Dennis-Yarmouth Intermediate School

286 Station Avenue South Yarmouth, MA 02664 508-398-7695 **Principal:** Tim Blake



Grade Report 2023-2024

| Student Name | Grade |
|--------------|-------|
| | 5 |

Empowering Each Student to Achieve Excellence with Integrity in a Changing World

| Achievement Descriptors | |
|--|----|
| Exceeding Expectations- The student is exceeding end of year expectations consistently and independently. | 4 |
| Meeting Expectations- The student has reached or mastered grade-level expectations consistently and independently at this time. | 3 |
| Partially Meeting Expectations- The student is progressing toward meeting end of year grade level expectations. | 2 |
| Not Meeting Expectations- The student is not yet demonstrating consistent progress towards the end of year grade level expectations. | 1 |
| This standard has not been taught yet. | NA |

| Attendance | | | | | |
|----------------|----|----|----|----|--|
| | T1 | T2 | Т3 | YR | |
| Days Absent | 0 | | | 0 | |
| Days Tardy | 0 | | | 0 | |
| Days Dismissed | 0 | | | 0 | |

| Teacher: | T1 | T2 | T3 |
|---|----|----|-----------|
| LITERACY 5 | | | |
| Reading Literature and Informational Text | | | |
| Independently reads and comprehends a variety of grade level texts. | | | |
| Quotes or paraphrases when explaining what the text states and when drawing inferences. | | | |
| Summarizes theme and important ideas in a text. | | | |
| Explains the relationship between two or more individuals, events, ideas, or concepts in an informational text. | | | |
| Compares and contrasts two or more characters, settings, or events in a story. | | | |
| Describes how point of view influences how events are described. | | | |
| Compares, contrasts, and integrates information from several texts to understand the same theme or topic. | | | |
| Reading Foundational Skills | | | |
| Reads with sufficient accuracy and fluency to support comprehension. | | | |
| Speaking and Listening | | | |
| Participates in discussion with previously read material; Follows rules for discussion. | | | |
| Asks and answers questions to gather additional information or to clarify and/or deepen understanding. | | | |
| Speaks audibly and expresses ideas, thoughts, and feelings clearly. | | | |
| Language | | | |
| Demonstrates command of the conventions of standard English grammar and usage. | | | |
| Uses proper conventions of capitalization, punctuation, and spelling when writing. | | | |
| Writing | | | |
| Writes opinion pieces and supports point of view with reasons and information. | | | |
| Writes to examine a topic and convey ideas and information clearly. | | | |
| Writes stories to effectively develop real or imagined experiences. | | | |

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|---|----|----|-----------|
| Teacher: | T1 | T2 | T3 |
| SOCIAL STUDIES 5 | | | |
| Identifies reasons for colonization and describes settlement and growth of colonies and characteristics of colonial regions. | | | |
| Identifies major events leading to the American Revolution and describes the views held by Patriots and Loyalists. | | | |
| Describes the course of the American Revolution. | | | |
| Describes the local and colonial governments in the colonies. | | | |
| Explains the formation and structure of the US government. | | | |
| Identifies major events and important individuals in the early years of the Republic, including the Louisiana Purchase, and describes the journey of Lewis and Clark. | | | |
| Describes the causes and course of the War of 1812. | | | |
| Describes the slave trade and living conditions of enslaved people. | | | |
| Identifies events and individuals in the Abolition movement. | | | |
| Explains the causes and course of the Civil War and the most important outcomes of the war. | | | |
| Describes the living conditions of formerly enslaved people. | | | |

| Teacher: | T1 | T2 | T3 |
|---|----|----|----|
| SOCIAL AND EMOTIONAL COMPETENCIES 5 | | | |
| Responsible Decision Making | | | |
| Accepts responsibility for actions. | | | |
| Uses time effectively. | | | |
| Comes to school prepared with necessary materials. | | | |
| Self-Awareness | | | |
| Able to identify his/her/their emotions. | | | |
| Works through challenging tasks; demonstrates perseverance. | | | |
| Expresses emotions in an effective way. | | | |
| Self-Management | | | |
| Exercises self-control. | | | |
| Uses planning and organizational skills. | | | |
| Completes tasks independently. | | | |
| Completes homework. | | | |
| Social Awareness | | | |
| Considers the feelings of others. | | | |
| Demonstrates empathy and compassion. | | | |
| Relationship Skills | | | |
| Communicates effectively and respectfully. | | | |
| Practices teamwork and collaborative problem-solving. | | | |
| Resolves conflict constructively. | | | |

| Teacher: | T1 | T2 | T3 |
|---|----|----|-----------|
| MATH 5 | | | |
| Operations and Algebraic Thinking | | | |
| Write and interpret numerical expressions. | | | |
| Number and Operations in Base 10 | | | |
| Understands the place value system. | | | |
| Fluently multiply multi-digit whole numbers using the standard algorithm. | | | |
| Performs whole-number multi-digit division using properties and models. | | | |
| Adds, subtracts, multiplies and divides with decimals to the hundredths. | | | |
| Number and Operations - Fractions | | | |
| Adds and subtracts fractions using equivalent fractions as a strategy. | | | |
| Multiplies and divides fractions, including solving real-world problems. | | | |
| Measurement and Data | | | |
| Converts measurement units within a measurement system. | | | |
| Geometric measurement- Understands concepts of volume and relates volume to multiplication and to addition. | | | |
| Geometry | | | |
| Graphs points on the coordinate plane and solves real-word problems | | | |
| Classifies two-dimensional figures based on properties | | | |

| Teacher: | T1 | T2 | T3 |
|--|-----|----|-----------|
| SCIENCE 5 | | | |
| Life Science | | | |
| Understands the energy and flow of matter in an ecosystem | | | |
| Earth and Space | | | |
| Understands Earth's relationship to the Sun, Moon, and other stars |] , | | |
| Understands the water cycle and how humans impact it. | | | |
| Physical Science | | | |
| Understands the 3 states of matter and their properties. | · . | | |
| Practice Standards | | | |
| Asks and answers scientific questions. | | | |
| Communicates information from investigations. | | | |
| Analyzes and interprets data. | | | |

| Teacher: | T1 | T2 | T3 |
|--|----|----|-----------|
| ART 5 | | | |
| Demonstrates an understanding of methods and use of materials. | | | |
| Demonstrates an understanding of the artistic processes and concepts. | | | |
| Participates in activities, cooperates with classmates, and demonstrates effort. | | | |

| Teacher: | T1 | T2 | T3 |
|--|-----------|----|-----------|
| MUSIC 5 | | | |
| Demonstrates an understanding of performing and responding to music through singing, playing instruments, moving, and dancing. | | | |
| Demonstrates an understanding of creating music and making connections through listening, reading/writing, and analyzing (describing) music. | | | |
| Participates in activities, cooperates with classmates, and demonstrates effort. | | | |

| Teacher: | T1 | T2 | T3 |
|---|----|----|-----------|
| PHYSICAL EDUCATION 5 | | | |
| Demonstrates competency and knowledge in a variety of motor skills and movement patterns. | | | |
| Demonstrates expected behavior and sportsmanship. | | | |
| Participates in activities, cooperates with classmates, and demonstrates effort. | | | |

| Teacher: | T1 | T2 | T3 |
|--|-----------|----|-----------|
| LIBRARY 5 | | | |
| Participates with others in learning situations by actively contributing to group discussions. | | | |
| Identifies digital information sources to answer research questions (e.g.online library catalog, online encyclopedias, databases, websites) | | | |
| Creates an artifact that answers a research question and clearly communicates thoughts and ideas. | | | |
| Understands the fundamental concepts of technology operations, demonstrates the ability to choose, use and troubleshoot current technologies and is able to transfer their knowledge to explore emerging technologies. | | | |