

2004-05 School Report Card - Laurence C MacArthur Elem

Laurence C MacArthur Elem (06450020)

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Overview:

This report card contains information required by the federal No Child Left Behind act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

We embrace the concept that "Every child can learn." Toward this end, we will work to provide a safe, enriching environment with community involvement, where every child in his or her unique style has the opportunity to achieve success. We will continue to foster parent and community partnerships. Through our collaboration we strive to make Laurence C. MacArthur Elementary School the place "where excellence begins."

Enrollment - 2004-05			
	School	District	State
Total Count	224	4,086	975,911
Race/Ethnicity (%)			
African American	6.7	5.2	8.9
Asian	2.7	1.5	4.8
Hispanic	3.1	3.3	11.8
Native American	1.3	1.1	0.3
White	86.2	88.9	74.2
Gender (%)			
Male	50.4	52.4	51.4
Female	49.6	47.6	48.6
Selected Populations (%)			
Limited English Proficiency	3.1	4.5	5.1
Low-income	29.0	32.4	27.7
Special Education	9.4	15.1	26.1
First Language Not English	6.7	5.7	14.0
Migrant	0.0	0.0	0.1

Teacher Data (2004-05)			
	School	District	State
Total # of Teachers	18	349	73,378
% of Teachers Licensed in Teaching Assignment	100.0	97.7	93.9
Total # of Teachers in Core Academic Areas	16	299	57,499
% of Core Academic Teachers Identified as Highly Qualified	100	92.0	92.3
Student/Teacher Ratio	12.4 to 1	11.7 to 1	13.3 to 1

Web Resources
Massachusetts Department of Education: http://www.doe.mass.edu/
School and District Profiles: http://profiles.doe.mass.edu/?orgcode=06450020
Adequate Yearly Progress (AYP) Information: http://www.doe.mass.edu/sda/ayp/cycle11/
Massachusetts No Child Left Behind website: http://www.doe.mass.edu/nclb/

Grades Offered: PK, K, 01, 02

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2004 Adequate Yearly Progress (AYP) Report

ENGLISH LANGUAGE ARTS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	-	-	-	-	148	88.7	Yes	-	-	95.6	0.3	Yes	Yes
Lim. English Prof.	-	-	-	-	0	-	-	-	-	-	-	-	-
Spec. Ed.	-	-	-	-	10	-	-	-	-	-	-	-	-
Low Income	-	-	-	-	58	82.8	-	-	-	94.8	-0.4	-	-
Afr. Amer./Black	-	-	-	-	7	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	0	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	8	-	-	-	-	-	-	-	-
Native American	-	-	-	-	1	-	-	-	-	-	-	-	-
White	-	-	-	-	132	89.2	-	-	-	95.8	0.3	-	-

MATHEMATICS													
Student Group	2004				Cycle III combined data for 2003 and 2004					2004			AYP 2004
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	0	-	-	-	-	-	-	-	-	-	-	-	-
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	0	-	-	-	-	-	-	-	-	-	-	-	-
Low Income	0	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	0	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	0	-	-	-	-	-	-	-	-	-	-	-	-