

DY Dolphin Learning Plan

Early Education At Home Learning Opportunities



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Week of April 6 - April 10

What DY Early Ed wants you to know:

- ❑ We understand the serious impacts of the Covid-19 pandemic. We are sympathetic to the many challenges facing our faculty, families and the children. The health and safety of our students, families and staff are our utmost priority.
- ❑ Never before have our school-family partnerships been more essential. Please keep the lines communication open and we promise to do the same. We are trying to find ways to ease this communication, help us help you in regard to this.
- ❑ We want to support you in spending time each day in ways that support the educational and emotional well-being of your child in creative, playful and engaging ways.
- ❑ Our Early Ed At Home Learning Opportunities are developed through collaboration with our amazing Early Ed teachers and dedicated specialists (OTs, PT, SLPs).

What you can expect:

- ❑ The Early Ed Learning Opportunities will be shared one-week at a time. We will send you the weekly plan through email and will post the information on the DY Dolphin Plan Learning webpage.
- ❑ We plan to organize literacy-based information in a way that touches on some of the activities the children would be getting in school - but this does not mean that you are obligated to do them in order.
- ❑ While routines are particularly important to young children and families, we hope that you will find our ideas fun ways to engage with your child whenever you can fit it in to your day/week.
- ❑ We are committed to providing opportunities for your child to grow and learn using a wide variety of on-line and off-line learning experiences.
- ❑ You can expect that we will be seeking your feedback on these activities and know that we are willing to partner with you to ensure that all children have access to the activities regardless of their age and abilities.

Stay safe! Be well! We miss you! ~ Carole Eichner

Hello Families!

We miss your child's smiling face!

Our Early Ed Team has been working together to create continued learning experiences for your child at home!

This week we are inviting your family to think about **BOXES!**

Look for boxes anywhere in your home!

Cereal boxes, cookie boxes, shoe boxes, package boxes, snack boxes! Any kind of boxes!!

We begin with a great story! (Watch as many times as you would like!) Take off from there! What else could a box be? Let your imagination take over!!

Use the following activity chart to think about, talk, create with and enjoy boxes! You may choose to do a few activities or you can enjoy them all! The idea is to have fun and not to add "one more thing" to this already unusual time. We hope that your family might join in on the fun! An older sibling might enjoy helping your younger child with activities too!

This is an opportunity for you to maintain and support your child's developing skills during this time apart from each other.

After a few days, we would love to hear your feedback!!

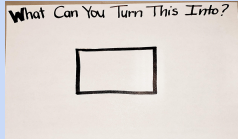
Email your child's teacher about what you liked/didn't like, found helpful/confusing, and what more would you like?

We continue to be here for your child and family.



Stay safe and healthy!

April 6-10, 2020

English Language Arts	Math	Science	Motor	Social Emotional Learning
<p>Use the link below to listen to the story Not A Box</p> <p>https://www.youtube.com/watch?v=PMCKXaFsmCA</p> <p>* Can you recall 3 things the bunny made his box into?</p> <p>* See below for a fun box project</p> <p>* Sing the “Not a Box” song. Watch Miss Emily and sing along</p> <p>https://www.youtube.com/watch?v=gcmEHOY3-g</p>	<p>*Find a variety of boxes or containers and order them from smallest to largest. Discuss the different sizes: small, medium and large.</p> <p>*Find 2 different sized boxes or containers and see how many items fit in each box. Count the number of items in each box and discuss which box holds the most and which box holds the least. Play again with different sized boxes/containers and different items for counting.</p>	<p>What Can You Build?</p> <p>*Find a variety of different sized boxes. You can also use any building materials, including plastic cups, tupperware, etc.</p> <p>*Experiment with balancing the boxes and build a creation like a robot, mountain, etc.</p> <p>*Think about the following questions: What did you build? How does it work? Which sized boxes did you use for the bottom? Why?</p>	<p>*Trace, Copy and Draw squares and rectangles.</p> <p>*Draw a box in the middle of a blank piece of paper and finish the drawing. What can you turn this into?</p> <p></p> <p><i>Describe your drawing and have an adult write exactly what you say and share it with your teacher!</i></p> <p>*Create an obstacle course using a variety of boxes. Jump over boxes, crawl through boxes, run between boxes, hop or move around boxes.</p> <p>*Practice throwing bean bags, small balls or rolled up socks into the boxes.</p>	<p>*Use the box you created and act out a play scene with a family member. Assign roles and take turns switching roles.</p> <p>*Play a game of “I Spy” and look for different boxed items around the house.</p> <p>*Create a fort or cozy corner and snuggle up with a family member and re-read the story “Not a Box”.</p> <p>*Consider reading along with the narrator - using different voices and sounds.</p>

Box project: Find a box in your house and using your imagination, turn it into something else. You can use any type of box, a large cardboard box, a shoe box, a cereal box, etc. Using paper, markers/crayons, scissors (let a family member cut the box if you need to cut it), and any recyclable materials to add details or features to your box.



When you're finished tell 3 people about your box and how you made it. (it can be a person in your home, someone on the phone, your teacher, even a stuffed animal).

Take a picture of you box and send it to your teacher, we'd love to see what you made!

Have fun!

Extension Activities

Sorting by color & number

Materials: Small cardboard boxes, colored paper or stickers, variety of objects for sorting (buttons, small animals, small blocks, toy cars, socks)

Procedure: Glue a piece of a different color of paper inside each box. Encourage the children to sort different items by color into the appropriate boxes.

Adaptations: Use larger objects and boxes for younger children to match by color.

Challenge: Add dots or numbers to smaller boxes. Help children to add the appropriate number of items to each box, matching the dots or numbers (1-20)

Goals: Provide opportunities for matching and sorting with concrete objects.

Sorting by size

Materials: Small, Medium and Large tupperware containers or boxes.

Procedure: Help children sort boxes into groups by size. Help children count how many boxes in each group. Ask, which group has the least, which group has the most?

Adaptations: Use small and large boxes only.

Challenge: How many small boxes will fit inside the biggest box?

Goals: To provide opportunities for sorting, counting and classifying with concrete items.

Here are some additional resources that we have found helpful for families with young children, maybe you will find them helpful, too:

DY Dolphin Learning Plan for Early Ed

https://www.dy-regional.k12.ma.us/sites/dennisyarmouthmaps/files/uploads/pre-k_resources.pdf

Information on Dolphin Drive Thru

<https://www.dy-regional.k12.ma.us/district/covid-19-coronavirus-information/pages/dolphin-drive-thru>

DY Nurses Information Page

<https://www.dy-regional.k12.ma.us/sites/dennisyarmouthmaps/files/uploads/hello.pdf>

Wide Open School - developmentally appropriate activities across all domains

<https://wideopenschool.org/programs/educator/PreK-5/>