

**Marguerite E. Small Elementary School**

440 Higgins Crowell Road  
West Yarmouth, MA 02673  
508-778-7975

Principal: Carol Mahedy

**Grade Report 2023-2024**

Student Name	Grade
	1

***Empowering Each Student to Achieve Excellence with Integrity in a Changing World***

Achievement Descriptors	
Exceeding Expectations- The student is exceeding end of year expectations consistently and independently.	4
Meeting Expectations- The student has reached or mastered grade-level expectations consistently and independently at this time.	3
Partially Meeting Expectations- The student is progressing toward meeting end of year grade level expectations.	2
Not Meeting Expectations- The student is not yet demonstrating consistent progress towards the end of year grade level expectations.	1
This standard has not been taught yet.	NA

Attendance				
	T1	T2	T3	YR
Days Absent	4			4
Days Tardy	1			1
Days Dismissed	2			2

Teacher:	T1	T2	T3
<b>LITERACY 1</b>			
<b>Reading Literature and Informational Text</b>			
Reads and comprehends grade level text.			
Asks and answers questions about key details in a text.			
Identifies message or topic and retells important ideas of a text.			
Describes the connection between two pieces of information in a text.			
Describes characters, settings, and major events in a story.			
Identifies who is telling the story at various points in the text.			
Compares and contrasts two texts on the same topic.			
<b>Reading Foundational Skills</b>			
Demonstrates understanding of early literacy skills.			
Knows and applies grade level phonics and word analysis skills.			
Reads with accuracy and fluency.			
<b>Speaking and Listening</b>			
Participates in discussion with previously read material; Follows rules for discussion.			
Asks and answers questions about key details to seek help, for additional information, or to understand.			
Expresses ideas and feelings clearly, using appropriate vocabulary.			
<b>Language</b>			
Demonstrates command of the conventions of standard English grammar in daily speaking and writing.			
Uses punctuation, capitalization, learned spelling patterns, and high frequency words in daily writing.			
<b>Writing</b>			
Writes opinion pieces with a reason.			
Writes to inform and/or explain.			
Writes stories to develop real or imagined events.			

Teacher:	T1	T2	T3
<b>SOCIAL STUDIES 1</b>			
Understands the benefits, roles, and responsibilities of being in a group.			
Understands the rights and responsibilities of citizens and their leaders.			
Uses map features to locate places and learn about them.			
Understands and explains the unification and diversity of the United States.			
Recognizes and documents sequential patterns using words and phrases relating to chronology and time.			
Asks and answers questions about resources, income, goods, and services.			

Teacher:	T1	T2	T3
<b>MATH 1</b>			
<b>Mathematical Fluency</b>			
Mentally adds within 10			
Mentally subtracts within 10			
<b>Operations and Algebraic Thinking</b>			
Uses strategies to solve a variety of word problems within 20.			
<b>Number and Operations in Base 10</b>			
Understands place value of two-digit numbers			
Uses place value strategies to compare, add and subtract within 100			
<b>Measurement and Data</b>			
Ordering and comparing length measurements as numbers.			
Tell and write time.			
Works with money.			
<b>Geometry</b>			
Identify and describe two-dimensional and three-dimensional shapes.			

Teacher:	T1	T2	T3
<b>SCIENCE 1</b>			
<b>Earth and Space Science</b>			
Understands earth's movement in relation to the sun, moon, stars, and changes in seasons.			
<b>Life Science</b>			
Relates plant and animal survival to their parts, behaviors, and traits.			
<b>Physical Science</b>			
Understands how sound and light waves change when they travel through different materials.			
<b>Practice Standards</b>			
Asks and answers scientific questions.			
Communicates information from investigations.			

Teacher:	T1	T2	T3
<b>LIBRARY 1</b>			
Displays curiosity and initiative by recalling prior and background knowledge as context for new meaning.	3		
Understands the fundamental concepts of technology operations.	N/A		
Identifies, researches and collects information on a topic, issue, problem or question using age-appropriate digital technologies.	N/A		

Teacher:	T1	T2	T3
<b>ART 1</b>			
Demonstrates an understanding of methods and use of materials.			
Demonstrates an understanding of the artistic processes and concepts.			
Demonstrates a positive effort.			

Teacher:	T1	T2	T3
<b>MUSIC 1</b>			
Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing.			
Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music.			
Participates in activities, cooperates with classmates, and demonstrates effort.			

Teacher:	T1	T2	T3
<b>PHYSICAL EDUCATION 1</b>			
Demonstrates competency in a variety of motor skills and movement patterns.			
Demonstrates knowledge of concepts, principles, strategies, and tactics related to movement and performance.			
Demonstrates cooperation and sportsmanship while showing responsible, personal, and social behavior that respects themselves and others.			

Teacher:	T1	T2	T3
<b>SOCIAL AND EMOTIONAL COMPETENCIES 1</b>			
<b>Responsible Decision Making</b>			
Accepts responsibility for actions.			
Uses time effectively.			
<b>Self-Awareness</b>			
Able to identify his/her/their emotions.			
Works through challenging tasks; demonstrates perseverance.			
Expresses emotions in an effective way.			
<b>Self-Management</b>			
Exercises self-control.			
Uses planning and organizational skills.			
Completes tasks independently.			
<b>Social Awareness</b>			
Considers the feelings of others.			
Demonstrates empathy and compassion.			
<b>Relationship Skills</b>			
Communicates effectively and respectfully.			
Practices teamwork and collaborative problem-solving.			
Resolves conflict constructively.			