			
Fluently add and subtract within 20 using mental math strategies.			
Operations and Algebraic Thinking			
Represents and solves addition and subtraction word problems within 100.			
Number and Operations in Base 10			
Uses place value understanding to count & compare numbers to 1,000.			
Uses place value strategies to add and subtract.			
Measurement and Data			
Measures and estimates lengths in standard units inch/feet cm/m.			
Tells and writes time to nearest five minutes.			
Solves problems involving money.			
Geometry			
Reasons with shapes and their attributes.			

Teacher:	T1	T2	T3
SCIENCE 2			
Earth and Space Sciences			
Understands the roles of water and wind in and around the Earth's surface			
Life Science			
Understands plant and animal relationships in different ecosystems			
Physical Science			
Understands matter and its interactions			
Analyze data from tests to determine the strengths and weaknesses of an object			
Practice Standards			
Asks and answers scientific questions.			
Communicates information from investigations.			

Teacher:	T1	T2	T3
LIBRARY 2			
Displays curiosity and initiative by recalling prior background knowledge as context for new meaning.	3		
Understands the fundamental concepts of technology operations.	3		
Identifies, researches and collects information on a topic, issue, problem or question using age-appropriate digital technologies.	N/A		

Teacher:	T1	T2	T3
ART 2			
Demonstrates an understanding of methods and use of materials.			
Demonstrates an understanding of the artistic processes and concepts.			
Demonstrates a positive effort.			

Teacher:	T1	T2	T3
MUSIC 2			
Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing.			
Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music.			
Participates in activities, cooperates with classmates, and demonstrates effort.			

Teacher:	T1	T2	T3
SOCIAL AND EMOTIONAL COMPETENCIES 2			
Responsible Decision Making			
Accepts responsibility for actions.			
Uses time effectively.			
Self-Awareness			
Able to identify his/her/their emotions.			
Works through challenging tasks; demonstrates perseverance.			
Expresses emotions in an effective way.			
Self-Management			
Exercises self-control.			
Uses planning and organizational skills.			
Completes tasks independently.			
Social Awareness			
Considers the feelings of others.			
Demonstrates empathy and compassion.			
Relationship Skills			
Communicates effectively and respectfully.			
Practices teamwork and collaborative problem-solving.			
Resolves conflict constructively.			