



2015 Massachusetts School Report Card Overview

MARGUERITE E SMALL ELEMENTARY (06450015)

Dennis-Yarmouth Public School District (06450000)
 Carole A Eichner, Principal
 Grades Served: PK,K,01,02,03

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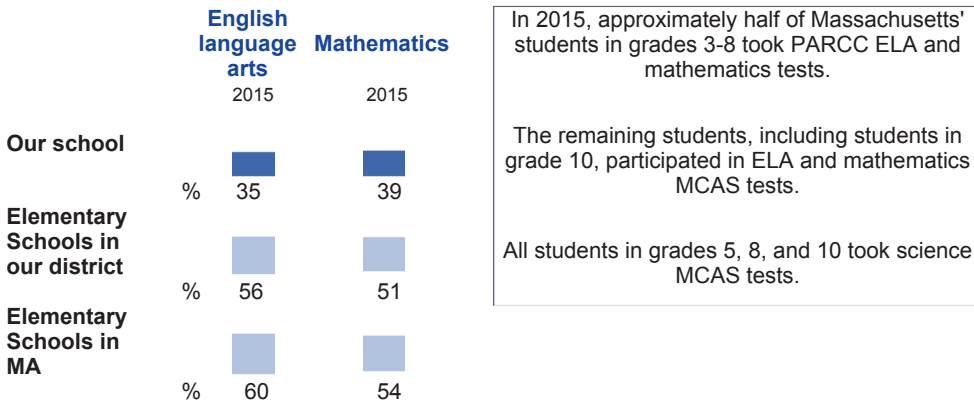
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

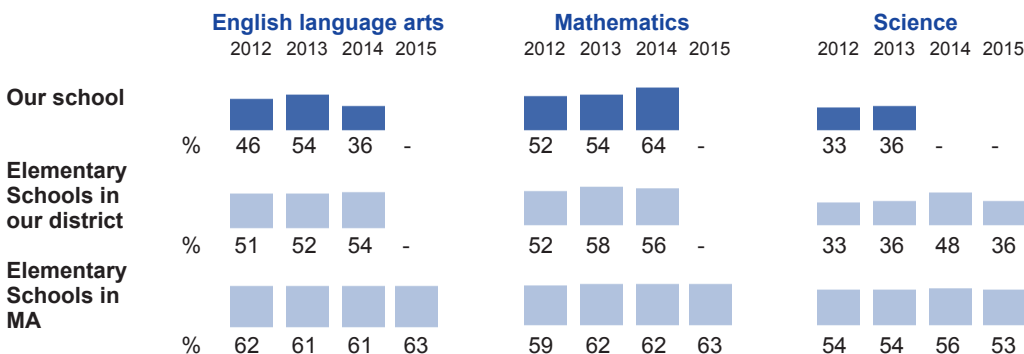
| Accountability and assistance levels | | School percentile | | | | | | | | |
|---|--|--|---------------------|---------------------|----------------------------|---|--|---|--|---|
| Our school | Level 1 2015 Level held harmless | School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. | | | | | | | | |
| Our district | Level 3 One or more schools in the district classified into Level 3 - Low assessment participation (Less than 95%) | | | | | | | | | |
| Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability | | Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017. | | | | | | | | |
| | | <table border="0"> <tr> <td>All students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>High needs students</td> <td>-</td> </tr> <tr> <td>Economically disadvantaged Students with disabilities</td> <td>-</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>-</td> </tr> </table> | All students | Did Not Meet Target | High needs students | - | Economically disadvantaged Students with disabilities | - | English language learners & former ELLs | - |
| All students | Did Not Meet Target | | | | | | | | | |
| High needs students | - | | | | | | | | | |
| Economically disadvantaged Students with disabilities | - | | | | | | | | | |
| English language learners & former ELLs | - | | | | | | | | | |

How does our school's achievement over time compare to the district and the state?

Students scoring Met Expectations or above on **Partnership for Assessment of Readiness for College and Careers (PARCC) in grades 3-8, 2015**



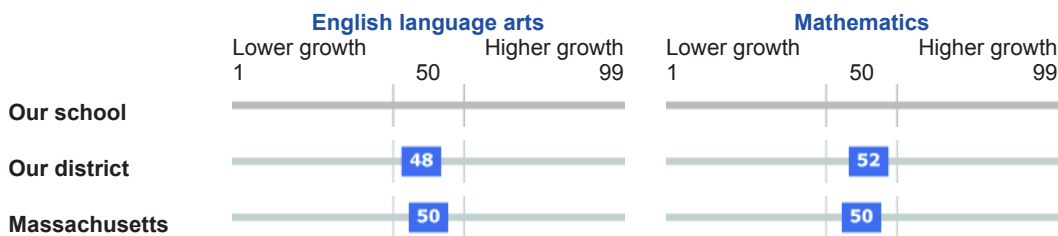
Students scoring proficient or above on **Massachusetts Comprehensive Assessment System (MCAS), 2012-2015**



2015 ELA and mathematics MCAS data for our school, our district, and the state are available at http://profiles.doe.mass.edu/state_report/mcas.aspx.

How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)*



*Transitional SGPs are displayed for schools that participated in PARCC in 2015. Transitional SGPs are generated using current PARCC and prior MCAS scores.

How does our school's enrollment compare to the district and the state?

| Total enrollment | Our school | Our district | Our state |
|------------------|------------|--------------|-----------|
| | 276 | 3,027 | 955,844 |

| By high needs population | Our school # % | Elementary Schools in our district # % | Elementary Schools in MA # % |
|-------------------------------------|-------------------|---|------------------------------------|
| Economically disadvantaged students | 118 42.8 | 597 37.7 | 101,936 28.4 |
| Students with disabilities | 37 13.4 | 226 14.3 | 55,059 15.4 |
| English language learners | 38 13.8 | 159 10.0 | 38,873 10.8 |

How do our school's teachers and classrooms compare to the district and the state?

| General information | Our school | Elementary Schools in our district | Elementary Schools in MA |
|---|------------|--|--------------------------------|
| Teachers (#) | 29.9 | 158.7 | 25,669.4 |
| Core academic classes taught by highly qualified teachers (%) | 100.0 | 100.0 | 95.8 |
| Average class size (#) | - | - | - |
| Student : teacher ratio | 9.2 to 1 | 10.0 to | 14.0 to 1 |

How is our school doing on other important measures?

| Attendance | Our school | Elementary Schools in our district | Elementary Schools in MA |
|--|------------|--|--------------------------------|
| 2015 Attendance rate (%) | 93.8 | 94.9 | 95.5 |
| 2015 Average days absent per student (#) | 8.6 | 8.4 | 7.8 |
| 2015 Chronic absenteeism rate (%) | 25.0 | 14.0 | 9.5 |

| Discipline | Our school | Elementary Schools in our district | Elementary Schools in MA |
|--|------------|--|--------------------------------|
| 2015 In-school suspension rate (%) | - | 0.8 | 0.4 |
| 2015 Out-of-school suspension rate (%) | - | 0.4 | 0.9 |

| High school completion | Our school | Our district | Our state |
|--|------------|--------------|-----------|
| 2013 5-year graduation rate (%) | - | 88.0 | 87.7 |
| 2014 4-year graduation rate (%) | - | 82.5 | 86.1 |
| 2014 annual dropout rate (%) | - | 2.1 | 2.0 |
| 2013 graduates attending institutions of higher education* (%) | - | 74.9 | 76.6 |
| 2015 12th graders taking 1+ Advanced Placement courses (%) | - | 29.4 | 39.7 |
| 2015 Advanced Placement tests with scores of 3 or higher (%) | - | 62.1 | 66.3 |
| 2015 SAT average score - Reading | - | 484 | 508 |
| 2015 SAT average score - Writing | - | 472 | 497 |
| 2015 SAT average score - Math | - | 483 | 521 |
| 2014 MassCore** - Completing a rigorous course of study (%) | - | 94.1 | 72.4 |

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses